

LEARNING TRAILS

Grade: 9

Date: Week 2 – 5th to 9th September 2021

SUBJECTS	LESSONS AND CONCEPTS	LEARNING OBJECTIVES	ASSIGNMENTS AND ASSESSMENT
<p>ARABIC LANGUAGE _ ARABS</p> <p>UNIT: الفصل الدراسي الأول</p> <p>LESSON: حديث لا تغضب</p>	<ul style="list-style-type: none"> حديث نبوي شريف (لا تغضب) 	<ul style="list-style-type: none"> يقرأ المتعلم الحديث الشريف ويفهم مضمونه يحلل المتعلم معاني الحديث ضمن سياقاته ملتفتا إلى خصائص الوصية في البلاغة النبوية 	<p>عرض مقطع فيديو ومناقشته</p> <p>حل الأنشطة التي يحتويها العرض التقديمي</p>
<p>ARABIC LANGUAGE _ GENERAL</p> <p>UNIT: 1</p> <p>LESSON : منزل الأحلام</p>	<ul style="list-style-type: none"> يتحدث الطلاب بلغة عربية سليمة عن أهمية السكن. يوضح الطالب أهم المعلومات الواردة في الدرس. يكتب الطالب فقرة عن أهمية وجود الأسرة. توضيح الفكرة الرئيسية والأفكار الفرعية للدرس 	<ul style="list-style-type: none"> أن يتعرف الطالب على المفردات الجديدة الواردة في الدرس. أن يستمع ويفهم المعنى الكلي لنص الاستماع. أن يحدد الفكرة الرئيسية والأفكار الفرعية للدرس. 	<ul style="list-style-type: none"> عرض تقديمي عرض فيديو عن موضوع السكن وأهميته ورقة نشاط يتم تنفيذها أثناء الحصة، وإرسال نسخة للطلاب عن التعليم عن بعد
<p>ISLAMIC STUDIES _ ARABS</p> <p>UNIT:1</p> <p>LESSON : سورة الحجرات</p>	<ul style="list-style-type: none"> تلاوة الآيات أحكام التجويد تفسير الآيات 	<ul style="list-style-type: none"> أن يتلو الآيات الكريمة مراعيًا أحكام التلاوة الصحيحة ويفسر معاني المفردات القرآنية 	<ul style="list-style-type: none"> حفظ الآيات الكريمة حفظ معاني الكلمات الجديدة مراجعة البوربوينت حل ورقة عمل التغذية
<p>ISLAMIC STUDIES – ENGLISH</p> <p>UNIT: One</p> <p>Lesson: Surah</p>	<ul style="list-style-type: none"> Explain the verses while observing the rules of recitation Explain the meaning of the Quranic verses 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real 	<ul style="list-style-type: none"> Online quiz Discussion Daily life PPT Video Solve the questions

<p>Hujarat</p>		<p>life connection/ subject integration/</p> <ul style="list-style-type: none"> • MEP integration • Power point video embedded • Live Teaching • Task sheets for practice • Discussion tool 	<ul style="list-style-type: none"> • Given in the class about maki and Madani surah
<p>ENGLISH LANGUAGE</p> <p>UNIT: Reading Comprehension, Strong Adjectives, Note Taking, Letter Writing</p> <p>LESSON : Reading passage on Golconda Fort and “I Refuse to Use a Mobile Phone” and Letter writing.</p>	<ul style="list-style-type: none"> • Identify relevant information and select correct details using the reading techniques of skimming and scanning from an article about the Golconda Fort in India. • Recognize ideas, opinions and attitudes from a range of texts and understand the connections between them. • Communicate information/ideas/opinions clearly, accurately and effectively. • Organize ideas into coherent paragraphs using a range of appropriate linking devices. 	<ul style="list-style-type: none"> • Acquisition (Read, Watch, Learn) • Learning from enquiry • Learning from Practice • Learning from discussion • Learning from collaboration • Learning from real life connection • Subject integration 	<ul style="list-style-type: none"> • Power Point • Power point audio embedded • Power point video embedded • Live Teaching • Session recorded and shared with learners • Task sheets for practice • Discussion tool • Assignment and grading
<p>MATHEMATICS</p> <p>UNIT: Numbers</p> <p>LESSON: Arithmetic, number facts</p>	<ul style="list-style-type: none"> • Identify and use: natural numbers, integers, common multiples • Identify the factors of a number. • Identify common factors and common multiples. • Identify prime numbers. • Identify square numbers and square 	<ul style="list-style-type: none"> • Acquisition (Read, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from collaboration • Learning from real life connection 	<ul style="list-style-type: none"> • Power Point • Live Teaching • Session recorded and shared with learners • Exercise questions for practice • Discussion tool • Feedback • Assignment

