

**AL AIN JUNIORS SCHOOL- BRITISH SYSTEM**  
**LEARNING TRAILS**  
**AY 2023-24\_Term 3\_Week 7 (27<sup>th</sup> to 31<sup>st</sup> May 2024)**  
**GRADE 8**

ENGLISH	MATHEMATICS
<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Cambridge Mock Listening Assessment</li> <li>2. Life Stories – Aidan's Plan (Page no:90, Student's Book)</li> <li>3. Reading Comprehension (All the World is a Stage)</li> <li>4. News Paper Article Writing (Revision)</li> </ol> <p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate comprehension by accurately interpreting spoken information &amp; responding appropriately.</li> <li>2. To apply grammatical rules to change the sentence structure from active to passive voice.</li> <li>3. Determine a theme or central idea of a text and analyze its development over its course, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</li> <li>4. Write a clear and concise newspaper article for a specific audience.</li> </ol> <p><b>Resources needed:</b> PPT, Worksheets, Markers, OHP, Laptop, Textbook, workbook, notebook</p> <p><b>Homework/Assignments:</b> Read Progress, Live worksheet, Research</p>	<p><b>Topics:</b> CONTINUOUS DATA</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• To define discrete and continuous data.</li> <li>• To identify a data type.</li> <li>• To find mean, and modal class from grouped data.</li> <li>• To display grouped data in a pie chart</li> <li>• To be able to use angles to draw pie charts.</li> <li>• ETE 3 Revision</li> </ul> <p><b>Resources needed:</b></p> <ul style="list-style-type: none"> <li>• Teams, Notebook, PPTs, ATS Worksheets</li> <li>• LA Worksheets</li> <li>• Transum.org Live Worksheet</li> </ul> <p><b>Homework/Assignments:</b></p> <ul style="list-style-type: none"> <li>• Weekly test (Wednesday, 29 May 2024)</li> <li>• Question of the Day (Monday – Thursday)</li> <li>• Weekly Assignment</li> </ul>
ADVANCED ARABIC	GENERAL ARABIC
<p><b>Topics:</b> ( اختبارات ) استماع - تحدث - كتابة</p> <p><b>Learning Objectives:</b> قياس مستوى تقدم الطلاب في مهارات اللغة العربية</p>	<p><b>Topics:</b> ( اختبارات ) التحدث الكتابة الاستماع</p> <p><b>Learning Objectives:</b> قياس مستوى تقدم الطلاب في مهارات اللغة العربية</p>

<p><b><u>Resources needed:</u></b> الحاسب الآلي - أوراق اختبارات</p> <p><b><u>Homework/Assignments:</u></b></p>	<p><b><u>Resources needed:</u></b> الحاسب الآلي _ أوراق اختبارات</p> <p><b><u>Homework/Assignments:</u></b> الاستعداد الجيد للاختبارات</p>
PHYSICS	BIOLOGY
<p><b><u>Topics:</u></b> Density, pressure, Moment Electric circuit</p> <p><b><u>Learning Objectives:</u></b> Recalling the formula of density, pressure and moment. Recalling the electric circuit and its symbols.</p> <p><b><u>Resources needed:</u></b> Task sheet, ppt</p> <p><b><u>Homework/Assignments:</u></b> Completing task sheet</p>	<p><b><u>Topics:</u></b></p> <ul style="list-style-type: none"> <li>• Photosynthesis &amp; transport in plants</li> </ul> <p><b><u>Learning Objectives:</u></b></p> <ul style="list-style-type: none"> <li>• Understand the process of photosynthesis and its importance in plants.</li> <li>• Identify the key factors required for photosynthesis, including carbon dioxide, water, and light.</li> <li>• Explain how photosynthesis produces biomass and oxygen.</li> <li>• Describe the role of chlorophyll in capturing light energy during photosynthesis.</li> <li>• Understand the transportation of water, minerals, and nutrients in plants through the vascular system.</li> </ul> <p><b><u>Resources needed:</u></b></p> <ul style="list-style-type: none"> <li>• PPT</li> <li>• Smartboard</li> <li>• Textbook</li> <li>• Laptop</li> </ul> <p><b><u>Homework/Assignments:</u></b></p> <ul style="list-style-type: none"> <li>• <u>Topic related workbook and textbook questions &amp; answers [ETE3 Revision]</u></li> </ul>
CHEMISTRY	FRENCH
<p><b><u>Topics:</u></b> Revision Structure of atom, Salts, Reactivity Series and Rates of reaction</p> <p><b><u>Learning Objectives:</u></b></p> <ul style="list-style-type: none"> <li>o Describe rates of reactions</li> </ul>	<p><b><u>Topics:</u></b> Les différent formes de la négation de passé composé</p> <p><b><u>Learning Objectives:</u></b> Les élèves seront capables de :</p>

