

## LEARNING TRAILS

Grade: 7

Date: 25th to 29th April 2021

Subjects	Learning Outcomes	Teaching Learning Activities (Choose from the list)	Assignments and Assessments
<b>Arabic Language _</b> <b>Arabs</b> <b>UNIT: رواية الولد الذي عاش مع النعام</b> <b>LESSON الفصل الخامس</b>	<ul style="list-style-type: none"> <li>أن يحدد المتعلم الاحداث التي تطور الحكمة موضحا كيف يفسر كل حدث</li> <li>يحلل المتعلم الشخصيات من خلال أفعال وأقوالها</li> <li>يجيب على الأسئلة من خلال فهم واستيعاب القصة</li> </ul>	<ul style="list-style-type: none"> <li>العرض التقديمي</li> <li>الكتاب المدرسي</li> <li>الفيديو</li> <li>الحوار والمناقشة</li> <li>طرح الأسئلة</li> <li>أوراق العمل</li> </ul>	<ul style="list-style-type: none"> <li>حل أسئلة الكتاب + أوراق العمل + اختبار على برنامج كويزز</li> </ul>
<b>Arabic Language _</b> <b>General</b> <b>UNIT: 5</b> <b>LESSON القمر</b>	<ul style="list-style-type: none"> <li>أن يتعرف الطالب المفردات الجديدة</li> <li>أن يستخرج المعلومات الواردة بالنص المسموع</li> <li>أن يكتب جملا مفيدة عن الظواهر الطبيعية</li> <li>أن يتحدث عن ظاهرة طبيعية مستخدما الكلمات الجديدة</li> </ul>	<ul style="list-style-type: none"> <li>العرض التقديمي</li> <li>المقاطع الصوتية</li> <li>الصور</li> <li>العرض المرئي</li> <li>التشجيع والتحفيز</li> <li>التغذية الراجعة</li> </ul>	<ul style="list-style-type: none"> <li>حل أسئلة الكتاب المدرسي</li> <li>حل الأسئلة الخاصة بالعرض التقديمي</li> <li>اختبارات إلكترونية على الفورم</li> </ul>
<b>Islamic Studies_ Arabs</b> <b>UNIT: 5</b> <b>LESSON : كفالة اليتيم</b>	<p>أن يسمع الحديث الشريف بلغه سليما ويفسر معاني مفردات الحديث ويبين دلالات الحديث الشريف ويوضح فضل كفالة اليتيم عند الله تعالى</p>	<p>الحوار والمناقشة</p> <p>المراجعة</p> <p>طرح الأسئلة</p> <p>الاستماع والتحدث</p> <p>التلاوة</p> <p>فيديو</p> <p>البوربوينت</p>	<p>مراجعة البوربوينت</p> <p>حل ورقة عمل التغذية</p>
<b>Islamic Studies – English</b> <b>UNIT: 5</b> <b>LESSON: Taking care of Orphan</b>	<p>Read and explain the Nobel Hadith</p> <p>Explain the meaning of the vocabulary of the Nobel Hadith</p> <p>Explain the concept of</p>	<ul style="list-style-type: none"> <li>✓Acquisition (, Watch, Learn)</li> <li>✓Learning from Practice</li> <li>✓Learning from discussion</li> </ul>	<p>Online quiz</p> <p>Discussion</p> <p>Daily life</p> <p>PPT</p>

