

LEARNING TRAILS

Grade: 8

Date: Week 6 – 3rd to 7th October 2021

| SUBJECTS | LESSONS AND CONCEPTS | LEARNING OBJECTIVES | ASSIGNMENTS AND ASSESSMENT |
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| <p>ARABIC LANGUAGE _ ARABS</p> <p>UNIT: 1</p> <p>LESSON: نص معلوماتي كن أنت</p> | <ul style="list-style-type: none"> الوعي بالذات التصالح مع النفس الانسجام الداخلي | <ul style="list-style-type: none"> أن يحدد الفكر الرئيسة للنص بعد تحليله المعلومات الواردة في النص مستشهدا بمصادر متعددة من الأدلة يصف بالأدلة كيف عرض الكاتب فكرتين رئيسيتين أو أكثر في النص مستدلا بأمثلة توضح وصفه يفسر مصطلحات علمية في مجال العلوم الإنسانية | <ul style="list-style-type: none"> حل أسئلة العرض التقديمي حل أسئلة الكتاب حل أوراق العمل اختبار الكتروني |
| <p>ARABIC LANGUAGE _ GENERAL</p> <p>UNIT: الوحدة الأولى</p> <p>LESSON: الدرس الثالث</p> | <ul style="list-style-type: none"> صديقي الغريب الأخر - التقاليد - الاحترام - الأهل - غريب الأطوار - التقبل | <ul style="list-style-type: none"> أن يستمع ويفهم المعنى الكلي لنص الاستماع أن يميز بين المعلومات الواردة في الدرس من التي لم ترد فيه أن يقارن بين الصديق الجيد والصديق السيء | <ul style="list-style-type: none"> يجيب عن أسئلة نص الاستماع عرض تقديمي فيديو عن الأصدقاء يكتب الطلاب فقرة عن أهمية الأصدقاء يتحدث الطلاب عن أهمية الأصدقاء |
| <p>ISLAMIC STUDIES _ ARABS</p> <p>UNIT:1</p> <p>LESSON : أحكام المد الأصلي</p> | <ul style="list-style-type: none"> شرح مفهوم المد اميز بين أقسام المد يعدد لواحق المد الأصلي والفرعي | <ul style="list-style-type: none"> أن يوضح مفهوم المد وحروفه ويميز بين أقسام المد ويتلو الآيات القرآنية مطابقا أحكام المد | <ul style="list-style-type: none"> مراجعة البوربوينت حل ورقة عمل التغذية نشاط صفى |
| <p>ISLAMIC STUDIES – ENGLISH</p> <p>UNIT: One</p> <p>LESSON: Lawful Livelihood and</p> | <ul style="list-style-type: none"> Read the hadith properly Explain the connection between halal earning and | <ul style="list-style-type: none"> Acquisition (, Watch, Learn) Learning from Practice Learning from discussion | <ul style="list-style-type: none"> Online & Direct quiz Video Power Point Presentations Discussion Daily Life Situation |

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| <p>Wholesome Livelihood</p> | <p>Haram earning</p> <ul style="list-style-type: none"> • Explain the reason for acceptance of supplication | <ul style="list-style-type: none"> • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool | <ul style="list-style-type: none"> • Textbook Exercises |
| <p>ENGLISH LANGUAGE</p> <p>UNIT:</p> <p>LESSON :</p> <p>Long walk to freedom – Ex 1 [16-17]</p> <p>Adjectives – strong and compound</p> | <ul style="list-style-type: none"> • Demonstrate understanding of the implied and explicit information and be able to select relevant information. • Identify ideas, opinions and attitudes from different parts of the extract and understand the connections between them • identify words that describe nouns and pronouns. • demonstrate understanding of | <ul style="list-style-type: none"> • Live teaching • Task sheets • Group session • PowerPoint Presentation • MEP/UAE Values integrations • Cross curricular • Knowledge Application | <ul style="list-style-type: none"> • MS Teams • Online quiz • Assignment • Live writing • PPT • Video |

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| <p>MATHEMATICS</p> <p>UNIT: 10</p> <p>LESSON: Formulas</p> | <ul style="list-style-type: none"> • Constructing formulas. • Using brackets • Multiplication of directed numbers. • Substituting numbers into formulas. • Finding the nth term of a sequence. | <ul style="list-style-type: none"> • To construct the formula by using letters and symbols. • To simplify an expression containing brackets. • To multiply and divide directed numbers • To apply distributive rule to simplify algebraic expressions • To express repeated multiplication as index form. • To substitute the values in place of variables. • To evaluate the value of the given expression by substituting. • To find the next term of a given sequence • To find the rule of the given sequence | <ul style="list-style-type: none"> • MS Teams quiz • Online quiz • Worksheet • Textbook exercises • PPT |
| <p>PHYSICS</p> <p>UNIT: MAGNETISM</p> <p>LESSON :</p> <p>USING ELECTROMAGNETS</p> | <ul style="list-style-type: none"> • Describe different applications of electromagnets. | <ul style="list-style-type: none"> • Describe different applications of magnets and electromagnets. • Compare and contrast the use of magnets and electromagnets in different applications. • Explain the advantages and disadvantages of using electromagnets. | <ul style="list-style-type: none"> • Online & Direct quiz • Video • Power Point Presentations • Discussion • Daily Life Situation • Textbook Exercises • |

