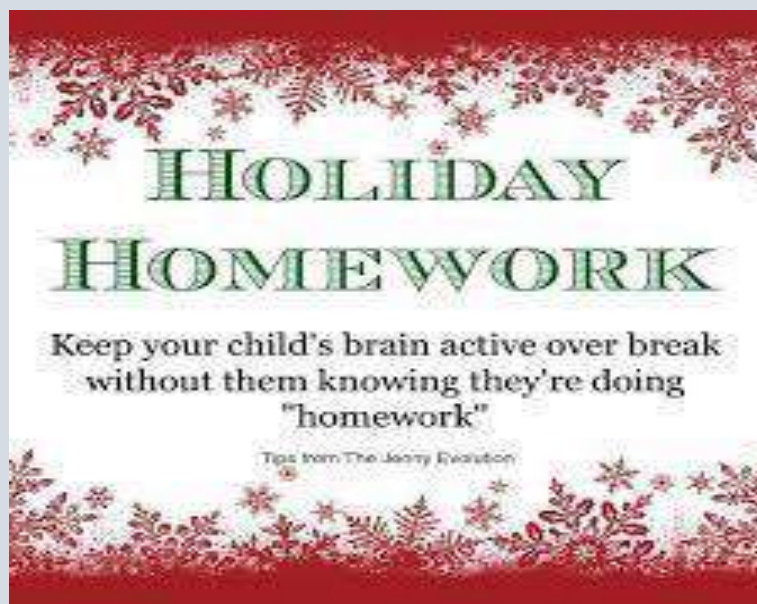


AL AIN JUNIORS SCHOOL

SUMMER BREAK ASSIGNMENT (2023-'24)

GRADE :7



Dear Children,

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." "Your attitude, not your aptitude, will determine your altitude."

In a bid to assist you in making this informal learning more organized, useful and enjoyable, we have planned a vacation homework that will engage you in some concrete learning.

Have a safe and healthy Vacation.

General Instructions:

- 1. Parents are requested to only guide their children while doing the assignments.*
- 2. All the works should be done neatly and independently*
- 3. Originality of the work will be appreciated.*
- 4. Project / Homework will be assessed on the basis of neatness, creativity and originality of ideas.*
- 5. All the assignments should be submitted on the reopening day of the school.*
- 6. The Art Integrated project as per the recommendation of the CBSE has been incorporated in all the subjects.*

Holiday Assignments Grade7A Groups

<u>GROUP-1(Math)</u>	<u>GROUP-2 (Science)</u>	<u>GROUP-3 (Social)</u>	<u>GROUP-4 (English)</u>
Diksith	Abdul Rokib	Taher	Moh. Hudhaif
Moh. Hidan	Nabeel	Dev Krishna	Shaikh
Ryan	Moh. Fadhil	Sahil Khan	Sreeraj
Tushar	Kewin	Immanuel	Moh. Jasim
Syed	Junaid	Arther	Ahmed Abdul
Sai Hitesh	Navaneeth	Daniel	Abhimanyu
	Khalid		

Holiday Assignments Grade7B Groups

<u>GROUP-1(Math)</u>	<u>GROUP-2 (Science)</u>	<u>GROUP-3 (Social)</u>	<u>GROUP-4 (English)</u>
Rhea Navaneeth Chirammal	Mrithika Anof	Aafiya Mohammad Jameel Sayyed	Shabia Ansari
Prateeksha	svadhi	Angela Pramod	Sonakshi Yogendra Singh Tanwar
Sahar Khanam Pathan	Zahraa Shaikh Mohamed Shahid Mohideen	Anindita Gopalakrishna Nayak	Rasha Fathima
Sana Mohideen Meera Mohideen	Jewel Liz Mani Dilip Mani Abraham	Arifa Anjum Mohammed Salha	Zainab Begum Mohammed Akbar
	Nithya Sri Kodavatikanti	Diya Ratheesh Kumar Ratheesh	

Holiday Assignments Grade7C Groups

<u>GROUP-1(Math)</u>	<u>GROUP-2 (Science)</u>	<u>GROUP-3 (Social)</u>	<u>GROUP-4 (English)</u>
Sweety	Sharadhi	Faiza	Jovina
Gracia	Anargha	Devna	Maria
Harleen	Manha	Shezana	Nafesath
Soya	Charu	Saima	Mansha
Ashika	Rhian	Juanita	Maira



AL AIN JUNIORS SCHOOL

ENGLISH

Title: Flora and Fauna of Lakshadweep and Andaman and Nicobar Islands
Students will:

Objective:

The objective of the project is to create an animated video to educate and raise awareness about the flora and fauna of the Lakshadweep and Andaman and Nicobar Islands.

Instructions:

Research: The students should conduct thorough research on the flora and fauna species found in both the Lakshadweep and Andaman and Nicobar Islands. They should gather information about the unique plant and animal species, their habitats, and any conservation efforts in place.

