

MONTH		WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	MY IDENTITY	Cross curricular link	Art Integration	Artificial Intelligence	Critical Thinking	
NAME OF THE DEPARTMENT - Social Science SYLLABUS BREAK UP 2021-22 -AJI															
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Name of the Subject Teacher:- Shilpashree Srinivasa															
Grade:- 9															
April	1st week	THE FRENCH REVOLUTION	3	French Society During the Late 18th century - the struggle to survive subsistence crisis - growing middle class - philosophers	1. Compare the different types of ideas of Philosophers that inspired the revolution. 2. Analyze the Political, Economic and Social conditions of France during the 18th century.	To interpret the painting on page number 5	https://en.wikipedia.org/wiki/French_Revolution	Creativity & Innovation. Self Confidence. Critical Thinking. RESPECT	UAE before its unification. https://en.wikipedia.org/wiki/History_of_the_United_Arab_Emirates	Science : To interpret the influence of proper health and nutrition in the progress and growth of a society	To analyze the paintings of the period that depict the French Revolution	Using Neural network in AI to explain the Structure of Constitutional Democracy of France	Representatives of the Third Estate take the oath raising their arms in the direction of Bailly, the President of the Assembly, standing on a table in the centre. Do you think that during the actual event Bailly would have stood with his back to the assembled deputies? What could have been Davaids intention in placing Bailly (Fig.5) the way he has done?		
	2nd week	THE FRENCH REVOLUTION	3	outbreak of the Revolution - France Abolishes Monarchy and Becomes a Republic - political symbols	1. Analyze the immediate cause for the outbreak of the French Revolution of 1789. 2. Examine the situations under which France became Republic. 3. Discuss the causes and effects of the Civil war in France	To create/draw the political symbols of the French Revolution	https://www.britannica.com/event/French-Revolution	Creativity & Innovation. Self Confidence. Critical Thinking. RESPECT	Identification of the Symbols of the UAE https://www.worldatlas.com/webimage/country/asia/uae/aesymbols.htm	French Revolution : To identify popular french literature in connection with the revolution	To draw/create the important political symbols of the French revolution		Which groups of French society would have gained from the Constitution of 1791? Which groups would have had reason to be dissatisfied? What developments does Marat (Source B) anticipate in the future?		
	3rd week	THE FRENCH REVOLUTION	3	Regin of terror - Did Women have a Revolution? - The Abolition of Slavery - The Revolution and Everyday Life - Conclusion.	1. Explain the role of Jacobins under Robespierre in France. 2. Analyze the role of women in the French Revolution. 3. Examine the decisions taken by the Revolutionary Government to improve the conditions of women in France. 4. To evaluate the influence of the French revolution on everyday life	Make a project on The life of a revolutionary woman - Olympe de Gouges (1748-1793)	https://www.britannica.com/event/French-Revolution	Creativity & Innovation. Self Confidence. Critical Thinking. RESPECT	Identification of the Symbols of the UAE https://www.worldatlas.com/webimage/country/asia/uae/aesymbols.htm	Moral Science/Islamic Studies : To interpret slavery in the light of Religion	To plot the important places of the French revolution		Compare the manifesto drafted by Olympe de Gouges (Source F) with the Declaration of the Rights of Man and Citizen (Source C).		
	4th week	WHAT IS DEMOCRACY? WHY DEMOCRACY?	3	Meaning of Democracy - Features of Democracy - summary of definition of democracy -	1. To Examine the different features of democracy 2. To Define Democracy. 3. To Evaluate various countries to discuss the various features of democracy	To interpret the cartoons of the lesson and to write a report on them	https://en.wikipedia.org/wiki/Democracy	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Polity of the UAE. https://www.government.ae/en/about-the-uae/the-uae-government/political-system-and-government	Art: To appreciate the usage of cartoons in the interpretation democratic ideas	To design a cartoon to represent one feature of Democracy	(Data Acquisition & Data Exploration) Use of Sketchy Graphs to represent data sets.	Rajesh and Muzaffar read an article. It showed that no democracy has ever gone to war with another democracy. Wars take place only when one of the two governments is non-democratic. The article said that this was a great merit of democracy. After reading the essay, Rajesh and Muzaffar had different reactions. Rajesh said that this was not a good argument for democracy. It was just a matter of chance. It is possible that in future democracies may have wars. Muzaffar said that it could not be a matter of chance. Democracies take decisions in such a way that it reduces the chances of war. Which of the two positions do you agree with and why?		
