

## LEARNING TRAILS

Grade: 7

Date: Week 2 – 5th to 9th September 2021

SUBJECTS	LESSONS AND CONCEPTS	LEARNING OBJECTIVES	ASSIGNMENTS AND ASSESSMENT
<b>ARABIC LANGUAGE _ ARABS</b>  <b>UNIT: 1</b>  <b>LESSON نص قرآني البد الآمن</b>	<ul style="list-style-type: none"> <li>القراءة الصحيحة والضبط الصحيح للكلمات</li> <li>البحث وجمع المعلومات عن مكة المكرمة</li> <li>كتابة فقرة عن أهمية الأمن في المجتمع</li> </ul>	<ul style="list-style-type: none"> <li>أن يفسر معاني المفردات الواردة في النص</li> <li>أن يبين المعنى الإجمالي للآيات</li> <li>أن يميز معاني الكلمات من خلال جذورها واشتقاقها</li> </ul>	<ul style="list-style-type: none"> <li>حل أسئلة الكتاب</li> <li>حل أوراق العمل</li> <li>حل الأسئلة الواردة في العرض التقديمي</li> </ul>
<b>ARABIC LANGUAGE_ GENERAL</b>  <b>UNIT: 1</b>  <b>LESSON كيف قضيت إجازتي</b>	<ul style="list-style-type: none"> <li>القراءة السليمة والصحيحة للمفردات والتعبير عن المفردات في جمل سليمة</li> <li>التحدث عن الإجازة وماذا استفاد الطالب منها</li> <li>كتابة فقرة عن كيفية قضاء الإجازة؟</li> </ul>	<ul style="list-style-type: none"> <li>العرض التقديمي والمرئي</li> <li>الصور</li> <li>طرح الأسئلة</li> <li>الحوار والمناقشة</li> </ul>	<p>أوراق العمل</p> <p>اختبار إلكتروني</p> <p>المسابقات</p> <p>حل أسئلة العرض التقديمي</p>
<b>ISLAMIC STUDIES_ ARABS</b>  <b>UNIT: 1</b>  <b>LESSON : سورة ق</b>	<ul style="list-style-type: none"> <li>أحكام التجويد</li> <li>ربط الدرس بالحياة الواقعية</li> <li>تفسير الآيات</li> </ul>	<ul style="list-style-type: none"> <li>أن يتلو الآيات الكريمة مراعيًا أحكام التلاوة الصحيحه ويفسر معاني المفردات القرآنيه</li> </ul>	<ul style="list-style-type: none"> <li>حفظ الآيات الكريمة</li> <li>حفظ معاني الكلمات الجديدة</li> <li>مراجعة البوربوينت</li> <li>حل ورقة عمل التغذية</li> </ul>
<b>ISLAMIC STUDIES – ENGLISH</b>  <b>UNIT:</b>  <b>LESSON:</b>	<ul style="list-style-type: none"> <li>Explain the verses while observing the rules of recitation</li> <li>Explain the meaning of the Quranic verses</li> <li>Explain the</li> </ul>	<ul style="list-style-type: none"> <li>✓Acquisition (, Watch, Learn)</li> <li>✓Learning from Practice</li> <li>✓Learning from discussion</li> <li>✓Learning from real life</li> </ul>	<ul style="list-style-type: none"> <li>Online quiz</li> <li>Discussion</li> <li>Daily life</li> <li>PPT</li> <li>Video</li> <li>Solve the questions</li> <li>Given in the class about maki and</li> </ul>

