


SUBJECT	NO.OF PERIODS	TOPIC/OBJECTIVE
ENGLISH	7	<p><b>Lesson: Rikki tikki tavi goes exploring:</b> To listen to understand ideas and information, by – summarizing main ideas and supporting details.</p> <p><b>Spelling test on Thursday(3/5/18)</b></p> <p><b>Word list-</b> gracious,between,finished,climbed,usually,bathtubs,roaming,drowned, awake, tame, beast, anything, nearly, height, enclosed</p>
MATH	7	<p><b>Numbers</b> Create, describe, and continue number patterns resulting from performing addition or subtraction. Creating largest or smallest number Round whole numbers to the nearest ten or hundred List some of the most common Roman numerals</p>
SCIENCE	4	<p><b>The Human Body</b> <b>Learning Objective-</b> List the major organ systems of the human body. Identify and list the body parts associated with each organ system. Give the function of each organ system</p>
SOCIAL STUDIES	3	<p><b>Our Country</b> <b>Learning Objective-</b> Identify and discover the significance of National symbols and festivals of India.</p>
2 <sup>ND</sup> LANGUAGE- HINDI/MALAYALAM	4	<p><b>Hindi</b> <b>व्याकरण : = संज्ञा</b> <b>L. O -</b>सज्ञा किसे कहते है , सज्ञा शब्दों की पहचान , सज्ञा से सम्बंधित चित्र बनाना , नए शब्दों को जानना <b>व्याकरण : = क्रिया</b> <b>L.O -</b> क्रिया की पहचान , क्रिया के शब्दों से वाक्य बनाना, आप एक दिन में कितनी क्रिया करते है , विभिन्न प्रकार की क्रियाओ के चित्र बनाना</p> <p><b>Malayalam</b> <b>ശാസ്ത്രജീവിയുടെ ജീവിതം</b> ശാസ്ത്രജീവിയുടെ ജീവിതത്തെ കുറിച്ച് മനസിലാക്കുന്നു. സബർമതി ആശ്വാമതെ കുറിച്ചും മനസിലാക്കുന്നു.ആയോസ പരവർത്തനങ്ങളെ ചെയ്യുന്നു.പാഠഭാഗം വായിക്കാൻ കഴിയുന്നു. ശാസ്ത്രജീവിയുടെ ലളിത ജീവിതത്തെ കുറിച്ച് പറയാൻ കഴിയുന്നു. പുതിയ പദങ്ങളെ എഴുതാൻ കഴിയുന്നു</p>
ARABIC	4	<p><b>درس (22) عند الفاكهي (القراءة)</b> * أن يستخرج الطالب الفكرة الرئيسية للنص القرائي من خلال فهمه للمعنى العام. * أن يقرأ الطالب النص قراءة جهرية معبرة وسليمة. * أن يعبر الطالب عن مضمون الصور تعبيراً موجهاً. * أن يوظف الطالب المفردات الجديدة في جمل مفيدة من إنشائه. * أن يكتب الطالب جمل وكلمات النص كتابة صحيحة بخط واضح</p>

IS.ST/M.SC	2 3	<p><b>Is.st:-:</b>  <b>M.sc :</b> Together We Win Learning Objective- To promote the idea of teamwork by engaging them in activities that involve cooperation among team members.</p>
MEP	1	<p><b>Unit – 1 Equality and Appreciation- Discrimination</b>  <b>Learning Objective:</b> Define discrimination, discuss and list different types of discrimination</p>
CLUBS	2	<p><b><u>Literart club</u></b>  <b>Origami Studio</b>  <b>Materials required-</b> 2white A4size papers, 2 colour papers each –yellow, green, orange/pink, 5 straws, colour pencils, sketch pens, scissors, glue</p>  <p><b><u>Eco Club</u></b>  <b>My Recycled Art piece</b> - My pen holder with recycled item  <b>Learning Objective</b> - Students will develop an understanding of the 3 R's (Reduce, Reuse and Recycle).  <b>Materials required :</b> Empty toilet paper roll, Scissors, Glue, Colored paper, Decorative material as per your own choice like stickers, glitter, buttons, sketch pens, pipe cleaners etc.</p> <p><b><u>Heritage Club</u></b>  <b>Learning Objective</b> – To identify, compare and contrast between the National Bird of India and UAE.  <b>Materials Required</b> – Small colour pictures of Peacock and Falcon, glue and scissors.</p>
ASSEMBLY	1	<p><b>Assembly Program on Sunday 29-4-18 by Grade 3 C Topic- Kindness</b>  <b>Learning Objective:</b> Students will be able to identify ways to act kindly to themselves and others and to be fair.</p>