

LEARNING TRAILS (DISTANCE LEARNING)

Grade: 7

Date: 17th to 21st May, 2020

Subjects	Learning Outcomes	ASSIGNMENTS AND ASSESSMENTS (Projects/Mini-projects, Extended Learning, Research work, Investigative tasks etc.)
<p>Arabic Language _Adv Arabic</p> <p>وحدة الاولى: UNIT:</p> <p>الفصل السادس LESSON: رواية الولد الذي عاش مع النعام</p>	<p>■ يحلل المتعلم النص السردي إلى عناصره الفنية.</p> <p>■ يفسر معاني المفردات مستخدماً المعجم الرقمي.</p> <p>■ يتتبع السرد والوصف والحوار في الرواية موضحاً وظائفها .</p>	<p style="text-align: center;">+</p> <p>عرض تقديمي كتابة رأيه في الشخصيات والأحداث وتوقعه لما سيحدث في الفصل القادم</p>
<p>Arabic Language_ General</p> <p>الوحدة الخامسة: UNIT:</p> <p>أعاصير LESSON:</p>	<p>يحافظ على التراكيب اللغوية عند</p>	<p>حل التدريبات في كتاب تلميذ حل أوراق العمل لأنشطة لمتابعة المستمرة صويب الأخطاء لتغذية الراجعة التشجيع والتحفيز</p>
<p>Islamic Studies_ Arabs</p> <p>السادسة: UNIT</p>	<p>يفرق بين المجالس الخاصة</p>	<p>مراجعة البوربوينت التغذية الراجعة</p>

<p>LESSON: المجالس وآدابها</p>		
<p>Islamic Studies – English</p> <p>UNIT: six</p> <p>LESSON: three</p>	<p>Majlis and its Manners</p> <p>Explain the real meanings of Majlis and Manners</p> <p>Explain the manners of Majlis</p> <p>Infer the benefits of observing the manners of majlis</p> <p>Learn the Majlis expiation supplication by heart.</p>	<ul style="list-style-type: none"> •PowerPoint with videos •Discussion •Brainstorming •Personal research •Presentation •Group work •Research <p>Assessment</p> <ul style="list-style-type: none"> • Quiz •Worksheet •Assignment
<p>English Language</p> <p>UNIT: 7</p> <p>LESSON:</p> <ul style="list-style-type: none"> • Poem Comprehension – Good and Bad children • Adverbs – Degree; Frequency; Attitude and their position • Writing - Autobiography 	<p>Students read poems and have open discussion with the teacher to analyse the given poem literally and and then respond to a set ,literarily of questions bordering on explicit and implicit meaning of the subject-matter of the poem.</p> <p>Students respond to miscellaneous questions ranging from explaining identifying different forms ,terms and using same in varying ,and types contexts.</p> <p>Students engage in a brief research on autobiography of any two famous people and discuss them with the They then write a summary of .class the biography of any of them.</p>	<ul style="list-style-type: none"> •PowerPoint with videos •Discussion •Brainstorming •Personal research •Presentation •Group work •Research •Problem-Solving • <p>Assessment</p> <ul style="list-style-type: none"> •Quiz •Worksheet •Assignment <p>Feedback</p> <ul style="list-style-type: none"> •One-to-one •Group <p>Platform/medium</p> <ul style="list-style-type: none"> •Microsoft Team
<p>Math</p> <p>UNIT: 12 And 19</p>	<p>PROBABILITY TREE DIAGRAM</p> <p>To define range central tendency</p> <p>To find mean and range for individual data and table data and use mean and range</p> <p>To compare two distributions</p> <p>To find the mean from a frequency table</p> <ul style="list-style-type: none"> • Range 	<ul style="list-style-type: none"> ✓ Acquisition (Read, Watch, Learn) ✓ Learning from enquiry (Research Based Learning) · ✓ Learning from Practice · ✓ Learning from discussion ✓ Learning from collaboration · Programming / Researching Skills

<p>LESSON:Probability/ Summarising and comparing data</p>	<ul style="list-style-type: none"> • Mean • Median • Mode 	<p>/ Problem Solving</p> <ul style="list-style-type: none"> ✓ Quiz ✓ Mathspace task
<p>Physics</p> <p>UNIT: 5-Exploring contact and non-contact forces</p> <p>LESSON: Exploring pressure on a solid surface</p> <p>-Calculating pressure</p>	<p>Describe the effects of varying pressure on a solid surface and suggest factors that affect this.</p> <p>Explain how the pressure on a solid surface may vary and the effects this has.</p> <p>Analyze situations in which factors have been changed to alter the pressure applied.</p> <p>Calculate the pressure applied from the force and the area</p>	<p>Acquisition (Read, Watch, Learn)</p> <p>-Learning from enquiry</p> <p>-Learning from Practice</p> <p>-Learning from discussion</p> <p>-Learning from real life connection/ subject integration</p> <p>Power point</p> <p>Videos</p> <p>- Live Teaching</p> <p>-Task sheets for practice</p> <p>-Discussion tool</p> <p>-Feedback</p> <p>-Assignment and grading</p>
<p>Chemistry</p> <p>UNIT: Explaining physical changes</p> <p>LESSON: Understanding solids</p> <p>Exploring brownian motion</p>	<ul style="list-style-type: none"> • Recognize the differences between solids liquids and gases • Explain solids, liquids and gases in terms of particle model • Explain the brownian motion in terms of particles 	<ul style="list-style-type: none"> •Acquisition (Read, Watch, Learn) •Learning from enquiry (Research Based Learning) · •Live teaching •Microsoft-PPT •Learning from Practice · •Learning from discussion •Learning from collaboration · • Programming / Researching Skills / Problem Solving •Microsoft Forms-Quiz
<p>Biology</p> <p>UNIT: LOOKING AT PLANTS AND ECOSYSTEMS</p>	<ul style="list-style-type: none"> • Relate the size of a leaf to the availability of light • Relate the function of the leaf to its structure and the types of Cell. 	<ul style="list-style-type: none"> • Acquisition (Read, Watch, Learn) • Learning from enquiry (Research Based Learning) · • Learning from Practice · • Learning from discussion • Learning from collaboration · • Programming / Researching Skills

