





# Assignment: (ART INTEGRATION—ONLY FOR ASSIGNED STUDENTS):

L.O.: To calculate the difference in tourism.

Research on different tourist places and number of visitors per year in U.A.E. and Andaman and Nicobar Island. Compare the data and explain why there is a difference.

As per the data received from your research, present the data in an creative manner and find the difference between the number of tourists in each destination.

## Assignment 1 (ART INTEGRATION):

## **Links For Reference:**

https://www.youtube.com/watch?v=cdRwa0n4qCY

https://www.andamantourism.gov.in/

https://en.wikipedia.org/wiki/

Tourism in the Andaman and Nicobar Islands

#### RUBRICS:

- i. Data Representation 2 Marks.
- ii. Creativity 1 Mark.
- iii. Timely Submission 1 Mark.

#### SUBMISSION DATE:

4<sup>th</sup> September 2023 (Monday)



# Science

# TOPIC--CRAFT WORK OF ANDAMAN AND NICOBAR ISLANDS

(Choose any two tasks from the following and write a description about it )

- NAME THE DIFFERENT TYPES OF WOOD USED IN WOOD CARVING OF ANDAMAN AND NICOBAR ISLANDS.
- COCONUT SHELL CRAFT MAKING.
- WOODCRAFT AND SHELL CRAFT AND PAINT-ING.
- CANE AND BAMBOO CRAFT (MAKE A MOD-EL)
- ART FORMS OF ANDAMAN AND NICOBAR ISLANDS (MAKE CREATIVE AND -INNOVATIVE MODELS RELATED TO IT USING ECO- FRIENDLY MATERIALS FOR THE PROJECT.)

NOTE:- KINDLY PREPARE THE INNOVATIVE
MODEL FOR THE UPCOMING SCIENCE EXHIBITION AFTER COMPLETING YOUR HOLIDAY ASSIGNMENT. SCIENCE EXHIBITION WILL BE
HELD IN THE MONTH OF SEPTEMBER 2023.

Rubrics for Evaluation

Presentation: 3 marks Creativity: 3 marks

Neatness: 2 marks

Submission on Time: 2 marks

Date of submission: 10<sup>th</sup> September 2023



# GRADE 5:2023-24



TOPIC: 5 Visual Arts (drawing and painting, clay modeling, pottery, paper crafts, mask and puppet making, heritage crafts, etc. Research on the types of musical instruments and dance forms practiced in Andaman and Nicobar Islands.

LO- Students should gain knowledge about various forms of visual arts practiced in Andaman and Nicobar Islands, such as drawing and painting, clay modeling, pottery, paper crafts, mask and puppet making, and heritage crafts. They should understand the materials, techniques, and cultural significance associated with each form.

Prepare a Booklet, putting all the information doing research on the topics and giving suitable title (Heading) for your work.

putting all information by doing research LINKS: https://www.youtube.com/watch?v=cpy7LVjNkZo

