

LEARNING TRAILS

Grade: 9

Date: 21st to 25th February 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignment and Assessments
Arabic Language Arabs UNIT: الوحدة الثانية LESSON:- أدب رحلات - رحلة ابن بطوطة إلى الصين	<p>يحدد المتعلم الفكر الرئيسة للنص مستشهداً بمصادر متعددة من الأدلة التي تدعم تحليله: تجارب ومواقف وأدلة منطقية</p> <p>يتعرف المتعلم على الرحالة ابن بطوطة مولده ونشأته وتاريخ رحلاته</p>	<p>الحوار والمناقشة</p> <p>طرح الأسئلة</p> <p>الاستماع والتحدث</p> <p>الكتاب المدرسي</p> <p>فيديو</p> <p>البوربوينت</p>	<p>حل أسئلة الكتاب + أوراق العمل</p>
Arabic Language General UNIT: الوحدة الرابعة LESSON: تاريخ السينما	<p>يقرأ ويحدد معلومات عن النص</p> <p>يحافظ على التراكيب اللغوية في الكتابة</p> <p>يستمتع ويحدد نقاط في النص</p> <p>يتفاعل بسهولة في مجموعة من السياقات</p>	<p>كتاب التلميذ</p> <p>العروض التقديمية</p> <p>الأنشطة</p> <p>أوراق العمل</p>	<p>تصويب الأخطاء</p> <p>المتابعة المستمرة</p> <p>التغذية الراجعة</p> <p>التشجيع والتحفيز</p> <p>التواصل مع أولياء الأمور إذا لزم الأمر</p>
Islamic Studies – English UNIT: 4 LESSON: Ethical advice and instructions	<p>Recite the verses of Quran while observing rules of recitation</p> <p>Explain the meanings of the Quranic words</p> <p>Indicate the people of the day of judgment</p>	<p>Acquisition</p> <p>Watch, Learn)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from real life connection/ subject integration/</p> <p>MEP integration</p> <p>✓Power point video</p>	<p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p> <p>Video</p>

		<p>embedded</p> <p>✓Live Teaching</p> <p>✓Task sheets for practice</p> <p>✓Discussion tool</p>	
<p>Islamic Studies – Arabic</p> <p>UNIT: 4</p> <p>LESSON: سورة الواقعة</p>	<p>أن يتلو الطالب الآيات الكريمة تلاوة صحيحة مجودة ويفسر الآيات تفسيرا إجماليا مع معانيها ويستنتج بعض دلالات الآيات وأوضح المواقف الواردة في الآيات وأطبق القيم التي تضمنها الآيات الكريمة</p>	<p>الحوار والمناقشة 0 المراجعة 0 طرح الأسئلة 0 الاستماع والتحدث 0 التلاوة 0 فيديو 0 البوربوينت 0</p>	<p>مراجعة البوربوينت حل ورقة عمل التغذية</p>
<p>English Language</p> <p>UNIT: Revision, Reading Comprehension, Letter Writing, Figures of Speech</p> <p>LESSON: FA2 Revision (Grammar, Vocabulary, Article Writing), reading passage on bullying, oxymoron and paradox.</p>	<ul style="list-style-type: none"> Identify relevant information and select correct details from a reading passage. Analyse and understand specific details and the author's attitude and opinion in a reading passage about bullying. Employ and control a variety of grammatical structures Write an article contrasting two sides of a topic. Identify examples of oxymoron and paradox in a daily context. Differentiate an oxymoron from a paradox. Understand the use of figures of speech in an everyday context. 	<p>✓Acquisition (Read, Watch, Learn)</p> <p>✓Learning from enquiry(5E model or Project Based Learning)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from collaboration</p> <p>✓Learning from real life connection/ subject integration/ MEP integration practice</p> <p>✓Integration</p>	<p>✓Power Point</p> <p>✓Power point audio embedded</p> <p>✓Power point video embedded</p> <p>✓Live Teaching</p> <p>✓Session recorded and shared with learners</p> <p>✓Task sheets for practice</p> <p>✓Discussion tool</p> <p>✓Feedback</p> <p>✓Assignment and grading</p>

