

LEARNING TRAILS

Grade: 8

Date: Week 10 – 31st Oct to 4th Nov 2021

SUBJECTS	LESSONS AND CONCEPTS	LEARNING OBJECTIVES	ASSIGNMENTS AND ASSESSMENT
<p>ARABIC LANGUAGE _ ARABS</p> <p>الوحدة الثانية: UNIT:</p> <p>مسافر LESSON: بالدرجة الثالثة/قصة</p>	<ul style="list-style-type: none"> • مسافر بالدرجة الثالثة • يناهز • لاح • جائزة • أسملا 	<ul style="list-style-type: none"> • أن يحدد المتعلم الأحداث التي تطور الحكمة موضحا كيف يفسر كل حدث الأفعال الماضية والمستقبلية للشخصيات • أن يتتبع السرد والوصف والحوار في القصص التي يقرأها • أن يفسر الكلمات مستعينا بالمعجم 	<ul style="list-style-type: none"> • مناقشة الأسئلة التي يحتويها العرض التقديمي • حل تمرينات الكتاب
<p>ARABIC LANGUAGE _ GENERAL</p> <p>الوحدة الثانية: UNIT:</p> <p>درس LESSON: السعادة</p>	<ul style="list-style-type: none"> • السعادة • أسباب السعادة • أهمية السعادة • الحزن 	<ul style="list-style-type: none"> • أن يستمع ويفهم المعنى الكلي لنص الاستماع • أن يتعرف المفردات الواردة في نص الاستماع • أن يجيب عن أسئلة نص الاستماع • أن يقرأ درس قراءة صحيحة • أن يستنتج الفكرة الرئيسية والأفكار الفرعية للدرس • أن يكتب فقرة عن أهمية السعادة 	<ul style="list-style-type: none"> • عرض نص الاستماع • فيديو عن السعادة • عرض تقديمي • أنشطة مختلفة تراعي الفروق الفردية • برنامج الكاهوت • يتحدث الطلاب عن السعادة
<p>ISLAMIC STUDIES _ ARABS</p> <p>UNIT:2</p> <p>أصحاب LESSON : القرية</p>	<ul style="list-style-type: none"> • تلاوة الآيات • التجويد أحكام • تفسير الآيات • التطير 	<ul style="list-style-type: none"> • أن يفسر معاني المفردات القرآنية ويستنتج بعض دلالات الآيات الكريمه واستنتج عاقبة الصراع بين الخير والشر 	<ul style="list-style-type: none"> • حفظ الآيات الكريمة • حفظ معاني الكلمات الجديدة • مراجعة البوربوينت • حل ورقة عمل التغذية
<p>ENGLISH</p> <p>UNIT: Two</p> <p>LESSON:</p>	<ul style="list-style-type: none"> • Demonstrate understanding of passage read and select relevant information as per the questions. • Identify ideas, 	<p>Live teaching</p> <ul style="list-style-type: none"> • Task sheets • Group session 	<ul style="list-style-type: none"> • MS Teams • Online quiz • Assignment • Live writing • PPT • Video

<ul style="list-style-type: none"> Extract 1 – Go2benidorm 	<p>opinions and attitudes from given texts and understand the connections between them.</p> <ul style="list-style-type: none"> Write appropriate responses to the given questions. 	<ul style="list-style-type: none"> PowerPoint Presentation MEP/UAE Values integrations Cross curricular Knowledge Application 	
<p>Summary writing</p> <ul style="list-style-type: none"> Stay happy and healthy 	<ul style="list-style-type: none"> Demonstrate understanding of the rubrics of summary tasks. Highlight and re-write out salient points in the given text in order to write a summary with them. 		
<p>LIT - 5 – The New School Fellow</p>	<ul style="list-style-type: none"> Demonstrate understanding of the content of text. Relate the themes with real life contexts. Respond to the questions following the extract. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
<p>MATH</p> <p>UNIT: 6</p> <p>LESSON : Polygons</p>	<ul style="list-style-type: none"> Polygons, Regular polygon Interior and exterior angles. The sum of the exterior angles of a polygon. The exterior angle of a regular polygon. The sum of the interior angles of a polygon. Formula for sum of the interior angles. 	<ul style="list-style-type: none"> To find the exterior angle of regular polygon. To find the sum of interior angles of a polygon. Distinguish between regular and irregular polygons. To find the interior angle of a polygon To find the sum of interior angles of a 	<ul style="list-style-type: none"> MS Teams quiz Online quiz Worksheet Textbook exercises PPT

		<p>polygon by using the sum of exterior angles.</p> <ul style="list-style-type: none"> • To differentiate between convex and concave, regular and irregular polygons. • To find the missing exterior and the interior angles of given polygon. • To establish a formula to find the sum of interior angles • To make the models of regular, irregular, concave and convex polygons 	
<p>ISLAMIC</p> <p>UNIT: Two</p> <p>LESSON: Inhabitant of the City</p>	<ul style="list-style-type: none"> • Recite the relevant Quranic verses while observing the rules of Tajwid. • Explain the overall meaning of the relevant Quranic verses. • Infer the outcome of the struggle between Good and Evil. 	<ul style="list-style-type: none"> • Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded 	<ul style="list-style-type: none"> • Online & Direct quiz • Video • Power Point Presentations • Discussion • Daily Life Situation • Textbook Exercises

