

## LEARNING TRAILS

Grade: 8

Date: 7th to 11th February 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
<b>Arabic Language _</b> <b>Arabs</b> <b>UNIT: الخامسة</b> <b>LESSON: قصة - غولة النهر</b>	<p>أن يحلل المتعلم الشخصيات من خلال أفكارها وأفعالها وأقوالها</p> <p>أن يتعرف المتعلم الأسطورة وسماتها الفنية</p> <p>أن يتعرف المتعلم تقنيات السرد والوصف والحوار في الكتابة القصصية</p>	<p>الحوار والمناقشة</p> <p>طرح الأسئلة</p> <p>البوربوينت</p> <p>الكتاب المدرسي</p> <p>مقطع مرئي</p>	<p>حل أسئلة الكتاب + ورقة العمل</p> <p>+ اختبار على برنامج كويزز</p>
<b>Arabic Language _</b> <b>General</b> <b>UNIT: الثالثة</b> <b>LESSON: النفايات</b>	<p>أن يقرأ الطالب قراءة _ صحيحة</p> <p>أن يستخرج المهارات _ اللغوية والنحوية</p> <p>أن يجيب الطالب عن _ الأسئلة بالكتاب المدرسي</p> <p>أن يكتب الطالب فقرة عن . تأثير النفايات على البيئة</p>	<p>العرض التقديمي</p> <p>الصور</p> <p>العرض المرئي</p> <p>الأسئلة المتنوعة</p> <p>الحوار والمناقشة</p> <p>التغذية الراجعة</p> <p>التحفيز والتشجيع</p>	<p>الاختبارات الإلكترونية على الفورم</p> <p>المسابقات التحفيزية على الكويزز</p> <p>الأسئلة على العرض التقديمي</p>
<b>Islamic Studies _ Arabs</b> <b>UNIT: 3</b> <b>LESSON: قدرة الله تعالى</b>	<p>أن يتلو الطالب الآيات الكريمة تلاوة صحيحة مجودة ويفسر الآيات تفسيراً إجمالياً مع معانيها ويستنتج بعض دلالات الآيات وأوضح المواقف الواردة في الآيات واطبق القيم التي تضمنها الآيات الكريمة</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>طرح الأسئلة</p> <p>الاستماع والتحدث</p> <p>التلاوة</p> <p>فيديو</p> <p>البوربوينت</p>	<p>حفظ الآيات الكريمة</p> <p>حفظ معاني الكلمات الجديدة</p> <p>مراجعة البوربوينت</p> <p>حل ورقة عمل التغذية</p>

<p><b>Islamic Studies – English</b></p> <p><b>UNIT: 3</b></p> <p><b>LESSON: rules of Umrah</b></p>	<p>Explore the concept of Umrah.</p> <p>Express the merits of Umrah.</p> <p>Demonstrate how to perform Umrah rituals as well as associated rules.</p>	<p>Acquisition (Read, Watch, Learn)</p> <ul style="list-style-type: none"> <li>✓ Learning from enquiry</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration</li> <li>✓ Learning from real life connection/ subject integration/</li> </ul>	<p>Power Point</p> <ul style="list-style-type: none"> <li>✓ Power point audio embedded</li> <li>✓ Power point video embedded</li> <li>✓ Live Teaching</li> <li>✓ Session recorded and shared with learners</li> <li>✓ Task sheets for practice</li> <li>✓ Discussion tool</li> <li>✓ Assignment and grading</li> </ul>
<p><b>English Language</b></p> <p><b>UNIT: 6</b></p> <p><b>LESSON:</b></p> <p><b>POEM COMPREHENSION – LITERATURE</b></p> <p>4 – MILK FOR THE CAT</p> <p><b>WITH VOCABULARY WORDS AND QUESTIONS AND ANSWERS.</b></p> <p><b>GRAMMAR – Homonyms, homophones and homographs</b></p>	<p>Students should able to:</p> <ul style="list-style-type: none"> <li>• demonstrate understanding of the story in the text.</li> <li>• identify characters and how their roles contribute to the plot of the story.</li> <li>• identify and explain the themes including how they relate to real life.</li> </ul> <ul style="list-style-type: none"> <li>• Explain each of the grammar concepts with examples</li> <li>• Use the examples in meaningful and correct contexts.</li> </ul>	<p>Live teaching</p> <p>Task sheets</p> <p>Group session</p> <p>PowerPoint Presentation</p> <p>MEP/UAE Values integrations</p> <p>Cross curricular</p> <p>Knowledge Application</p>	<p>Live writing</p> <p>PPT</p> <p>Video</p> <p>Padlet</p> <p>Edpuzzle</p> <p>liveworksheet</p>

