

LEARNING TRAILS

Grade: 8

Date: 21st to 25th February 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
Arabic Language _ Arabs UNIT: الوحدة الخامسة LESSON: مراجعة دروس الامتحان	<p>يعلل استخدام اللغة المجازية في النص الأدبي واصفا كيف تؤثر على النص</p> <p>يحدد المعنى الإجمالي للنص الأدبي موضحا الفكر الرئيسية والجزئية فيه</p> <p>يفسر كلمات النص الأدبي مستنتجا الدلالات التعبيرية فيه</p> <p>يذكر أدوات نصب الفعل المضارع وعلامة إعرابه</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>طرح الأسئلة</p> <p>الاستماع والتحدث</p> <p>الكتاب المدرسي</p> <p>فيديو</p> <p>اليوتيوب</p>	<p>حل أسئلة الكتاب + أوراق العمل</p>
Arabic Language _ General UNIT: الرابعة LESSON: مصادر الطاقة ومراجعة دروس الامتحان	<p>أن يستمع الطالب للنص _ ويستخرج المعلومات الواردة فيه .</p> <p>أن يتحدث عن أهمية الطاقة _ والمحافظة على مصادرها</p> <p>أن يتعرف المفردات _ الجديدة</p> <p>أن يستخرج مهارات لغوية _ ونحوية</p>	<p>العرض التقديمي</p> <p>الصور</p> <p>العرض المرئي</p> <p>الحوار والمناقشة</p> <p>التشجيع والتحفيز</p> <p>التغذية الراجعة</p>	<p>أوراق عمل</p> <p>اختبارات إلكترونية على الفورم</p> <p>حل أسئلة الكتاب المدرسي</p>
Islamic Studies _ Arabs UNIT: 4 LESSON: فضائل المؤمن	<p>أن يسمع الحديث الشريف بلغه سليمة ويفسر معاني مفردات الحديث ويبين دلالات الحديث الشريف ويستنبط الأعمال التي تحقق التلاحم المجتمعي</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>طرح الأسئلة</p> <p>الاستماع والتحدث</p> <p>التلاوة</p> <p>فيديو</p> <p>اليوتيوب</p>	<p>مراجعة اليوتيوب</p> <p>حفظ معاني الكلمات الجديدة</p>

<p>Islamic Studies – English</p> <p>UNIT: 4</p> <p>LESSON: merits of the believer</p>	<p>To identify the pillars of Iman Read the noble Hadeeth properly.</p> <p>Explain the importance of social solidarity in the life of the Muslim.</p> <p>Explain the deeds that help achieve social cohesion.</p> <p>Infer the benefits of seeking knowledge</p>	<p>Acquisition</p> <p>Watch, Learn)</p> <ul style="list-style-type: none"> ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from real life connection/ subject integration/ <p>MEP integration</p> <ul style="list-style-type: none"> ✓ Power point video embedded ✓ Live Teaching ✓ Task sheets for practice ✓ Discussion tool 	<p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>
<p>English Language</p> <p>UNIT: 7</p> <p>LESSON:</p> <p>STORY COMPREHENSION – LITERATURE - 5 – THE NEW SCHOOL FELLOW WITH VOCABULARY WORDS AND QUESTIONS AND ANSWERS.</p> <p>GRAMMAR – verb to noun variations</p> <p>Idioms</p>	<p>Students should able to:</p> <ul style="list-style-type: none"> • demonstrate understanding of the story in the text. • identify characters and how their roles contribute to the plot of the story. • identify and explain the themes including how they relate to real life. 	<p>Live teaching</p> <p>Task sheets</p> <p>Group session</p> <p>PowerPoint Presentation</p> <p>MEP/UAE Values integrations</p> <p>Cross curricular</p> <p>Knowledge Application</p>	<p>MS Teams</p> <p>Online quiz</p> <p>Assignment</p> <p>Live writing</p> <p>PPT</p> <p>Video</p> <p>Edpuzzle</p>

<p>SUMMARY WRITING – Exercise 2 – The Thunderbolt Kid</p>	<ul style="list-style-type: none"> • Students should be able to explain verbs and nouns with examples. • Identify examples of each. • Derive nouns from verbs and use them in meaningful contexts. • Explain what idioms are. • Produce a number of common idioms learned from a given list. • Use the learned idioms in meaningful contexts. • Demonstrate understanding of the rubrics of summary in IGCSE ESL. • Select relevant key ideas in a given text which match given question. • Use selected ideas to write a concise summary. 		<p>Live worksheet</p> <p>padlet</p>
<p>Math</p> <p>UNIT: 16</p> <p>LESSON: Simultaneous Equations</p>	<p>To solve linear equations</p> <p>To solve a system of equations when no multiplication is necessary to eliminate a variable.</p>	<p>Acquisition (Read, Watch, Learn)</p> <p>-Live Teaching – PPT presentation</p> <p>-Learning from discussion</p> <p>-Learning from</p>	<p>-Ms Teams Quiz</p> <p>Exercises from the textbook.</p> <p>Online quizzes</p> <p>Worksheets</p> <p>Past Exam Paper</p>

