NAME OF THE DEPARTMENT UAE STUDIES /SOCIAL SCIENCE SYLLABUS BREAK UP 2021-22 -AJI

Name of the Subject Teacher:-Mrs Aqsa Afzal 2020-21 | **Grade:- 4 ABC**

MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	MY IDENTITY	Cross curricular link	Art Integration	Artificial Intelligence	Critical Thinking
April	WEEK 1	India –Our Country and physical divisions of India.	2	This lesson will introduce the learners to the India –size and location .TheyPupils will learn the reason for the division of the country into states and union territories and its impact on the smooth functioning of the country. will learn about various important	Name the Neighbouring countries of India .To compare and contrast the largest countries of the world in terms of their Area.Elicit on the newly formed states and union territories.	Mapping Skill: Identify and locate the neighbouring countries .Identify five largest and five smallest states with their capitals.(Map Activity).Group Discussion the concept of the division of a country into states and union territories.Conduct a quiz on the states , Union territories and the capitals.	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	Cooperartive learning/self direction/ digital competency, values: care. Respect	Interlinke to U.A.E--Describe the formation of UAE.Vocabulary words Likeالإمارات/State.السهول(Plains).جَبَل(Mountain)هضبة(Plateau)صحراء(Desert),ساحلي(Coastal)شرق و غرب(east and west),الشمال والجنوب(North and South)	Maths: Find about the largest countries of the world in terms of Area.	(Map Activity)Identify and locate the neighbouring countries .Identify five largest and five smallest states with their capitals,		1.What are the important physical features according to which India is divided into six physical divisions? 2. Why the peaks of Greater Himalayas are covered with snow throughout the year? 3. What is the use of dams built on major rivers? 4. What measures to reduce the pollution of rivers ?
	WEEK 2	Weather and Climate	3	Weather ,Climate,GREEN ENERGY WIND TURBINES,EVAPORATION,CONDENSATION, COLLECTION ,PRECIPITATION LATITUDES ,IMAGINARY LINES,THE CLIMATE MAP,THE CLIMATIC ZONES ,MAIN ZONES ,SUB POLAR ZONES	•Understand the difference between weather and climate •Explain how weather changes •Identify five types of climate, atmosphere, North pole, South pole, and the equator •Explain the weather differences at the North pole and South pole, as well as the equator •Recognise the temperature in Fahrenheit and Celsius	WARM UP PAGE 12 How does the sun affect weathe on earth listing 4 ways.CONCEPT CHECK .What is weather, What is climate ,Why do the regions around the equator have the warmwst climate? page 15	https://www.youtube.com/watch?v=YbAWny7FV3w,,,,https://www.ducksters.com/science/climate.php https://climatekids.nasa.gov/weather-climate/	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	https://www.climatestotravel.com/climate/united-arab-emirates. Which climate zone is UAE in? How is climate change affecting the UAE?	SCIENCE .https://www.pinterest.com/pin/693836504880215 29/	Draw the neat and labelled diagrame of water cycle explaining the various process.	https://www.uaerep.ae/?utm_source=PaidSearch&utm_medium=CPC&utm_campaign=4thCycleSubmission&gclid=Cj0KCQiA1pyCBhCtARIsAHaY_5eacOuSRkUSsBxfGD99qdw2qfCCFDyad-TaYYUrWPHEELqftphTAKQaApt8EALw_wcB	1. Why do you think that celsius scale is sometimes referred as centigrade scale ? Why do you think that cesius scale is used as scientific formulas calculation ?