Scriptwriting: Based on the research, the students should create a script for the animated video. The script should include relevant information about the flora and fauna, their characteristics, ecological significance, and any challenges they face.

Storyboarding: Once the script is finalized, the students should create a storyboard. A storyboard is a sequence of drawings that outlines the key scenes and actions in the video. It helps visualize the flow of the animation and ensures a coherent narrative.

Animation: Using an animated video maker software or tool of their choice, the students should bring their storyboard to life. They can use animations, graphics, text, voiceovers, and background music to enhance the visual appeal and engage the audience.

Presentation:

The students should prepare to present their animated video to the class or a larger audience. They can consider the following aspects for their presentation:

Assessment:

The students' project can be assessed based on the following criteria:

Research: Evaluate the depth and accuracy of the research conducted by the students to gather information about the flora and fauna of the islands.

Scriptwriting: Assess the quality of the script, including the incorporation of relevant information, clear communication, and engaging content.

Storyboarding: Review the storyboard to ensure it effectively captures the flow of the animated video and conveys the intended message.

Animation: Evaluate the students' use of the animated video maker tool, including the visual and audio elements, creativity, and overall production value.

Presentation: Assess the students' ability to effectively present their animated video, including their introduction, explanation, and engagement with the audience.

AL AIN JUNIORS SCHOOL

MATHEMATICS

A comparative study and research on the Population of Tribes in Andaman & Nicobar Islands and Lakshadweep.

Objective

The objective of this holiday assignment is

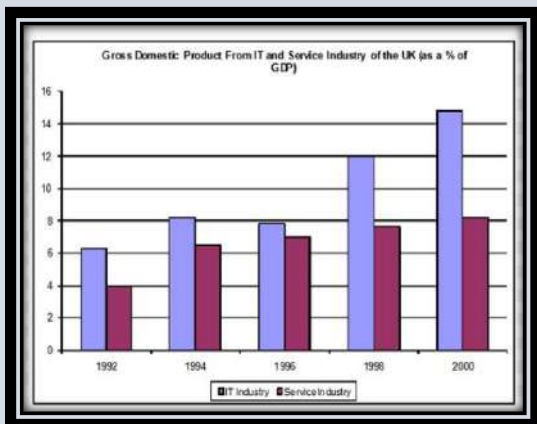
- To conduct a comparative study and research on the population of tribes in the Andaman & Nicobar Islands and Lakshadweep.*
- To analyse the data and creating a double bar graph, you will gain insights into the tribal communities' demographics in these two regions.*
- To enhance your research skills and knowledge about tribal populations in India*

Methodology

- ❖ Begin your research by reading the provided research links to gather information about the tribal populations in Andaman & Nicobar Islands and Lakshadweep. Take notes on the key findings, such as the names of tribes, their population, and any significant characteristics.
- ❖ Analyze the data you have collected and identify the tribes present in both regions. Compare their populations and note any variations or similarities between the two regions.
- ❖ Use the gathered data to create a double bar graph that visually represents the tribal population comparison between Andaman & Nicobar Islands and Lakshadweep. Make sure to label the axes and provide a suitable title for the graph.
- ❖ Write a brief summary discussing the insights gained from the double bar graph. Highlight any significant differences or similarities in the tribal population of these two regions.
- ❖ Prepare a report or presentation summarizing your research findings, including the double bar graph and the summary. You can choose your preferred format (Word document, PowerPoint presentation, etc.).
- ❖ Submit your completed assignment to your instructor or present it in class after the holidays.

Double Bar Graph:

Double bar graphs, also called double bar charts, help us to compare or present more than one kind of information, situations, or events instead of just one by using bars.



Sample double bar graph

Links for Reference

<https://pib.gov.in/newsite/PrintRelease.aspx?relid=136700>

<https://censusindia.gov.in/nada/index.php/catalog/43033>

Guidelines

- Design the cover page.
- Research work must be handwritten on A4 size paper.
- Your work should be attractive and colorful with related pictures.

RUBRICS:

Creativity: 3 marks
Presentation: 3 marks
Originality: 2 marks
Timely Submission: 2 marks

Submission Date:
6.9.2023



SCIENCE

Exploring Andaman and Nicobar Tribes through Art

Objective: Research about the environmental challenges faced by the tribes. These may include deforestation, climate change, or loss of traditional lands and express these challenges through their artwork, highlighting the potential impact on the tribes' way of life.

UAE Link: Discuss the environmental factors that shape the lifestyles of both the Andaman and Nicobar tribes and the Bedouin tribes of the UAE.

Compare the geographical features, climate, and natural resources of the two regions.

Instructions

1. Design a Hand written project.
- 2-You can get different ideas searching on internet and from the textbook
- 3- Use appropriate pictures with caption.

