

- identify the key elements of the Bronze Age
- describe how equality can be improved between people

LEARNING TRAILS

Grade: 9

Date: Week 7 – 10th to 14th October 2021

SUBJECTS	LESSONS AND CONCEPTS	LEARNING OBJECTIVES	ASSIGNMENTS AND ASSESSMENT
ARABIC LANGUAGE _ ARABS UNIT: 1 LESSON التشبيه البليغ _ مفتش المدارس	<ul style="list-style-type: none"> • أركان التشبيه • يكلل • زهو • منهدج • الحدأ • سمقت 	<ul style="list-style-type: none"> • أن يكتب جملا بها تشبيه بليغ • أن يحدد عناصر القصة • أن يستخرج دلالات العبارات بالقصة • أن يكتب الطالب قصة قصيرة • أن يجيب عن الأسئلة بالحصّة الدراسية 	<ul style="list-style-type: none"> • أوراق العمل • اختبار إلكتروني • أسئلة الكتاب والعروض التقديمية
ARABIC LANGUAGE _ GENERAL UNIT: الوحدة الأولى LESSON : درس الثالث	<ul style="list-style-type: none"> • متابعة درس لقاء مشهور • التخصصات العلمية • مجال التجميل • العلوم الطبية 	<ul style="list-style-type: none"> • أن يتعرف الطلاب على المفردات الجديدة الواردة في درس • أن يوظف المفردات في جمل مفيدة • أن يتحدث بلغة عربية صحيحة عن شخصية مشهورة • أن يكتب فقرة عن إحدى الشخصيات المشهورة 	<ul style="list-style-type: none"> • مناقشة العرض التقديمي مع الطلاب • أنشطة مختلفة داخل العرض التقديمي • أوراق عمل خلال الميكروسوفت فورم برنامج الكاهوت
ISLAMIC STUDIES _ ARABS UNIT: 1 LESSON : الزكاة في الإسلام	<ul style="list-style-type: none"> • شرح مفهوم الزكاة • تحديد مصارف الزكاة • نصاب الأموال التي تجب فيها الزكاة 	<ul style="list-style-type: none"> • ان يوضح مفهوم الزكاة لغة واصطلاحاً ويستنتج ثمار وفوائد الزكاة على الفرد والمجتمع ويبين نصاب الزكاة ويحدد 	<ul style="list-style-type: none"> • مراجعة البوربوينت • أوراق العمل • نشاط إلكتروني • الإجابة على أنشطة الطالب •
ISLAMIC STUDIES – ENGLISH UNIT: One & Two LESSON: Surah	Revision with previous lesson <ul style="list-style-type: none"> • Explain the themes of the surah • Explain the importance of the 	<ul style="list-style-type: none"> • Acquisition (, Watch, Learn) • Learning from Practice • Learning from 	<ul style="list-style-type: none"> • Online & Direct quiz • Video • Power Point Presentations

<p>and Hadith</p>	<p>themes in daily life</p> <ul style="list-style-type: none"> • Explain the theme of the Hadith number 2 and 3 also 	<p>discussion</p> <ul style="list-style-type: none"> • ✓ Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Discussion • Daily Life Situation • Textbook Exercises
<p>ENGLISH LANGUAGE</p> <p>UNIT: Revision, Listening Comprehension, Synonyms and Antonyms, Summary Writing</p> <p>LESSON : Reading passage 'The Channel Tunnel' (Textbook), Synonyms and Antonyms in context, Listening Comprehension exercise from past papers.</p>	<ul style="list-style-type: none"> • Identify relevant information and select correct details using the reading techniques of skimming and scanning from an article about the channel tunnel in Europe. • Recognize ideas, opinions and attitudes from a range of texts and understand the connections between them. • Communicate information/ideas/opinions clearly, accurately and effectively. • Organize ideas into coherent paragraphs using a range of appropriate linking devices. 	<ul style="list-style-type: none"> • Acquisition (Read, Watch, Learn) • Learning from enquiry • Learning from Practice • Learning from discussion • Learning from collaboration • Learning from real life connection/ subject integration 	<ul style="list-style-type: none"> • Power Point • Power point audio embedded • Power point video embedded • Live Teaching • Session recorded and shared with learners • Task sheets for practice • Discussion tool • Assignment and grading

<p>MATHEMATICS</p> <p>UNIT: Algebra one</p> <p>LESSON: Linear equations</p>	<ul style="list-style-type: none"> • Solve simple linear equations • Solve linear equations, including those containing brackets where the variable appears on both sides • Solve linear equations, containing fractions, where the variable appears on one side • Solve linear equations, including those containing fractions where the variable appears on both sides 	<ul style="list-style-type: none"> • Acquisition (Read, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from collaboration • Learning from real life connection/ subject integration 	<ul style="list-style-type: none"> • Power Point • Live Teaching • Session recorded and shared with learners • Exercise questions for practice • Question of the day • Class Test
<p>PHYSICS</p> <p>UNIT: GENERAL PHYSICS</p> <p>LESSON : MOTION</p>	<ul style="list-style-type: none"> • State that the acceleration of free fall g for an object near to the surface of the Earth is approximately constant and is approximately 9.8m/s^2 	<ul style="list-style-type: none"> • Introduce the idea that mass and weight are different quantities. • Investigate the relationship between mass and weight. 	<ul style="list-style-type: none"> • Power Point • Live Teaching • Session recorded and shared with learners • worksheets • Question of the day • Class Test

