

LEARNING TRAILS

Grade: 9

Date: Week 1 – 29th August to 2nd September 2021

SUBJECTS	LESSONS AND CONCEPTS	LEARNING OBJECTIVES	ASSIGNMENTS AND ASSESSMENT
ARABIC LANGUAGE _ ARABS UNIT: LESSON	<ul style="list-style-type: none"> عرض تقديمي للترحيب بالطلاب 	<ul style="list-style-type: none"> أن يقدم الطالب عرض تقديمي يتحدث فيه عن نفسه، هواياته وطموحاته، ماذا سيصبح في المستقبل، الإجازة الصيفية مع عرض بعض الصور عن المناطق التي قام بزيارتها أن يتحدث الطالب بلغة عربية فصيحة أثناء العرض 	<ul style="list-style-type: none"> أنشطة أوراق عمل مسابقات
ARABIC LANGUAGE _ GENERAL UNIT: LESSON أسبوع الأنشطة	<ul style="list-style-type: none"> عرض تقديمي للترحيب بالطلاب بالعام الدراسي الجديد إلقاء نظرة عامة على المنهج الدراسي الجديد 	<p>تحدث الطلاب عن الروتين اليومي وماذا يفعل في يومه المعتاد؟</p> <p>يقوم كل طالب بالتعريف بنفسه واسم مدرسته وماذا يريد أن يكون في المستقبل؟</p> <p>كتابة جمل عن هواية الطالب ولماذا يحب تلك الهواية؟</p>	<ul style="list-style-type: none"> مسابقات وأنشطة أوراق العمل اختبار إلكتروني
ISLAMIC STUDIES _ ARABS UNIT:1 LESSON : wow	<p>WOW سيتم إجراء أنشطة أسبوع لإلقاء نظره عامة على منهج التربية الإسلامية</p>	<ul style="list-style-type: none"> سيتمكن الطلاب من ربط المادة بالحياة الواقعية زيادة الثقة بين الطلاب وبعضهم ومعلم المادة 	<ul style="list-style-type: none"> ما هي أول خمس أمنيات تتمناها في الجنة
ISLAMIC STUDIES – ENGLISH UNIT: One LESSON: Surah Al Hujrat	<ul style="list-style-type: none"> Wow activities Explain the verses while observing the rules of recitation Explain the meaning of the Quranic verses 	<ul style="list-style-type: none"> Acquisition (, Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ subject integration/ 	<ul style="list-style-type: none"> Online quiz Discussion Daily life PPT Video Solve the questions Given in the class about

		<ul style="list-style-type: none"> • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<p>maki and Madani surah</p>
<p>ENGLISH LANGUAGE</p> <p>UNIT: WOW WEEK</p> <p>LESSON : Introduction of self / subjects /activities/ targets/expectations</p> <p>How to talk/ what to talk/greet/respect</p>	<ul style="list-style-type: none"> • Wow activities • Orientation • Getting to know each other • Establish rapport and camaraderie between student-student and student-teacher • Setting rules for classroom routines 	<p>Demonstrate understanding and knowledge of the essence of target setting, the syllabus for the term, activities etc.</p> <p>Students will be able to interact with teacher and peers and get to know each other.</p>	<ul style="list-style-type: none"> • Online quiz • PPT • Video • Discussion
<p>MATHEMATICS</p> <p>UNIT:</p> <p>WOW WEEK</p> <p>LESSON: BASELINE REVIEW</p>	<ul style="list-style-type: none"> • Self-introduction of the students to the class • Rules to be followed during lesson • Policy on Submission of assignments and homework • Allocations of CA marks • Importance of learning Mathematics • To discuss GL assessment • To discuss base line assessment 	<ul style="list-style-type: none"> • Acquisition • Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching 	<ul style="list-style-type: none"> • Discussion • Daily life application of Math • PPT • Video
<p>PHYSICS</p> <p>WOW WEEK</p>	<ul style="list-style-type: none"> • Self-introduction of students • Discussion of curriculum • Importance of the subject • Opportunities of learning this subject. 	<ul style="list-style-type: none"> • Acquisition • Watch, Learn • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ 	<ul style="list-style-type: none"> • Online quiz • Discussion • Daily life • PPT • Video • Solve the questions

	<ul style="list-style-type: none"> • Class behavior • Discussion of assessments • Submission of assignments and notebooks 	<ul style="list-style-type: none"> • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	
<p>CHEMISTRY</p> <p>UNIT:</p> <p>LESSON</p> <p>Wow week</p>	<ul style="list-style-type: none"> • Self-introduction of the students to the class • Rules to be followed during lesson • Check list. • Submission of assignments and homework • Syllabus • Importance of learning the subject 	<ul style="list-style-type: none"> • Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • On line quiz • PPT • Video
<p>BIOLOGY</p> <p>UNIT: WOW week activities and orientation</p> <p>LESSON:</p> <p>Orientation and icebreaker activities</p> <p>1. Characteristics and classification of living organisms</p>	<ul style="list-style-type: none"> • Self-introduction of the students • Icebreaker activities • Biology orientation (Syllabus) • Classroom and online rules. • Checklist and portfolios <p>Describe the characteristics of living organisms by defining the terms</p>	<ul style="list-style-type: none"> • Students will be able to know one another and get along. • Students will be able to have self-confidence among their classmates and teacher <p>– movement as an action by an organism</p> <p>causing a change of position or place</p> <p>– respiration as the chemical reactions in cells that break down nutrient molecules and release energy</p> <p>– sensitivity as the</p>	<p>Student are requested to read one article about how COVID -19 affect human body and discuss it in the next class.</p> <p>PPT for Ice breaker activities</p> <p>Videos</p> <p>Online Quiz</p> <p>Ms Forms</p> <p>Worksheets</p>