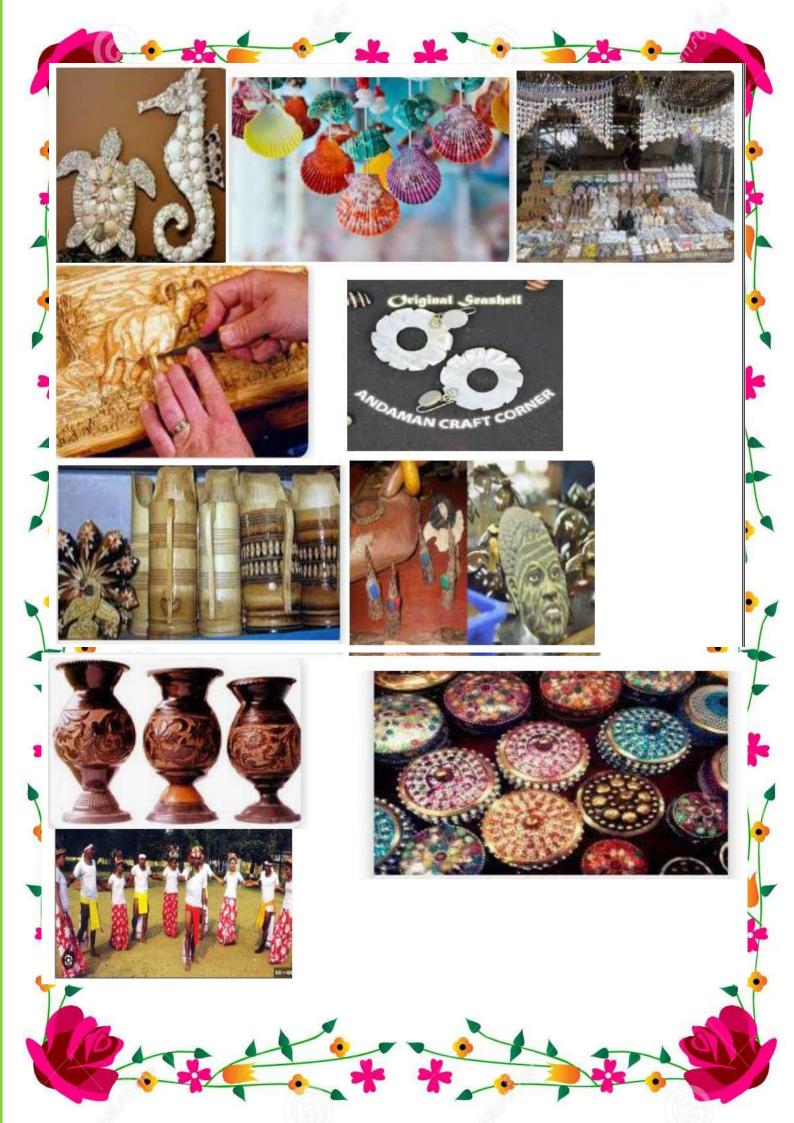
https://www.youtube.com/watch?v=E6LXXt8ngu8

https://www.youtube.com/watch?v=pVKvf9MvUto

Submission date on 9<sup>th</sup> of September 2023

Rubrics 1.Data Collection—4marks 2.Finishing/ Originality/ Effort -4marks

3.Timely submission – 2 marks





हिन्दी ग्रीष्मकालीन असाइनमेंट २०२३ / Hindi Summer Assignment 2023







शीर्षक: ''अंडमान निकोबार की खोज: गतिविधि 2:समुद्री जीवन कोलाज/ Activity 2: Marine Life Collage

Title: "Exploring Andaman Nicobar: A Kaleidoscope of Colors"

विवरण: कला एकीकरण असाइनमेंट का उद्देश्य विभिन्न कला रूपों के माध्यम से छात्रों को जीवंत संस्कृति, अद्वितीय जैव विविधता और अंडमान निकोबार द्वीप समूह की प्राकृतिक सुंदरता से परिचित कराना है। कला और हिंदी भाषा कौशल के संयोजन से, छात्रों को द्वीप की समृद्ध विरासत की गहरी समझ और प्रशंसा प्राप्त होगी। असाइनमेंट को तीन मुख्य गतिविधियों में विभाजित किया जा सकता है: Description: The art integration assignment aims to introduce students to the vibrant culture, unique biodiversity, and natural beauty of the Andaman Nicobar Islands through various art forms. By combining art and Hindi language skills, students will gain a deeper understanding and appreciation of the Andaman and Nicobar island's rich Marine Life. The assignment can be divided into three main activities:

उद्देश्यः गतिविधि 1:अंडमान निकोबार द्वीप समूह के समुद्री जीवन के चित्र बनाएं या एकत्र करें और उन्हें हिन्दी में नामांकित कीजिए/draw or collect pictures of marine life of Andaman Nicobar Islands and label them in Hindi निर्देश/Instructions: छात्रों को अंडमान निकोबार द्वीप समूह में पाए जाने वाले विविध वनस्पतियों और जीवों की चर्चा, चित्र बनाने और चित्र एकत्र करने से परिचित कराना।

Introduce students to Discussion, drawing and collecting pictures the diverse flora and fauna found in the Andaman Nicobar Islands. Instruct students to create designs using vibrant colours, incorporating motifs inspired by the island's Marine Life wildlife, such as the Great Nicobar Serpent Eagle, Andaman Day Gecko, or the Nicobar Crab. Encourage students to label their artwork using Hindi vocabulary related to colours and animal names.

