

# AL AIN JUNIORS SCHOOL HOLIDAY ASSIGNMENT 2023-24





Submission Date:

05-09-2023

# **Groups for Holiday Homework**

# 9-A

STUDENTS NAME	GROUP	ASSIGNED SUBJECT
Advaith shyam kumar menon Anas mansoor, Chirantan gopalakrishna , Namith skand Mohammed amaan	1	ENGLISH
Alwin shibin Evan Thomas Martin tibu, Firaas mohammed, mohammed rayyan	2	SCIENCE
Zayed mohammed thasveer mohammed omar, Jose sebastian, Harisankar Nihal paul,	3	MATHEMATICS
Brian ben tharakan, Sreerag deepak, ridan saleem, ihsan sameer, muhammed sufyan Mohammed zayaan	, <b>4</b>	SOCIAL SCIENCE

# SUMMER HOLIDAY ASSIGNMENT GROUPGRADE: 9B

	Prarthana	
GROUP 1	Vivola	ENGLISH
	Elizabeth	
	Maryam	
	Safa	
	Piyoli	
	Qudsia	
GROUP 2	Mahima	
	Michelle	
	Arfeen	
	Aveena	SOCIAL
	Trina	
	Victoria	
	Nissy	
GROUP 3	Aliya	SCIENCE
	Fatma Nazmin	
	Fathima Naila	
	Dhiya	
	Siya	
	Haya	
	Nabila	
	Ria Rajesh	
GROUP 4	Sara	MATHS
	Maryam Aftab	
	Nadha	
	Tracy	
	Judith	
	Sunehra	
	Kessia	

### SUMMER HOLIDAY ASSIGNMENT GROUP GRADE: 9C

STUDENTS NAME	GROUP	ASSIGNED SUBJECT
dhaval bharat kumar sadhwani		ENGLISH
Abdul Rahman Mohammed		ENGLISH
Akbar		
Essa Badshahhussain Mohammed Rashid Niyas		
Jewel Mariya Varughese		SCIENCE
Shawn Joy Attiyil		
Anokhee Mitesh Shah	2	
Neiya Praveen Babu		
Prarthna Sajith Pillai		
Sumaiya Ali Ashraf Ali		
Devika Santhosh Kumar Rajasree		MATHEMATICS
Saanvi Sharma		
Nuha Ameen Ahsan	3	
Zoha Fathima Mohammed Fazil		
Avanthika Cheekoth		
Ibrahim Shaharyar Firozi		SOCIAL SCIENCE
Sree Hari Sakesh Menon		
Rethik Dinesh	4	
matheen ahmed syed	•	
Srivishnu Karunanantham		
Mohammed Abdullah		



# Title: Exploring Lakshadweep and Andaman and Nicobar Islands

#### **Objective:**

The objective of this assignment is to research and create a travel brochure highlighting the unique features and attractions of Lakshadweep and the Andaman and Nicobar Islands. Students will develop their research, writing, and presentation skills while learning about the tourism potential of these two beautiful island destinations in India.

### **Instructions:**

#### **Research:**

- a. Conduct thorough research on Lakshadweep and the Andaman and Nicobar Islands, focusing on their geography, culture, history, and popular tourist attractions.
- b. Gather information on the various islands in each archipelago and their unique features.

### **Brochure Creation:**

a. Design a visually appealing travel brochure using a computer software or by hand. Include the following sections:

Introduction: Provide an enticing introduction to both destinations, capturing the readers' attention.

- **Geographical Features:** Describe the geographical characteristics of the islands, including their location, climate, and marine life.
- **Cultural Highlights:** Highlight the local culture, traditions, and festivals celebrated in Lakshadweep and Andaman and Nicobar Islands.
- **Top Tourist Attractions:** Choose at least five must-visit tourist attractions from each archipelago and provide detailed descriptions and appealing visuals.

Adventure Activities: Include information about adventure sports and activities available for tourists in both locations.

