

LEARNING TRAILS

Grade: 8

Date: 17th to 21st January 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
Arabic Language _ Arabs UNIT: الرابعة LESSON: نحو- أدوات نصب الفعل المضارع	أن يتعرف على أدوات نصب الفعل المضارع أن يميز علامة إعراب الفعل المضارع قبل وبعد دخول أدوات النصب عليه أن يعرب الفعل المضارع إعرابا صحيحا بعد دخول أدوات النصب عليه	الحوار والمناقشة طرح الأسئلة الاستماع والتحدث بوربوينت الكتاب المدرسي أوراق عمل	حل أسئلة الكتاب + ورقة العمل
Arabic Language _ General UNIT: الثالثة LESSON: الغابات	أن يتعرف الطلاب الكلمات الجديدة أن يكتب الطلاب جملا صحيحة عن الغابات أن يستمع الطالب للنص محمدا موضوع النص والأفكار الواردة فيه أن يتحدث الطالب عن مخاطر قطع الغابات على البيئة	عرض فيديو عن الغابات والبيئة عرض صور توضيحية ومناقشة الطلاب حولها العصف الذهني واستخدام التفكير الناقد عرض الشرائح الخاصة بالدرس	يجيب الطالب عن أسئلة محددة أوراق عمل إلكترونية على ميكروسوفت فورم مسابقات على برنامج كويزس
Islamic Studies_ Arabs UNIT: 3 LESSON: أقدس بيوت الله تعالى	<ul style="list-style-type: none"> • أن يسمع الحديث الشريف بلغة سليمة. • أن يفسر معاني مفردات الحديث. • أن يبين دلالات الحديث الشريف. • أن يستنبط فضائل المساجد الثلاثة 	<ul style="list-style-type: none"> ✓ الحوار والمناقشة ✓ المراجعة ✓ طرح الأسئلة ✓ الاستماع والتحدث ✓ التلاوة ✓ فيديو ✓ البوربوينت 	<ul style="list-style-type: none"> □ حفظ الآيات الكريمة □ حفظ معاني الكلمات الجديدة □ مراجعة البوربوينت □ حل ورقة عمل التغذية

<p>Islamic Studies – English</p> <p>UNIT: 3</p> <p>LESSON:</p> <p>The Conquest of Makkah</p>	<ul style="list-style-type: none"> • Explain the religious value of Makkah. • Enumerate the clauses of Al-Hudaibiya Treaty. • Deduce the importance of trust in Allah from the events of the conquest of Makkah. • Infer the relation between forgiveness & civilizational advancement of society. 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) Practice • Learning from discussion • Learning from real life connection/ subject integration/ MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • online quiz • Discussion • Daily life • PPT • Video
<p>English Language</p> <p>UNIT: 3</p> <p>LESSON:</p> <p>COMPREHENSION – LITERATURE - 1 – The Guest House WITH VOCABULARY WORDS AND QUESTIONS AND ANSWERS.</p>	<p>Learning Objectives</p> <p>Students should be able to:</p> <p>Demonstrate understanding of the story in the text.</p> <p>identify characters and how their roles contribute to the plot of the story.</p> <p>Identify and explain the themes including how they relate to real life.</p> <p>explain each of the concepts and identify their examples.</p> <p>construct meaningful examples of each to reflect good understanding of the concepts.</p> <p>apply the learned figures of speech in continuous writing to demonstrate</p>	<p>Live teaching</p> <p>Task sheets</p> <p>Group session</p> <p>PowerPoint Presentation</p> <p>MEP/UAE Values integrations</p> <p>Cross curricular</p> <p>Knowledge Application</p>	<p>MS Teams</p> <p>Online quiz</p> <p>Assignment</p> <p>Live writing</p> <p>PPT</p> <p>Video</p>

<p>GRAMMAR – Zeugma, Irony</p> <p>Punctuation - Full stop, comma, apostrophe, hyphen</p> <p>SUMMARY WRITING - Past paper – 0510/08/paper 2/ may/june – Dolphins</p>	<p>the ability to apply concepts in language usage.</p> <p>Identify the punctuation marks. Apply these punctuation marks correctly in continuous writing.</p> <p>Students should be able to:</p> <p>demonstrate understanding of rubrics of summary tasks. highlight salient points in the text. write a concise summary using highlighted points from the text.</p>		
<p>Math</p> <p>UNIT: 13</p> <p>LESSON: Straight line graphs</p>	<p>To define the Cartesian plane.</p> <p>To Identify, x-axis, y-axis and the origin</p> <p>To identify ordered pair or coordinates</p> <p>To plot a line from its equation</p> <p>To recognize the general for equation of a straight line.</p> <p>To find out y coordinates or x coordinates from the given equation of the line.</p> <p>To plot the points on graph paper and find the straight line passing</p>	<ul style="list-style-type: none"> • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Collaboration task sheets for practice • Discussion 	<ul style="list-style-type: none"> • Teams Quiz • Worksheets • Online Quiz • Weekly Test • Textbook Exercises

