

Grade: 10

DATE: - APRIL 21st – 25th

SUBJECT	NO.OF PERIODS	TOPIC/OBJECTIVE/ ASSESSMENT
ENGLISH	6	<p>Letter to God, Dust of Snow develop sensitivity to, and appreciation of, other varieties of English, like Indian English, and the culture they reflect; develop curiosity and creativity through extensive reading; To enrich their active and passive vocabulary. To develop their imagination.; To prepare the students for world citizenship. The learners learn a few facts through the story. To teach morals.</p>
MATH	7	<p><u>Unit : Algebra</u> <u>POLYNOMIALS</u></p> <ul style="list-style-type: none"> • To analyse division algorithm of polynomials. • To find all the zeroes of a biquadratic polynomial if two of its zeroes are given. • To find what must be subtracted for the dividend to be exactly divisible by the divisor. • To find what must be added for the dividend to be exactly divisible by the divisor
SCIENCE	5	<p>Chemistry:</p> <ul style="list-style-type: none"> • Discuss the presence of hydrogen ion and hydroxide ion present in acid and base respectively • Differentiate between alkali and base • Explain the term p H and the various importance of p H in everyday life <p>Physics Ch: Magnetic effects of electric current</p> <ul style="list-style-type: none"> • Recall the different effects of electric current • Discuss about the history of magnetite • Differentiate between natural magnet and artificial magnet • Explain about the magnetic effects of bar magnet <p>BIOLOGY</p> <ul style="list-style-type: none"> • Explain the transportation method in plants. • Analyze the importance of excretion in plants and animals.

		<ul style="list-style-type: none"> • Differentiate transpiration and translocation. • Distinguish arteries and veins.
SOCIAL SCIENCE	4	<p>HISTORY CH: THE AGE OF INDUSTRIALISATION OBJECTIVES</p> <ul style="list-style-type: none"> • To TRACE the situations that led to the establishment of the earliest factories. • To ILLUSTRATE the achievements of the early entrepreneurs. • To LIST the European managing agencies. • To OUTLINE the migration of the workers to the cities • To EXPLAIN the peculiarities in the growth of industries. • To TRACE the growth of small-scale industries in the Indian colonial period. • To ENUMERATE the reasons behind the growth of the small-scale industries (handloom and handicrafts) in India during the colonial period. • To INVESTIGATE the advertising techniques of the Britishers. • To INTERPRET the images given on page 133 and 134. • To DISCUSS the questions given in the textbook. <p>GEOGRAPHY: To identify various types of farming To discuss the various farming methods practiced in India.</p> <p>Economics: To explain the sectors of the economy. Distinguish between service sector and primary sector with novel examples. Summarize the importance of tertiary sector.</p>
2ND LANGUAGE- HINDI/ MALAYALAM/ FRENCH	4	<p>Hindi: 26 जनवरी 1931 का महत्व क्या है यह जानना स्वतंत्रता संग्राम के लिए किए गए संघर्ष के बारे में समझना। स्वतंत्रता संग्राम में नारियों का योगदान क्या था यह समझना। अर्थ समझना डायरी लेखन शैली के बारे में जानना</p> <p>ലക്ഷ്യമനുസാര്യം</p> <ol style="list-style-type: none"> 1. വിഗ്രഹാർത്ഥം കണ്ടെത്തി സമാസം നിർണ്ണയിക്കുന്നു. 2. വിവിധ വ്യവഹാര രൂപങ്ങൾ ,സവിശേഷതകൾ എന്നിവ തിരിച്ചറിഞ്ഞു ഉചിത സന്ദർഭങ്ങളിൽ സമാനമായവ തയ്യാറാക്കുന്നു. 3. ശീർഷകത്തിന്റെ ഔചിത്യത്തെക്കുറിച്ച് കുറിപ്പ് തയ്യാറാക്കുന്നു. 4. സാമാന്യവും സവിശേഷവുമായ ജീവിത സന്ദർഭങ്ങളിൽ

		<p>ഫലപ്രദമായി ഭാഷ പ്രയോജനപ്പെടുത്തുന്നതിനും വ്യത്യസ്ത സാഹിത്യശാഖകളിൽ മികച്ച രചനകൾ ആസ്വദിക്കുന്നതിനും വിലയിരുത്തുന്നതിനും അവസരമൊരുക്കുന്നു.</p> <p>French: Lecon 2 - Après le bac</p> <ol style="list-style-type: none"> 1. Mettre en comparaison le sytème d'education en France et en Inde 2. Demander un avis, demander/donner un renseignement 3. Exprimer la volonté 4. Décrire la carrier professionnelle
ARABIC	4	<p>في المطار يتعرف المفردات الجديدة ويكمل الجملة بالكلمة المناسبة لها</p>
IS.ST/M.SC	3	<p>Juristic (Fiqh) Schools <u>Learning Outcome:</u> Analyze the causes behind the emergence of fiqh Jurisprudence) schools. Draw comparisons between fiqh Jurisprudence) schools. Explain the concept of fiqh Jurisprudence) schools.</p> <p>M.SC The impact of social media among the younger generation.</p>
MEP	1	<p>Lesson: Moderation in living OB: Discuss Importance of moderation of living Assessment: Assigned</p>
ASSEMBLY	1	<p>22-04 Earth Day (11 A) 24-04- Read to Grow (11 B)</p>