May	1st week	WHAT IS DEMOCRACY? WHY DEMOCRACY?	3	Merits and Demerits of Democracy - Border meaning of Democracy	1. To Analyze the broader meaning of democracy 2. To Examine the features of the Representative Democracy. 3. To Assess the merits and demerits of democracy. 4. To Examine the problems of the Non-democratic government	To conduct a debate on the relevance of Democracy in non democratic regimes	https://www.britannica.com/topic/democracy	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Federal National Council in the UAE https://www.abudhabi.ae/portal/public/en/departments/fnc	Math : To interpret the statistics to interpret the performance of a Democracy	To design a cartoon to represent one feature of Democracy		What would have happened if India was not a democracy? Could we have stayed together as a single nation?		
	2nd week	SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION	3	The age of Social change - The Russian Revolution - Causes of the February Revolution of 1917.	1. Comparing the different types of ideas of the social groups that inspired the revolution. 2. Assess the conditions of the Industrial Society and Social Change in Russia. 3. Examine the arrival of Socialism to Europe.	Imagine that a meeting has been called in your area to discuss the socialist idea of doing away with private property and introducing collective ownership. Write the speech you would make at the meeting if you are: ! a poor labourer working in the fields ! a medium-level landowner ! a house owner	https://www.youtube.com/watch?v=HLSr4gS_4Sw	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	The Federal Supreme Council https://government.ae/en/about-the-uae/the-uae-government/the-federal-supreme-council	Economics: To explore the concept of Socialism and communism	To create a poster on the 'new ideas' of Russia	(Data Acquisition & Data Exploration)	Imagine that a meeting has been called in your area to discuss the socialist idea of doing away with private property and introducing collective ownership. Write the speech you would make at the meeting if you are: * a poor labourer working in the fields * a medium-level landowner * a house owner		
	3rd week	SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION	3	The February Revolution in Petrograd - results - aftermath - Russia and the World war 1 - influence and aftermath	1. Examine the conditions created for the outbreak of the February Revolution of 1917 in Russia. 2. Discuss the changes occurred after the February Revolution of 1917. 3. Enumerate the various reasons for the outbreak of the Revolution of 1905.	The year is 1916. You are a general in the Tsar's army on the eastern front. You are writing a report for the government in Moscow. In your report suggest what you think the government should do to improve the situation.	https://www.youtube.com/watch?v=ja32EA8W0eo	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	List the source of livelihood of the UAE people before the discovery of oil.	Language : To read the sources of literature that throw light on the Russian Revolution	To create a poster on the 'new ideas' of Russia	(Data Acquisition & Data Exploration)	The year is 1916. You are a general in the Tsar's army on the eastern front. You are writing a report for the government in Moscow. In your report suggest what you think the government should do to improve the situation.		
	4th week	SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION	3	What Changed after October - The Global Influence of the Russian Revolution and the USSR	1. Explain the various reasons for the outbreak of the October Revolution of 1917. 2. Assess the various effects of the October Revolution on Russia. 3. Describe the legacy of the Russian Revolution on Russia and the world.	To analyze and to interpret the images and paintings featured in the chapter	www.bpsdubai.ae/sites/default/files/Russia%20revolution.pdf	Citizenship. Responsibility & Self confidence. TOLERANCE	UAE's policy of Tolerance https://www.government.ae/en/about-the-uae/the-uae-government/government-of-future/tolerance-in-the-uae	Economics: To explore the concept of Socialism and communism	To create a poster on the 'new ideas' of Russia		Compare the passages written by Shaukat Usmani and Rabindranath Tagore. Read them in relation to Sources C, D and E. *What did Indians find impressive about the USSR ? * What did the writers fail to notice?		