	<p>roots</p> <ul style="list-style-type: none"> To distinguish between rational and irrational numbers To be able to convert a recurring decimal into a fraction 		<p>and grading</p> <ul style="list-style-type: none"> Quiz
<p>PHYSICS</p> <p>UNIT 1</p> <p>LESSON</p> <p>LENGTH AND TIME</p>	<ul style="list-style-type: none"> Use and describe the use of clocks and devices, both analogue and digital, for measuring an interval of time Obtain an average value for a small distance and for a short interval of time by measuring multiple 	<ul style="list-style-type: none"> Acquisition (Read, Watch, Learn) Learning from Practice Learning from discussion Learning from collaboration Learning from real life connection 	<ul style="list-style-type: none"> Power Point Live Teaching Task sheets for practice Discussion tool Feedback
<p>CHEMISTRY</p> <p>UNIT: 1.1</p> <p>LESSON</p> <p>Solids Liquids and gases</p>	<ul style="list-style-type: none"> 1 State the distinguishing properties of solids, liquids and gases. Describe the structures of solids, liquids and gases in terms of particle separation, arrangement and motion. Describe changes of state in terms of melting, boiling, evaporating, freezing and condensing. Describe the effects of temperature and pressure on the volume of a gas 	<ul style="list-style-type: none"> Acquisition (Read, Watch, Learn) Learning from Practice Learning from discussion Learning from collaboration Learning from real life connection 	<ul style="list-style-type: none"> Power Point Live Teaching Task sheets for practice Discussion tool Feedback
<p>BIOLOGY</p> <p>UNIT: 1</p> <p>LESSON:</p> <p>Classification of</p>	<ul style="list-style-type: none"> Define species as a group of organisms that can reproduce to produce fertile offspring Define and describe the binomial system of naming species as an internationally agreed 	<ul style="list-style-type: none"> Acquisition (Watch, Learn) Learning from Practice Learning from discussion Learning from real life connection/ 	<ul style="list-style-type: none"> Worksheets Forms and Online quiz PPT Teams

<p>living organisms</p>	<p>system in which the scientific name of an organism is made up of two parts showing the genus and species</p> <ul style="list-style-type: none"> List the main features used to place all organisms into one of the five kingdoms: Animal, Plant, Fungus, Prokaryote, Protocist List the main features used to place organisms into groups within the plant kingdom, limited to ferns and flowering plants (dicotyledons and monocotyledons) 	<p>subject integration/</p> <ul style="list-style-type: none"> Power point video embeds. Live Teaching Task sheets for practice Discussion tool 	<ul style="list-style-type: none"> Note book
<p>INFORMATION & COMMUNICATION TECHNOLOGY (ICT)</p> <p>UNIT: Types and components of computer systems</p> <p>LESSON: Components of computer</p>	<ul style="list-style-type: none"> Hardware 	<ul style="list-style-type: none"> Identify internal hardware devices (e.g. motherboards, random access memory (RAM), read-only memory (ROM), video cards, sound cards and internal hard disk drives) 	<ul style="list-style-type: none"> On line quiz PPT Video
<p>UAE STUDIES_ ARABIC</p> <p>UNIT: 1</p> <p>LESSON: موقع الوطن العربي وأهميته</p>	<ul style="list-style-type: none"> أن يحدد الطالب على الخريطة موقع الوطن العربي أن يعدد الطالب أهمية موقع الوطن العربي 	<ul style="list-style-type: none"> عرض فيديو عرض البوربوينت الحوار والمناقشة الألعاب التعليمية 	<ul style="list-style-type: none"> مراجعة البوربوينت حل ورقة العمل والتغذية الراجعة عليها
<p>UAE STUDIES – ENGLISH</p> <p>UNIT:</p>	<ul style="list-style-type: none"> Formation of UAE Culture in UAE Impact of discovery of Oil 	<ul style="list-style-type: none"> Recap on Previous Topics -Events that led to the formation of UAE -The cultures in UAE 	<ul style="list-style-type: none"> Online quiz Discussion Daily life PPT Video Solve the

LESSON :Recap			question
ECONOMICS UNIT: LESSON:	<ul style="list-style-type: none"> Define economic problems Identify the different economic problems introducing production 	<ul style="list-style-type: none"> Understanding the economic problem Describing the basic economic problems Defining production 	<p>Discussions</p> <p>Powerpoint</p> <p>Oral questioning assignments</p>
ACCOUNTING UNIT: Introduction to Accounting LESSON: Basic Accounting Terminology	<ul style="list-style-type: none"> To understand the different accounting terminologies 	<ul style="list-style-type: none"> Learning through practise Learning through discussion Learning 	<ul style="list-style-type: none"> Powerpoint PPT Live worksheets Assessment, grading and feedback
BUSINESS STUDIES UNIT 1- 1 LESSON: 1	<ul style="list-style-type: none"> Business activity The purpose and nature of business activity 	<ul style="list-style-type: none"> To understand what is need, want, scarcity and opportunity cost 	<ul style="list-style-type: none"> Analysis and evaluation at Break out rooms Session recorded and shared with learners Feedback Revision sheets Assignment
URDU UNIT: P2 Language Useage LESSON: Idioms	<ul style="list-style-type: none"> Able to identify the idioms used in everyday language. understanding of meanings, Able to write a simple Urdu to Make sentences by respecting all rules of grammar ability to identify the idioms, 	<ul style="list-style-type: none"> understand the meaning of the phrases and make suitable sentences. using idioms in sentences in such a way that the correct meanings are conveyed. 	<ul style="list-style-type: none"> On line quiz PPT Video



<p>PAKISTAN STUDIES</p> <p>UNIT: 1</p> <p>LESSON : Downfall of Mughal Empire</p>	<ul style="list-style-type: none"> • To understand the reasons for the downfall of Mughal Empire. • To understand the different angles of this questions ; to learn how to answer these questions 	<ul style="list-style-type: none"> • Learning through practise • Learning through discussion 	<ul style="list-style-type: none"> • On line quiz • PPT • Video •
<p>GEOGRAPHY</p> <p>UNIT:</p> <p>LESSON :</p>	<ul style="list-style-type: none"> • Introduction to IGCSE Geography • Geography Themes 	<ul style="list-style-type: none"> • Real life connection • discussion 	<ul style="list-style-type: none"> • On line quiz • PPT • Video