

LEARNING TRAILS

Grade: 8

Date: 18th to 22nd April 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
Arabic Language _ Arabs رواية - ذنب اسمه طواف LESSON: الفصل الأول	<ul style="list-style-type: none"> أن يذكر الفكرة الرئيسية والفكر الجزئية في الفصل الأول أن يذكر رأيه في الشخصيات والأحداث أن يفسر معاني المفردات الجديدة ويوظفها في جمل من إنشائه 	<ul style="list-style-type: none"> عرض تقديمي فيديو كتاب مدرسي حوار ومناقشة طرح الأسئلة 	<ul style="list-style-type: none"> حل أسئلة الكتاب + أوراق النشاط + اختبار على برنامج كويزز
Arabic Language _ General UNIT: 5 LESSON: القدوة	أن يتعرف الطالب المفردات الجديدة . أن يقرأ الطالب قراءة صحيحة أن يستخرج الطالب المهارات اللغوية والنحوية أن يكتب فقرة عن قدوته في الحياة	<ul style="list-style-type: none"> العرض التقديمي العرض المرئي الصور الحوار والمناقشة 	<ul style="list-style-type: none"> حل أسئلة الكتاب المدرسي اختبار إلكتروني على الفورم حل أسئلة ا
Islamic Studies _ Arabs UNIT: 5 LESSON: الطريق إلى الجنة	أن يتلو الطالب الآيات الكريمة تلاوة صحيحة مجودة ويفسر الآيات تفسيراً إجمالياً مع معانيها ويستنتج بعض دلالات الآيات وأوضح المواقف الواردة في الآيات واصف فوائد أعمال العقل واستنتج الأعمال التي تقرّبنا من الله تعالى	<ul style="list-style-type: none"> الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت 	حفظ الآيات الكريمة حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية
Islamic Studies – English Uinit: 5 Lesson: The way to Paradise	To describe the conditions of the righteous people in Paradise Explain benefits of using one's mind Read the verses properly by heart	Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ Power point video embedded Live Teaching	Online & Direct quiz Discussion Session recorded and shared with learners Daily life PPT Video

		Task sheets for practice Discussion too	
<p>UNIT: 5</p> <p>LESSON:</p> <p>GRAMMAR – Active and Passive voice</p> <p>LITERATURE – 10 – The Cane bottom'd chair</p> <p>DISCURSIVE WRITING – FAST FOOD</p>	<ul style="list-style-type: none"> • Demonstrate understanding of the terms. • Change from one form of voice to another. • Demonstrate understanding of the story read and its themes. • Identify characters and how their roles contribute to the development of the story. • Write an appropriate response to the discursive writing topic. 	<ul style="list-style-type: none"> • Live teaching • Task sheets • Group session • Edpuzzle • PowerPoint Presentation • Padlet • MEP/UAE Values integrations • Cross curricular • Embedded Liveworksheet • Knowledge Application 	<ul style="list-style-type: none"> • MS Teams • Online quiz • Assignment • Live writing • PPT • Video
<p>Math</p> <p>UNIT: 19</p> <p>LESSON: Enlargement</p>	<ul style="list-style-type: none"> • To find the Centre of enlargement • To find Scale factors for enlarge figures • To find Fractional scale factors • To enlarge a 2D object by a given scale factor. 	<ul style="list-style-type: none"> • Class discusss • Subjects' integration. • Live Teaching • Task sheets for practice • Class Discussion 	<ul style="list-style-type: none"> • Online Quizizz • Textbook Exercises • Teams Quiz • Worksheet
<p>Physics</p> <p>UNIT: 6_Waves_and_Energy_</p>	<ul style="list-style-type: none"> • Describe light as travelling in waves. • Understand the similarities and differences 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice 	<ul style="list-style-type: none"> • Online & Direct quiz Discussion • Session recorded and shared with learners

