

LEARNING TRAILS

Grade: 8

Date: 2nd to 6th May 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
Arabic Language _ Arabs UNIT: نحو LESSON: فعل الأمر	<ul style="list-style-type: none"> أن يميز فعل الأمر عن الفعل الماضي والمضارع ان يعرب جملة فعل الأمر إعراباً صحيحاً أن يوظف فعل الأمر في جمل من إنشائه 	<ul style="list-style-type: none"> العرض التقديمي المقطع المرئي الكتاب المدرسي الحوار والمناقشة طرح الأسئلة 	<ul style="list-style-type: none"> حل أسئلة الكتاب المدرسي أوراق العمل اختبار على برنامج كويزز
Arabic Language _ General UNIT: 5 LESSON: ولاء وانتماء	<ul style="list-style-type: none"> أن يكتب الطالب فقرة عن الولاء والانتماء للوطن . أن يقرأ الطالب قراءة صحيحة أن يستخرج الطالب بعض المهارات اللغوية والنحوية من النص 	<ul style="list-style-type: none"> العرض التقديمي الصور العرض المرئي الحوار والمناقشة التغذية الراجعة 	<ul style="list-style-type: none"> حل أسئلة الكتاب المدرسي . حل الأسئلة الواردة في العرض التقديمي حل الواجبات على برنامج الفورم
Islamic Studies_ Arabs UNIT: 5 LESSON: الأيمان والنذور	<ul style="list-style-type: none"> ان اوضح احكام الايمان واستنبط طرق كفارة اليمين واستنتج انواع النذور واذكر مواقف تنطبق علي احكام الايمان والنذور 	<ul style="list-style-type: none"> الحوار والمناقشة المراجعة طرح الأسئلة الاستماع والتحدث التلاوة فيديو البوربوينت . 	<ul style="list-style-type: none"> مراجعة البوربوينت حل ورقة عمل التغذية
Islamic Studies – English UNIT: 5 LESSON: The Battle of Hunayn	<ul style="list-style-type: none"> To learn about the events of Battle of Hunayn To identify the Verses & events of Battle of Hunayn To deduce lessons from the battle To be able to evaluate and 	<ul style="list-style-type: none"> Acquisition (, Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video embedded 	<ul style="list-style-type: none"> Online Quiz Power Point Presentations Discussion Textbook Exercises Task Sheets MS Forms

	name other forms of battle or jihad in Islam.	<ul style="list-style-type: none"> • Live Teaching • Task sheets for practice • Discussion tool 	
<p>English Language</p> <p>UNIT:</p> <p>LESSON:</p> <p>LITERATURE – 6 – A bond of life</p> <p>WITH VOCABULARY WORDS AND QUESTIONS AND ANSWERS.</p> <p>GRAMMAR - Determiners</p> <p>REVISION – NOTE TAKING</p> <p>DISCURSIVE WRITING</p>	<p>Demonstrate understanding of the text read and respond to the questions that follow.</p> <p>Identify determiners of English and use them in correct.</p> <p>Demonstrate the ability to take note from recordings and texts.</p> <p>Write an appropriate response to the discursive writing topic.</p>	<ul style="list-style-type: none"> • Live teaching • Task sheets • Group session • Edpuzzle • PowerPoint Presentation • Padlet • MEP/UAE Values integrations • Cross curricular • Liveworksheet • Knowledge Application 	<ul style="list-style-type: none"> • MS Teams • Online quiz • Assignment • Live writing • PPT • Video
<p>Math</p> <p>UNIT: 14</p> <p>LESSON: Curved Graphs</p>	<ul style="list-style-type: none"> • To identify the equation of a parabola. • To construct a table of value from a given formula. • To plot points on a cartesian plane • To draw the smooth curve through the points 	<ul style="list-style-type: none"> • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ MEP integration • Live Teaching • Worksheets for practice 	<ul style="list-style-type: none"> • Ms Forms Quizes • Quizizz online • Worksheets • Textbook questions



<p>Physics</p> <p>UNIT: 6 –Waves and energy transfer.</p> <p>LESSON: 3.6.7- exploring coloured light</p>	<ul style="list-style-type: none"> Describe how a spectrum can be produced from white light Compare the properties of light of different frequencies Explain how light of different wavelengths can be split and recombined. 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> Ms Forms Quizizz Research work Worksheets Textbook questions
<p>Chemistry</p> <p>UNIT: 3.4 & 3.5</p> <p>LESSON Making use of displacement reactions</p> <p>Using Carbon to extract iron</p>	<ul style="list-style-type: none"> Represent and explain displacement reactions using formulas and equations. Make inferences about reactivity from displacement reactions. Represent displacement reactions with carbon, metal oxides and iron using formulas and equations. Explain how mass is conserved in the extraction of metals. 	<ul style="list-style-type: none"> Acquisition (, Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point Live Teaching Task sheets for practice 	<ul style="list-style-type: none"> Ms Forms Quizes Quizizz online Worksheets Textbook questions