	<p>thorough those points.</p> <p>To find gradient of a straight line</p> <p>To plot a line from its given equation</p>		
<p>Physics</p> <p>UNIT: 5</p> <p>LESSON: 4</p> <p>UNDERSTANDING RELATIVE MOTION</p>	<ul style="list-style-type: none"> Describe the motion of objects in relation to each other. Explain the concept of relative motion. Apply the concept of relative motion to various situations. 	<ul style="list-style-type: none"> ✓ Acquisition (Read, Watch, Learn) ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from collaboration ✓ Learning from real life connection/ subject integration ✓ Integration 	<ul style="list-style-type: none"> ✓ Power Point ✓ Power point audio embedded ✓ Power point video embedded ✓ Live Teaching ✓ Session recorded and shared with learners ✓ Task sheets for practice ✓ Discussion tool ✓ Feedback ✓ Assignment and grading
<p>Chemistry</p> <p>UNIT: 4.4</p> <p>LESSON: Using Indicators</p>	<ul style="list-style-type: none"> Use indicators to identify acids and alkalis. Analyse data from different indicators. Compare the effectiveness of different indicators. 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video embedded Live Teaching 	<p>Quiz</p> <p>Activity sheets</p> <p>PPT questions</p>

		<ul style="list-style-type: none"> • Task sheets for practice • Discussion tool 	
<p>Biology</p> <p>UNIT: Chapter 2: Looking at Plants and Ecosystems</p> <p>LESSON: 2.8 Investigating the importance of minerals to plants</p>	<ul style="list-style-type: none"> • Identify the minerals essential to healthy plant growth. • Explain the effects of a deficiency in essential minerals. • Evaluate the limitations of evidence. 	<ul style="list-style-type: none"> ✓ Acquisition (Read, Watch, Learn) ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from collaboration ✓ Learning from real life connection/ subject integration ✓ Integration 	<p>Daily life</p> <p>PPT</p> <p>Video</p> <p>Quiz</p>
<p>Social Studies</p> <p>UNIT:</p> <p>LESSON: History</p>	<p>-Events of the WW2</p> <p>-Major battles that were fought during the WW2</p> <p>-Impact of WW2 on children and women</p>	<ul style="list-style-type: none"> • Involve them in skill developing activities like (At least one activity) Where they collaborate and work. • Podcast • Video • Power point presentation 	<ul style="list-style-type: none"> • Discussion • Peer work. • Team work. • Essay
<p>Information & Communication Technology (ICT)</p> <p>UNIT: Operators and Functions in Visual Basic</p> <p>LESSON: Operators in Visual Basic</p>	<ul style="list-style-type: none"> • Define Operators in Visual Basic • Explain different types of Operators in Visual Basic. 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Online quiz • Discussion • Daily life • PPT • Video

<p>UAE Studies _ Arabic</p> <p>UNIT: 1</p> <p>LESSON: الحضارة العربية الإسلامية</p>	<ul style="list-style-type: none"> • أن يتعرف الطالب على عوامل قيام الحضارة العربية الإسلامية. • أن يستنتج الطالب دور العلماء المسلمين في الإهتمام بالترجمة. 	<ul style="list-style-type: none"> ✓ الحوار والمناقشة ✓ المراجعة ✓ البوربوينت ✓ الفيديو ✓ الألعاب التعليمية 	<ul style="list-style-type: none"> □ مراجعة البوربوينت □ حل ورقة العمل والتغذية الراجعة عليها □ بعض الألعاب التعليمية التي تخدم العملية التعليمية
<p>UAE Studies – English</p> <p>UNIT: Lesson</p> <p>LESSON: River, Seaways, and canal transportation</p>	<p>-Describe the major river systems, lakes, and canals of North America</p>	<ul style="list-style-type: none"> • Involve them in skill developing activities like (At least one activity) Where they collaborate and work. • Podcast • Video • Power point presentation 	<ul style="list-style-type: none"> • Discussion • Peer work. • Team work. • Essay
<p>French</p> <p>UNIT: 2</p> <p>LESSON: Passe compose avec l’auxiliaire etre</p>	<p>Les eleves apprendront comment conjuguer les verbes au passe compose avec l’auxiliaire etre.</p> <p>Ils apprendront comment accorder le sujet et le verbe.</p> <p>Ils apprendront les verbes qui se conjuguent au passe compose avec l’auxiliaire etre.</p>	<ul style="list-style-type: none"> • Regarder, lire, écouter, et repondre au questions • Apprendre a partir du livre, des videos et des PPT. • Apprendre par la collaboration et par la connexion a la vie réelle • Apprendre par la pratique 	<ul style="list-style-type: none"> • Interrogation • Devoir • Participation en classe • Affection et classement
<p>Urdu</p> <p>UNIT: paper1 paper2</p> <p>LESSON: Translation, summary in to Urdu</p>	<p>Understand the English meaning of the paragraph. Understand what the paragraph is about. Form difficult and complex compositions using information they know of the topic</p>	<p>Students able to read the paragraph and understand a passage so they will give the answers Question.</p>	<p>On line quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>



<p>Pak Studies</p> <p>UNIT: Events 1946-1947</p> <p>LESSON: Radcliff award and Initial problems Pakistan faced as a new country.</p>	<p>To understand the 3rd June plan with the injustice done in Radcliff award. And finally what problems Pakistan faced as a new country.</p>	<p>Maps , worksheets and mind maps and videos will be shared to</p>	<p>PPP Discussion Quiz and Assignments</p>
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