Rubrics:

S.NO.	ASPECTS	MARKS
1.	Content accuracy and originality	1
2.	Presentation and creativity	1
3.	Process of Project Completion: Initiative, cooperativeness, participation and punctuality	1
4.	Viva or written test for content assimilation	2

NOTE: Kindly prepare the innovative model for the upcoming science exhibition after completing your holiday assignment.

Science exhibition will be held in the month of September 2023.

AL AIN JUNIORS SCHOOL

SOCIAL SCIENCE

Topic: - "Preserving Andaman's Cultural Heritage: An Artistic Exploration"



Project Description:

In this art integration project, students will explore the cultural heritage of the Andaman Islands, focusing on the indigenous communities of the Andaman Islands such as- Great Andamanese, Jarawa, Onge or Sentineles and their unique traditions.

UAE Connect:

Explore how the tribes of the Andaman and Nicobar Islands and the Bedouin tribes of the UAE have adapted to their respective environments and sustained their livelihoods over generations.

Discuss the challenges they face, the impact of changing environmental conditions.

Reference Link:

https://southandaman.nic.in/people_culture/

https://www.zu.ac.ae/main/en/careers/_files/_old/story

importance of preserving cultural diversity and understanding the historical significance of the Andaman Islands.

TASK: - Create an Info graphic PowerPoint (To be done in Groups). The assignment should be presented with neatness, creativity and relevance to the topic.

An info graphic (information graphic) is a representation of information in a graphic format designed to make the data easily understandable at a glance. Infographics often use visual tools such as timelines and graphs to catch the attention of the viewers.

How to create info graphics on PowerPoint

1. Start a new presentation. ...
2. Change slide to portrait mode. ...
3. Choose a background. ...
4. Add title and subheading text. ...
5. Open "Smart Art" and choose your visual elements. ...
6. Add informative text. ...
7. Add images. ...
8. Save your info graphic

HINDI

अंदमान और निकोबार द्वीप समूह और लक्षद्वीप की जनजातियों और समुदायों पर एक परियोजना तैयार कीजिए .



सामाजिक कौशलों के विकास को बढ़ावा देना .

भावात्मक अभिव्यक्ति और स्थिरता को बढ़ावा देना .

MALAYALAM

.ലക്ഷദ്വീപ്, ആന്ധ്രമാൻ നിക്കോബാർ ദ്വീപുകൾ എന്നീ പ്രദേശങ്ങളിലെ വിവിധ ഗോത്ര വിഭാഗങ്ങളെക്കുറിച്ചും അവരുടെ ജീവിതരീതികളെക്കുറിച്ചും ഒരു പി.പി.ടി. തയ്യാറാക്കുക.

FRENCH

Préparez un PPT sur les divers groupes tribaux et leurs modes de vie dans les îles Lakshadweep et Andaman et Nicobar.

AL AIN JUNIORS SCHOOL

ISLAMIC STUDIES

Prepare a booklet or PPTS on “Rights of Parents” including Quranic verses, Noble Ahadith and relevant scholarly quotes

ARABIC

From Arabits platform answer the following sets:

Set No. 44/57/ 106 /20 /113/ 114/ 118/121/123

استخدم الروابط لعمل التمارين :

Use the following links to do this exercises:-

https://www.liveworksheets.com/worksheets/ar/Arabic_language/Reading_skill/Join_sg744851yr

<https://www.liveworksheets.com/uk1458599bk>

<https://www.liveworksheets.com/ef74592fa>

<https://www.liveworksheets.com/ig1521580ku>

<https://www.liveworksheets.com/df2912005kv>

أين	من	لماذا	متى
المكان	الأشخاص	السبب (لأن)	الوقت

• أكتب السؤال المناسب للإجابات التالية :

يَذْهَبُ أَبِي إِلَى الْعَمَلِ فِي الصُّبْحِ .

نُورَةٌ أَكَلَتْ الثُّفَاحَ .

غَابَ سَالِمٌ لِأَنَّهُ مَرِيضٌ .

تَأَخَّرَ سَعِيدٌ عَنِ الْحُضُورِ لِأَنَّ سَيَّارَتَهُ مُعْطَلَةٌ .

عَادَ سَامٌ إِلَى الْبَيْتِ بِالْحَافِلَةِ .



أذهب إلى السوق يوم

أقرأ يوم

ألعب يوم

أطبخ يوم

أستحم يوم

أصطاد السمك يوم

أنظف يوم



أوراق عمل لغة عربية - ورقة عمل - أيام الأسبوع

<http://nmeiky.blogspot.com>
<http://www.facebook.com/ArabicWorksheets>

شروعك المفضل ، مراع عاومات

4: الذب فقرة النقل عن سبعة أسطر عن م شروعك المفضل ، مراع عاومات

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انتهت الأسئلة.