

Title: Rewards Policy	Issue Date: 1/8/2019
Department / Section: Guidance Counseling Department	Revision Date: 1/7/2020
Reference No.: AJB-GCD-09	Version No.: 5

REWARDS POLICY

Rewarding positive behaviour and celebrating success is a fundamental part of this policy.

1. Purpose

- To reward and thus promote good behaviour and a strong work ethic
- To make good behaviour the norm
- To enhance achievement and attainment by highlighting the positive
- To celebrate achievement, attainment and involvement in school life
- To build confidence and self esteem through acknowledgement of achievement

2. What should be rewarded?

Achievement – working at or above the expected level of an individual student

Effort – recognition of commitment in order to achieve or succeed

Community – recognizing an individual's service to the school or the wider community

Others – Attainment, Attendance and Punctuality

3. How are students rewarded?

The school recognizes and promotes good and improved behaviour of students through a formal reward system and by informal but regular feedback to students.

This includes:

3.1 Praise and positive feedback of good behaviour, effort and achievement

- *Giving immediate verbal feedback where appropriate as often as possible.*
- *Praising good behaviour as well as academic achievement.*
- *Positive comments on work or in student's diary*
- *Positive reinforcement of good behaviour by any member of staff*
- *Sending home of positive postcards*
- *Recognizing achievement record of students in assembly*

3.2 Display of pupils' work

This gives recognition to students for their efforts

3.3 Awarding of Merits

Merits can be awarded for positive contribution to school life made by a student. A merit is a small piece of card which can be handed to the student by any member of staff. Merits are then posted into the relevant House collection box.

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Reasons for awarding a merit could be:

- *Excellent piece of class work*
- *Making a particularly good contribution to lessons*
- *Achieving a mark / level which is above target*
- *Excellent support of other students/staff*
- *Keeping an excellent attendance*

3.5 House of the week/term/year competition

Students can also gain merits for other things such as helping at school events, taking part in extra curricular activities etc.

A House cup is awarded on a weekly basis in recognition of the House with the highest number of merits each week. This is also an opportunity for individual student within the winning house to be recognised for their efforts as all merits for the winning House is placed into a draw – a small prize is awarded to the student whose merit is drawn. A House of the term award is given to the House with the highest number of merits across school at the end of the autumn and spring terms. The House of the Year award is given at the end of the summer term.