

## LEARNING TRAILS

### AJB SECONDARY

Grade: 11

Date: Week 7 –10th to 14th October 2022

SUBJECTS	LESSONS AND CONCEPTS	LEARNING OBJECTIVES	ASSIGNMENTS AND ASSESSMENT
<p><b>ARABIC LANGUAGE _ ARABS</b></p> <p><b>UNIT:1</b></p> <p><b>LESSON: التشبيه التمثيلي</b></p>	<ul style="list-style-type: none"> <li>التشبيه</li> <li>البليغ</li> <li>التمثيلي</li> <li>المجمل</li> </ul>	<ul style="list-style-type: none"> <li>أن يتعرف التشبيه التمثيلي ويحلله موضحا مواطن الجمال</li> <li>أن ينتج جملا تتضمن التشبيه التمثيلي</li> <li>أن يتعرف المفاهيم البلاغية ويتذوقها ويوظفها في إنتاجه اللغوية</li> </ul>	<ul style="list-style-type: none"> <li>بوربوينت</li> <li>أنشطة صفية</li> <li>الكتاب المدرسي</li> <li>كتابة موضوع تعبير عن هدفك في الحياة</li> </ul>
<p><b>ARABIC LANGUAGE_ GENERAL HG</b></p> <p><b>UNIT:</b></p> <p><b>LESSON: مواصلة درس معارض الكتاب</b></p>	<ul style="list-style-type: none"> <li>دور النشر</li> <li>منبر</li> <li>الفعاليات الثقافية</li> <li>جولة</li> <li>رواد</li> </ul>	<ul style="list-style-type: none"> <li>ستخرج المتعلم الأفكار الرئيسة</li> <li>يتحدث عن موضوع الدرس ويتبادل المعلومات</li> <li>يكتب فقرات مراعي سلامة اللغة</li> </ul>	<ul style="list-style-type: none"> <li>العروض التقديمية</li> <li>أوراق العمل</li> <li>الأنشطة</li> <li>حل التدريبات ومراجعة أوراق العمل</li> <li>SOLVE EXERCISES AND WORK SHEETS</li> </ul>
<p><b>ISLAMIC STUDIES_ ARABS</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON: غزوة الأحزاب</b></p>	<ul style="list-style-type: none"> <li>تلاوة الآيات</li> <li>تفسير الآيات</li> <li>استخراج أحكام التجويد</li> </ul>	<ul style="list-style-type: none"> <li>أن يتلو الطالب الآيات الكريمة تلاوة صحيحة مجودة</li> <li>ويفسر الآيات تفسيرا إجماليا مع معانيها</li> <li>ويستنتج بعض دلالات الآيات وواضح المواقف الواردة</li> </ul>	<ul style="list-style-type: none"> <li>حفظ الآيات الكريمة</li> <li>حفظ معاني الكلمات الجديدة</li> <li>مراجعة البوربوينت</li> <li>حل ورقة عمل التغذية</li> </ul>

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<p><b>ISLAMIC STUDIES – ENGLISH</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON: Surah Ahzab</b></p>	<ul style="list-style-type: none"> <li>Acquisition (Read, Watch, Learn)</li> <li>Learning from Practice</li> <li>Learning from discussion</li> <li>Learning from real life connection/ subject integration/</li> <li>MEP integration</li> <li>Power point video embedded</li> <li>Live Teaching</li> </ul>	<ul style="list-style-type: none"> <li>Explain the meaning of the surah</li> <li>Explain the story of the verses</li> <li>Reason of revelation</li> </ul>	<ul style="list-style-type: none"> <li>Online quiz</li> <li>Discussion</li> <li>Daily life</li> <li>PPT</li> <li>Video</li> <li>Textbook</li> </ul>
<p><b>MATHEMATICS</b></p> <p><b>UNIT: 3</b></p> <p><b>LESSON: COORDINATE GEOMETRY</b></p>	<ul style="list-style-type: none"> <li>Circles</li> <li>Points of intersection and circle properties</li> </ul>	<p>Students shall be able to:</p> <ul style="list-style-type: none"> <li>understand that the equation <math>(x - a)^2 + (y - b)^2 = r^2</math> represents the circle with centre (a, b) and radius r including use of the expanded form <math>x^2 + y^2 + 2gx + 2fy + c = 0</math></li> </ul>	<ul style="list-style-type: none"> <li>Textbook exercises</li> <li>Past Paper topical questions</li> <li>FA 1</li> </ul>
<p><b>PHYSICS</b></p> <p><b>UNIT: Dynamics</b></p> <p><b>LESSON:</b></p>	<ul style="list-style-type: none"> <li>Momentum and newton's laws of motion</li> </ul>	<ul style="list-style-type: none"> <li>Mass is the property that resists change in motion</li> <li>Use <math>F = ma</math> and solve problems</li> <li>Use linear momentum, force as rate of change of momentum, apply each of Newton's laws of motion</li> <li>Weight as the effect of a gravitational field on a mass and weight is equal to product of mass and acceleration of free fall</li> </ul>	<ul style="list-style-type: none"> <li>Think pair and share</li> <li>Mini Quiz</li> <li>FA for October for first two chapters</li> <li>Practice sheet</li> </ul>
<p><b>CHEMISTRY</b></p> <p><b>UNIT: Chemical Bonding</b></p> <p><b>LESSON: Inter</b></p>	<ul style="list-style-type: none"> <li>Intermolecular force</li> <li>Hydrogen bonding, Electronegativity</li> </ul>	<ul style="list-style-type: none"> <li>describe van der Waals' forces as the intermolecular forces between molecular</li> <li>describe the types of van der Waals' force</li> <li>use the concept of electronegativity to explain</li> </ul>	<ul style="list-style-type: none"> <li>Fa_1 Examination</li> <li>Topical Work Sheet</li> <li>Textual exercises</li> <li>End of the chapter questions</li> </ul>

