

LEARNING TRAILS

Grade: 7

Date: 23rd to 27th May 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
<p>Arabic Language _ Arabs</p> <p>UNIT: رواية الولد الذي عاش مع النعام</p> <p>LESSON : الفصل السابع</p>	<ul style="list-style-type: none"> أن يحدد الفكرة الرئيسية والفرعية في النص أن يحدد الأحداث الواردة في النص ذاكرة رأيه في الشخصيات أن يفسر معاني المفردات ويوظفها في جمل من إنشائه 	<ul style="list-style-type: none"> العرض التقديمي المقطع المرئي الحوار والمناقشة طرح الأسئلة الكتاب المدرسي 	<ul style="list-style-type: none"> حل أسئلة الكتاب أوراق العمل اختبار على برنامج كويزز
<p>Arabic Language _ General</p> <p>UNIT: 6</p> <p>LESSON زلازل وبراكين</p>	<ul style="list-style-type: none"> أن يكتب جملاً مفيدةً مستخدماً الكلمات الجديدة. أن يستخرج الطالب المعلومات الواردة بالنص الاستماعي . أن يكتب الطالب فقرة عن الكوارث الطبيعية كالزلازل والبراكين . 	<ul style="list-style-type: none"> العرض التقديمي العرض المرئي الصور التشجيع والتحفيز التغذية الراجعة 	<ul style="list-style-type: none"> حل أسئلة الكتاب المدرسي حل أسئلة العروض التقديمية وكتابتها بدفتر الواجبات حل الاختبارات المقدمة على برنامج ميكروسوفت فورم
<p>Islamic Studies_ Arabs</p> <p>UNIT: 6</p> <p>LESSON : جزاء الإحسان</p>	<ul style="list-style-type: none"> أن يتلو الطالب الآيات الكريمة تلاوة صحيحة مجودة ويفسر الآيات تفسيراً إجمالياً مع معانيها ويستنتج بعض دلالات الآيات ويوضح مفهوم الإحسان 	<ul style="list-style-type: none"> الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت 	<ul style="list-style-type: none"> حفظ الآيات الكريمة حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية
<p>Islamic Studies – English</p> <p>UNIT: 6</p> <p>LESSON : Majlis and Its Manners</p>	<ul style="list-style-type: none"> Explain types of Majlis. Explain the manners of Majlis. Infer the benefits of observing the manners of Majlis. Say the Majlis expiation supplication by heart. 	<ul style="list-style-type: none"> Acquisition (, Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video embedded Live Teaching 	<ul style="list-style-type: none"> Discussion PPT On line Quiz Daily Life situations



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		<ul style="list-style-type: none"> • Task sheets for practice • Discussion tool 	
<p>English Language</p> <p>UNIT:</p> <p>Reading Comprehension:</p> <p>2003 [MJ] [PAPER 2] – SPACE AND GALAXY</p> <p>Literature:</p> <p>Leaving the valley</p> <p>Grammar:</p> <p>Active and Passive voice – Present/ Past [Questions and Commands]</p>	<ol style="list-style-type: none"> Read the passage then answer the given questions correctly. Extract important details Define active and Passive Voice of verbs Use Passive and active voice of verbs in sentence 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life • connection/ subject integration/ MEP integration • Power point • video • Live Teaching • Task sheets for practice 	<ul style="list-style-type: none"> • Activity sheets • Quiz on Forms • Quizziz • Live worksheets
<p>Math</p> <p>UNIT: 13</p> <p>LESSON: Probability</p>	<ul style="list-style-type: none"> • To define experiment. To define outcomes • To identify possible outcome • To define probability • To express probability numerically: as a ratio a to solve simple problems based on probability. • • outcomes of experiment • • probability • • Experiments in which an event can happen more than once 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life • connection/ subject integration/ MEP integration • Power point • video • Live Teaching • Task sheets for practice 	<ul style="list-style-type: none"> • Home work Textbook questions (Even number) • Ms Forms • Quizziz • Nearpod • Textbook questions • worksheets •



