ALAIN JUNIORS SCHOOL

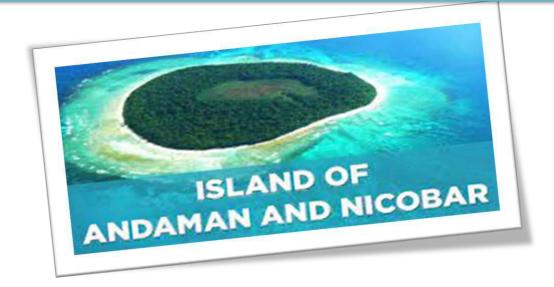


INDIAN SYSTEM

SUMMER HOLIDAY ASSIGNMENT-2023-24



ART INTEGRATED PROJECT



Dear students,

Every year we look forward to the exciting summer vacation to spend time with family and friends. This summer, apart from having a lot of fun, we expect you to try to develop new skills, enhance your knowledge and read a lot of books. To resonate with the Experiential Learning Approach and to make learning more fun and fruitful the Art Integrated Projects are specially designed to ignite a passion for discovery and experimentation among the learners, while utmost care has been taken to ensure a safe and healthy learning experience for our most treasured learners.

This year CBSE has paired state Delhi with <u>Andaman, Nicobar and Lakshadweep Islands</u> for <u>ART INTEGRATED PROJECT</u>, so that students can learn more about these islands. Through the projects they will explore their creativity while building connections between different concepts through various art forms.

GUIDELINES FOR STUDENTS

* "Knowledge is power". Therefore read lots story books to cultivate the reading habit and develop your vocabulary, language skills, increase your attention span and improve your spellings.

- * Revise the syllabi covered so far. Adopt the philosophy of learning and writing.
- * Assessment will be done based on originality, creativity, neat handwriting, presentation and submission of work on time.
- *Parents can be facilitator at home, but the work should be done independently by the child in his/her own handwriting.

Note- Students are required to complete the assignment which has been assigned to them via email for specific subject.

HAVE A GREAT SUMMER!



Choose any one activity from the given list. Complete the assignment independently and neatly. Let your imagination go crazy and be creative.

- 1. Story writing: "A Magical Adventure in Andaman and Nicobar Islands" Write a short fictional story on the topic Arts of Andaman and Nicobar Islands, incorporating elements of the local arts. Use your imagination and creativity to create an engaging narrative.
- 2. Artistic Collage: "Create an Andaman and Nicobar Islands Art Collage". Create an artistic collage that represents the Arts of Andaman and Nicobar Islands. Use cut out of pictures or draw the art forms with some specific information about the traditional dances, music, painting, and handicrafts found in the islands. Arrange and glue these elements in a A-4size paper to create a visually appealing collage. Also write a short paragraph explaining the significance of each element in the collage.

Evaluation criteria

Quality of writing - 3 marks

Creativity - 3 marks

Presentation - 2 marks

Timely submission - 2 marks

Kindly use A-4 size papers for the assignments.

MATH SUMMER HOLIDAY

Assignment: (ART INTEGRATION—ONLY FOR ASSIGNED STUDENTS):

L.O.: To interpret and record the data using bar graph.

Research on population in U.A.E. and Andaman and Nicobar Island. Compare the data and explain why there is a difference.

As per the data received from your research, create different bar graphs (UAE and Andaman Nicobar separately) to represent the data creatively. You may create a bar graph gender wise (male and female separately) data also. Reference links are there on the next page.

