











### **LEARNING TRAILS, ACADEMIC YEAR 2023-2024 TERM 3**

Grade: 4 Week· 4

Date: 06 05 2024 to 10 05 2024

| Week: 4                      |  | Date: 0   | 6.05.2024 to 10.05.2024  |
|------------------------------|--|---|--|
| Subjects                     | Lesson Objectives  | Materials required  | Parental involvement tasks   |
| Arabic-Advance               | (الجملة الفعلية )<br>يعين المتعلم أركان الجملة الفعلية ويضبطها   | PowerPoint, textbook, notebooks, Activity   | الإملاء يوم الأربعاء القادم<br>على الفقرة  |
|                              | ضبطا صحيحا.<br>( ألف تنوين الفتح)<br>يكتب المتعلم ألف تنوين الفتح كتابة صحيحة  | sheets & videos.  | الموجودة في كتاب الطالب<br>صفحة 38   |
|                              | يكتب المتعلم الف تتوين الفتح كتابة صحيحة<br>في مواضعها المختلفة<br>إجابة تدريبات كتاب النشاط   |   |  |
| Arabic-General               | تابع مسابقة الطبخ<br>. قراءة الفقرات قراءة جهربة صحيحة   | PowerPoint, textbook, notebooks, Activity   | الإملاء يوم الأربعاء:<br>قمت بتجربة طبق الكشري ،   |
|                              | استخراج المهارات السابقة   | sheets & videos.  | وهو طبق لذيذ من مصر.   |
|                              | كتابة بعض الجُمل عن مشاركته في مسابقة<br>.الطبخ  |   | ثم قمت أيضًا بتجربة طبق<br>الكيمتشي وهو طبق لذيذ   |
|                              | إجابة تدريبات كتاب النشاط  |   | من كورياً  |
| Islamic Studies –<br>Arabic  | <ul> <li>درس (حسن الرفق) حديث شريف.</li> <li>يقرأ الحديث الشريف قراءة معبرة.</li> <li>يسمع الحديث الشريف</li> </ul>  | PowerPoint, textbook,<br>notebooks, Activity<br>sheets & videos   | Activity sheet + answers for text book activities + Home   |
|                              | - يبين المعنى الإجمالي للحديث.   |   | works through<br>Microsoft team  |
| Islamic Studies –<br>English | Kindness Read the Hadith in an expressive  | PowerPoint, textbook, notebooks, Activity sheets & videos.  |  |
|                              | manner.  » Recite the Noble Hadith from  | sileets & videos.   |  |
|                              | <ul><li>memory.</li><li>» Explain the overall meaning of Noble Hadith.</li></ul>   |   |  |
| Moral Science                | <b>Stranger Danger:</b> To learn to beware of strangers.   | Notebook, PPT.  |  |
| English                      | *Central Idea.  To identify and analyze the central idea of a poem and explore how it emphasizes the importance of love and connection in human relationships.  *Haiku | English Learner's book<br>and workbook, PPT,<br>worksheets, graphic<br>organizers, online<br>resources (video,<br>interactive games). | Reading Together: Set aside time each day to read with your child. Discuss the story, characters, and main events to |













|      | To recognize the features of haiku poems.  *Limericks To recognize the features of limerick poetry.  *Lifecycle To learn from lifecycle poetry through different tasks like analyzing, writing, and drawing, helping us understand poetry better.  Dictation:  1. The brown fox jumped over the lazy dog. 2. My favorite color is blue because it reminds me of the sky. 3. Sarah's birthday party is on Saturday at the park. 4. The sun shines brightly in the clear blue sky. 5. I enjoy reading adventure stories about brave knights and |   | comprehension skills.  Homework  Assistance: Help your child with their homework, offering guidance and support when needed. Encourage them to tackle challenges independently but be available for questions. |
|------|---|---|--|
| Math | *To know the metric units of length and its conversion.  *To Convert metric measures involving length -millimetres, centimetres and metres.  *Convert metric measures involving   | PPT, worksheet,<br>Quizizz, pupils' book<br>5B. | Guide in memorization of multiplication tables from 2 to 12.   |
|      | length (kilometres and metres).  *Understand and use common imperial units of length and convert between inches and centimetres.  *To compare and order measurements of length by converting between units.   |   |  |













