

## ALAIN JUNIORS SCHOOL-AL AIN

## **WEEKLY PLAN 2024 - 2025**

Grade: 4 DATE: - 10th-14th June 2024

| SUBJECT                                                      | TOPIC                                                     | OBJECTIVE                                                                                                                                                                                                                                                                                                   | ASSESSMENT                                     |
|--------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
|                                                              |                                                           |                                                                                                                                                                                                                                                                                                             |                                                |
| ENGLISH                                                      | God Provides                                              | <ul> <li>To identify the central character and theme of the lesson.</li> <li>To demonstrate the ability to analyse and interpret textual evidence effectively, using it to justify their opinions and perspectives.</li> <li>To utilize context clues to infer the meanings of unfamiliar words.</li> </ul> | Practice book Exercises. Course book exercises |
| МАТН                                                         | MULTIPLICATION                                            | We will be able to learn the properties of multiplication.  We will be able to learn to apply the short method of multiplication.  We will be able to learn to apply the multiplication skills in real life situations.                                                                                     | Course Book<br>Practice Book                   |
| SCIENCE                                                      | REPRODUCTI<br>ON IN<br>ANIMALS                            | To differentiate animals that reproduce by laying eggs and giving birth to young ones.  To explain the life cycle of a butterfly and frog.                                                                                                                                                                  | Notebook Practice book Course book Task Sheet  |
| 2 <sup>ND</sup> LANGUAGE-<br>HINDI/<br>MALAYALAM/<br>FRENCH- | तोते का जन्मदिन                                           | पाठ पठन , व्याख्या , नई शब्दावली जानना ,<br>मौखिक व् लिखित अभिव्यक्ति                                                                                                                                                                                                                                       | ਧਠਕਾ                                           |
|                                                              | MALAYALAM                                                 | ആദ്യത്തെ ചിലന്തി എന്ന പാഠം പഠിക്കുന്നു                                                                                                                                                                                                                                                                      | നോട്ടുപുസ്തകവും<br>പാഠപുസ്തകവും                |
|                                                              | Le français                                               | Leçon 3 Allons à l'école !<br>Vocabulaires<br>Les objects de la classe                                                                                                                                                                                                                                      |                                                |
| MSCS                                                         | Unit 1 Lesson 4 Tolerance Unit 3 Lesson 4 Climate Changes | Students will be able to define tolerance and explain its importance in a diverse society.  Students will be able to define climate change and explain the difference between weather and climate.                                                                                                          | Textbook Exercise                              |

| SOCIAL SCIENCE | Northern<br>Mountains                          | Students will be able to locate the Northern Mountains on a map and recognize their significance in India.  Students will learn about how the Himalayas were formed through tectonic plate movements.  Students will identify the key characteristics of the Greater Himalayas, including their height and major peaks.                                                                                                                                                               | Course book, note book, practice book                                                                                              |
|----------------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| ARABIC         | <b>LESSON 3</b><br>في ضيافتي                   | * أن يقدم المتعلم أفراد عائلته.<br>أن يشارك المتعلم أصدقائه بالحديث عن أنشطته اليومية.<br>* أن يحدد المتعلم موضوع الرسالة.<br>* أن يجيب المتعلم عن أسئلة الفهم والاستيعاب.                                                                                                                                                                                                                                                                                                            | الكتاب المدرسي<br>الدفتر<br>أوراق العمل<br>Dictation will be on<br>Thursday<br>13-6-2024 in new vocapb<br>lesson 3<br>( في ضيافتي) |
| IS.ST/M.SC     | Importance and etiquette of obligatory prayer. | *Knowledge: Students will understand the significance of obligatory prayers in Islam as one of the Five Pillars and a means of worship and connection with Allah.  *Understanding: Students will comprehend the importance of regular and sincere performance of obligatory prayers and its role in strengthening their faith and spiritual connection.  *Application: Students will be able to demonstrate the correct physical movements and recitations of the obligatory prayers. | Notebook Textbook Task sheets                                                                                                      |
|                | Conflict<br>Resolution                         | To explain the steps involved in resolving a conflict. Compare and contrast two different ways to resolve a conflict in different scenarios.                                                                                                                                                                                                                                                                                                                                          | Text book<br>Notebook                                                                                                              |
| ICT            | Windows-<br>Customizing and<br>Personalizing   | Students will learn to organize Running program into two or more desktop. Lock and unlock your computer                                                                                                                                                                                                                                                                                                                                                                               | Textbook Exercise<br>ICT Lab                                                                                                       |
| ACTIVITY       | ICT and Entrepreneurship Month Activity        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                    |