Assignment 1 (ART INTEGRATION):

Links For Reference:

https://www.youtube.com/watch?v=4Rz0c1uGKmA

https://www.youtube.com/watch?v=cpy7LUjNkZo

https://www.youtube.com/watch?v=WVMidmnl08k

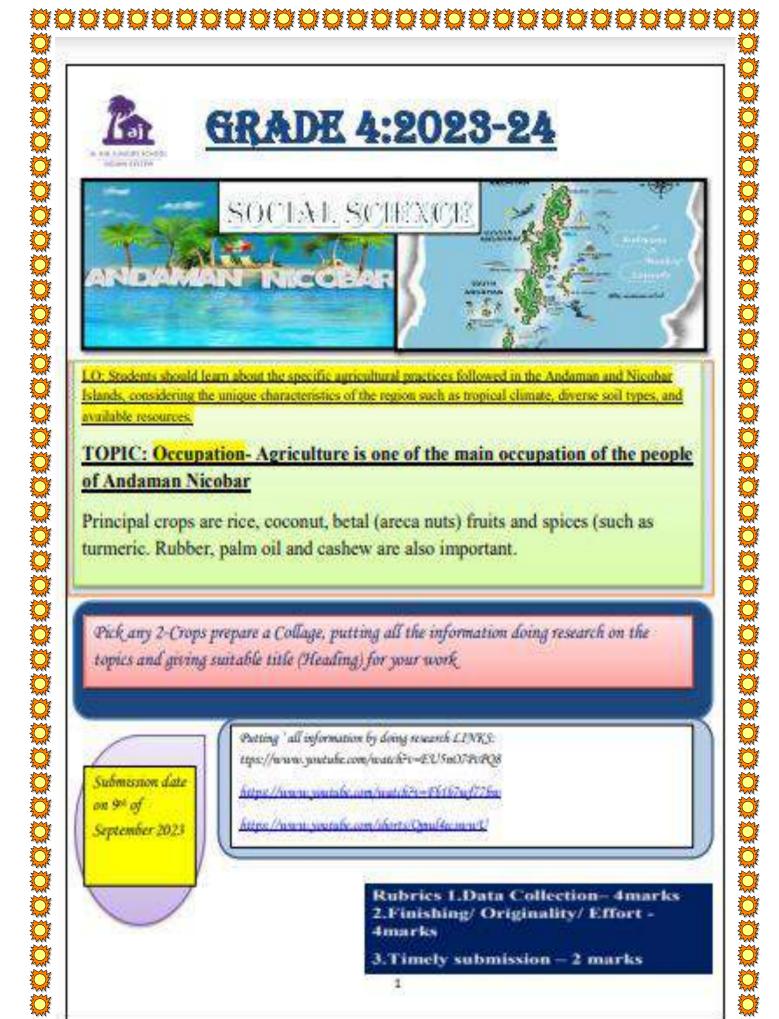
RUBRICS:

- Data Representation 2 Marks.
- ii. Creativity 1 Mark.
- iii. Timely Submission 1 Mark.

SUBMISSION DATE:

4th September 2023 (Monday)

Science TOPIC -ARTWORK OF ANDAMAN AND NICOBAR ISLANDS What are the famous art forms of Andaman and Nicobar islands Choose any two create a model of them and prepare a description related to it. Find out any two famous clothes designs of ndaman and Nicobar islands. te any two cloth design with the fabric paint present it. KINDLY PREPARE THE INNOVATIVE MODEL UPCOMING SCIENCE EXHIBITION AFTER XHIBITION WILL BE HELD IN THE MONTH OF SEPTEMBER 2023.





GRADE 4:2023-24



Islands, considering the unique characteristics of the region such as tropical climate, diverse soil types, and available resources.

TOPIC: Occupation- Agriculture is one of the main occupation of the people of Andaman Nicobar

Principal crops are rice, coconut, betal (areca nuts) fruits and spices (such as turmeric. Rubber, palm oil and cashew are also important.