June	1st week	CONSTITUTIONAL DESIGN	3	Democratic Constitution in South Africa. Struggle against apartheid.	1. Assess the role of Nelson Mandela. 2. Examine the conditions of South Africa under the White Racist Regime. 3. Know the policy of Apartheid. 4. To Evaluate the process of making the Constitution. 5. Examine the role of the makers of the Indian Constitution.	To conduct a debate on the Relevance of the Indian Constitution in the present scenario	https://www.smartlessons.com/constitution-features-of-indian-constitution/	Critical Thinking. Creative Thinking Analytical Thinking RESILIENCE	Assess the role of the Leaders in the making of the UAE Constitution. Examine the Federal Principles of UAE. https://uaecabinet.ae/en/federal-system (INDUSTRIAL VISIT- ALAIN WATER PLANT)	Poetry : To compose a poem on the constitutional principals of the constitution	To interpret the cartoon form the lesson	(Data Acquisition & Data Exploration) Use of Sketchy Graphs to represent data sets.	What would have happened in South Africa if the black majority had decided to take revenge on the whites for all their oppression and exploitation?		
	2nd week	CONSTITUTIONAL DESIGN	3	Why do we need a Constitution? Functions of a Constitution. - making of the Indian Constitution	1. Identify the various features of the Indian constitution. 2. Develop respect for the Constitution and appreciation for Constitutional values. 3. Discuss the various factors contributed for the making of the Indian Constitution.	Compare the Preambles to the constitutions of the United States of America, India and South Africa. < Make a list of ideas that are common to all these three. < Note down at least one of the major differences among these. < Which of the three makes a reference to the past? < Which of these does not invoke God?	https://www.aclu.org/other/united-states-constitution-preamble	Critical Thinking. Creative Thinking Analytical Thinking RESILIENCE	Role of the UAE in the maintenance of international peace and security. https://www.mofa.gov.ae/EN/TheMinistry/Pages/UAE-Foreign-Policy.aspx	Poetry : To compose a poem on the constitutional principals of the constitution			What was the point in having a Constituent Assembly in India if all the basics were already decided?		
	3rd week	ELECTORAL POLITICS	3	Why Elections? - What is our system of Elections? - Reserved Constituencies - Voter's list	1. To Examine the various processes involved in elections. 2. Discuss the Assembly Election Haryana. Examine the various choices of voters in an election. 3. Analyze the various reasons to have election in a democracy. 4. Explain the minimum conditions required to have democratic election.	To provide a detailed report of any one assembly or lok sabha elections	www.elections.in/political-corner/elections-in-india-types-and-procedures/	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Examine the features of the policy Tolerance of the UAE. https://government.ae/en/about-the-uae/the-uae-government/government-of-future/tolerance-in-the-uae	Art : to appreciate the usage of images and cartoons in interpreting the main concepts of the lesson	4 W Canvas: Who, What, Where and Why		Like in Panchayats, should we not have at least one-third seats in the parliament and assemblies reserved for women?		
	4th week	ELECTORAL POLITICS	3	Election Campaign - Polling and Voting - Changing trends - Challenges to free and fair elections - Populat Participation - What makes Elections in India Democratic?	1. To evaluate the process of election nominations and Campaign 2. To Develop an appreciation of citizen's increased participation in electoral politics. 3. To Recognize the significance of the Election Commission and its functions 4. To Assess the outcomes of election in India. 5. To Identify the various challenges to free & fair elections.	To participate in a debate 'Should education be made mandatory for candidates who contest elections	https://en.wikipedia.org/wiki/Parliament_of_India	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Know and Discuss the various electoral processes in FNC Election in the UAE https://www.government.ae/en/about-the-uae/the-uae-government/the-federal-national-council-	ICT : to evaluate the use of Technology in modern day campaigns			Why are the candidates required to give a detailed statement of their property?		