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<p><b>molecular force</b></p>		<p>bond polarity and dipole moments of molecules</p>	
<p><b>BIOLOGY</b></p> <p><b>UNIT: 2</b></p> <p><b>LESSON: Biological Molecules</b></p>	<ul style="list-style-type: none"> <li>2.3 Proteins</li> </ul>	<ul style="list-style-type: none"> <li>describe and draw the general structure of an amino acid and the formation and breakage of a peptide bond</li> <li>2. explain the meaning of the terms primary structure, secondary structure, tertiary structure and quaternary structure of proteins</li> <li>3. describe the types of interaction that hold protein molecules in shape:               <ul style="list-style-type: none"> <li>hydrophobic interactions</li> <li>hydrogen bonding</li> <li>ionic bonding</li> <li>covalent bonding, including disulfide bonds</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Solve topic wise questions</li> <li>Progressive test</li> <li>Oral Quiz</li> <li>Task sheet with past paper question</li> </ul>
<p><b>INFORMATION TECHNOLOGY (IT)</b></p> <p><b>UNIT: 2</b></p> <p><b>LESSON: Hardware and software</b></p>	<p>System software</p> <ul style="list-style-type: none"> <li>Types</li> <li>Uses</li> <li>Advantages and disadvantages</li> </ul>	<ul style="list-style-type: none"> <li>Describe compilers, interpreters, linkers, device drivers, operating systems and utilities</li> <li>Candidates will be expected to explain how high level language is translated to run on different computer systems</li> </ul>	<ul style="list-style-type: none"> <li>Structured questions</li> <li>Assignment</li> <li>Past paper questions</li> </ul>
<p><b>ECONOMICS</b></p> <p><b>UNIT:</b></p> <p><b>LESSON:</b></p>	<ul style="list-style-type: none"> <li>Price system and the macro economy-</li> <li>Elasticity of supply</li> </ul>	<ul style="list-style-type: none"> <li>Understanding the different types of elasticities</li> <li>Calculation and the formulas for the elasticities</li> </ul>	<ul style="list-style-type: none"> <li>Structured questions</li> <li>Case studies</li> <li>assessment</li> </ul>
<p><b>ACCOUNTING</b></p> <p><b>UNIT: Financial accounting</b></p>	<ul style="list-style-type: none"> <li>Financial statements</li> </ul>	<ul style="list-style-type: none"> <li>Financial statement of limited companies- Income Statement</li> </ul>	<ul style="list-style-type: none"> <li>Formats</li> <li>Structured questions</li> <li>Assessment and feedback</li> </ul>



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<p><b>LESSON: Accounts of Limited companies</b></p>			
<p><b>BUSINESS STUDIES</b></p> <p><b>UNIT: 1</b></p> <p><b>LESSON:4</b></p>	<ul style="list-style-type: none"> <li>• Business Objectives and stake holder's objectives</li> </ul>	<ul style="list-style-type: none"> <li>• To analyze the importance of Business objectives over a period.</li> <li>• To analyse the conflict of interests of different stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>• Progressive tests</li> <li>• Case studies</li> <li>• Data response questions</li> </ul>