Pick any 2-Crops prepare a Collage, putting all the information doing research on the topics and giving suitable title (Heading) for your work

Submerston date on 9th of September 2023

Parting 'all information by doing research LTNKS: ttps://www.youtube.com/watch?v=EU5nO74v4Q8

2.Finishing/ Originality/ Effort

3. Timely submission - 2 marks



हिन्दी ग्रीष्मकालीन असाइनमेंट २०२३ / Hindi Summer Assignment 2023







शीर्षकः "अंडमान निकोबार की खोजः गतिविधि 2: समुद्री जीवन कोलाज / Activity 2: Marine Life Collage

Title: "Exploring Andaman Nicobar: A Kaleidoscope of Colors"

विवरणःकला एकीकरण असाइनमेंट का उद्देश्य विभिन्न कला रूपों के माध्यम से छात्रों को जीवंत संस्कृति, अद्वितीय जैव विविधता और अंडमान निकोबार द्वीप समूह की प्राकृतिक सुदरता से परिचित कराना है। कला और हिंदी भाषा कौशल के संयोजन से, छात्रों को द्वीप की समृद्ध विरासत की गहरी समझ और प्रशंसा प्राप्त होगी। असाइनमेंट को तीन मुख्य गतिविधियों में विभाजित किया जा सकता है:Description: The art integration assignment aims to introduce students to the vibrant culture, unique biodiversity, and natural beauty of the Andaman Nicobar Islands through various art forms. By combining art and Hindi language skills, students will gain a deeper understanding and appreciation of the Andaman and Nicobar Island's rich Marine Life. The assignment can be divided into three main activities:

उद्देश्यः गतिविधि 1: अठमान निकोबार द्वीप समूह के समुद्री जीवन के चित्र बनाएं या एकत्र करें और उन्हें हिन्दी में नामांकित कीजिए / draw or collect pictures of marine life of Andaman Nicobar Islands and label them in Hindi निर्देश / Instructions : छात्रों को अठमान निकोबार द्वीप समूह में पाए जाने वाले विविध वनस्पतियों और जीवों की चर्चा, चित्र बनाने और चित्र एकत्र करने से परिचित कराना।

Introduce students to Discussion, drawing and collecting pictures the diverse flora and fauna found in the Andaman Nicobar Islands. Instruct students to create designs using vibrant colours, incorporating motifs inspired by the island's Marine Life wildlife, such as the Great Nicobar Serpent Eagle, Andaman Day Gecko, or the Nicobar Crab. Encourage students to label their artwork using Hindi vocabulary related to colours and animal names.

. Rubrics

| Paper presentation | content | Hindi vocabulary | Hindi langayge | Total |
|-----------------------|---------|------------------|----------------|-------|
| 5 | 5 | 5 | 5 | 20 |

Date of submission: September 2023 (first week)



GRADE-4

ആണ്ടമാൻ നിക്കാബാറിലെ ഏതെങ്കിലും ഒരു കലയെ കുറിച്ച് ഒരു ഖണ്ഡിക എഴുതുക. ചിത്രം ശേഖരിക്കുക . A4 പേപ്പറിൽ ചെയ്യുക.





Tribes and Communities

Préparez un PPT sur les divers groupes tribaux et leurs modes de vie dans les îles Lakshadweep et Andaman et Nicobar.





II.Reliz Les moyens de transport :













III-C'est quelle

saison:

-Choisis la bonne résponse :-

- 1- En hiver, il fait __ (beau froid chaud)
- 2- En automne , il y a __(froid du vent beau)
- 3- En été , il fait __(froid chaud mauvais)
- 4- Au printemps, il fait __(beau froid chaud

V - Écrivez les directions selon les flèches

(à droite - Tournez à gauche - Tournez à droite - à gauche - tout droit)















Grade 4: Islamic Studies

<u>TOPIC</u> – The Pillars of Iman are fundamental beliefs in Islam that every Muslim holds. They form the foundation of a Muslim's faith and serve as guiding principles. To learn more about the Pillars of Iman, here's an assignment for you:



IMPLEMENTATION: (Any One)

Research and Writing:

- a. With the help of your parents or guardians, research and write a short paragraph about each of the six Pillars of Iman. Explain what each pillar represents and why it is important for a Muslim's faith.
- b. Choose one of the Pillars of Iman and write a reflective essay on how it impacts your life. Share your personal experiences and explain how this pillar influences your thoughts, actions, and decision-making.



