

Grade: 4 A/ B/ C/ D

DATE: January 27th –January 31st

ENGLISH	<p>> We will continue to summarize the central idea of the text ‘Sinbad the Sailor’ and examine the various exercises related to the same.</p> <p>> We will infer and apply the grammatical structure ‘Conjunctions’.</p> <p>> We will continue to improve our writing by focusing on a variety of sentence types; accurate spelling, capitalization and punctuation.</p> <p>> We will continue our guided reading to recognize how illustrators reflect, interpret and enhance the text.</p>
MATH	<p>*We will learn about the units of Time</p> <p>*We will learn about the conversion of Time units</p> <p>*We will learn about difference between A.M and P.M</p> <p>*We will learn about 24-Hour clock</p>
SCIENCE	<ul style="list-style-type: none"> • We will learn about the weather and sun • We will learn sea breeze and land breeze • We will learn about water cycle. • We will revise the lessons for the exam.
SOCIAL STUDIES	<p>We will learn about Agriculture and livestock {Unit – 18}</p> <p>* We will learn about the term agriculture.</p> <p>* We will learn about importance agriculture in our country.</p> <p>* We will learn about the different types of crops grown in India.</p>
HINDI/ MALAYALAM	<p><u>ഉമ്മിണി വല്യു ഒന്ന്</u></p> <ul style="list-style-type: none"> ➤ പകരംപദം കണ്ടെത്തുന്നു. ➤ പദങ്ങൾ ചേർത്തു പറയുന്നു. ➤ ഇഷ്ട വിഷയത്തെ കുറിച്ച് പറയുന്നു. <p>हिन्दी :</p> <ul style="list-style-type: none"> • परीक्षा में आने वाले पाठों की पुनरावृत्ति करेंगे । <p>पाठों को दोहराएंगे ।</p>
ARABIC	<p>* يحلل الطالب الفقرة (مفردات جديدة - الإجابة عن أسئلة متعلقة بالفقرة).</p> <p>* يميز الطالب بين حرف الدال والضاد نطقا وكتابة.</p> <p>* يصوغ الطالب جملا استفهامية مستخدما الأداة (ماذا).</p>

IS.ST/ M.SC	<p>Islamic Studies: Lesson: The Year of Sorrow I will be able to</p> <ul style="list-style-type: none"> • Explain the effects of the death of Khadeejah (RA) and Abu Talib on the Prophet (SAW). • Clarify the roles and merits of Khadeejah (RA), wife of the Prophet. <p><u>Moral Science:</u> <u>Lesson 8: Culture and Heritage</u></p> <ul style="list-style-type: none"> • We will highlight key elements of <i>Indian culture</i> for students with a video lesson and pictures. • We will describe the major languages in India. • We will ask the students to identify their mother tongue. • We will explain the difference between dialects and scripts. <p>We will do the revisions also by oral questioning.</p>
UAE S.ST	<p>* We will learn about the folklore of UAE we will learn about the musical instruments used in UAE.</p>
MEP	<p>➤ We will practice the value empathy.</p>
ACTIVITY	<p>Club activities</p>

SPELLING LISTS

ENGLISH	HINDI	MALAYALAM	ARABIC
			يُحِبُّ الْأَوْلَادُ بَيْتَ الْجَدَّةِ
			يَشْمُ الْوَلَدُ الْوَرْدَةَ



AL AIN JUNIORS SCHOOL
INDIAN SYSTEM

ALAIN JUNIORS SCHOOL - AL AIN

WHAT WE ARE LEARNING THIS WEEK