July	SUMMER VACATION														
August	SUMMER VACATION														
September	1st week	Nazism and the Rise of Hitler	3	Birth of the Weimar Republic - Effect of the World wa - Political and Economics Cisis - Years of Depression - Hitler's Rise to Power	1. To Discuss the Genocide episode of Gernamny 2. To Analyze the problems faced by the Weimer Republic.3. To Examine the various effects of the First World War. 4. To Discuss the various factors responsible for the Great Economic Depression. Know the early life of Adolf Hitler and his rise to power 5. To Examine the measures taken by Adolf Hitler to reconstruct Germany.	Create an online Presentation depicting the Genocide and the Holocaust of the Nazi	https://www.ushmm.org/wlc/en/article.php?ModuleId=10008206	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Treatise signed by the UAE with european countries. https://www.encyclopedia.com/places/asia/arabi-an-peninsula-political-geography/united-arab-emirates	Language : To read excerpts from the book 'Diary of Anne Frank'		(Data Acquisition & Data Exploration)	What do you think Mahatma Gandhi would have said to Hitler about these ideas?		
	2nd week	Nazism and the Rise of Hitler	3	The Destruction to Democracy - Reconstruction - The Nazi Worldview - The Racial Utopia	1. To Evaluate the peculiar features of Nazism. 2. To Discuss the role of Hitler in the establishment of racial state.3. To Analyze the various features of racial utopia.	Write a a page long report on the following topic: How would you have reacted to Hitler's ideas if you were a) A Jewish Women b) a non - Jewishish german women	https://www.ushmm.org/outreach/en/article.php?ModuleId=10007671	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Examine the features of the policy Tolerance of the UAE. https://government.ae/en/about-the-uae/the-uae-government/government-of-future/tolerance-in-the-uae	Math : to interpret the statistics on the genocide and holocaust	To Draw an abstract on the genocide or the Holocaust		If you were a student sitting in one of the classes of the Nazi, how would you have felt towards Jews? Have you ever thought of the stereotypes of other communities that people around you believe in? How have they acquired them?		
	3rd week	Revision													
	4th week	Revision													
October	1st week	TERMINAL EXAMINATION I													
	2nd week	TERMINAL EXAMINATION I													
3rd week	Nazism and the Rise of Hitler	3	Youth in Nazi Germany - Ordinary People and the Crimes Against Humanity - art of Propoganda - Crimes against humanity	1. To Discuss the conditions of schools under Nazism. 2. To Explain the role of women in Nazi Society.3. To Explain why Nazi propoganda was effective in creating a hatred for Jews. 4. To Assess the ways in which Nazi state sought to establish total control over its people.	To create an online poster tribute to the Genocide and the Holocaust	https://www.khanacademy.org/.../hitler-nazis/initial-rise-of-hitler...	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Examine the features of the policy Tolerance of the UAE. https://government.ae/en/about-the-uae/the-uae-government/government-of-future/tolerance-in-the-uae	Language : To read excerpts from the book 'Diary of Anne Frank'						

	4th week	WORKING OF INSTITUTIONS	3	How is a Major Policy Decision Taken? - The Decision makers - need for political institutions - Why do we need a parliament	1. To Discuss the Office Memorandum of aug 13, 1990 2. To Evaluate the key holders in decision making in a country 3. To Estimate the process of issuing an Office Memorandum 4. To Discuss the need of Political Institutions	To Conduct an online mock parliament session where students represent as the council ministers. They will be presenting a mock session of the passing of a bill	https://www.youtube.com/watch?v=W2eDTcJQRko	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Know the powers and functions of the President of UAE. https://government.ae/en/about-the-uae/the-uae-government/the-president-and-his-deputy	Current affairs : To follow latest news from the Indian Parliament on the passage of new bills		System mapping using Loopy App. (http://ncase.me/loopy/)	Can you think of a major decision made by your state government? How were the Governor, the Council of Ministers, the state assembly and the courts involved in that decision?	