<p>LESSON: 2.4 Looking at Leaves</p>		<p>/ Problem Solving</p> <ul style="list-style-type: none"> • Quiz
<p>Social Studies</p> <p>UNIT: 2</p> <p>Geography</p> <p>LESSON: Weather and Climate</p>	<ul style="list-style-type: none"> • To know the difference between weather and climate. • To identify the various instruments of weather. • To understand how meteorologists measure weather. • To understand the factors influencing climate. 	<ul style="list-style-type: none"> • Power point presentation with voice over. • Task sheet on the topic • Quiz to check their understanding • Research about recent weather condition in Al-Ain
<p>Information & Communication Technology (ICT)</p> <p>UNIT : HTML FRAMES</p> <p>LESSON: Introduction to <FRAME> tag</p>	<ul style="list-style-type: none"> • Define <FRAME> tag and its attributes • Difference between <FRAME> tag and <FRAMESET> tag. 	<ol style="list-style-type: none"> 1. Acquisition (Read, Watch, Learn) 2. Learning from enquiry (Research Based Learning) · 3. Learning from Practice · 4. Learning from discussion 5. Learning from collaboration · Programming / Researching Skills / Problem Solving 6. Quiz
<p>UAE Studies_ Arabic</p> <p>UNIT: 3</p> <p>LESSON: بولات ميدانية للشيخ زايد رحمه الله</p>	<ul style="list-style-type: none"> • تعرف الطالب على أهمية الجولات الميدانية التي كان يفعلها الشيخ زايد رحمه الله • يعدد الطالب دور الشيخ زايد رحمه الله في بناء وتطوير دولة الإمارات (السلام عليكم ورحمة الله وبركاته سوف يكون هناك اختبار للدراسات الاجتماعية في هذا لأسبوع درس أمريكا الشمالية) 	<p>مراجعة البوربوينت- الملاحظة والمناقشة - حل ورقة مل التغذية الراجعة</p>
<p>UAE Studies – English</p> <p>UNIT: Lesson 5</p> <p>LESSON: Mughal Empire</p>	<p>Mughal Empire</p> <ol style="list-style-type: none"> 1. Describe the Mughal empire and the building of the Taj Mahal 	<ul style="list-style-type: none"> • Power point presentation with voice over. • Task sheet on the topic • Quiz to check their understanding • Do research on - Taj Mahal

<p>French</p> <p>UNIT: 5</p> <p>LESSON: Bon Appetit</p>	<p>Apprendre a poser des questions dans un contexte donne</p> <p>Savoir repondre aux questions posees</p> <p>Seront capable de faire le dialogue a partir de la lecture des textes</p> <p>Apprendront des nouveaux mots a partir des textes</p>	<ul style="list-style-type: none"> • Apprendre des PowerPoint et des videos • Apprendre de la discussion • Apprendre a partir de la pratique • Apprendre de la collaboration et de la connexion a la vie réelle • Interrogation • Retour d'information • Affectation et classement
<p>Urdu</p> <p>UNIT: Paper 1</p> <p>LESSON: Vocabulary, Reading and handwriting</p>	<p>The students will be able to use more complex words in their writing as well as significantly improve communication</p> <p>The fluency of reading texts in Urdu will improve that will allow the students to answer the paper more easily</p> <p>The writing skills will improve</p>	<p>Live teaching</p> <p>Practice assignments</p> <p>Forms</p> <p>PPT</p> <p>Discussion tool</p> <p>Assessment</p> <p>Grading and feedback</p>
<p>Pak Studies</p> <p>UNIT: 11</p> <p>LESSON: Transport and Telecommunication</p>	<p>Understand the different means of transportation. Pakistan Railway and types of routes and the different problems faced by the railways.</p>	<p>Live teaching</p> <p>Practice assignments</p> <p>Forms</p> <p>PPT</p> <p>Discussion tool</p> <p>Assessment</p> <p>Grading and feedback</p>

Class Teacher: _____



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