	evidences of resurrection and raising up	connection/ subject integration/ <ul style="list-style-type: none"> <li>• MEP integration</li> <li>• Power point video embedded</li> <li>• Live Teaching</li> <li>• Task sheets for practice</li> <li>• Discussion tool</li> </ul>	Madani surah
<p><b>ENGLISH LANGUAGE</b></p> <p><b>UNIT:</b></p> <p><b>LESSON :</b></p> <p><b>Strong Adjectives/ Adverbs</b></p>	<ul style="list-style-type: none"> <li>• Define adjectives</li> <li>• Discuss the functions</li> <li>• Identify adjectives in the sentences then tell the word modified</li> <li>• Differentiate between adjectives and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• PPT video imbedded</li> <li>• Live Teaching</li> <li>• Learning from real life connections</li> <li>• Learning through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Activity sheets</li> <li>• Forms</li> <li>• Online quiz</li> <li>• Textbooks</li> </ul>
<p><b>MATHEMATICS</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON: addition and subtraction of whole numbers</b></p>	<ul style="list-style-type: none"> <li>• To find the place value of a digit in a whole number.</li> <li>• To find face value and place value of a number.</li> <li>• To form least and highest numbers with given digits</li> <li>• To compose and decompose numbers using standard and expanded form</li> <li>• To arrange whole numbers in ascending and descending order.</li> <li>• To add whole numbers with and without regrouping</li> <li>• To subtract whole numbers with and</li> </ul>	<ul style="list-style-type: none"> <li>• Acquisition (, Watch, Learn)</li> <li>• Learning from Practice</li> <li>• Learning from discussion</li> <li>• Learning from real life connection/ subject integration/</li> <li>• MEP integration</li> <li>• Power point video embedded</li> <li>• Live Teaching</li> <li>• Task sheets for practice</li> <li>• Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>• Activity sheets</li> <li>• Forms</li> <li>• Online quiz</li> <li>• Textbooks even number question</li> </ul>

	without regrouping		
<p><b>PHYSICS</b></p> <p><b>UNIT: 5 –Forces and their effects</b></p> <p><b>LESSON : 5.2 - Discovering forces</b></p>	<ul style="list-style-type: none"> <li>Recognise different examples of forces</li> <li>List the main types of force</li> <li>Represent forces using arrows</li> </ul>	<ul style="list-style-type: none"> <li>List some types of force and label diagrams to show the direction of forces.</li> <li>State the main types of force and draw force diagrams to show the size and direction of forces.</li> <li>Describe the main types of force and accurately draw force diagrams to explain the relative size and direction of applied forces and their effects.</li> </ul>	<ul style="list-style-type: none"> <li>Worksheets</li> <li>Forms</li> <li>Online quiz</li> <li>Quizizz</li> <li>Textbook questions</li> </ul>
<p><b>CHEMISTRY</b></p> <p><b>UNIT: 3.2 3.3</b></p> <p><b>LESSON:</b></p> <p><b>Working safely in a laboratory</b></p> <p><b>Recording Experiments</b></p>	<ul style="list-style-type: none"> <li>Recognise and reduce risks when working in the laboratory.</li> <li>Name and select appropriate equipment</li> <li>Represent scientific experiments clearly.</li> <li>Make and record accurate measurements.</li> </ul>	<ul style="list-style-type: none"> <li>Acquisition (, Watch, Learn)</li> <li>Learning from Practice</li> <li>Learning from discussion</li> <li>Learning from real life connection/ subject integration/</li> <li>Power point video embeds.</li> <li>Live Teaching</li> <li>Task sheets for practice</li> <li>Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>Worksheets</li> <li>Forms and Online quiz</li> <li>PPT</li> <li>Teams</li> <li>Note book</li> </ul>

<p><b>BIOLOGY</b></p> <p><b>UNIT: Chapter 1: Cells – the Building Blocks of Life</b></p> <p><b>LESSON: 1.3 Comparing plant and animal cells</b></p>	<ul style="list-style-type: none"> <li>• Label an animal cell and a plant cell.</li> <li>• Compare and contrast the similarities and differences between plant cells and animal cells.</li> <li>• Describe the functions of the nucleus, cell membrane, mitochondria, cytoplasm, cell wall, vacuole and chloroplast.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop models to explain the differences between animal cells and plant cells.</li> <li>• Record evidence using a microscope.</li> <li>• Communicate ideas about cells effectively using scientific terminology.</li> </ul>	<ul style="list-style-type: none"> <li>• Draw an animal and plant cell with labeling</li> <li>• Class tests</li> <li>• Online quiz</li> <li>• Textbook questions</li> </ul>
<p><b>SOCIAL STUDIES</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON: Introduction to History</b></p>	<ul style="list-style-type: none"> <li>• Why study History</li> <li>• What are four history skills.</li> <li>• To identify the four key history skills and what these are.</li> <li>• To describe some things people, have to do to work well in groups.</li> <li>• To explain what the four key history skills are, why they are important and explain some aspects of successful group work.</li> </ul>	<ul style="list-style-type: none"> <li>• Acquisition (, Watch, Learn)</li> <li>• Learning from Practice</li> <li>• Learning from discussion</li> <li>• Learning from real life connection/ subject integration/</li> <li>• MEP integration</li> <li>• Power point video embedded</li> <li>• Live Teaching</li> <li>• Task sheets for practice</li> <li>• Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>• Online quiz</li> <li>• Discussion</li> <li>• Daily life</li> <li>• PPT</li> <li>• Video</li> <li>• Answer the questions</li> <li>• Completing challenge</li> </ul>
<p><b>INFORMATION &amp; COMMUNICATION TECHNOLOGY (ICT)</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON: 1- Computer Network</b></p>	<ul style="list-style-type: none"> <li>• Computer Network</li> <li>• Types of networks</li> <li>• Types of transmission channels</li> <li>• Network Topology</li> </ul>	<ul style="list-style-type: none"> <li>• Student will be able to understand the concept computer network</li> <li>• Able to categorize different computer networks and Transmission devices used in it.</li> <li>• Students will get an introduction about network topology</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiated Worksheets</li> <li>• Forms and Quizzes</li> <li>• MS Team</li> <li>• Text book</li> <li>• Note book</li> </ul>