November	1st week	WORKING OF INSTITUTIONS	3	Two houses of the Parliament - Political Executive - Prime minister and council of ministers - Cabinet Ministers	1. To Define Parliament 2. To assess the need of a Parliament 3. To Explain the functions of the two houses of the Parliament 3. To Describe a day in Lok Sabha 4. To Establish the working of the Political Executive 5. To differentiate between the political executive and permanent executive	To Conduct an online mock parliament session where students represent as the council ministers. They will be presenting a mock session of the passing of a bill	https://www.youtube.com/watch?v=W2eDTcJQRko	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Know the powers and functions of the Prime Minister of UAE. https://uacabinet.ae/en/roles-responsibilities	Art : To interpret the cartoons in the chapter depicting light on the concepts of the lesson			What is the point in having so much debate and discussion in the Parliament when we know that the view of the ruling party is going to prevail? DISCUSS	
	2nd week	WORKING OF INSTITUTIONS	3	Power of the minister - The President - The judiciary	1. To Express the structure of the prime minister office and the council of ministers 2. To Establish the powers of the Prime Minister 3. To Evaluate the Role of the President in Decision making 4. To Explain the role and structure of the Judiciary	List the names of five Cabinet Ministers and their ministries each at the Union level and in your state.	https://www.youtube.com/watch?v=W2eDTcJQRko	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Know the powers and functions of the UAE Judiciary https://uacabinet.ae/en/roles-responsibilities	Values: To establish the essence of freedom and equality in the decision making process			Did you protest when the book referred to the Prime Minister as 'he'? Have we not had a woman Prime Minister? Why should we assume that all the important positions are held by men?	
	3rd week	PASTORALISTS IN THE MODERN WORLD	3	Pastoralist of the mountains - Gaddi Shepherds - Gujjars Bakarwalas - Pastoralist of the plateaus plains and Deserts	1. To Examine the life style of different pastoral communities of India. 2. List the various pastoral communities of India in the Plateaus , plains and Deserts 3. To Discuss the various effects of the colonial rule on pastoralists. 4. To Analyze the reasons and effects of Criminal Tribes Act, Grazing Tax, Wasteland Rules and Forest Acts	1. Find out any other 3 pastoral communities of India and also mark on the Political Map of India. Write them in about 100 words. 2. Imagine that it is 1950 and you are a 60 year old Gujjar cattle herder living in post-independence India. You are telling your grand-daughter about the changes which have taken	https://www.youtube.com/watch?v=1k_ruf6AA&t=489s	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Identify the indigenous pastoral communities and their life styles. https://www.academia.edu/758171/_Agriculture_and_Pastoralism_in_the_Hajar_Mountains_of_the_Emirates_A_Historical_Ethnography_Journal_of_the_Gulf_and_Arabian_Peninsula_Studies_Vol_35_No_135_17	Geography : To establish the influence of weather and climate on the lifestyle of the pastoralists		System mapping using Loopy App. (http://ncase.me/loopy/)	Why do you think pastoral groups often live on the edges of forests?	