	<p>To solve application problems using the elimination method</p> <p>To interpret the point of interception in real life situation e. g. the breakeven point.</p>	<p>collaboration in a group task</p> <p>-Learning from real life Application of simultaneous equations</p>	<p>questions</p>
<p>Physics</p> <p>UNIT:</p> <p>LESSON: MOTION ON EARTH AND ON SPACE</p>	<p>REVISION FOR FA 2</p>	<ul style="list-style-type: none"> ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from real life connection/ subject integration ✓ Power point video embedded ✓ Live Teaching ✓ Task sheets for practice ✓ Discussion tool 	<ul style="list-style-type: none"> • Quizzes • Sample paper • Forms from MS team
<p>Chemistry</p> <p>UNIT: 4.9, 4.10</p> <p>LESSON: Exploring acids with metals, Exploring the reactions of acids with carbonates</p>	<ul style="list-style-type: none"> • Describe the reaction between acids and metals. • Explain the reaction between acids and metals. • Compare the reactivities of different metals • Describe the reaction between acids and carbonates. • Explain the reaction between acids and carbonates. • Write word equations for the reactions between acids and carbonates 	<ul style="list-style-type: none"> • Discussion • Learning from Practice • Learning from discussion • Learning from real-life connection/subject integration/ • MEP integration • Power point • video • Live Teaching 	<ul style="list-style-type: none"> • Quizzes • Sample paper • Forms from MS team

<p>Biology</p> <p>UNIT: Revision FA-1</p> <p>LESSON: Looking at plants and ecosystem. 2.6 to 2.9</p>	<p>2.6. Investigating photosynthesis</p> <p>2.7. Exploring the movement of water and minerals</p> <p>2.8. Investigating the importance of minerals</p> <p>2.9. Investigating chemosynthesis</p>	<p>✓Acquisition</p> <p>✓Watch, Learn)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from real life connection/ subject integration/</p> <p>MEP integration</p> <p>✓Power point video embedded</p> <p>✓Live Teaching</p> <p>✓Task sheets for practice</p> <p>✓Discussion tool</p>	<p>Quizzes</p> <p>Sample paper</p> <p>Forms from MS team.</p>
<p>Social Studies</p> <p>UNIT: History</p> <p>LESSON:</p>	<ul style="list-style-type: none"> • Events of WW2 • Battles fought in WW2 	<ul style="list-style-type: none"> • Involve them in skill developing activities like (At least one activity) Where they collaborate and work. • Podcast • Video • Power point presentation 	<ul style="list-style-type: none"> • Discussion • Peer work. • Team work. • Essay
<p>Information & Communication Technology (ICT)</p> <p>UNIT: Sequential Programming in Visual Basic.</p> <p>LESSON: Introduction to Sequential Programming</p>	<ul style="list-style-type: none"> • Define Sequential Programming. • Explaining comments and End Statement in Visual Basic. 	<p>✓Acquisition</p> <p>✓Watch, Learn)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from real life connection/ subject integration/</p> <p>MEP integration</p>	<p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>

		<ul style="list-style-type: none"> ✓Power point video embedded ✓Live Teaching ✓Task sheets for practice ✓Discussion tool 	
<p>UAE Studies_ Arabic</p> <p>UNIT: 1</p> <p>LESSON: الحضارة العربية الإسلامية</p>	<p>أن يتعرف الطالب على علماء المسلمين المتميزين في الطب والفلك</p> <p>حل أسئلة الكتاب</p>	<p>البوربوينت</p> <p>الفيديو</p> <p>أوراق العمل</p> <p>الألعاب التعليمية</p>	<p>مراجعة البوربوينت</p> <p>حل ورقة العمل والتغذية الراجعة عليها</p>
<p>UAE Studies – English</p> <p>UNIT: Lesson 4</p> <p>LESSON: Colonial North America</p>	<ul style="list-style-type: none"> • Explain settlement of colonial north America by different European colonists 	<ul style="list-style-type: none"> • Involve them in skill developing activities like (At least one activity) Where they collaborate and work. • Podcast • Video • Power point presentation 	<ul style="list-style-type: none"> • Discussion • Peer work. • Team work. • Essay
<p>French</p> <p>UNIT:</p> <p>LESSON: La negation du Passe Compose avec avoir et passe compose avec etre</p>	<p>Les eleves seront capable de mettre des phrases a la forme negative lorsqu'il s'agit du passe compose avec avoir et passe compose avec etre</p>	<ul style="list-style-type: none"> • Ecouter, regarder, lire, ecrire • Apprendre par le livre, PPT, des videos • Apprendre par la collaboration • Apprendre par la connexion a la vie réelle 	<ul style="list-style-type: none"> • Interrogation • Devoir • Collaboration • Affectation et classement
<p>Urdu</p> <p>UNIT: paper1</p> <p>LESSON: Essay Writing</p>	<p>The students should be able to write an essay without any problems on the given topic within the word limit. In</p>	<p>earning from Practice</p> <p>Learning from discussion</p> <p>Learning from real life connection/ subject integration</p>	<p>PPT</p> <p>Live teaching</p> <p>Quiz and assignments</p>



<p>Pak Studies</p> <p>UNIT:</p> <p>LESSON: History : Events 1947-1956</p>	<p>To understand the problems faced by new state Pakistan and how many Presidents and PM came and their policies and their term of service</p>	<p>Acquisition,(Watch, Learn)</p> <p>Learning from Practice</p> <p>Learning from discussion</p> <p>Learning from real life connection/ subject integration</p>	<p>PPT</p> <p>Live teaching</p> <p>Quiz and assignments</p>
----------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------

Class Teacher: _____