<p>Math</p> <p>UNIT: Geometry</p> <p>LESSON: Circle Theorem</p>	<ul style="list-style-type: none"> • The angle subtended at the Centre of a circle is twice the angle subtended at the circumference • Angles subtended by an arc in the same segment of a circle are equal • The opposite angles in a cyclic quadrilateral add up to 180° • The angle in a semi-circle is right angle • The angle between the tangent and the radius drawn to the point of contact is 90°. • From any point outside a circle just two tangents to the circle may be drawn and they are of equal length • To learn the alternate segment theorem (Opposite angles in alternate segment are equal.) 	<ul style="list-style-type: none"> ✓Acquisition (Read, Watch, Learn) ✓Learning from Practice ✓Learning from discussion ✓Learning from collaboration ✓Learning from real life connection 	<ul style="list-style-type: none"> ✓Power Point ✓Live Teaching ✓Session recorded and shared with learners ✓Exercise questions for practice Past paper questions ✓Feedback ✓Assignment and grading ✓Quiz
<p>Chemistry</p> <p>UNIT: Acids, Bases and Salts</p> <p>LESSON: Identification of ions and gases</p>	<p>Describe the following tests to identify: aqueous cations: aluminium, ammonium, calcium, chromium(III), copper(II), iron(II), iron(III) and zinc (using aqueous sodium hydroxide and aqueous ammonia as appropriate) (Formulae of complex ions are not required)</p>	<ul style="list-style-type: none"> ✓Learning from enquiry(5E model or Project Based Learning) ✓Learning from Practice ✓Learning from discussion ✓Learning from collaboration ✓Learning from real life connection/ subject integration/ MEP integration practice 	<ul style="list-style-type: none"> ✓Power Point ✓Power point audio embedded ✓Power point video embedded ✓Live Teaching ✓Session recorded and shared with learners ✓Task sheets for practice ✓Discussion tool

	<p>cations: use of the flame test to identify lithium, sodium, potassium and copper(II)</p>	<p>✓Integration</p>	<p>✓Feedback</p> <p>✓Assignment and grading</p>
<p>Biology</p> <p>UNIT: 7 Animal nutrition</p> <p>LESSON: Alimentary canal.</p>	<ul style="list-style-type: none"> Identify the main regions of the alimentary canal and associated organs, limited to mouth, salivary glands, oesophagus, stomach, small intestine (duodenum and ileum), pancreas, liver, gall bladder and large intestine (colon, rectum, anus) Describe the functions of the regions of the alimentary canal listed above, in relation to ingestion, digestion, absorption, assimilation and egestion of food 	<p>✓Learning from enquiry(5E model or Project Based Learning)</p> <p>✓Learning from Practice</p> <p>✓Learning from discussion</p> <p>✓Learning from collaboration</p> <p>✓Learning from real life connection/ subject integration/ MEP integration practice</p> <p>✓Integration</p>	<p>✓Power Point</p> <p>✓Power point audio embedded</p> <p>✓Power point video embedded</p> <p>✓Live Teaching</p> <p>✓Session recorded and shared with learners</p> <p>✓Task sheets for practice</p> <p>✓Discussion tool</p> <p>✓Feedback</p> <p>✓Assignment and grading</p>
<p>Information & Communication Technology (ICT)</p> <p>UNIT: The effects of using ICT</p> <p>LESSON: Effects of ICT on working patterns</p>	<ul style="list-style-type: none"> Describe what is meant by part-time working, flexible hours, job sharing, compressed hours Describe the positive effects microprocessors have on aspects of lifestyle (e.g. the 	<p>Learning from Practice</p> <p>Learning from discussion</p> <p>Learning from real life connection/ subject integration</p> <p>Live teaching</p> <p>Assessments for learning</p>	<p>✓ Power Point presentation</p> <p>✓ MS Access for practical</p> <p>✓ MS forms for quiz</p> <p>✓Teams assignment</p>

