ALAIN JUNIORS SCHOOL-AL AIN WEEKLY PLAN 2024 - 2025



Grade: 11 DATE: - 10th June – 14th

June 2024

| SUBJECT | TOPIC | OBJECTIVE | ASSESSMENT |
|-----------------------|--|--|---|
| | | | |
| ENGLISH-5 | SUMMARIZING, THE LABURNUM TOP | Summarize the given passage, Explain the theme of the poem, Identify the poetic devices | Sample questions, Comprehension Check |
| PHYSICS-7 | MECHANICAL PROPERTIES OF SOLID Motion in a straight line | To analyze plasticity and elasticity To explain the types of stress. To derive equation of motion using graphical and calculus method. | Task sheet |
| COMPUTER SCIENCE-7 | STRING MANIPULATION IN PYTHON | Write a python program to traverse a string. Write python code for palindrome checking. Program to count vowels in a sentence. Describe string operators in python. Use string operators in python program. | Lab activities Assignment |
| BIOLOGY-7 | MORPHOLOGY OF PLANTS | Describe the function and modification of stem, root, leaves. Analyze the importance of flower parts | Text book questions |
| CHEMISTRY-7 | STRUCTURE OF ATOM REDOX REACTIONS | Categorize the significance of principal and azimuthal quantum numbers in determining the electronic structure of atoms and state the electron filling rules: Aufbau principle, Pauli's exclusion principle, and Hund's rule To compare and contrast oxidation and reduction | Ncert textbook questions |
| MATHEMATICS- 7 | RELATIONS AND | To apply graphical method to find the feasible region of the given system in inequations. To analyse Pictorial representation of a function, domain, co-domain and range of a function. To synthesis Real valued functions, domain | Ncert textbook questions |
| PSYCHOLOGY-7 | FUNCTIONS HUMAN DEVELOPMENT | and range of these functions, constant, identity, polynomial, rational, modulus, signum, exponentialfunction To discuss the Context and Factors influencing development. To describe the four stages of cognitive development proposed by Jean Piaget. | Task Sheet |
| | DEVELOT MENT | To identify examples of behaviours and characteristics associated with each stage. | |

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| | | To discuss childhood and other | |
| | | developmental stages. | |
| | | | |
| | | To analyze the HOT system with | Tools about |
| | | To analyze the HOT questions with | Task sheet |
| | | solutions from unit-Segmentation, | |
| MARKETING-7 | | Targeting and positioning | |
| | MARKETING MIX | To understand the features of marketing | |
| | | mix. | |
| | | To analyze the steps involved in | |
| | | developing marketing mix. | |
| | | | Task sheet |
| ACCOUNTANCY- | LEDGER | To discuss the concept of Ledger. To develop the skill of preparing Ledger | |
| 7 | LEDGEN | accounts. | |
| | | | - |
| | | To analyze the factors affecting the price | Task sheet |
| | | elasticity of demand. | |
| | | | |
| 50011011100 5 | ELASTICITY OF | To understand the meaning of production | |
| ECONOMICS 7 | DEMAND | function. | |
| | | To distinguish between long run production | |
| | | function and short run production function. | |
| | | Tanction and short ran production range on | |
| | | To discuss the concept of goods and | |
| BUSINESS | DUCINIECE CEDVICES | services | |
| STUDIES-7 | BUSINESS SERVICES | To discuss the features of business | |
| | | services 5 l's. | |
| | | أن يحلل الطالب الفقرة بالاجابة عن الأسئلة - 1 | الكتاب ابمدرسي |
| ARABIC-4 | في الاتصالات | أن يحدد الفكرة الرئيسة والفرعية للنص - 2 | 1 1 |
| ARADIC-4 | ي | أن يوظف المفردات في جمل من تعبيره - 3 | أوراق عمل |
| | | أن يجيب عن أسئلة ما بعد القراءة - 4 | The City City Comments |
| | | Financial Contracts of Islam | TASK SHEET |
| | ISLAMIC STUDIES | Define the meaning of contracts. | |
| | | Explore the importance attached to the | |
| | | regulation of financial contracts. Determine the elements and conditions | |
| IS.ST/M.SC-1 | | of a financial contract. | |
| | | Dining Etiquettes | Presentation and |
| | 140011 001-110- | To list and explain basic table manners, | Discussion |
| | MORAL SCIENCE | including posture, napkin use, and | |
| | | appropriate conversation topics. | |
| MSCS | WHAT IS WAR AND WHAT ARE | To identify what are the reasons for war. | Textual Exercises |
| L | CAUSES OF WAR | | |