#### Rubrics

| Paper<br>presentation | content | Hindi vocabulary | Hindi langauge | Total |
|-----------------------|---------|------------------|----------------|-------|
| 5                     | 5       | 5                | 5              | 20    |
|                       |         |                  |                |       |

Date of submission: September 2023 (first week)







#### AL AIN JUNIORS SCHOOL- (2023-24)

Département de la Langue Française



### I-Lis ce document puis réponds aux questions :

De: Nada @gmail.com

A: Emma @gmail.com

Objet : Présentation

Moi, c'est Nada Khalid . Je suis française, d'origine égyptienne. Mon père est égyptien, du Caire et ma mère est française, de Nantes. J'habite à Marseille avec ma famille, au sud de la France. Cette ville compte 5 millions d'habitants. En France, on parle français mais je parle aussi la langue de mon père, l'arabe.

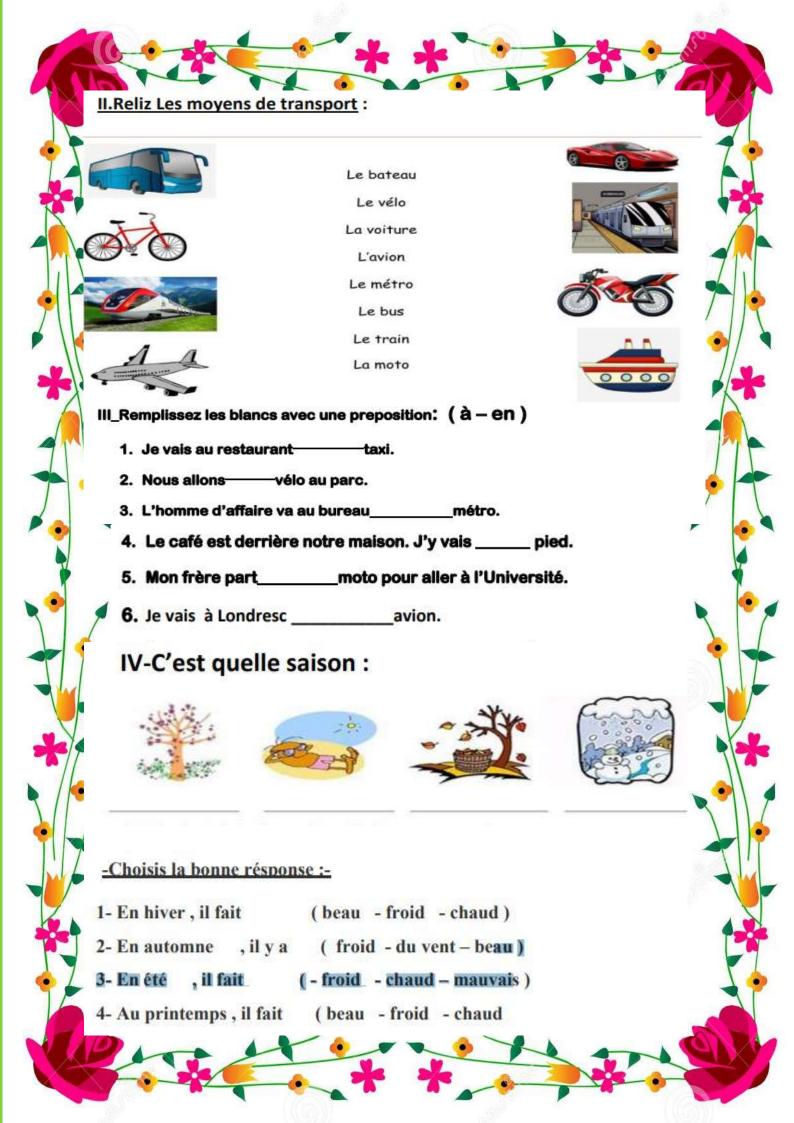
En vacances d'été, je vais chez mes grands-parents au Caire, la capitale de l'Égypte. Là, je visite des monuments historiques et je fais du bateau sur le Nil avec mes cousins Farida et Essam. Je suis né le 15 août comme toi!