<p>within organizations</p> <p>Microprocessor-controlled devices in the home</p>	<p>amount and use of leisure time, the degree of social interaction, the ability to leave the home)</p> <ul style="list-style-type: none"> Describe the negative effects microprocessors have on aspects of lifestyle (e.g. lack of exercise) Database Past paper discussion 		
<p>UAE Studies_ Arabic</p> <p>UNIT:1</p> <p>LESSON: قضايا سكانية معاصرة</p>	<p>أن يتعرف الطالب على أهم القضايا السكانية</p> <p>أن يضع الطالب حلا لمشاكل الإزدحام</p>	<p>البوربوينت</p> <p>ورق العمل</p> <p>الفيديو</p> <p>الألعاب التعليمية</p>	<p>مراجعة البوربوينت</p> <p>حل ورقة العمل والتغذية الراجعة عليها</p>
<p>UAE Studies – English</p> <p>UNIT: Lesson 4</p> <p>LESSON: The crucial states leading up to nationalization</p>	<p>-Identify the key leaders of the Emirates during the 19th and 20 centuries</p> <p>-understand the traditional role of the crucial states in building our nation</p>	<ul style="list-style-type: none"> Involve them in skill developing activities like (At least one activity) Where they collaborate and work. Podcast Video Power point presentation 	<ul style="list-style-type: none"> Discussion Peer work. Team work. Essay
<p>Economics</p> <p>UNIT:17 and 18</p> <p>LESSON: Households Workers</p>	<p>To discuss the influence on the borrowing of households</p> <p>To analyze the wage and non wage factors that influence an individual 'choice of occupation</p> <p>To analyze how wages are determined</p>	<p>Learning from practice</p> <p>Learning from discussion</p> <p>Learning from real life examples</p> <p>Live teaching</p>	<p>PPT/videos</p> <p>Forms – MCQ</p> <p>Structured questions</p> <p>Assignment</p> <p>Feedback and grading</p> <p>Kahoot /Quizlet</p>

<p>Accounting</p> <p>UNIT: Double entry book keeping –B</p> <p>LESSON: Statement of financial position</p>	<p>To formulate financial statement of soletrader</p>	<p>Interactive session/Live class</p> <p>Discussion and brain storming</p> <p>Learning through practise</p> <p>Intergration with real life situations</p>	<p>PPT/Videos</p> <p>Format</p> <p>MS Forms /Kahoot</p> <p>Structured questions</p> <p>Assessment ,grading and feedback</p>
<p>Business Studies</p> <p>UNIT: 2</p> <p>LESSON: 9</p>	<p>To analyze the importance of effective communication to business.</p> <p>To analyze different communication methods.</p>	<p>Acquisition (Read, Watch, Learn) through live sessions</p> <p>Learning from Practice</p> <p>Learning from live discussion</p> <p>Learning from live collaboration</p> <p>Learning from real life</p>	<p>Power Point</p> <p>Analysis and evaluation at Break out rooms</p> <p>Session recorded and shared with learners</p> <p>Feedback</p> <p>Revision sheets</p> <p>Assignment</p>
<p>Urdu</p> <p>UNIT: paper 1</p> <p>LESSON: Essay writing</p>	<p>The students should be able to write an essay without any problems on the given topic within the word limit. In</p>	<p>Learning from Practice</p> <p>Learning from live discussion</p> <p>Learning from live collaboration</p> <p>Learning from real life</p>	<p>Discussion</p> <p>Peer work.</p> <p>Team work.</p> <p>Essay</p>
<p>Pak. Studies</p> <p>UNIT: EOP</p> <p>LESSON: Forest</p>	<p>To understand the importance of forest for Pakistan , the different uses , deforestation and solutions</p>	<p>Acquisition (Read, Watch, Learn) through live sessions</p> <p>Learning from Practice</p> <p>Learning from live discussion</p> <p>Learning from live collaboration</p>	<p>Power Point</p> <p>✓Power point video embedded</p> <p>✓Live Teaching</p> <p>✓Task sheets for practice</p>



		Learning from real life	✓Discussion tool ✓Assignment and grading Past Paper
--	--	-------------------------	--

Class Teacher: _____