	<p>taking care of Orphan</p> <p>Explain the Reward of Allah to those who take care of Orphans</p>	<p>✓Learning from real life connection/ subject integration/</p> <p>MEP integration</p> <p>✓Power point video embedded</p> <p>✓Live Teaching</p> <p>✓Task sheets for practice</p> <p>✓Discussion tool</p>	<p>Video</p> <p>Solve the questions</p> <p>Given in the class</p>
<p><b>English Language</b></p> <p><b>UNIT:</b></p> <p><b>LESSON :</b></p> <p><b>1.Compare the Two Poems:</b></p> <p><b>a. Geography Lesson(p138)</b></p> <p><b>b. Black Beard(p139)</b></p> <p><b>2. Literature: Says Dogsberry to the Watch</b></p> <p><b>3. Grammar: Rewriting Using Prepositions</b></p>	<ul style="list-style-type: none"> <li>• a. Compare the two poems</li> <li>• Answer comprehension questions</li> <li>• Discuss about Prepositions</li> <li>• Use prepositions correctly in sentences</li> <li>• Choose the correct preposition to be used in the sentences given</li> </ul>	<ul style="list-style-type: none"> <li>• ✓Acquisition (, Watch, Learn)</li> <li>• ✓Learning from Practice</li> <li>• ✓Learning from discussion</li> <li>• ✓Learning from real life connection/ subject integration/</li> <li>• MEP integration</li> <li>• ✓Power point video embedded</li> <li>• ✓Live Teaching</li> <li>• ✓Task sheets for practice</li> <li>• ✓Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>• Online quiz</li> <li>• Discussion</li> <li>• Daily life</li> <li>• PPT</li> <li>• Video</li> <li>• Solve the questions given in the class</li> </ul>
<p><b>Math</b></p> <p><b>UNIT: 15</b></p> <p><b>LESSON: PARALLEL LINES</b></p>	<ul style="list-style-type: none"> <li>• To distinguish between Parallel lines and non-parallel lines.</li> <li>• To draw transversal for the given parallel lines To mark the angles formed by the intersection of transversal and parallel lines.</li> <li>• To identifies the</li> </ul>	<ul style="list-style-type: none"> <li>• ✓Acquisition (, Watch, Learn)</li> <li>• ✓Learning from Practice</li> <li>• ✓Learning from discussion</li> <li>• ✓Learning from real life connection/ subject integration/</li> <li>• MEP integration</li> <li>• ✓Power point video embedded</li> <li>• ✓Live Teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook questions (Even number questions)</li> <li>• Online &amp; Direct quiz</li> <li>• Discussion</li> <li>• Session recorded and shared with learners</li> <li>• Daily life</li> <li>• PPT</li> <li>• Video</li> <li>•</li> </ul>

	<p>corresponding angles</p> <ul style="list-style-type: none"> <li>• Parallel lines</li> <li>• Corresponding angles</li> <li>• Drawing parallel lines</li> <li>• Problems involving corresponding angles</li> <li>• Alternate angles</li> <li>• Problems involving alternate angles</li> <li>• Interior angles</li> <li>• Pairs of interior angles</li> </ul>	<ul style="list-style-type: none"> <li>• ✓Task sheets for practice</li> <li>• ✓Discussion tool</li> </ul>	
<p><b>Physics</b></p> <p><b>UNIT: 5-Exploring contact and non-contact forces</b></p> <p><b>LESSON : 2.5.5 - Explaining static charge</b></p> <p><b>2.5.6 - Understanding electrostatic fields</b></p>	<ul style="list-style-type: none"> <li>• Explain static charge in terms of electron transfer</li> <li>• Apply this explanation to various examples</li> <li>• Explain static electricity in terms of fields</li> <li>• Explain how charged objects affect other objects</li> </ul>	<ul style="list-style-type: none"> <li>• Acquisition (Watch, Learn)</li> <li>• Learning from Practice</li> <li>• Learning from discussion</li> <li>• Learning from real life connection/ subject integration/</li> <li>• MEP integration</li> <li>• Power point</li> <li>• video</li> <li>• Live Teaching</li> <li>• Task sheets for practice</li> <li>• Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>• Ms Forms</li> <li>• Quizzizz</li> <li>• Textbook questions</li> <li>• Task sheets</li> <li>• Homework</li> <li>• Research topics</li> </ul>
<p><b>Chemistry</b></p> <p><b>UNIT: 4.16, 4.17</b></p> <p><b>LESSON</b></p> <p><b>Understanding Oxidation</b></p>	<ul style="list-style-type: none"> <li>• Describe oxidation.</li> <li>• Recognize the effects of oxidation.</li> <li>• Use data to support conclusions.</li> <li>• Describe the</li> </ul>	<ul style="list-style-type: none"> <li>• Acquisition (Watch, Learn)</li> <li>• Learning from Practice</li> <li>• Learning from discussion</li> <li>• Learning from real life connection/</li> </ul>	<ul style="list-style-type: none"> <li>• Forms -Quiz</li> <li>• Quizzizz</li> <li>• Textbook questions</li> <li>• Task sheets</li> <li>• Homework</li> </ul>