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| <p>CHEMISTRY</p> <p>UNIT:</p> <p>LESSON : Explain the density of gases</p> <p>Explaining concentration and pressure</p> | <ul style="list-style-type: none"> • Use the particle model to explain differences in the densities of gases. • Evaluate a method of measuring density. • Describe what is meant by concentration and pressure. • Use the particle model to explain differences in concentration and pressure. | <ul style="list-style-type: none"> • Differentiate density of different gases • Differentiate concentration and pressure | <ul style="list-style-type: none"> ✓ Power Point ✓ Live Teaching ✓ Session recorded and shared with learners ✓ Exercise questions for practice ✓ Assessment |
| <p>BIOLOGY</p> <p>UNIT: Chapter 1: Cells – the Building Blocks of Life</p> <p>LESSON: 1.7 Understanding organisation in multicellular organisms</p> | <ul style="list-style-type: none"> • Recognise the hierarchy of cell, tissue, organ and organ system; name some common tissues, organs and organ systems in humans. • Explain the terms cell, tissue, organ and organ system, and the function of main organ systems in the body. • Describe some benefits and disadvantages of | <ul style="list-style-type: none"> • Define the terms tissues, organs and organ systems. • Explain the organisational structure in multicellular organisms. • Compare the strengths and weaknesses of multicellular organisms and single-celled organisms | <ul style="list-style-type: none"> • Online quiz • Worksheet • Research project • PPT |

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| | <p>multicellular organisms compared to single-celled organisms.</p> | | |
| <p>SOCIAL STUDIES</p> <p>UNIT: Settlements</p> <p>LESSON:</p> | <ul style="list-style-type: none"> • What is a shanty Town • Describe the Characteristics of Shanty Towns • Problems that are found in slums • Solutions to the problems found in Slums | <ul style="list-style-type: none"> • Shanty towns • Characteristics of Shanty Towns. • Problems and solutions in shanty towns. | <ul style="list-style-type: none"> • Online & Direct quiz • Video • Power Point Presentations • Discussion • Daily Life Situation • Textbook Exercises |
| <p>INFORMATION & COMMUNICATION TECHNOLOGY (ICT)</p> <p>UNIT: 2</p> <p>LESSON: Introduction to VB</p> | <ul style="list-style-type: none"> • Starting visual Basic • Components of Visual Basic | <ul style="list-style-type: none"> • Able to explore different option present in VB • Able to name and explain any five options and to match their effects in VB IDE | <ul style="list-style-type: none"> • Visual basic 6.0 • Quiz • Video • Textbook • Notebook • Live worksheet |
| <p>UAE STUDIES_ ARABIC</p> <p>UNIT: 1</p> <p>LESSON: الجزر الإماراتية المحتلة</p> | <ul style="list-style-type: none"> • أن يتعرف الطالب على موقع الجزر الإماراتية المحتلة • أن يعدد الطالب الأهمية الاستراتيجية للجزر الإماراتية | <ul style="list-style-type: none"> • عرض بوربوينت • عرض فيديو • أوراق العمل • الألعاب التعليمية • الحوار والمناقشة | <p>مراجعة البوربوينت</p> <p>حل ورقة العمل والتغذية الراجعة عليها</p> <p>حل المسابقات التعليمية</p> |

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| <p>UAE STUDIES – ENGLISH</p> <p>UNIT: Traditional African Art</p> <p>LESSON :3</p> | <ul style="list-style-type: none"> • explore traditional African art. • discover how traditional African art has an impact it has on culture. | <ul style="list-style-type: none"> • Traditional African Art. • Traditional African Art has an Impact on culture. | <ul style="list-style-type: none"> • Online & Direct quiz • Video • Power Point Presentations • Discussion • Daily Life Situation • Textbook Exercises |
| <p>FRENCH</p> <p>UNIT:</p> <p>LESSON:</p> <p>Comprehension Ecrite</p> | <ul style="list-style-type: none"> • Lire et ecrire • Vocabulaire • Ecrire une lettre • Introduction • Corps • Conclusion | <ul style="list-style-type: none"> • Les eleves apprendront a lire une lettre aux correspondant. • Ils seront capables d’ecrire leurs propre lettre au correspondant. | <ul style="list-style-type: none"> • Interrogation • Collaboration • Travail en groupe • Affectation et classement |
| <p>URDU</p> <p>UNIT: paper 1</p> <p>LESSON: Essay Writing</p> | <ul style="list-style-type: none"> • A student is capable of writing a simple Urdu • The students should be able to write an essay without any problems on the given topic within the word limit • Able to understand the formats | <ul style="list-style-type: none"> • Task sheets for practice • Discussion tool • Assignment and grading | <ul style="list-style-type: none"> • Power Point • Session recorded and shared with learners • Task sheets for practice |



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| <p>PAKISTAN STUDIES</p> <p>UNIT: 11</p> <p>LESSON :</p> <p>Transport and Communications</p> | <ul style="list-style-type: none">• Road And Air transportation | <p>To understand the different road and Air routes of Pakistan .</p> <p>The different vehicles used and different types of aircrafts</p> | <ul style="list-style-type: none">• Learning from Practice ·• Learning from discussion• Learning from collaboration · Programming / Research |
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