Accommodation and Food: Describe the types of accommodation available and the local cuisine that visitors can enjoy.

**Safety and Travel Tips:** Offer helpful advice and safety tips for visitors planning a trip to Lakshadweep and Andaman and Nicobar Islands.

#### **Presentation:**

a. Prepare a short presentation based on your travel brochure. Use visual aids, such as PowerPoint slides or posters, to support your presentation.

b. Present your travel brochure and share interesting facts and personal insights about the islands.

#### Assessment:

Students' assignments will be assessed based on the following criteria:

Depth of research and accuracy of information. Creativity and visual appeal of the travel brochure. Clarity, organization, and coherence of the presentationn.

# **MATHEMATICS**



### Tourism in Andaman & Nicobar Islands and Lakshadweep

### **Objectives**

- To understand the impact of tourism on Andaman & Nicobar Islands.
- To analyze and visualize tourism data using histogram and bar graph.
- To identify patterns and trends in tourist arrivals and activities in the region.
- To explore the relationship between tourism and the local economy and environment.

• To enhance research and data visualization skills.

## <u>Methodology:</u>

Research:

- Begin by conducting research on the tourism industry in Andaman & Nicobar Islands.
- Explore the historical background, popular tourist destinations, types of tourism activities, and the overall impact on the region.
- Gather relevant data on tourist arrivals, accommodation facilities, tourist attractions, and other related information.
  Ensure you use credible sources such as government reports, tourism department websites, and research articles.
- Identify key factors influencing tourism in the region, such as accessibility, natural attractions, cultural heritage, and government initiatives.
- Analyze the collected data to identify any trends, seasonal variations, or changes in tourist preferences over time.

#### Hístogram Analysís:

- Select a specific aspect of tourism to analyze using a histogram, such as the number of tourist arrivals per month or the duration of stay.
- Prepare the data for the histogram by organizing it into appropriate bins or categories.
- Use a spreadsheet or statistical software to create a histogram that represents the data effectively.
- Interpret the histogram by analyzing the distribution of data, identifying peaks or clusters, and drawing conclusions about the aspect of tourism being examined.

### Bar Graph Visualization:

- Choose another aspect of tourism, such as the types of activities preferred by tourists, or the revenue generated from different sectors.
- Collect the relevant data and organize it into categories or groups.
- Create a bar graph using suitable software, ensuring proper labeling, and scaling of the axes.
- Interpret the bar graph by comparing the heights of the bars, identifying significant differences or patterns, and drawing conclusions about the relationship between tourism and the chosen aspect.



#### Reference anks:

- <u>https://www.incredibleindia.org/content/incredible-india-v2/en/destinations/portblair.html</u>
- http://www.andamans.gov.in/documents/10180/45989/Tourism\_Statistics\_202
- https://www.researchgate.net/publication/263732007\_Tourism\_and\_Economic\_Development\_Evidence\_from\_Andaman\_Nicobar\_Islands\_India0.pdf

#### RUBRICS

- Creativity 3 Marks
- Presentation 3 Marks
- Originality 2 Marks
- Timely submission 2 Marks

#### <u>Guidelines</u>

- Design the cover page.
- Research work must be handwritten on A4 size paper.
- Your work should be attractive and colorful with related pictures.

# **SCIENCE**



### Topic: - <u>"Travel and tourism in Andaman and Nicobar Island and Lakshawadeep</u> <u>Islands</u>

# **Objectives**

- To Identify measures taken by authorities to promote sustainable tourism practices.
- To Analyze the impact of tourism on local communities, economy, culture and environment.
- To Understand the scientific principles underlying common modes of transportation used in travel and tourism.
- To Analyze how technological advancements have impacted the efficiency, safety, and sustainability of transportation systems.

### Methodology :

Conducting research on the tourism industry in Andaman & Nicobar Islands. Explore the transportation system, impact of tourism on local communities, economy and how technological advancement have impacted the efficiency, safety and sustainability of transportation system.