	<ul style="list-style-type: none"> <li>• Demonstrate understanding of the rubrics of summary.</li> <li>• Read and select appropriate information from given texts.</li> <li>• Write a concise summary using selected information from the given text.</li> </ul>		
<p><b>Math</b></p> <p><b>UNIT: 16</b></p> <p><b>LESSON: Simultaneous Equations</b></p>	<p>To solve linear equations</p> <p>To solve a system of equations when no multiplication is necessary to eliminate a variable.</p> <p>To solve application problems using the elimination method</p> <p>To interpret the point of interception in real life situation e. g. the breakeven point.</p>	<p>- Acquisition (Read, Watch, Learn)</p> <p>-Live Teaching – PPT presentation</p> <p>-Learning from discussion</p> <p>-Learning from collaboration in a group task</p> <p>-Learning from real life Application of simultaneous equations</p>	<p>-Ms Teams Quiz</p> <p>Exercises from the textbook.</p> <p>Online quizzes</p> <p>Worksheets</p> <p>Past Exam Paper questions</p>
<p><b>Physics</b></p> <p><b>UNIT: 5</b></p> <p><b>LESSON:</b></p> <p><b>DISTANCE TIME GRAPH</b></p>	<p>Revision of distance – time graph</p>	<p>Acquisition (Read, Watch, Learn)</p> <p>✓ Learning from enquiry</p> <p>✓ Learning from Practice</p> <p>✓ Learning from discussion</p> <p>✓ Learning from collaboration</p> <p>✓ Learning from real life connection/ subject</p>	<p>✓ Power Point</p> <p>✓ Power point audio embedded</p> <p>✓ Power point video embedded</p> <p>✓ Live Teaching</p> <p>✓ Session recorded and shared with learners</p> <p>✓ Task sheets for</p>

		integration/	practice <ul style="list-style-type: none"> <li>✓ Discussion tool</li> <li>✓ Assignment and grading</li> </ul>
<p><b>Chemistry</b></p> <p><b>UNIT:</b></p> <p><b>LESSON:</b></p> <p><b>Understanding salts</b></p> <p><b>Exploring the reaction of acids with metals</b></p>	<ul style="list-style-type: none"> <li>• Name examples of salts.</li> <li>• Describe the uses of common salts.</li> <li>• Predict the reactants used in and the salts made by different neutralisation reactions</li> <li>• Describe the reaction between acids and metals.</li> <li>• Explain the reaction between acids and metals.</li> <li>• Compare the reactivities of different metals.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from enquiry</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration</li> <li>✓ Learning from real life connection/ subject integration/</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• PPT</li> <li>• Quizziz</li> <li>• MS forms</li> <li>• Revision</li> </ul>
<p><b>Biology</b></p> <p><b>UNIT: Chapter 2:</b></p> <p><b>Looking at Plants and Ecosystems</b></p> <p><b>LESSON: 2.12 Exploring the importance of insects</b></p>	<ul style="list-style-type: none"> <li>• Describe the impact of low pollination on fruit production.</li> <li>• Explain why artificial pollination is used for some crops.</li> <li>• Evaluate the risks of monoculture on world food security.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Acquisition (Read, Watch, Learn)</li> <li>✓ Learning from enquiry</li> <li>✓ Learning from Practice</li> <li>✓ Learning from discussion</li> <li>✓ Learning from collaboration</li> <li>✓ Learning from real life connection/ subject integration/</li> </ul>	<p>Discussion</p> <p>PPT</p> <p>Quizziz</p> <p>MS forms</p> <p>Revision</p>

