



# ALAIN JUNIORS SCHOOL-AL AIN

## WEEKLY PLAN- 2021- 2022

Grade: 10

DATE: 11<sup>th</sup> to 15<sup>th</sup> April ,2021

| SUBJECT                   | NO. OF PERIODS | TOPIC/OBJECTIVE/ ASSESSMENT  |
|---------------------------|----------------|--|
| ENGLISH                   | 6              | Ice-breaking activities<br>A Letter to God – To understand the importance of faith, to instill faith so as to develop self confidence<br>Assessment – Comprehension questions  |
| MATH                      | 7              | <b>Ice Breaking Activity</b><br><b>Pair of linear equation in two variables - Elimination Method</b><br>Assessment - Quizziz   |
| SCIENCE                   |                | <b>BIOLOGY – LIFE PROCESSES</b><br><b>Analyze the importance of nutrition.</b><br><b>Categorize the type of nutrition.s</b><br><b>Describe about autotrophic nutrition</b><br><b>Assessment- Quiz</b>  |
|                           |                | Physics: Electricity<br><br>→ Design and construct an electrical circuit with battery, key, bulb, ammeter etc....<br>→ Draw the different symbolic representation of electrical components.  |
|                           |                | Chemistry: Chemical reactions and equations<br><ul style="list-style-type: none"> <li>• To compare oxidation and reduction reaction with suitable examples.</li> <li>• To define a redox reaction with the help of an example.</li> <li>• To revisit the concepts based on different types of chemical reactions.</li> </ul> |
| SOCIAL STUDIES            |                | History: Age of Industrial Revolution.<br>-Building rapport with students, establishing a connection within their academic discipline and to confirm how the course is set up and where to get help.<br>- Discuss the phase of proto-industrialization and the coming up of the factory system.<br>-Assessment: Quiz.        |
|                           |                | Geography:<br>Classify resources on various basis with examples<br>Assessment-Oral quiz  |
|                           |                | Economics: To develop the soft skill of introducing oneself through ice-breaking program.<br>To celebrate previous years success. To discuss the long-term goal in one's life.   |
| 2 <sup>ND</sup> LANGUAGE- |                | <b>HINDI</b><br><b>Orientation</b><br><b>Introduction to new Curriculum</b><br><b>बड़े भाई साहब</b>  |

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| <b>HINDI/<br/>MALAYALAM/<br/>FRENCH</b> | <b>बड़े भाई को भावात्मक परेशानियों से अवगत कराना।<br/>अनुभवी होने का महत्व समझाना।</b>  |
|   | <b>MALAYALAM</b><br>പണയം<br><br><ol style="list-style-type: none"> <li>1. ശ്രാവ്യ മാധ്യമങ്ങളു് ഭാവനയെ പ്രചോദിപ്പിക്കുന്നു എന്ന ആശയം ഗ്രഹിക്കുന്നു.</li> <li>2. മാധ്യമങ്ങളു് അറിയാനും അറിയിക്കാനും മാത്രമല്ല ആനന്ദിപ്പിക്കാനും ആശ്വസിപ്പിക്കാനുമാണ് എന്ന തിരിച്ചറിവുണ്ടാകുന്നു.</li> <li>3. ലേഖക പരിചയം( ഇ.സന്തോഷ് കുമാർ )</li> <li>4. പുതിയ പദങ്ങളു് ,അർത്ഥം ,ആശയം എന്നിവ കണ്ടെത്തുന്നു.</li> </ol> |
|   | <b>FRENCH</b><br>Après le Bac – Le système d'Education en France,<br>Le Future Anterieur,<br>Les Culture et Civilisation de Ls 1 et 2,<br>Ecrit Creatif – Les lettres<br>Assessment Orale   |
| <b>ARABIC</b>                           | تعرف الطلاب علي نمط العلامات و معايير المادة<br>يتعرف الطلاب علي أهمية تعلم اللغة العربية<br>يتعرف الطلاب علي أهمية الهوايات وأنواع الهوايات  |
| <b>IS.ST/M.SC</b>                       | Surah al Kahf, 1-8<br>To Interpret the meaning of the vocabulary of the holy verses.<br>To Analyze some of the significances of the holy verses.<br>To Explain the reasons of revealing 'surat Al-Kahf'.  |
|   | How to be a good student?<br>To discuss the do's and don'ts.  |
| <b>MEP</b>                              | <b>MEP</b><br>Importance of Moral Education in our daily life.<br>To make students virtuous—honest, responsible, and compassionate.   |