Data could be collected from authorities responsible towards promoting sustainability .

NOTE: Kindly prepare the innovative model for the upcoming science exhibition after completing your holiday assignment.

Science exhibition will be held in the month of September 2023.

- 1. Collect the materials required for preparing the model
- 2. Assemble the materials in an organised way for the successful completion of the model.
- 3. Make a short video (maximum 3minutes) of your model / also record the picture of the model

S.NO.	ASPECTS	MARKS
1.	Content accuracy and originality	5
2.	Presentation and creativity and perfection	3
3.	Process of Project Completion: Initiative, cooperativeness, participation and punctuality	2
4.	Total	10

# SOCIAL STUDIES

Topic: - <u>"Travel and tourism in Andaman and Nicobar Island</u> <u>Islands (History)</u> <u>"Location,Relief and formation of Andaman and Nicobar Isla</u> Islands "~ (Geography)



In this art integration project, students will explore the famous tourist destinations of the Andaman Islands such as Cellular Jail, Ross Island, Viper Island, Minicoy Island, Agatti Islands, Bangaram Island, Scuba Diving in Lakshadweep, Kavaratti Islands, Kalpeni Island and of these Islands

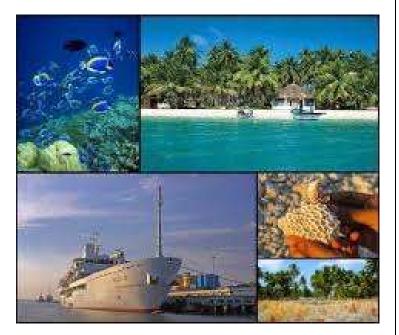
<u>LEARNING OBJECTIVE:</u> The project aims to promote awareness and appreciation of the beautiful natural destinations of these Islands.

Project Description: Geography

In this art integration project, students will explore Location, Relief and formation of Andaman and Nicobar Islands and Lakshawadeep Islands with both information and pictures with appropriate captions.

LEARNING OBJECTIVE: The project aims to raise awareness about location, Relief and formation of Andaman and Nicobar Island and Lakshawadeep Islands of the







islands.

<u>TASK</u>: - Create an Info graphic PowerPoint (To be done in Groups). The assignment should be presented with neatness, creativity and relevance to the topic.

An info graphic (information graphic) is a representation of information in a graphic format designed to make the data easily understandable at a glance. Infographics often use visual tools such as timelines and graphs to catch the attention of the viewers.

#### How to create info graphics on PowerPoint

- 1. Start a new presentation. ...
- 2. Change slide to portrait mode. ...
- 3. Choose a background. ...
- 4. Add title and subheading text. ...
- 5. Open "SmartArt" and choose your visual elements. ...
- 6. Add informative text. ...
- 7. Add images. ...
- 8. Save your infographic

### **Reference links**

https://www.transindiatravels.com/andaman-and-nicobar-islands/7-places-visitandaman-nicobar-islands/

https://www.britannica.com/place/Andaman-and-Nicobar-Islands COMPLETE DRANAGE WORKSHEET.

# **LANGUAGES**

# HINDI

<u>अंदमान और निकोबार द्वीप समूह और लक्षद्वीप के पर्यटन पर एक</u> परियोजना तैयार कीजिए .



# <u>कला समेकित अधिगम के उद्देश्य</u> प्रत्येक बच्चे के सक्रिय भागीदारी को बढ़ावा देना . सामाजिक कौशलों के विकास को बढ़ावा देना . भावात्मक अभिव्यक्ति और स्थिरता को बढ़ावा देना .