<ul style="list-style-type: none"> <li>o Analyze various products formed in the reactions</li> <li>o Find electrons, protons and neutrons in the given atom</li> </ul> <p><b><u>Resources needed:</u></b> PPT, Task sheet, Quizizz</p> <p><b><u>Homework/Assignments:</u></b> Review questions Worksheet</p>	<ul style="list-style-type: none"> <li>• Former des phrases négatives au passé composé.</li> <li>• Comprendront le placement des mots de négation dans les phrases en français.</li> </ul> <p><b><u>Resources needed:</u></b> Power Point * Audio Power point intégré * Vidéo Power point intégrée. * Enseignement en direct. * Session enregistrée et partagées avec les apprenants. * Fiche de travail pratique * Outil de discussion. * Affectation et grille.</p> <p><b><u>Homework/Assignments:</u></b> <b>Page 50</b></p>
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<b>ISLAMIC ARABIC</b>	<b>ISLAMIC STUDIES</b>
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<p><b><u>Topics:</u></b> <u>مراجعة عامة على المنهاج</u></p> <p><b><u>Learning Objectives:</u></b></p> <ul style="list-style-type: none"> <li>• يوضح الطالب مفهوم الأيمان</li> <li>• يستنتج الطالب أنواع الكفارات</li> <li>• يعدد الطالب أنواع النذور</li> </ul> <p><b><u>Resources needed:</u></b></p> <ul style="list-style-type: none"> <li>• الكتاب المدرسي</li> <li>• البوربوينت</li> <li>• منصة ألف</li> <li>• أنشطة صفية</li> </ul> <p><b><u>Homework/Assignments:</u></b></p> <ul style="list-style-type: none"> <li>• حل أنشطة الطالب بالكتاب المدرسي</li> <li>• حل منصة ألف</li> <li>• مراجعة البوربوينت للدرس</li> </ul>	<p><b><u>Topics:</u></b> Revision for the : Surah Yaseen, My health is my responsibility</p> <p><b><u>Learning Objectives:</u></b> Explain the meaning of the Quranic verses. Discuss the benefits of good health and gifts of Allah SWT.</p> <p><b><u>Resources needed:</u></b> Whiteboard PPT Prize Kahoot</p> <p><b><u>Homework/Assignments:</u></b> Solve student's activities in the textbook.</p>
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<b>URDU</b>	<b>PAKISTAN STUDIES</b>
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<p><b><u>Topics:</u></b></p> <p><b><u>Learning Objectives:</u></b></p>	<p><b><u>Topics:</u></b> Trade, power resources, chap 11</p> <p><b><u>Learning Objectives:</u></b></p>
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<p><b><u>Resources needed:</u></b></p> <p><b><u>Homework/Assignments:</u></b></p>	<p>Revision for exam preparation in a student led classroom.</p> <p><b><u>Resources needed:</u></b> PPTS, Book.</p> <p><b><u>Homework/Assignments:</u></b> Practice Questions.</p>
<b>ICT</b>	<b>HISTORY GEOGRAPHY</b>
<p><b><u>Topics:</u></b> Computer Malware (Revision)</p> <p><b><u>Learning Objectives:</u></b> Identify the different malwares Distinguish different types of viruses.</p> <p><b><u>Resources needed:</u></b> Laptop, projector</p> <p><b><u>Homework/Assignments:</u></b> Worksheet</p>	<p><b><u>Topics:</u></b> Revision-Weathering- Chemical Weathering</p> <p><b><u>Learning Objectives:</u></b> To understand about various processes related to Chemical Weathering</p> <p><b><u>Resources needed:</u></b> Worksheets</p> <p><b><u>Homework/Assignments:</u></b> Explain the process in which the formation of rocks is based on chemical Weathering?</p>
<b>MORAL SOCIAL CULTURAL STUDIES</b>	<b>UAE ARABIC</b>
<p><b><u>Topics:</u></b> Revision- Geography of West Asia</p> <p><b><u>Learning Objectives:</u></b> To Understand the Geographical features of West Africa</p> <p><b><u>Resources needed:</u></b> Worksheets</p> <p><b><u>Homework/Assignments:</u></b> Identify the monuments of West Africa and its Significance</p>	<p><b><u>Topics:</u></b> مراجعة عامة</p> <p><b><u>Learning Objectives:</u></b> حل الانشطة اعتمادا على المكتسبات المعرفية</p> <p><b><u>Resources needed:</u></b> الكتاب</p> <p><b><u>Homework/Assignments:</u></b></p>