<p>CHEMISTRY</p> <p>UNIT: The Periodic Table</p> <p>LESSON : VIII</p> <p>Group Elements</p>	<ul style="list-style-type: none"> • The Periodic Table • Noble Gases • Properties of noble gases • Uses of Helium, Argon, Neon etc 	<ul style="list-style-type: none"> • Describe the noble gases, in Group VIII or 0, as being unreactive, monoatomic gases and explain this in terms of electronic structure. • State the uses of the noble gases in providing an inert atmosphere, i.e. argon in lamps, helium for filling balloons. 	<ul style="list-style-type: none"> • Power Point • Live Teaching • Session recorded and shared with learners worksheets • Question of the day • Class Test
<p>BIOLOGY</p> <p>UNIT: 3 Movement in and out of cells</p> <p>LESSON 3.2</p> <p>Osmosis</p> <p>3.3 Active transport</p>	<ul style="list-style-type: none"> • State that plants are supported by the pressure of water inside the cells pressing outwards on the cell wall. • Explain the importance of water potential and osmosis on animal cells and tissues • Define active transport as the movement of particles through a cell membrane from a region of lower concentration to a region of higher concentration using energy from respiration. • Explain how protein molecules move particles across a membrane during active transport 	<ul style="list-style-type: none"> • Acquisition (Watch, Learn, Drawings and writing) • Learning from enquiry • Learning from Practice • Learning from discussion • Learning from collaboration • Learning from real life connection. 	<ul style="list-style-type: none"> • PPT • PPT with video • Recorded session • Worksheets. • Assignment • Quizizz

<p>INFORMATION & COMMUNICATION TECHNOLOGY (ICT)</p> <p>UNIT: Input and Output Devices</p> <p>LESSON: Direct data entry devices</p>	<ul style="list-style-type: none"> • Direct data entry Devices and their advantages, disadvantages • Inserting tables and pictures into a document 	<p>Identify direct data entry devices</p> <p>Identify their uses</p> <p>Identify their advantages and disadvantages</p> <p>Design a layout for document</p>	<ul style="list-style-type: none"> • MS FORMS QUIZ • Ms teams assignment: document production • Ppt • Video • Past paper questions
<p>UAE STUDIES_ ARABIC</p> <p>UNIT: 1</p> <p>LESSON: الدستور في دولة الإمارات العربية المتحدة</p>	<ul style="list-style-type: none"> • أن يتعرف الطالب على أهمية الدستور • أن يعدد الطالب الأهمية الاقتصادية للدستور • أن يعدد الطالب النتائج المترتبة على وجود الدستور 	<ul style="list-style-type: none"> • عرض بوربوينت • عرض ورقة العمل • عرض فيديو • الحوار والمناقشة 	<p>مراجعة البوربوينت</p> <p>حل ورقة العمل والتغذية الراجعة عليه</p> <p>المسابقات التعليمية</p>
<p>UAE STUDIES – ENGLISH</p> <p>UNIT: The Bronze Age and Umm an-Nar</p> <p>LESSON 3</p>	<ul style="list-style-type: none"> • To identify the key elements of the Bronze Age • To describe how equality can be improved between people 	<ul style="list-style-type: none"> • -identify the key elements of the Bronze Age • - describe how equality can be improved between people 	<ul style="list-style-type: none"> • Online & Direct quiz • Video • Power Point Presentations • Discussion • Daily Life Situation • Textbook Exercises
<p>ECONOMICS</p> <p>UNIT:</p> <p>LESSON:</p>	<ul style="list-style-type: none"> • Supply curve 	<ul style="list-style-type: none"> • Illustrate the individual supply curve • Derive the equilibrium supply point • Describe increase in surplus 	<ul style="list-style-type: none"> • Online & Direct quiz Discussion • Session recorded and shared with learners • Daily life • PPT • Video

<p>ACCOUNTING</p> <p>UNIT: Double entry –2 and Revision</p> <p>LESSON: Two column cash book</p>	<ul style="list-style-type: none"> • Cash book • Revision 	<ul style="list-style-type: none"> • To formulate two column cash book • Revision based on topics of FA 	<ul style="list-style-type: none"> • PPT • Video • Ms Forms • Structured questions • Assessment, grading and feedback
<p>BUSINESS STUDIES</p> <p>UNIT: 1</p> <p>LESSON: 3</p>	<ul style="list-style-type: none"> • Government support and small scale business org 	<ul style="list-style-type: none"> • To analyse how and why government provide support to small businesses 	<ul style="list-style-type: none"> • PPT • Video • Ms Forms • Case studies • Assessment, grading and feedback
<p>URDU</p> <p>UNIT:</p> <p>LESSON:</p>	<ul style="list-style-type: none"> • Students will be able to create a script by writing dialogue • Able to describing the incident or situations in detail. 	<ul style="list-style-type: none"> • Students should be able to write about an event in proper order 	<ul style="list-style-type: none"> • Online & Direct quiz Discussion • Session recorded and shared with learners • Daily life • PPT • Video
<p>PAKISTAN STUDIES</p> <p>UNIT: 1</p> <p>LESSON : The Natural Topography</p>	<ul style="list-style-type: none"> • To understand the main features of the North – Western, Northern Mountains and about the Indus Plain 	<ul style="list-style-type: none"> • To understand the Topography of the Pakistan and check the past papers. 	<ul style="list-style-type: none"> • Online & Direct quiz • Discussion • Session recorded and shared with learners • Daily life • PPT • Video



<p>GEOGRAPHY</p> <p>UNIT: Population Dynamics</p> <p>LESSON : Population Growth</p>	<ul style="list-style-type: none">• Population Pyramid• Analysis of Population pyramid	<ul style="list-style-type: none">• To describe population pyramid.• Explain population structure and model	<ul style="list-style-type: none">• MS FORMS QUIZ• Ppt• Video• Past papes
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