	WEEK 3	Climate Zones	3	LAND FORMS. IMPACT OF CLIMATE ON PEOPLE, IMPACT PF CLIMATE ON FOOD AND CLOTHING	•Identify how landforms and climate determine the way we live •Identify the types of homes built in different climate zones •Tell why certain features such as small windows) of the homes are important in different climate zones •Identify the types of clothes worn in different climate zones	Concept check what are lalitudes?, what is eqautor? What are these hemisphere called? What is the name of the southern polar region?What is the average temperature in the subtropics?What are the climatic zones in the farthest north and south points of the earth. CONCEPT CHECK:What are lands, Name three types of landforms: How are mountains and hills created?WHAT ARE THE WAYS PEOPLE CONTROL THE TEMPERTURE IN THEIR HOMES IN THE TEMPERTTURE CLIMATIC ZONES .	https://sciencing.com/do-landforms-affect-humans-8611414.html	Critical Thinking. Creative Thinking Analytical Thinking RESILIENCE	The United Arab Emirates (UAE) has a desert climate, with very mild winters and very hot and sunny summers, in which the humidity of the Persian Gulf makes the heat unbearable. The annual precipitation is almost everywhere below 100 millimetres (4 inches), and is concentrated in the winter months. https://sciencing.com/do-landforms-affect-humans-8611414.html	https://gulfnews.com/uae/weather/uae-rainfall-breaks-24-year-record-1.1578815601808	Researching the south pole the coldest area on Earth. from september untill march there is no sunlight	https://arxiv.org/abs/1906.05433	Research for some information as to why scientist spent time in south pole.
	WEEK 4	IMPACT OF LANDFORMS AND CLIMATE ON PEOPLE LIFE	3								WHAT WOULD YOU WEAR ?SEASONAL ACTIVITIES		In temperate climatic zones there are four seasons , in the northern hemisphere springs are from march till may and summmers are from june till august .Winters are from December till feburary ,. In the southern hemisphere the seasons are reversed .Describe about the different activites that childeren do in particular seasons.
May	WEEK1	Our Natural Resources	2	This chapter deals with the Natural resources and different types of resources.Importance of of natural resources, man made resources,To understand the importance Inexhaustible resources including air and	DEFINE THE TERM NATURAL RESOURCES AND VARIOUS TYPES OF RESOURCES,Describe what are man made resources and how it help in conserving our future .TO UNDERSTAND WHY ARE EXHAUSTIBLE RESOURCES FACING THE THREAT OF DEPLETION	Make a mind map listing the different types of natural resources,Prepare a chart or skit on the use of biogas and solar energy.	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	What are steps taken by the government of UAE to conserve the water resources?What are programes be stared by the UAE GOVERNMENT TO USE SOLAR ENERGY TO GENERTATE ELECRICITY ?	How plants are importance to us? Why they are claaed as green gold?	Ask students to create posters with the messages of preservation of natural resources .Students will prepare lists of dos and donts with regards to careful use of resources like		We should spend our Natural resources wisely . Do you agree? Minerals are very important for our progress .How?
	WEEK2	**Nature and wildlife**	3	DIFFERNT CLMATIC ZONES. TYPES OF PLANTS AND ANIMALS FOUND IN DIFFERNT CLIMATIC ZONES	•Identify different climate zones based on pictures •Identify the types of pants and animals in different climate zones •Describe different animal and their habitats •Conduct basic research on an animal of their choice •Create a poster using the research findings •Present their findings to class	CONCEPT CHECK 1. What is the name of the rain forest in tropics? What is weather like , what kind of animals live there ? What is the meaning of the term arid ?	https://www.goway.com/travel-information/asia/india/nature-and-wildlife/	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness					Research about an animal living in amazon forest focussing on their habitat ,where they lives eating habitats etc.
	WEEK3	Climate changes **Energy sources and preserving the planet**	3	CLIMATIC CHANGES .GREEN HOUSE EFFECT	•Understand climate changes •Understand the concept of greenhouse effect •Explain how humans contribute to the pollution								
	WEEK4		3	RENEWABLE AND NON RENEWABLE ,SOURCES OF ENERGY ,CAUSES OF POLLUTION,MEAURES TO SAVE THE ENVIRONMENT	•Differentiate between renewable and nonrenewable energy •Identify energy sources •Understand what leads to pollution •List ways to save the environment •Create the poster and share how the local government works on saving the environment								

June	WEEK 1	SOILS OF INDIA/Our Water resources	2	This chapter focuses on different types of soils found in India,This chapter focuses on the features of soil and the states of India where they are found.In this lesson students will learn about the sources of water on the earthThis chapter will focuses on the means	To interpret the different kinds of soils found in India,To identify the features of different types of soils found in India.To identify the importance of water in our life ,To understand the need of saving our water resources.	Make A mind map listing the different types of soils found in India.To be able to describe the importance of water in our lifeTo undeastbd the various multipurpose projects and uses of dams .	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	What are the crops grown in UAE and what are most fertile areas ?	Examine the importance of different types of crops grown in different types of soil	Make A mind map listing the different types of soils found in India.Ways through which water reaches our Homes.		