<p><b>Social Studies</b></p> <p><b>UNIT: Agriculture</b></p> <p><b>LESSON: Geography</b></p>	<ul style="list-style-type: none"> <li>Types of subsistence farming</li> <li>Types of Commercial Farming</li> </ul>	<ul style="list-style-type: none"> <li>Involve them in skill developing activities like (At least one activity) Where they collaborate and work.</li> <li>Podcast</li> <li>Video</li> <li>Power point presentation</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Peer work.</li> <li>Team work.</li> <li>Essay</li> </ul>
<p><b>Information &amp; Communication Technology (ICT)</b></p> <p><b>UNIT: Sequential Programming</b></p> <p><b>LESSON: Sequential Programming in Visual Basic</b></p>	<ul style="list-style-type: none"> <li>Define Sequential Programming</li> <li>Giving Comments in Visual Basic</li> </ul>	<ul style="list-style-type: none"> <li>Acquisition (Watch, Learn)</li> <li>Learning from Practice</li> <li>Learning from discussion</li> <li>Learning from real-life connection/subject integration/</li> <li>MEP integration</li> <li>Power point video embedded</li> <li>Live Teaching</li> </ul>	<p>Online quiz</p> <p>Discussion</p> <p>Session recorded and shared with learners</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>
<p><b>UAE Studies _ Arabic</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON: الحضارة العربية الإسلامية</b></p>	<p>أن يتعرف الطالب على أهم العلماء المسلمين المتميزين بالطب</p> <p>أن يستنتج الطالب دور المسلمين في علم الفلك</p>	<p>عرض البوربوينت</p> <p>عرض فيديو</p> <p>ورقة العمل</p> <p>الألعاب التعليمية</p>	<p>مراجعة البوربوينت</p> <p>حل ورقة العمل والتغذية الراجعة عليها</p> <p>بعض الألعاب التعليمية التي تخدم العملية التعليمية</p>
<p><b>UAE Studies – English</b></p> <p><b>UNIT: 3</b></p> <p><b>LESSON: settlements of Colonial North America</b></p>	<ul style="list-style-type: none"> <li>settlements of Colonial North America</li> </ul>	<ul style="list-style-type: none"> <li>Involve them in skill developing activities like (At least one activity) Where they collaborate and work.</li> <li>Podcast</li> <li>Video</li> <li>Power point presentation</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Peer work.</li> <li>Team work.</li> <li>Essay</li> </ul>

<p><b>French</b></p> <p><b>UNIT: 2</b></p> <p><b>LESSON: Continuation:</b></p> <p><b>Comment poser des questions dans le passe compose et la negation dans le passe compose</b></p>	<p>Les eleves sauront comment faire des phrases negatives.</p> <p>Ils apprendront egalement comment poser des questions dans le passe compose et comment repondre a ces questions</p>	<ul style="list-style-type: none"> <li>• Ecouter, regarder, lire et ecrire</li> <li>• Apprendre a partir du livre et des videos et des PPT</li> <li>• Apprendre par la pratique et la connexion a la vie reelle.</li> <li>• Apprendre de la vie reelle</li> </ul>	<ul style="list-style-type: none"> <li>• Interrogation</li> <li>• Devoir</li> <li>• Participation en classe</li> <li>• Affectation et classement</li> </ul>
<p><b>Urdu</b></p> <p><b>UNIT: paper 1</b></p> <p><b>LESSON: Speech</b></p>	<p>Able to understand the topic and try to write their own words able to know how many types of speech overall .</p>	<p>Learning from Practice ·</p> <p>Learning from discussion</p>	<p>PPT</p> <p>Live teaching</p> <p>Quiz and assignments</p>
<p><b>Pak Studies</b></p> <p><b>UNIT: 8 EOP</b></p> <p><b>LESSON: Secondary and Tertiary Industries</b></p>	<p>Tourism as an Industry</p> <p>Advantages and disadvantages for tourism</p>	<p>Learning from Practice ·</p> <p>Learning from discussion</p> <p>Learning from collaboration ·</p> <p>Programming / Research</p>	<p>PPT</p> <p>Live teaching</p> <p>Quiz and assignments</p>

Class Teacher: \_\_\_\_\_