<p>Biology</p> <p>UNIT: Variation and survival</p> <p>LESSON: Learning about selective breeding</p>	<ul style="list-style-type: none"> Describe how selective breeding can produce organisms with desirable characteristics. Explain the process of selective breeding. Evaluate the importance of selective breeding, and explore the ethical issues involved. 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point Video Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> Power Point embedded Power point video embedded Session recorded and shared with learners Task sheets for practice Discussion tool Assignment and grading
<p>Social Studies</p> <p>UNIT: Human Geography</p> <p>LESSON: Industries</p>	<ul style="list-style-type: none"> Introduction to industries Describe the 4 types of industries 	<ul style="list-style-type: none"> Involve them in skill developing activities like (At least one activity) Where they collaborate and work. Podcast Video Power point presentation 	<ul style="list-style-type: none"> Discussion Peer work. Team work. Essay
<p>Information & Communication Technology (ICT)</p> <p>UNIT: Repetition Programming</p> <p>LESSON: Different types of Looping.</p>	<ul style="list-style-type: none"> Explain the different types of looping. Solving programs using different loops. Analyse the output of each program. 	<ul style="list-style-type: none"> Acquisition (, Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ MEP integration Power point video embedded Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> Online Quiz Power Point Presentations Discussion Textbook Exercises Task Sheets MS Forms

<p>UAE Studies_ Arabic</p> <p>UNIT: 1</p> <p>LESSON: الدولة والحكومة:</p>	<ul style="list-style-type: none"> • أن يتعرف الطالب على الفرق بين أهمية الحدود السياسية • أن يعدد الطالب وظائف الحدود السياسية 	<p>الحوار والمناقشة</p> <p>عرض البوربوينت</p> <p>أوراق العمل</p> <p>الألعاب التعليمية</p>	<ul style="list-style-type: none"> • مراجعة البوربوينت • حل ورقة العمل والتغذية الراجعة عليها • ملحوظه مهمه (سوف يعقد اختبار قصير لمادة التربية الوطنية داخل الحصه على الجزء الذي سبق شرحه مع المساعدة من المعلمة)
<p>UAE Studies – English</p> <p>UNIT: Lesson 3</p> <p>LESSON: The Rise of the Ottoman Empire</p>	<ul style="list-style-type: none"> • Explain the creation of Ottoman Empire 	<ul style="list-style-type: none"> • Involve them in skill developing activities like (At least one activity) Where they collaborate and work. • Podcast • Video • Power point presentation 	<ul style="list-style-type: none"> • Discussion • Peer work. • Team work. • Essay
<p>French</p> <p>UNIT: 3</p> <p>LESSON: Le comparatif et le superlatif</p>	<ul style="list-style-type: none"> • Les eleves seront capables de faire la comparaison entre deux choses • Ils seront capables de faire des phrases correctes avec le comparatif et le superlatif et les bien utiliser dans la conversation quotidienne. 	<ul style="list-style-type: none"> • Ecouter, observer, repondre aux questions. • Apprendre a partir des livres, des PPTS et des videos • Apprendre par la connexion a la vie réelle • Enseignement en directe 	<ul style="list-style-type: none"> • Interrogation • Devoir • Affectation et classement
<p>Urdu</p> <p>UNIT: paper 1</p> <p>LESSON Composition</p>	<ul style="list-style-type: none"> • A student is capable of writing a simple Urdu which enables the student to create a conversation and enable them to put all the grammatical signs in their proper place. • The students 	<ul style="list-style-type: none"> • Involve them in skill developing activities like (At least one activity) Where they collaborate and work. • Learning from Practice • Learning from discussion 	<ul style="list-style-type: none"> • PPT • Live teaching • Quiz and assignments



	should be able to write an essay without any problems on the given topic within the word limit		
Pak Studies UNIT: 14 LESSON: Z.A. Bhutto & Zia Ul Haq	To understand the reasons why ZA Bhutto lost the support and why Zia Ul Haq had to take over. His rule and his policies.	Learning from Practice · Learning from discussion Learning from collaboration · Programming / Research	PPT Live teaching Quiz and assignments

Class Teacher: _____