# MALAYALAM

ലക്ഷദ്വീപിലെയും ആൻഡമാൻ നിക്കോബാർ ദ്വീപിലെയും വിനോദസഞ്ചാര വകുപ്പിനെക്കുറിച്ചും അതുമായി ബന്ധപ്പെട്ട പ്രവർത്തനങ്ങളെക്കുറിച്ചും ഒരു പി.പി.ടി / വീഡിയോ മൂവി തയ്യാറാക്കുക

# **FRENCH**

# Art Integration Project for Grade 9-Lakshwadeep, Andaman and Nicobar Islands

### **Travel & Tourism**

Préparez un PPT ou une idéo sur le département du tourisme et les activités connexes des îles Lakshadweep et Andaman Nicobar



# **ISLAMIC STUDIES**

Prepare a booklet or PPTS on "Magic & Music" including Quran relevant scholarly quotes. Analyze its harms or benefits too

# ARABIC

## القراءة

أقرأ القطة الآتية ثم أجب عن الأسنلة

البطريق

البطريق طائر مائي يَصِلُ ارتِفاعُهُ بَيْنَ 40- 120 ستمترًا، صَدَرُه أَبْيَضُ وَظُهَرُهُ بَيَّيَ اللَوْنِ أَوْ رَمادي. قَدَماه قَصيرتان .وَيَسْتَطَيعُ الْوَقُوفَ عَلَيْها مُسْتَقَيمًا مِثْنَ الإنسان، وَهُوَ يَسْتَطِيعُ الطَّيَرانَ لأَنَّ جَناحَيْهِ قَصيران وَيُشْبِهان الرَّعاتِة. البطريق سبّاح ماهر وَلَيْسَ بِعَدَاءٍ كَطائر النَّعامَة، ولا يَسْتَطِيعُ الطَّيَرانَ لأَنَّ جَناحَيْهِ قَصيران وَيُشْبِهان الرَّعاتِة البطريق طائر الجَماعي يَعيش أشرابا قَدْ يَبْلُغُ عَندُ أَفَرادُ الواحد مِنْها بِصْعَة آلاف تَحتعُ الأَنْثَى بَيْضَتَة أَوْ بَيْحَنَتَيْن ولا تَأْكَلُ أَنْنَاء قَتْرَةِ الْحَصَانَة البطريق طائر اجْتِماعي يَعيش أشرابا قَدْ يَبْلُغُ عَدَدُ أَفَرادُ الواحد مِنْها بِصْعَة آلاف تَحتعُ الأَنْثَى بَيْضَنَعَ أَوْ بَيْحَنَتَيْن ولا تَأْكُلُ أَنْنَاء قَتْرَةِ الْحَصَانَة . البطري طائر الجَتماعي يَعيش أشرابا قَدْ يَبْلُغُ عَدَدُ أَفَرادُ الواحد مِنْها بِصْعَة آلاف . المائل بَيْعَن بَيْعَتَقَلُ ولا تَأْكُلُ أَنْنَاء قَتْرَةِ الْحَصَانَة . المائل يَعْتَعَن المَّال المَّالَة التَالية بخط واضح . المائل يُعْتَبُنُ النظريق الطَيران ؟ . إي لماذا لا يَعْتَعَبُنُ الْبُطريقُ طائرًا الجَتماعيًا؟ . إي لماذا يُعْتَبُنُ الْبُطريق طائرًا الجَتماعيًا؟

. . . . . . . . . . ج) مَتَى لا تأكُلُ أُنْثى الْبَطْريق ؟ د)بِماذا يُشْبِهُ الْبَطْرِيقُ الإنسانَ ؟ . . . . . . . . . . . . . الكتابة أكتب موضوعاً بين 130 و 140 كلمة عن اشتريت هدية لصديقك لتشارك في احتفاله بمناسبة سعيدة مستعيناً بالنقاط التالية : 1. مناسبة الاحتفال 2- صف الهدية 3- لماذا اخترت هذه الهدية 4- كيف ستشجع زملاءك على تبادل الهدايا النحه

Please open the link and complete the task (Take a print out) https://www.liveworksheets.com/tc906542ni https://www.liveworksheets.com/ei3070316px https://www.liveworksheets.com/xn2917405ni