		<ul style="list-style-type: none"> • Live Teaching • Task sheets for practice • Discussion tool 	
<p>PHYSICS</p> <p>UNIT: ELECTRICITY</p> <p>LESSON :</p> <p>Describing energy in electric circuit</p>	<ul style="list-style-type: none"> • Recognise the units of voltage; use different models to describe voltage. [O1] • Relate current and voltage to different models. [O2] • Compare the strengths and weaknesses of different models. [O3] • Recognise the units of voltage; use different models to describe voltage. [O1] • Relate current and voltage to different models. [O2] • Compare the strengths and weaknesses of different models. [O3] 	<ul style="list-style-type: none"> • Describe what the voltage does in a circuit. • Explain voltage using different analogies. • Explain what resistance is and how it affects the circuit. • Investigate and identify the relationship between voltage and current. • 	<ul style="list-style-type: none"> • Online & Direct quiz • Video • Power Point Presentations • Discussion • Daily Life Situation • Textbook Exercises
<p>CHEMISTRY</p> <p>UNIT: 3.14,3.15</p> <p>LESSON: Exploring diffusion</p>	<ul style="list-style-type: none"> • Explains Particle movements based on mass. • Explain Diffusion • List out examples of diffusion 	<ul style="list-style-type: none"> • Particle movements based on mass. • Explain Diffusion • Use the particle model to explain the Law of Conservation 	<ul style="list-style-type: none"> • Power Point Presentations • Discussion • Daily Life Situation

<p>Conservation of mass</p>	<ul style="list-style-type: none"> Use the particle model to explain the Law of Conservation of Mass. 	<p>of Mass.</p>	<ul style="list-style-type: none"> Textbook
<p>BIOLOGY</p> <p>UNIT: Chapter 2: Looking at Plants and Ecosystems</p> <p>LESSON: 2.4 Looking at leaves</p>	<ul style="list-style-type: none"> Name the common features of leaves that are adaptations to photosynthesis; explain how the size of leaves relates to the availability of light. Explain the functions of the different cells in a leaf; identify the different cells found in the leaf. Critically evaluate the structure of different cells related to their function. 	<ul style="list-style-type: none"> Relate the size of a leaf to the availability of light. Relate the function of the leaf to its structure and the types of cell. Evaluate the structure of a cell related to its function. 	<ul style="list-style-type: none"> MS Teams Online quiz Assignment Live writing PPT Video Class test Draw and label a leaf cross-section
<p>SOCIAL STUDIES</p> <p>UNIT:</p> <p>LESSON: Treaty of Versailles</p>	<ul style="list-style-type: none"> Analyzing the causes and effects of Treaty of Versailles Evaluating US Congressional opposition of the treaty of Versailles 	<ul style="list-style-type: none"> Students will analyze the causes and effects of the Treaty of Versailles. Students will evaluate US Congressional opposition to the Treaty of Versailles. 	<ul style="list-style-type: none"> MS Teams Online quiz Assignment Live writing PPT Video

<p>INFORMATION & COMMUNICATION TECHNOLOGY (ICT)</p> <p>UNIT: 3</p> <p>LESSON: Tool Box and its properties</p>	<ul style="list-style-type: none"> List box and Combo Box in Tool Box Frame Control 	<ul style="list-style-type: none"> Able to identify properties of List Box and Combo Box Differentiate the properties between List box and combo box Able to identify and describe properties of Frame control 	<ul style="list-style-type: none"> PPT Teams Forms Surveys Live worksheet Video Complete the assignment (VB-Assignment 1) on the respective class teams' group before 2nd November Class Test for chapter 2 will be conducted at first period of ICT
<p>UAE STUDIES_ ARABIC</p> <p>UNIT: 1</p> <p>LESSON: سكان العالم</p>	<ul style="list-style-type: none"> أن يتعرف الطالب على أهمية دراسة السكان أن يعدد الطالب دور السكان في تنمية الدول أن يقارن الطالب بين التوزيع الكلي والجزئي 	<ul style="list-style-type: none"> عرض بوربوينت عرض فيديو عرض ألعاب التعليمية الحوار والمناقشة التفكير الناقد 	<ul style="list-style-type: none"> مراجعة البوربوينت حل ورقة العمل والتغذية الراجعة عليها
<p>UAE STUDIES – ENGLISH</p> <p>UNIT: Africa from Colonialism to Independence</p> <p>LESSON</p>	<ul style="list-style-type: none"> Africa's transformation in the 20th century 	<ul style="list-style-type: none"> understand Africa's transformation in the 20th century from colonialism to independence. 	<ul style="list-style-type: none"> MS Teams Online quiz Assignment Live writing PPT Video
<p>FRENCH</p> <p>UNIT: 1</p> <p>LESSON: PARLER DES MEMBRES DE LA FAMILLE</p>	<ul style="list-style-type: none"> Verbes etre et avoir au present Les adjectifs utiles 	<ul style="list-style-type: none"> Les eleves seront capables d'utiliser les verbes etre et avoir pour parler des membres de leurs famille Ils seront egalement capables d'utiliser les adjectifs utiles 	<ul style="list-style-type: none"> Interrogation Devoir Epreuve Collaboration Travail en groupe Affectation et classement

		pour parler des membres de leurs familles	
<p>URDU</p> <p>UNIT: paper 2</p> <p>LESSON: Transformation</p>	<ul style="list-style-type: none"> To change the sentence according to the parameters provided 2.learners should have a clear understanding of all the tenses 3. Learners should have a clear understanding 	<ul style="list-style-type: none"> To Understand the main point that how we can change one tense to others sentence 	<ul style="list-style-type: none"> PPT Live teaching Quiz and assignments
<p>PAKISTAN STUDIES</p> <p>UNIT: 8</p> <p>LESSON : The Government of India Act 1935</p>	<ul style="list-style-type: none"> Main features of the Government of India Act 1935 	<ul style="list-style-type: none"> To understand the main features of the Act and how it affected the politics of sub-continent. 	<ul style="list-style-type: none"> PPT Live teaching Quiz and assignments