<p>Transfer</p> <p>LESSON: 3.6.3- Exploring light waves</p>	<p>between water waves and light waves.</p> <ul style="list-style-type: none"> • Explain the frequency of a wave. 	<ul style="list-style-type: none"> • Learning from discussion • Learning from real life connection/ subject integration/ • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Daily life • PPT • Video
<p>Chemistry</p> <p>UNIT: 4.16,4.17</p> <p>LESSON Exploring the effects of burning.</p> <p>Understanding acid rain</p>	<ul style="list-style-type: none"> • Summarise combustion using an equation. • Compare complete and incomplete combustion. • Explain what is meant by the conservation of mass. • Describe how combustion can cause acid rain. • Describe the effects of acid rain. • Explain the effects of acid rain. 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Teams quiz • Quizziz • Text book questions
<p>Biology</p> <p>UNIT: 1.3 Looking more closely at variation</p> <p>LESSON 1.3 Looking more closely at variation</p>	<ul style="list-style-type: none"> • Explain the difference between continuous and discontinuous variation. • Investigate variation within a species. • Evaluate the importance of variation in organisms. 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion too 	<ul style="list-style-type: none"> • Quizziz • Session recorded and shared with learners • Daily life • PPT • Video

<p>Social Studies</p> <p>UNIT: 2</p> <p>LESSON: Weathering</p>	<ul style="list-style-type: none"> Define chemical weathering Identify Types of chemical weathering Explain Oxidation and carbonation 	<ul style="list-style-type: none"> Involve them in skill developing activities like (At least one activity) Where they collaborate and work. Podcast Video Power point presentation 	<ul style="list-style-type: none"> Discussion Peer work. Team work. Essay
<p>Information & Communication Technology (ICT)</p> <p>UNIT: Repetition Statements</p> <p>LESSON: Introduction to DO...LOOP</p>	<ul style="list-style-type: none"> Define DO...LOOP Discuss two different ways of DO...LOOP 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video embedded Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> Online & Direct quiz Discussion Session recorded and shared with learners Daily life PPT Video
<p>UAE Studies_ Arabic</p> <p>UNIT: 1</p> <p>LESSON: الدولة والحكومة</p>	<ul style="list-style-type: none"> أن يتعرف الطالب على أسس قيام الدول أن يعدد أهمية وجود الشعب 	<p>الحوار والمناقشة</p> <p>عرض البوربوينت</p> <p>عرض فيديو</p> <p>ورقة العمل</p> <p>الألعاب التعليمية</p>	<ul style="list-style-type: none"> مراجعة البوربوينت حل ورقة العمل والتغذية الراجعة عليها المسابقات التعليمية
<p>UAE Studies – English</p> <p>UNIT:</p> <p>LESSON: Introduction</p>	<ul style="list-style-type: none"> Identify countries of central Asia Identify central cultural elements of Central Asian Countries 	<ul style="list-style-type: none"> Involve them in skill developing activities like (At least one activity) Where they collaborate and 	<ul style="list-style-type: none"> Discussion Peer work. Team work. Essay

<p>to Asia</p>	<ul style="list-style-type: none"> Understood political significance of Central Asian countries 	<p>work.</p> <ul style="list-style-type: none"> Podcast Video Power point presentation 	
<p>French</p> <p>UNIT: 2</p> <p>LESSON: L'imparfait</p>	<ul style="list-style-type: none"> Les eleves seront capable de conjuguer des verbes a l'imparfait Ils seront capables d'utiliser l'imparfait pour faire des phrases correctes 	<ul style="list-style-type: none"> Ecrire, lire, observer repondre aux questions Apprendre a partir des livres, des PPTS et des videos Apprendre par la connexion a la vie réelle Enseignement en directe 	<ul style="list-style-type: none"> Interrogation Devoir Collaboration Affectation et classement
<p>Urdu</p> <p>UNIT: 2</p> <p>LESSON: Sentence trance formation</p>	<ul style="list-style-type: none"> Able to understand all the tenses and should convert one sentence to other sentence. The student can change the one sentence from present to past, singular to plural, or masculine to feminine 	<ul style="list-style-type: none"> Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> Session recorded and shared with learners Daily life PPT Video
<p>Pak Studies</p> <p>UNIT: 13</p> <p>LESSON: Separation of East Pakistan</p>	<ul style="list-style-type: none"> To understand the reasons behind separation of East Pakistan . 	<ul style="list-style-type: none"> Acquisition (Watch, Learn)Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video embedded Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> Discussion Peer work. Team work.



Class Teacher: _____