<p><b>Investigating carbonates</b></p>	<p>composition and uses of carbonate compounds.</p> <ul style="list-style-type: none"> <li>Recognize and explain thermal decomposition reactions.</li> <li>Identify carbon dioxide.</li> </ul>	<p>subject integration/</p> <ul style="list-style-type: none"> <li>MEP integration</li> <li>Power point</li> </ul>	
<p><b>Biology</b></p> <p><b>UNIT: Chapter 2: Eating, Drinking and Breathing</b></p> <p><b>LESSON 2.14 Measuring breathing</b></p>	<ul style="list-style-type: none"> <li>Describe what is meant by lung volume and identify some simple methods to measure it.</li> <li>Identify independent, dependent and control variables in a lung–volume investigation.</li> <li>Interpret and evaluate data linked to lung volume.</li> </ul>	<ul style="list-style-type: none"> <li>Acquisition (Watch, Learn)</li> <li>Learning from Practice</li> <li>Learning from discussion</li> <li>Learning from real life connection/ subject integration/</li> <li>MEP integration</li> <li>Power point</li> </ul>	<ul style="list-style-type: none"> <li>Power Point</li> <li>embedded</li> <li>Power point video embedded</li> <li>Session recorded and shared with learners</li> <li>Task sheets for practice</li> <li>Discussion tool</li> <li>Assignment and grading</li> </ul>
<p><b>Social Studies</b></p> <p><b>UNIT: Types of Rocks</b></p> <p><b>LESSON : Rock Cycle</b></p>	<ul style="list-style-type: none"> <li>Know three main types of rocks</li> <li>Understand how the three major types of rocks are formed.</li> <li>Describe how the three major types of rocks are formed.</li> </ul>	<ul style="list-style-type: none"> <li>Acquisition (Watch, Learn)</li> <li>Learning from Practice</li> <li>Learning from discussion</li> <li>Learning from real life connection/ subject integration/</li> <li>MEP integration</li> <li>Power point</li> <li>video</li> <li>Live Teaching</li> <li>Task sheets for practice</li> <li>Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>Power point video embedded</li> <li>Session recorded and shared with learners</li> <li>Task sheets for practice</li> <li>Discussion tool</li> <li>Assignment and grading</li> </ul>

