

LEARNING TRAILS

Grade: 9

Date: 9th to 13th May 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignment and Assessments
<p>Arabic Language _ Arabs</p> <p>UNIT: رواية عساكر قوس قرح</p> <p>LESSON: الفصل التاسع</p>	<ul style="list-style-type: none"> • أن يحدد الفكرة الرئيسة والفكر الفرعية للنص • أن يحدد الأحداث ذاكرة وجهة نظره فيها • أن يفسر التعبيرات المجارية الواردة في النص 	<ul style="list-style-type: none"> • العرض التقديمي • الفيديو • الحوار والمناقشة • الاستماع والتحدث • الكتاب المدرسي 	<ul style="list-style-type: none"> • حل أسئلة الكتاب + أوراق العمل + اختبار على برنامج كويزز
<p>Arabic Language _ General</p> <p>UNIT: الوحدة السادسة</p> <p>LESSON: السياحة الافتراضية</p>	<ul style="list-style-type: none"> • قراءة سليمة معبرة خالية من الأخطاء • يحدد معلومات تفصيلية وموسعة في النص • يوظف المفردات في جمل من إنشائه • يستمع ويحدد نقاط رئيسة في النص المسموع • يبحث ويقوم ويركب المعلومات من مجموعة من المصادر • يشارك في حوارات ومناقشات ملخصا النقاط ومستندا إلى مساهمات الآخرين 	<ul style="list-style-type: none"> • كتاب التلميذ • أوراق العمل • العروض التقديمية • الأنشطة 	<ul style="list-style-type: none"> • تصويب الأخطاء • المتابعة المستمرة • التغذية الراجعة • التشجيع والتحفيز • التواصل مع أولياء الأمور إذا لزم الأمر
<p>Islamic Studies – English</p> <p>UNIT: 5</p> <p>LESSON: Intellectual Tolerance</p>	<ul style="list-style-type: none"> • Explain the concept of intellectual Tolerance • Explain the effect of intellectual tolerance on the individual and on society • Give examples of the Muslims tolerance of non-Muslim over the centuries 	<ul style="list-style-type: none"> • Acquisition (, Watch, Learn) • Learning from Practice • Learning from discussion • Learning from real life connection/ subject integration/ • MEP integration • Power point video 	<ul style="list-style-type: none"> • Online quiz • Discussion • Daily life • PPT • Video • Solve the questions • Given in the class About the day of Resurrection

		<p>embedded</p> <ul style="list-style-type: none"> • Live Teaching • Task sheets for practice • Discussion tool 	
<p>Islamic Studies – Arabic</p> <p>UNIT: 5</p> <p>LESSON: السنن الاجتماعية فى القرآن الكريم</p>	<ul style="list-style-type: none"> • أن احدد مفهوم السنن الاجتماعية وابين اثر السنن الاجتماعية الالهيه على المجتمعات و الأيسر بعض السنن 	<ul style="list-style-type: none"> • الحوار والمناقشة • المراجعة • طرح الأسئلة • الاستماع والتحدث • التلاوة • فيديو • البوربوينت • 	<ul style="list-style-type: none"> • مراجعة البوربوينت • حل ورقة عمل التغذية
<p>English Language</p> <p>UNIT: Note Taking, Grammar, Listening Comprehension, Letter Writing</p> <p>LESSON: Reading passage about Anna’s feelings during a roller coaster, letter about a special celebration at your home, second part of the listening exercise started in week 4, and revision of grammar: intensifiers, semicolons, relative pronouns, and infinitives and gerunds.</p>	<ul style="list-style-type: none"> • Identify relevant information and select correct details using the reading techniques of skimming and scanning from a reading passage. • Recognize ideas, opinions and attitudes from a range of texts and understand the connections between them. • Communicate information/ideas/opinions clearly, accurately and effectively. • Organize ideas into coherent paragraphs using a range of appropriate linking devices. • Show control of punctuation and spelling. • Use appropriate register and style/format for the given purpose and audience. 	<ul style="list-style-type: none"> • Acquisition (Read, Watch, Learn) • Learning from enquiry • Learning from Practice • Learning from discussion • Learning from collaboration • Learning from real life connection/ subject integration 	<ul style="list-style-type: none"> • Power Point • Power point audio embedded • Power point video embedded • Live Teaching • Session recorded and shared with learners • Task sheets for practice • Discussion tool • Assignment and grading