	WEEK 2	Lesson 1: Institutions and people in a Community	3	CONCEPT OF COMMUNITY, COM PARSION	Understand the concept of community • Differentiate needs and wants • List different	Warm up BRAIN STORM ,Use the neighbourhood map and answer the given questions	https://www.google.com/search?q=concept+of+community&oq=concept+of+communi&aqs=chrome.2.0j69i57j0l8.7964j0j15&sourceid=chrome&ie=UTF-8	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	https://www.google.com/search?q=nature+and+wildlife+and+UAE&safe=strict&ei=471aYPvlMYqpgAa605_wDg&oq=nature+and+wildlife+and+UAE&gs_lcp=Cgdnd3Mtd2l6EAMyBQgHEKABOgcIABCwAxBDOgcIABBHELADOgIIADoGCAAQFhAeOggIIRAWEB0QHlCmi1jIRGD2SWqBcAJ4AIAB4AGjAc8NkgEFMC42LjOYAQCgAQGqAQdnd3Mtd2l6yAEJwAEB&sclient=gws-wiz&ved=0ahUKEwi74_XficjvAhWKFMAKHbrpB-4Q4dUDCA0&uact=5			
	WEEK 3	Lesson 2: Social Responsibilities	3	RULES,PRIVILEGE, RESPONSIBILITIES CONSEUQENCES , IMPLICATION OF NOT FOLLOWING THE RULES AND RESPONSIBILITES	•Define rules, privilege, responsibilities and consequences •Identify the consequences they have to face if they do not obey the rules or take care of things they are responsible for •Identify and resolve conflicts								
	WEEK 4	Goods and services	3	TERM GOODS AND SERVICES, MEANING OF INTERDEPENDENCE, EARNING MONEY AND HOW IT CONTRIBUTES TO ECONOMY OF A COUNTRY	•Define and differentiate between goods and services •Understand interdependence •Understand the importance of earning money and contributing to the community economy								
July August	SUMMER VACATION												
September	WEEK 1	Our national symbols	4	This chapter describes the various national symbols of Inida and the values that they represent like national flag,national	Examine the Importance of National symbols like national flag.Evaluate the national emblem and its significance will forever hold true for our nation,-analyse the significance of national anthem and national song as the symbol of unity.	Make a tiranga; paint newspaper in orangen,white and green.cut and paste to create a national flag for your bulletin board. Find out the occasssions on which the indian flag i	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	Who designed the national emblem of uae.why uae selected Falcon AS THE SIGN FOR NATIONAL EMBLEM OF UAE.vocabulary word علم [flag]شعار [emblem]نشيد وطني [anthem]Identify the national identities of UAE and examine its importance	english, political science and digital competency write an article relevance of the national symbols even today and the ages to come	make a tiranga; paint newspaper in orangen,white and green.cut and paste to create a national flag for your bulletin board. Find out the occasssions on which the indian flag is		
October	WEEK 2	Transportation	4	In this chapter students will explore the four different types of transport in India and its importance.In this chapter students will	Discuss about the importance of Railways and their features.Appreciate the modes of transport since the invention of the wheel.	PREPARE A CHART ON MODE OF TRANSPORT USED IN VERY COLD COUNTRIES.	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	HOW 19-09-2009 IS IMPORTANT IN UAE'S HISTORY. Compare between dubai metro and etihad railways.	English:- write a short note on the suez canal and panama canal	List the areas where there are no ports in the uae. Give one reason for the same,ship building was one of the most important occupation in the uae. How. Write an artcile on		
November	WEEK 3	Communication	4	This chapter deals with the role of communication in our lives. It discusses the different methods of communication and their special features.POSTAL	The traditional means of communication. Portray the developments in the modes of communication.FASTEST MODES OF COMMUNICATION.	MAKE A SCRAP BOOK USING THESE. FIND OUT THE DATE ON WHICH INDIA SENT ITS LAST TELEGRAM. WHY WAS THIS MEANS OF COMMUNICATION ENDED?	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	read the Timeline: History of Emirates Post issued on Gulf News SOCIETY December 31, 2017 from gulf news .name the old standing post office of the uae. Write a papragraph about emirates postal sevice in the uae.	WHY.TO HIM/HER. WHAT ARE THE MEANS OF COMMUNICATION THAT YOU CAN USE.	newspaper for a particular date .write two reports on sports and weather. Download pictures from the inetrnet or cut them from newspaper. paste them on the right pages.		