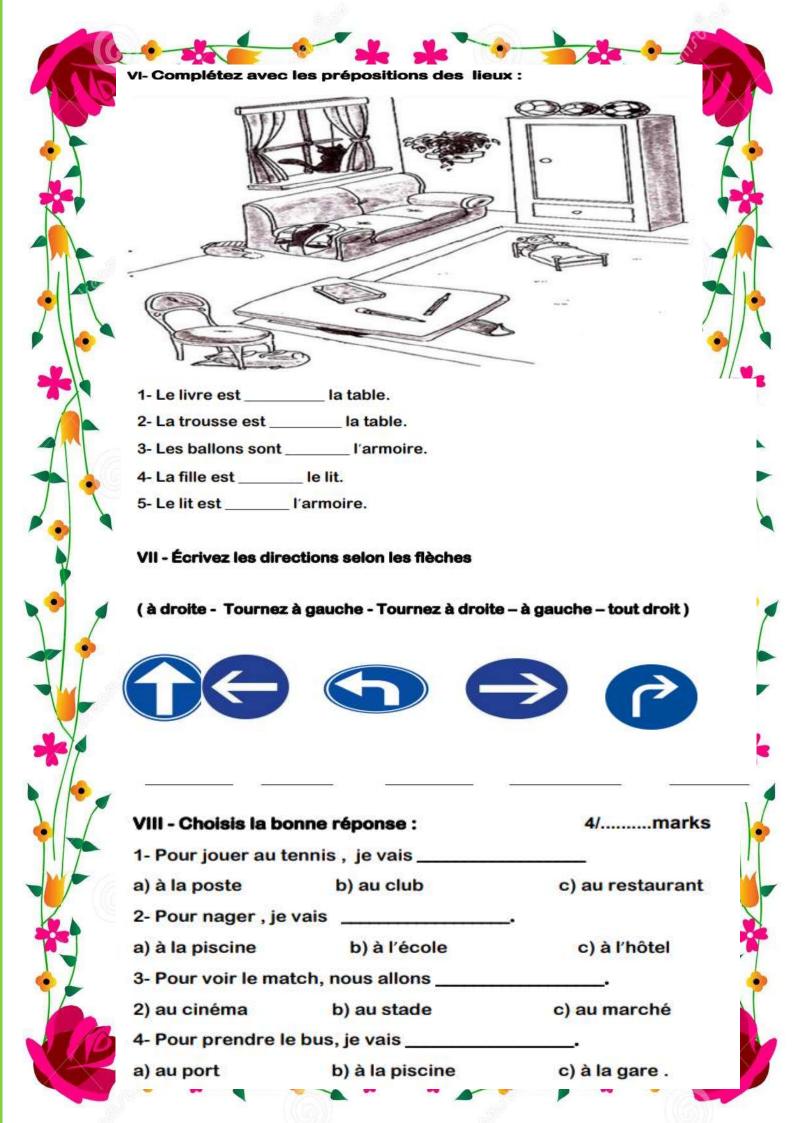
|   | t<br>orea vonea residit or orea seess •  |
|---|--|
| M | ets (Vrai√) ou (Faux ×)  |
|   | Nada écrit cette lettre à Emma   |
|   | Nada habite à Nante avec sa famille  |
|   | Nada va chez son oncle en egypte   |
|   | Nada visite L'egypte En vacances d'été   |
|   | Le Père de Nada est égyptien   |
|   | La mère de Nada est Française  |
|   | Nada fait du bateau sur le Nil avec ses parents  |
|   |  |
|   | V- Remplissez les blancs avec le bon article contracté :   |
|   | V- Remplissez les blancs avec le bon article contracté :  ( au , à la , à l' aux )   |
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cinéma.