<p><b>Information &amp; Communication Technology (ICT)</b></p> <p><b>UNIT: HTML Forms</b></p> <p><b>LESSON: Creating Scrool box and List box</b></p>	<ul style="list-style-type: none"> <li>Define &lt;SELECT&gt; tag and &lt;OPTION&gt; tag.</li> <li>Explain its attributes.</li> </ul>	<ul style="list-style-type: none"> <li>Acquisition (Watch, Learn)</li> <li>Learning from Practice</li> <li>Learning from discussion</li> <li>Learning from real life connection/ subject integration/</li> <li>MEP integration</li> <li>Power point</li> <li>video</li> <li>Live Teaching</li> <li>Task sheets for practice</li> <li>Discussion tool</li> </ul>	<ul style="list-style-type: none"> <li>Ms Forms</li> <li>Quizziz</li> <li>Textbook questions</li> <li>Task sheets</li> <li>Homework</li> <li>Research topics</li> </ul>
<p><b>UAE Studies_ Arabic</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON: جولات ميدانية للشيخ زايد - رحمه الله</b></p>	<ul style="list-style-type: none"> <li>أن يتعرف الطالب على أهمية هذه الجولات الميدانية</li> <li>أن يعدد الطالب الخطط التي وضعها الشيخ زايد رحمه الله لتطوير وبناء دولة الإمارات العربية المتحدة</li> </ul>	<ul style="list-style-type: none"> <li>عرض البوربوينت</li> <li>عرض فيديو</li> <li>الألعاب التعليمية</li> <li>الحوار والمناقشة</li> <li>أوراق العمل</li> </ul>	<ul style="list-style-type: none"> <li>مراجعة البوربوينت</li> <li>حل ورقة العمل والتغذية الراجعة عليها</li> <li>بعض المسابقات التعليمية التي تخدم العملية التعليمية</li> </ul>
<p><b>UAE Studies – English</b></p> <p><b>UNIT: Silk Road</b></p> <p><b>LESSON - 2</b></p>	<ul style="list-style-type: none"> <li>Understand the history, significance and importance of Silk Road.</li> </ul> <p>New Vocabulary:</p> <ul style="list-style-type: none"> <li>Silk Road</li> <li>Han Dynasty</li> <li>Monopoly</li> <li>Caspian Sea</li> </ul>	<ul style="list-style-type: none"> <li>Acquisition (Watch, Learn)</li> <li>Learning from Practice</li> <li>Learning from discussion</li> <li>Learning from real life connection/ subject integration/</li> <li>MEP integration</li> <li>Power point</li> <li>video</li> <li>Live Teaching</li> </ul>	<ul style="list-style-type: none"> <li>Power point video embedded</li> <li>Session recorded and shared with learners</li> <li>Task sheets for practice</li> <li>Discussion tool</li> <li>Assignment and grading</li> </ul>

		<ul style="list-style-type: none"> <li>• Task sheets for practice</li> <li>• Discussion tool</li> </ul>	
<p><b>French</b></p> <p><b>UNIT: 3</b></p> <p><b>LESSON: Les verbes pronominaux au present de l'indicatif</b></p>	<ul style="list-style-type: none"> <li>• Les eleves apprendront a conjuguer les verbes pronominaux au present.</li> <li>• Ils seront capable de faire des phrases correctes avec des verbes pronominaux au presence</li> </ul>	<ul style="list-style-type: none"> <li>• Ecouter, observer, lire, repondre aux questions,</li> <li>• Apprendre a partir des livres, des PPTS, des videos</li> <li>• Apprendre par la connexion a la vie reelle</li> <li>• Enseignement en directe</li> </ul>	<ul style="list-style-type: none"> <li>• Interrogation</li> <li>• Devoir</li> <li>• Collaboration</li> <li>• Affectation et classement</li> </ul>
<p><b>Urdu</b></p> <p><b>UNIT: Paper 2</b></p> <p><b>LESSON Idoms, Letter</b></p>	<ul style="list-style-type: none"> <li>• For idioms the students should be able to understand the meaning of the phrases and make suitable sentences.</li> <li>• Able to write letter on the specific word limitation provided, on almost any subject</li> </ul>	<p>Learning from Practice ·</p> <p>*Learning from discussion</p> <p>*Learning from collaboration</p> <p>· Programming / Researching Skills / Problem Solving</p> <p>*Quiz</p>	<p>PPT</p> <p>Live teaching</p> <p>Quiz and assignments</p>
<p><b>Pakistan Studies</b></p> <p><b>UNIT: 7</b></p> <p><b>LESSON : Khilafat Movement</b></p>	<p>To understand why the K.M. movement was started and what was the main features of Khilafat Movement and why it failed.</p>	<p>*Learning from Practice ·</p> <p>*Learning from discussion</p> <p>*Learning from collaboration ·</p> <p>Programming / Researching Skills / Problem Solving</p> <p>*Quiz</p>	<p>PPT</p> <p>Live teaching</p> <p>Quiz and assignments</p>

Class Teacher: \_\_\_\_\_