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<p>Physics</p> <p>UNIT: 5 –Exploring contact and non-contact forces</p> <p>LESSON : 2.5.13 - Exploring pressure in a liquid</p> <p>2.5.14 - Explaining floating and sinking</p>	<ul style="list-style-type: none"> Describe how pressure in a liquid alters with depth. Explain pressure increases in relation to particles and gravity Explain why some objects float and some others sink. Relate floating and sinking to density, displacement and upthrust. Explain the implication of these ideas 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video Live Teaching Task sheets for practice 	<ul style="list-style-type: none"> Ms Forms Quizizz Nearpod Textbook questions worksheets
<p>Chemistry</p> <p>UNIT: 3.3</p> <p>LESSON: Understanding solids</p>	<ul style="list-style-type: none"> Describe the properties of solids. Relate the properties and behaviour of solids to the particle model. 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video Live Teaching Task sheets for practice 	<ul style="list-style-type: none"> Textbook questions Word wall Quiziz Quiz on Teams



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<p>Biology</p> <p>UNIT: Chapter 2: Looking at Plants and Ecosystems</p> <p>LESSON: 2.4 Looking at leaves</p>	<ul style="list-style-type: none"> • Relate the size of a leaf to the availability of light. • Relate the function of the leaf to its structure and the types of cell. • Evaluate the structure of a cell related to its function. 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life • connection/subject • integration/MEP integration • Power point video • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Textbook questions • Online Quiz • Power Point • Presentations • Discussion • MS Forms
<p>Social Studies</p> <p>UNIT: 3</p> <p>LESSON: Map skills</p>	<ul style="list-style-type: none"> • To identify the cardinal and ordinal directions of a compass • To follow printed directions to locate a place using the directions in the compass • To give the correct directions of the given route/destinations using the provided map. 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/subject integration/MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • MS Forms • Audio embedded video • Word wall • Quizzes • Quiz on Teams

<p>Information & Communication Technology (ICT)</p> <p>UNIT: HTML FRAMES</p> <p>LESSON: <FRAME> tag and its attributes</p>	<ul style="list-style-type: none"> Define <FRAME> tag. Explain its attributes. Differentiate <FRAMESET> and <FRAME> 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration MEP integration Power point video embedded Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> Online & Direct quiz Discussion Session recorded and shared with learners Daily life PPT Video
<p>UAE Studies _Arabic</p> <p>UNIT: 1</p> <p>LESSON: أمريكا الشمالية</p>	<ul style="list-style-type: none"> أن يتعرف الطالب على التعريفات الواردة في الدرس أن يقارن الطالب بين العلاقات السياسية بين دولة الإمارات وغيرها من الدول العالم 	<ul style="list-style-type: none"> عرض البوربوينت عرض فيديو أوراق العمل الألعاب التعليمية الحوار والمناقشة 	<ul style="list-style-type: none"> حل ورقة العمل والتغذية الراجعة عليها مراجعة البوربوينت
<p>UAE Studies – English</p> <p>UNIT: 6</p> <p>LESSON: Kyrgyzstan and Tajikistan</p>	<ul style="list-style-type: none"> To understand history, culture, and politics of Kyrgyzstan. To understand history, culture, and politics of Tajikistan. Key Vocabulary Conflict Multilingual Epic Poem Remittance Unicameral 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video embedded Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> MS Forms Audio embedded video Word wall Quizzes Quiz on Teams

	<ul style="list-style-type: none"> Annexation Rumi Gustin Giri chavgonbazi 		
<p>French</p> <p>UNIT:</p> <p>LESSON: Le passe compose des verbes reguliers</p>	<ul style="list-style-type: none"> Les eleves seront capables de conjuguer les verbes reguliers au passe compose. Ils seront egalement capable de parler des evenements au passe 	<ul style="list-style-type: none"> Ecouter, observer, lire, repondre aux questions Enseignement en directe Apprendre a partir du livre, des PPTs et des videos 	<ul style="list-style-type: none"> Interrogation Devoir Classement et Affectation
<p>Urdu</p> <p>UNIT: paper 1</p> <p>LESSON Comprehension</p>	<ul style="list-style-type: none"> In comprehension the students should read the paragraph and give appropriate answers for the questions given. 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration 	<ul style="list-style-type: none"> Discussion Peer work. Team work. PPT and videos
<p>Pakistan Studies</p> <p>UNIT: 10 EOP</p> <p>LESSON : Trade</p>	<p>To understand the trade routes between Pakistan and other countries.</p> <p>WTO ? Its aims and objectives</p> <p>Some Term definitions :</p> <p>Trade Barrier Exchange rates, Trading Blocs</p>	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration 	<ul style="list-style-type: none"> Discussion Peer work. Team work. PPT and videos

Class Teacher: _____