<p>Math</p> <p>UNIT: Functions</p> <p>LESSON: simple compound and inverse functions</p>	<ul style="list-style-type: none"> To know what is function Evaluate a composite of functions by given an input. To find the inverse of the given function 	<ul style="list-style-type: none"> Acquisition (Read, Watch, Learn) Learning from Practice Learning from discussion Learning from collaboration Learning from real life connection 	<ul style="list-style-type: none"> Power Point Live Teaching Session recorded and shared with learners Exercise questions for practice Class test Assignments
<p>Physics</p> <p>UNIT: Light</p> <p>LESSON: Light</p>	<ul style="list-style-type: none"> Calculate refractive Index of given material Explain total internal reflection 	<ul style="list-style-type: none"> Acquisition (Read, Watch, Learn) Learning from enquiry Learning from Practice Learning from discussion Learning from collaboration Learning from real life connection/ subject integration 	<ul style="list-style-type: none"> Power Point Power point audio embedded Power point video embedded Live Teaching Session recorded and shared with learners Task sheets for practice
<p>Chemistry</p> <p>UNIT: Metals</p> <p>LESSON: Extraction of metals</p>	<ul style="list-style-type: none"> Describe in outline, the extraction of aluminium from bauxite including the role of cryolite and the reactions at the electrodes Discuss the advantages and disadvantages of recycling metals, limited to iron/steel and aluminium 	<ul style="list-style-type: none"> ✓ Acquisition (Read, Watch, Learn) ✓ Learning from enquiry ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from collaboration ✓ Learning from real life connection/ subject integration 	<ul style="list-style-type: none"> ✓ Power Point ✓ Power point audio embedded ✓ Power point video embedded ✓ Live Teaching ✓ Session recorded and shared with learners ✓ Task sheets for practice ✓ Discussion tool ✓ Assignment and grading

<p>Biology</p> <p>UNIT: 9</p> <p>LESSON: Transport in Animals</p>	<p>Explain the effect of physical activity on the heart rate</p> <p>Discuss the roles of diet and exercise in the prevention of coronary heart disease</p> <p>Describe ways in which coronary heart disease may be treated, limited to drug treatment with aspirin and surgery</p> <p>Explain how the structures of arteries, veins and capillaries are adapted for their functions</p>	<ul style="list-style-type: none"> ✓ Acquisition (Read, Watch, Learn) ✓ Learning from enquiry ✓ Learning from Practice ✓ Learning from discussion ✓ Learning from collaboration ✓ Learning from real life connection/ subject integration. 	<ul style="list-style-type: none"> • Power point video embedded • Live Teaching • Session recorded and shared with learners • Task sheets for practice • Discussion tool • Assignment and grading • Practice of Past Papers
<p>Information & Communication Technology (ICT)</p> <p>UNIT: ICT Applications</p> <p>LESSON: Booking systems</p>	<ul style="list-style-type: none"> • Identify areas where booking systems are used (e.g. travel industry, theatre and cinemas) • Describe the online processing involved in booking tickets • Discuss the advantages and disadvantages of online booking systems 	<ul style="list-style-type: none"> • Acquisition (Read, Watch, Learn) • Learning from enquiry • Learning from Practice • Learning from discussion • Learning from collaboration • Learning from real life connection/ subject integration 	<ul style="list-style-type: none"> ✓ Power Point ✓ Live Teaching ✓ Session recorded and shared with learners ✓ Assignments
<p>UAE Studies_ Arabic</p> <p>UNIT: 1</p> <p>LESSON: الدخل والضرائب</p>	<ul style="list-style-type: none"> • أن يتعرف الطالب على الضريبة الانتقائية • أن يحدد الطالب أهمية الضريبة للدولة 	<ul style="list-style-type: none"> • عرض فيديو • عرض ورقة عمل • عرض البوربوينت • عرض الألعاب التعليمية 	<ul style="list-style-type: none"> • مراجعة البوربوينت • حل ورقة العمل والتغذية الراجعة عليها