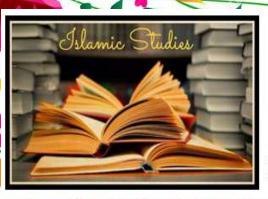
4-La femme va maison.

Nous allons











# Grade 5: Islamic Studies

<u>TOPIC</u> - Congregational prayer, also known as Salah in Islam, is a communal act of worship where

Muslims gather in the mosque or a designated place to perform prayers together. It holds great significance in the Islamic faith. To learn more about congregational prayer, here's an assignment for you:

### IMPLEMENTATION: (Any One)

Research and Writing:

a. With the help of your parents or guardians, research the importance and benefits of congregational prayer in Islam. Write a short paragraph explaining why Muslims gather for congregational prayer and how it strengthens the unity of the Muslim community. Make a list of the etiquettes and manners of congregational prayer. Include points such as arriving on time, standing in straight rows, and listening attentively to the Imam. Write a brief explanation for each etiquette.

#### Art and Craft:

- a. Create a poster illustrating the steps involved in congregational prayer. Use visual representations, such as stick figures or diagrams, to show the different positions and movements in prayer. Label each step with its corresponding name and include any important instructions.
- b. Design a flyer or invitation for a congregational prayer event. Include the date, time, and location, along with a beautiful message encouraging others to join in the prayer. Decorate the flyer with appropriate Islamic symbols.

#### RUBRICS

- Creativity 3 Marks
- Presentation 3 Marks
- Originality 2 Marks
- Timely submission 2 Marks

#### Guidelines

- Design the cover page.
- Research work must be handwritten on A4 size paper.
- Your work should be attractive and colorful with related



# 3 -Spelling bee will be conducted after summer holiday during Arabic language month in the following words)

| English     | Arabic       |
|-------------|--------------|
| Hobby       | هواية        |
| sports      | رياضة        |
| reading     | قراءة        |
| passion     | شغف          |
| Interest    | اهتمام       |
| collect     | جمع          |
| origami     | اورغامي      |
| Writing     | كتابة        |
| refine      | صقل          |
| Development | صقل<br>تطویر |

| English            | Arabic             |
|--------------------|--------------------|
| tourism            | سياحة              |
| touristic group    | فوج سیاحی<br>ترفیه |
| entertainment      | ترفيه              |
| Recreation         | الاستجمام          |
| Photography        | تصوير              |
| souvenirs          | تذكارات            |
| Guide              | مرشد               |
| bus                | حافلة              |
| culture            | ثقافة              |
| cultural diversity | تنوع ثقافي         |
| travel             | تنوع ثقافي<br>سفر  |

| English | Arabic |
|---------|--------|
| food    | طعام   |
| Water   | ماء    |
| Carrots | جزر    |
| honey   | عسل    |
| banana  | موز    |
| Lemon   | لىمون  |

| Lemon     | ليمون |
|-----------|-------|
| Resturant | مطعم  |
| kitchen   | مطبخ  |
| Wheat     | قمح   |
| Gourd     | قرع   |
| Pass      | تمر   |
| rice      | رُز   |
| Labneh    | لبنة  |
| Meat      | لحم   |
| almonds   | لوز   |
|           |       |

| English   | Arabic |
|-----------|--------|
| food      | طعام   |
| Water     | ماء    |
| Carrots   | جزر    |
| honey     | عسل    |
| banana    | موز    |
| Lemon     | ليمون  |
| Resturant | مطعم   |
| kitchen   | مطبخ   |
| Wheat     | قمح    |
| Gourd     | قرع    |
| Pass      | تمر    |
| rice      | زُز    |
| Labneh    | لبنة   |
| Meat      | لحم    |
| almonds   | لوز    |

| English            | Arabic                     |
|--------------------|----------------------------|
| Hobbies and sports | الهوايات والألعاب الرياضية |
| sports             | رياضة                      |
| football           | كرة القدم                  |
| Basketball         | كرة السلة                  |
| Volleyball         | كرة الطائرة                |
| jump               | قفز                        |
| skiing             | التزلج                     |
| swimming           | سباحة                      |
| jogging            | الركض                      |
| reading            | القراءة                    |
| drawing            | الرسم                      |