| Science          | Forces and Mechanical Devices   | Notebook, Workbook,                |  |
|------------------|---|------------------------------------|--|
|                  | *Apply the knowledge in the effects                                     | Worksheets,                        |  |
|                  | of friction and air resistance by doing the tasks sheets and exercises. | PowerPoint, Short                  |  |
|                  |   | videos, Quiz,<br><b>Stationary</b> |  |
|                  | *Explain how different mechanisms work.                                 | Stationary                         |  |
|                  | *Apply the knowledge about simple                                       |                                    |  |
|                  | machines.   |                                    |  |
| Geography        | Settlement:   | Power point                        |  |
|                  | *Identify and describe the services                                     | presentations, Live                |  |
|                  | and amenities provided in   | worksheets, Quizzes,               |  |
|                  | settlements, such as education,   | Learning videos,                   |  |
|                  | healthcare, and transportation.   | Notebook.                          |  |
|                  | *Understand the importance of   |                                    |  |
|                  | community in shaping and sustaining                                     |                                    |  |
|                  | a settlement.   |                                    |  |
| Computer Science | Topic: - Introduction to PPT  | Text Book, Notebook,               |  |
|                  | Students should be able to:   | PPT, computer, MS                  |  |
|                  | *Apply appropriate design principles                                    | Word.                              |  |
|                  | to enhance the visual appeal and  |                                    |  |
|                  | effectiveness of a presentation.  |                                    |  |
|                  | *Apply the shortcut methods for   |                                    |  |
|                  | save, print, open, new slides.  |                                    |  |
|                  | Multiple Assessment :   |                                    |  |
|                  | Chapter 7 - The Net Connect   |                                    |  |
|                  | <ul> <li>Internet and uses</li> </ul>                                   |                                    |  |
|                  | <ul> <li>Terminologies in a</li> </ul>                                  |                                    |  |
|                  | network   |                                    |  |
|                  | Practical: -  |                                    |  |
|                  | Design a presentation for the "Solar                                    |                                    |  |
|                  | System", by applying appropriate  |                                    |  |
|                  | styling formats.  |                                    |  |
| UAE Studies –    | الدرس :مشاريع رائدة في بلادي  | عرض تقديمي                         |  |
| Arabic           | ثانيا : الانفاق   | أوراق عمل •                        |  |
|                  | يتعرف اهم الانفاق في دولة الامارات                                      | أنشطة صفية •                       |  |
|                  | يحدد اهميتها  | الكتاب المدرسي                     |  |













| MEP                              | To identify the purpose and benefits of rules.   | *Online Learning Platform *Task Sheets *PPT *Quizzes                    |  |
|----------------------------------|--|---|--|
| Moral Social<br>Cultural Studies | *Learn about safety and security.  *What is cyber security?  *How can one stay safe online?  | PowerPoint, textbook, videos  |  |
| French                           | Les activités du livre. Unité 11 : Quelle heure est-il ? Les jours de la semaine. Les nombres de 0 jusqu'à 60 Dictée : Paris - Baba Yaga - le roi lion - le Roi des singes - la Norvège - l'Angleterre - la tour Eifel - le Louvre l'Arc de triomphe - Notre Dame. | Internet resources,<br>Note Book, Text book.                            |  |
| Urdu                             | [پرچموں میں عظیم پرچم [جاری<br>۔ سبق پڑھ کر سمجھ سکیں۔نیا ذخیرہ الفاظ<br>حاصل کرسکیں۔سوالوں کے جواب اخذ کر<br>سکیں۔خالی جگه کو پر کرسکیں۔جملے بنا<br>سکیں۔   | Text-book- note book. Power point – activity sheet, internet resources. |  |

Class Teachers: Ms. Amandeep Kaur (4A); Ms. Midhuna (4B), Mr. Alfedo (4C), Ms. Nazia Tabassum (4D & Year Leader), Ms. Jesna (4E)

"Education is a gift that none can take away"