<p>UAE Studies – English</p> <p>UNIT: Lesson 4</p> <p>LESSON:</p>	<ul style="list-style-type: none"> Describe sustainability in the UAE Explain sustainability of the environment Demonstrate sustainability through social responsibility 	<ul style="list-style-type: none"> Acquisition (Read, Watch, Learn) Learning from enquiry Learning from Practice Learning from discussion Learning from collaboration Learning from real life connection/ subject integration 	<ul style="list-style-type: none"> Power Point Power point audio embedded Power point video embedded Live Teaching Session recorded and shared with learners Task sheets for practice Discussion tool Assignment and grading
<p>Economics</p> <p>UNIT: 3</p> <p>LESSON: Market structure</p>	<p>To analyze the effect of having a high number of firms on price, quantity, choice, profit</p> <p>To describe the characteristics of a monopoly</p> <p>To discuss the advantages and disadvantages of monopoly</p>	<p>Live and recorded sessions</p> <p>Learning from practice</p> <p>Learning from collaboration and discussion</p> <p>Learning from real life</p>	<p>Power point</p> <p>Live discussion and live teaching</p> <p>Feedback</p> <p>Assignment and grading</p> <p>Forms – MCQ</p> <p>Structured part questions and analyze part questions</p> <p>Kahoot/Quizlet</p>
<p>Accounting</p> <p>UNIT: Financial Statements</p> <p>LESSON: Accounts of manufacturing business</p>	<p>To formulate manufacturing account to calculate cost of production</p>	<p>Discussion and problem solving</p> <p>Learning through practise</p> <p>Integration with real life manufacturing business</p>	<p>PPT</p> <p>Formats</p> <p>Live class</p> <p>Structured questions</p> <p>Kahoot</p> <p>MS Forms</p> <p>Grading and feedback</p>



<p>Business Studies</p> <p>UNIT: 3</p> <p>LESSON:11</p>	<ul style="list-style-type: none"> To analyse the various types of market research 	<ul style="list-style-type: none"> Live and recorded sessions Learning from practice Learning from collaboration and discussion Learning from real life 	<ul style="list-style-type: none"> Power point Live discussion and live teaching Feedback Assignment and grading Forms – MCQ Structured part questions and analyze part questions Kahoot/Quizlet
<p>Urdu</p> <p>UNIT: paper 1,2</p> <p>LESSON: Composition /comprehension</p>	<p>The students should be able to write an essay without any problems on the given topic within the word limit</p> <p>In comprehension the students should read the paragraph and give appropriate answers for the questions given.</p>	<ul style="list-style-type: none"> Learning from Practice · Learning from discussion 	<ul style="list-style-type: none"> Past Papers and Discussion
<p>Pak. Studies</p> <p>UNIT: 13 & 14</p> <p>LESSON: Separation of East Pakistan & Bhutto</p>	<ul style="list-style-type: none"> To revise the reasons for the separation of East Pakistan and check the policies of Bhutto : domestic and international 	<ul style="list-style-type: none"> Learning from Practice · Learning from discussion 	<ul style="list-style-type: none"> Past Papers and Discussion
<p>Geography</p> <p>UNIT: Economic Activities</p> <p>LESSON: Farming</p>	<p>An understanding of the factors affecting the location of agriculture.</p>	<p>Live and recorded sessions</p> <p>Learning from practice</p> <p>Learning from collaboration and discussion</p> <p>Learning from real life</p>	<p>Power point</p> <p>Live discussion and live teaching</p>

Class Teacher: _____