<p><b>UAE STUDIES_</b> <b>ARABIC</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON: الموقع الجغرافي وأهميته</b></p>	<ul style="list-style-type: none"> <li>• أن يتعرف الطالب على المفاهيم الواردة في الدرس</li> <li>• أن يحدد الطالب موقع دول الوطن العربي على الخريطة</li> </ul>	<ul style="list-style-type: none"> <li>• عرض بوربوينت</li> <li>• عرض الصور</li> <li>• عرض فيديو</li> <li>• الألعاب التعليمية</li> <li>• الحوار والمناقشة</li> </ul>	<ul style="list-style-type: none"> <li>• مراجعة البوربوينت</li> <li>• حل ورقة العمل والتغذية الراجعة عليها</li> <li>• عمل المسابقات التعليمية</li> </ul>
<p><b>UAE STUDIES –</b> <b>ENGLISH</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON :</b></p> <p><b>Revisiting previous knowledge about UAE</b></p>	<ul style="list-style-type: none"> <li>• Formation of UAE</li> <li>• Culture in UAE and Impact of discovery of Oil</li> </ul>	<ul style="list-style-type: none"> <li>• Acquisition (, Watch, Learn)</li> <li>• Learning from Practice</li> <li>• Learning from discussion</li> <li>• Learning from real life connection/ subject integration/ MEP integration</li> <li>• Power point video embedded</li> <li>• Live Teaching</li> <li>• Task sheets for practice</li> <li>• Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>• Online quiz</li> <li>• Discussion</li> <li>• Daily life</li> <li>• PPT</li> <li>• Video</li> </ul>
<p><b>FRENCH</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON: Se presenter</b></p>	<ul style="list-style-type: none"> <li>• Les salutations</li> <li>• L'heure</li> <li>• Les periodes de la journee</li> <li>• Le dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Les eleves apprendront a se presenter.</li> <li>• Les élèves sauront comment saluer quelqu'un le matin, dans l'après-midi et dans la soirée</li> <li>• Ils s'apprendront également comment s'engager dans une conversation d'au moins cinq minutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Interrogations</li> <li>• Feuille de travail</li> <li>• Devoir</li> <li>• Collaboration</li> <li>• Travail en groupe</li> <li>• Affectations et classements</li> </ul>
<p><b>URDU</b></p> <p><b>UNIT: paper 2</b></p> <p><b>LESSON: vocublary</b></p>	<ul style="list-style-type: none"> <li>• word bank Urdu words and their meanings English to Urdu</li> </ul>	<ul style="list-style-type: none"> <li>• Student should able to speak, read and write words commonly used and complex words</li> </ul>	<ul style="list-style-type: none"> <li>• Live teaching</li> <li>• PPT</li> <li>• Quiz</li> <li>• Real Life examples</li> <li>•</li> </ul>



<p><b>PAKISTAN STUDIES</b></p> <p><b>UNIT: 1 ( History )</b></p> <p><b>LESSON : Down fall of Mughal Empire</b></p>	<p><b>Background : History about the Mughal rulers and their ruling period and extra ordinary things done by them</b></p>	<ul style="list-style-type: none"><li>• Acquisition (, Watch, Learn)</li><li>• Learning from Practice</li><li>• Learning from discussion</li><li>• Learning from real life connection/ subject integration/</li></ul>	<ul style="list-style-type: none"><li>• Live teaching</li><li>• PPT</li><li>• Quiz</li><li>• Real Life examples</li></ul>
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