December	WEEK 4	Our rights and duties	4	This lesson will introduce the learners to the Constitutional Design.. They will learn about various important topics ----- meaning of the term cosntitution 2. Why do we need a	Define the meaning of the term fundamental rights.Compare between the different fundamental rights and duties given by . .Uses decision making processes to solve problems in the community.	TO CREATE A STORY BOARD ON FUNDAMENTAL RIGHTS AND DUTIES MENTIONED IN OUR CONSTITUTION.CHOOSE ANY ONE FUNDAMENTAL DUTY AND MAKE A CHART ON IT, THE	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	When was constitution of uae was adopted.WHAT DOES THE CONSTITUTION OF UAE EXPECTS ITS NATIONALS TO DO.دستور[CONSTITUTION]	English: TO WRITE AN ESSAY ON THE IMPORTANCE OF DEMOCRACY	TO CREATE A STORY BOARD ON FUNDAMENTAL RIGHTS AND DUTIES MENTIONED IN OUR CONSTITUTION.CHOOSE ANY ONE FUNDAMENTAL DUTY AND MAKE A CHART ON IT, THE		
		WINTER VACATION											
January	1st week 2nd week 3rd week 4th week	HUMAN RESOURCE/FOREST RESOURCES OF INDIA	4	This chapter deals with the IMPORTANCE OF HUMAN RESOURCE in india. IT DESCRIBES THE PROBLEMS IN THE DEVELOPMENT OF HUMAN RESOURCE AND ALSO MEASURES THAT	DEFINE HUMAN RESOURCE ANALYSE THE IMPORTANCE AND QUALITY OF HUMAN RESOURCECOMPARE BETWEEN THE DIFFERENT KINDS OF PROBLEMS FACING INDIA.	LIFE SKILLS;FIND A PERSON WHO HAS COME FROM ANOTHER PLACE TO YOUR CITY IN SEARCH OF A JOB. FIND THE REASON FOR HIS MIGRATION TO OTHER CITY.PREPARE A	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	NAME THE MINISTRY THAT LOOKS AFTER THE HUMAN RESOURCE IN UAE.الموارد البشرية[HUMAN RESOURCES]FIND OUT ;Managing human resources remains challenge to growth. HOW.WRITE A REPORT ON THE VISION 2021..VOCABULARY WORD; رؤية[VISION]	IFE SKILLS;FIND A PERSON WHO HAS COME FROM ANOTHER PLACE TO YOUR CITY IN SEARCH OF A JOB. FIND THE REASON FOR HIS MIGRATION TO OTHER CITY.PREPARE A SPEECH ON POPULATION EXPLOSION IN INDIA.COLLECT INFORMATION ABOUT THE MIDDAY MEAL PROGRAMME IN INDIA. WHAT MEASURES TAKEN BY THE GOVERNMENT TO COMBAT THE PROBLEM OF ILLITERACY.STATE TGE STEPS TAKEN BY THE GOVERNMENT TO CONTROL THE MIGRATION OF FARMERS TO THE CITIES.	DRAW A POSTER HIGHLIGHTING THE NEED AND IMPORTANCE OF EDUCATION. FIND OUT ABOUT THE SARV SHIKSHA ABHIYAN.		
	1st week 2nd week 3rd week	REVISION											

February	4th week	REVISION										
	1st week	REVISION										
March	2nd week	ANNUAL EXAMINATION 2020-21										
	3rd week											
	4th week											