	4th week	PASTORALISTS IN THE MODERN WORLD	3	Colonial rule and the Pastoral life in India - affects - change in lifestyle of the pastoralists	1. To Discuss the various effects of the colonial rule on pastoralists. 2. To Analyze the reasons and effects of Criminal Tribes Act, Grazing Tax, Wasteland Rules and Forest Acts. 3. To Evaluate the affects and impact of the colonial rule on the life of the pastoralists	1. Find out any other 3 pastoral communities of Africa and also mark on the Political Map of Africa. Write them in about 100 words.	https://www.youtube.com/watch?v=1k_ruf6AA&t=489s	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Instructive Manual For Cattle Raising in Regular Farms and Barns in UAE file:///C:/Users/DELL/Downloads/Cattle%20Raising%20in%20Regular%20Farms%20and%20Barns%20in%20UAE.pdf	Art and Culture : To Investigate the contribution of the Pastoralists towards art and culture			Imagine you are living in the 1890s. You belong to a community of nomadic pastoralists and craftsmen. You learn that the Government has declared your community as a Criminal Tribe. ! Describe briefly what you would have felt and done. ! Write a petition to the local collector explaining why the Act is unjust and how it will affect your life.	
December	1st week	PASTORALISTS IN THE MODERN WORLD	3	Pastoralism in Africa - Grazing lands - Massai mara tribe - Closing of the borders - influence of colonists - Pastures going dry - Societal changes	1. To List the various pastoral communities of Africa. 2. To Identify the varying patterns of developments within pastoral societies in different places. 3. To Discuss the various effects of the colonial rule on pastoralists. 4. To Assess the conditions of Maasai Society and its transformation after the establishment of the Colonial Rule. 5.	Create an online awareness on the importance of restoring the lifestyle of the pastoralists	https://www.youtube.com/watch?v=1k_ruf6AA&t=489s	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	To trace the lifestyle of the Bedouins of the UAE	Geography : To establish the influence of weather and climate on the lifestyle of the pastoralists				
	2nd week	DEMOCRATIC RIGHTS	3	Life Without Rights - Case study of Prisons of Guantanamo bay - Saudi Arabia citizen's rights - Ethnic massacre in Kosovo - Rights in a Democracy	1. To Develop a citizens' awareness of their rights through the case studies of USA, Saudi Arabi and Kosovo 2. To Categorize the Fundamental Rights & Duties and their meanings. 3. To Examine the conditions of life with out rights. 3. To Express the need of the rights in a democracy.	Write an article on "the importance of the Fundamental Rights."	https://www.youtube.com/watch?v=1k_ruf6AA&t=489s	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Compare and contrast the features of the UAE and India. http://www.differencebetween.net/language/words-language/difference-between-india-and-uae/	language : To inculcate the art of writing in expressing the opinion of the students regarding fundamental rights		4 W Canvas: Who, What, Where and Why	The Constitution does not give people their religion. Then how can it give people the right to practise their religion?	
	3rd week	WINTER VACATION												
	4th week	WINTER VACATION												
January	1st week	DEMOCRATIC RIGHTS	3	Rights in the Indian Constitution - Fundamental Rights of the Indian Constitution - Expanding Scope of Rights.	1. To Examine the Fundamental Rights mentioned in the Indian Constitution. 2. Discuss the Right to Freedom is the Cluster of 6 Freedoms. Know the importance of the rights in a democracy. 3. To Evaluate the Expanding Scope of Rights	Prepare a presentation on the procedure to be taken to raise a complaint against irregularities in implementing the fundamental rights	https://www.youtube.com/watch?v=1k_ruf6AA&t=489s	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Difference between the UAE and India. http://www.differencebetween.net/language/words-language/difference-between-india-and-uae/	language : To inculcate the art of writing in expressing the opinion of the students regarding fundamental rights			Everyone knows that the rich can have better lawyers in the courts. What is the point in talking about equality before law?	
	2nd week	Revision - Term End Examinations												
February	3rd week	Revision - Term End Examinations												
	4th week	Revision - Term End Examinations												
	1st week	Term End Examinations												
	2nd week	Term End Examinations												
March	3rd week	Term End Examinations												
	4th week	Term End Examinations												
	1st week	ANNUAL EXAMINATION 2020-21												
	2nd week	ANNUAL EXAMINATION 2020-21												