- Creativity -3 Marks
- Presentation -3 Marks
- Originality 2 Marks
- Timely submission 2 Marks

Guidelines

- Design the cover page.
- Research work must be handwritten on A4 size paper.
- Your work should be attractive and colorful with related pictures.



1- From Arabits platform answer the following sets

Sets number (17 - 20 -22 - 23 - 24 - 75 - 77 - 79 - 80 - 86

2- (use the following links to do this exercise);-

https://www.liveworksheets.com/dh2547805aq

https://www.liveworksheets.com/mu2426117tp

https://www.liveworksheets.com/rb1473963hd

https://www.liveworksheets.com/rl1734151bd

3-Spelling bee will be conducted after summer holiday during Arabic language month in the following words.

| الأسرة | | | |
|-------------|--------|--|--|
| English | Arabic | | |
| Family | الأسرة | | |
| Father | اب | | |
| Mother | ام | | |
| Brother | اخ | | |
| sister | ألخت | | |
| grandfather | جد | | |
| Grandmother | جدة | | |
| family | أسرة | | |
| house | بيت | | |
| My uncle | خالي | | |
| My aunt | خالتي | | |
| My uncle | عمى | | |
| My aunt | عمئى | | |

| English | Arabic |
|-----------|--------------|
| the body | الجسم |
| Leg | رخِل |
| Ear | أذن |
| Back | ظهر |
| Nail | ظفر |
| Mouth | فم |
| Nose | أنف |
| hand | ید |
| Eye | عين |
| My senses | حواسي |
| l taste | أتذوق |
| I smell | أشم |
| I touch | ألمس |
| l look | أنظر أسمع |
| I hear | No. |

| English | Arabic |
|--------------|------------|
| Jobs | المهن |
| doctor | طبيب |
| Carpenter | نجار |
| Teacher | معلم |
| Policeman | شرطى |
| Clean Worker | عامل نظافة |
| nurse | ممرضة |
| Salesman | بائع |
| Fisher man | صياد |
| Weaver | نشاج |

| English Arabic food Palab Water Ala Carrots Alabanana Alabanana Resturant Alabanana Alabanana Fice Alabanana Alaban | | | |
|---|-----------|--|--|
| English | Arabic | | |
| food | طعام | | |
| Water | ماه | | |
| Carrots | جزر | | |
| honey | عسل | | |
| banana | jaa | | |
| Lemon | ليمون | | |
| Resturant | مطعم | | |
| kitchen | مطبخ | | |
| Wheat | قمح | | |
| Gourd | قرع | | |
| Pass | تمر | | |
| rice | 35 | | |
| Labneh | لبنة | | |
| Meat | لحم | | |
| almonds | لوز | | |
| Lemon | ليمون | | |
| In the restaurant | في المطعم | | |
| Meat | لحم | | |
| spaghetti | معكونة | | |
| iuice | nas | | |
| salt | ملح | | |
| Water | ماه | | |
| hanana | las | | |
| mango | مانحه | | |
| Grane | ye | | |
| Reans | فاصولياء | | |
| Stramborrios | فاماة | | |
| Ealafal | فلافا | | |
| Page | فرقن | | |
| веап | فون | | |

| أيام الأسبوع | | |
|------------------|--------------|--|
| English | Arabic | |
| Days of the week | أيام الأسبوع | |
| Sunday | الأحد | |
| Monday | الاثنين | |
| Tuesday | الثلاثاء | |
| Wednesday | الأربعاء | |
| Thursday | الخميس | |
| Friday | الجمعة | |
| Saturday | السيت | |

| English | Arabic |
|---------------|----------------|
| Months | الشهور |
| January | ينابر |
| February | فبراير |
| March | مارس |
| April | إبريل |
| May | مايو |
| June | يونيو |
| July | يوليو |
| August | أغسطس |
| September | سبتمبر |
| October | أكتوبر |
| November | نوفمبر |
| December | ديسمبر |
| Four Seasons | الفصول الأربعة |
| summer | الصيف |
| winter | الشتاء |
| Spring | الربيع |
| Spring Autumn | الخريف |