		<p>ability to detect and respond</p> <p>to changes in the environment</p> <p>– growth as a permanent increase in size</p> <p>– reproduction as the processes that make more of the same kind of organism</p> <p>– excretion as removal from organisms of toxic materials and substances in excess of requirements</p> <p>– nutrition as taking in of materials for energy, growth and development</p>	
<p>INFORMATION & COMMUNICATION TECHNOLOGY (ICT)</p> <p>UNIT: Types and components of computer systems</p> <p>LESSON: Components of computer</p>	<ul style="list-style-type: none"> • Hardware • Software 	<ul style="list-style-type: none"> • Define hardware as consisting of physical components of a computer system. • Identify internal hardware devices (e.g. motherboards, random access memory (RAM), read-only memory (ROM), video cards, sound cards and 	<ul style="list-style-type: none"> • On line quiz • PPT • Video

		<p>internal hard disk drives)</p> <ul style="list-style-type: none"> • Identify external hardware devices and peripherals (such as monitors, keyboards, mice, printers as input and output devices and external storage devices in general) 	
<p>UAE STUDIES_ ARABIC</p> <p>UNIT: 1</p> <p>LESSON: دستور دولة الإمارات العربية المتحدة</p>	<ul style="list-style-type: none"> • أن يراجع الطالب المعلومات السابقة • أن يعدد الطالب أهمية الدستور في حياتنا • رحلة تعليمية لبعض الدول لمعرفة دستورها 	<ul style="list-style-type: none"> • عرض البوربوينت • الحوار والمناقشة • عرض فيديو • رحلة تعليمية 	<ul style="list-style-type: none"> • طرح الأسئلة لمعرفة مدى تذكر الطلاب لها • مراجعة البوربوينت ووضع التغذية الراجعة عليها
<p>UAE STUDIES – ENGLISH</p> <p>UNIT:</p> <p>LESSON WOW WEEK</p>	<ul style="list-style-type: none"> • Self-introduction of the students to the class • Rules to be followed during lesson • Policy on Submission of assignments and homework • Allocations of CA marks • Introduction to UAE • Importance of learning this subject • 	<ul style="list-style-type: none"> • Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Online quiz • Discussion • Daily life • PPT • Video • Solve the questions
<p>ECONOMICS</p> <p>UNIT:</p> <p>LESSON:</p>	<ul style="list-style-type: none"> • Self-introduction of the students to the class • Rules to be followed during lesson • Policy on Submission of assignments and homework • Allocations of CA marks 	<ul style="list-style-type: none"> • Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real 	<ul style="list-style-type: none"> • Online quiz • Discussion • Daily life • PPT • Video • Solve the

	<ul style="list-style-type: none"> • Introduction to UAE • Importance of learning this subject 	<p>life connection/ subject integration/</p> <ul style="list-style-type: none"> • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<p>questions</p>
<p>ACCOUNTING</p> <p>WOW WEEK</p> <p>UNIT: Introduction to Accounting</p> <p>LESSON:</p>	<p>Ice breaker sessions-Students interest Inventory</p> <p>Syllabus review</p> <p>Financial literacy sessions</p> <p>Live quiz on basic financial literacy</p> <p>Activity on How to write a cheque</p> <p>Welcome talk by seniors</p>	<p>To throw an insight on the importance of finance in real life scenarios</p>	<p>PPT</p> <p>Kahoot</p> <p>Motivational videos</p>
<p>BUSINESS STUDIES</p> <p>WOW WEEK</p> <p>UNIT 1- UNDERSTANDING BUSINESS ACTIVITY</p> <p>LESSON: Business activity</p>	<p><u>Warm Welcome activities:</u></p> <p>Ice breaking session</p> <p>Orientation on the power of Entrepreneur</p> <p>Workshop on Tech start up</p> <p>Subject and syllabus orientation</p> <p>International Business quiz</p> <p>Tech Business Quiz</p> <p>Introduction to Business activity</p>	<p>Acquisition (Read, Watch, Learn) through live sessions</p> <p>To orient the students about business world</p>	<p>PPT,</p> <p>Live discussion,</p> <p>Quiz in forms</p> <p>Recorded session,</p> <p>Videos</p>

<p>URDU</p> <p>UNIT: wow week</p> <p>LESSON: Urdu activity</p>	<ul style="list-style-type: none"> • ice breaking session • Subject and syllabus orientation • Policy on Submission of assignments and homework • Submission of assignments and homework • Importance of learning the subject 	<p>To give overall idea about which areas will be focused in this subject and how classes will be carried out.</p> <p>Making sure equity is maintained between the learners who are attending Face to Face classes and online.</p>	<ul style="list-style-type: none"> • Past Papers • Discussion • Daily life • PPT • Solve the questions
<p>PAKISTAN STUDIES</p> <p>UNIT: WOW week</p> <p>LESSON :</p>	<p>CIE Exam pattern is explained and importance of subject is explained.</p> <p>Students will learn how to attempt the questions from Past papers</p>	<ul style="list-style-type: none"> • Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Past Papers • Discussion • Daily life • PPT • Solve the questions
<p>GEOGRAPHY</p> <p>UNIT:</p> <p>LESSON :</p>	<ul style="list-style-type: none"> • Geography Themes 	<ul style="list-style-type: none"> • Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ 	<ul style="list-style-type: none"> • PPT, • Live discussion,