



# ALAIN JUNIORS SCHOOL-AL AIN

## WEEKLY PLAN- 2020- 2021

Grade: 10

DATE: - 26<sup>th</sup> to 30<sup>th</sup> April,2020

| SUBJECT        | NO. OF PERIODS | TOPIC/OBJECTIVE/ ASSESSMENT   |
|----------------|----------------|---|
|                |                |   |
| ENGLISH        | 5              | <b>Topic:</b> The Ball Poem, The Diary of Anne Frank, Letter writing - Complaint<br><b>Objective –</b> Discuss the theme, figures of speech and style of the poem, Evaluate Anne Frank as a student, Develop skills in writing a good complaint letter<br><b>Assessment:</b> Ms Forms, Self assessing worksheet |
| MATH           | 6              | <b>Topic:</b> Quadratic Equations<br><b>Objective –</b> To identify a quadratic equation and solve it<br><b>Assessment:</b> Microsoft forms, Task sheet(Ncert questions and Board questions)  |
| SCIENCE        | 6              | <b>Physics:</b><br><br><b>Topic:</b> Magnetic effects of current<br><b>Objective -</b> To understand Magnetic field, field lines, field due to a current carrying conductor.<br><b>Assessment-</b> Assignment / Quiz in forms   |
|                |                | <b>Chemistry:</b><br><br><b>Topic:</b> Chemical reaction and equation<br><b>Objective -</b> Explain Neutralization reaction with example<br>Discuss the way to carry out dilution of acids<br><b>Assessment:</b> Quiz in MS forms   |
|                |                | <b>Biology:</b><br><b>Topic:</b> Transportation in plants<br><b>Objective –</b> Discuss about the transportation of food and water in xylem and phloem<br><b>Assessment-</b> Quiz-MS forms  |
| SOCIAL STUDIES | 4              | <b>Geography: Agriculture</b><br><b>Objective -</b> To define the term Agriculture<br>To discuss the various types of farming practiced in India.<br><b>Assessment</b> MCQs<br><hr/> <b>History and Civics:</b>   |

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|   |          | <p><b>Topic: Reading Mania &amp; The Nineteenth century.</b><br/> <b>Objective - Analyse the causes for reading mania.</b><br/> <b>Assessment - MCQs</b></p>   |
|   |          | <p><b>Economics: Unit-2</b><br/> <b>Topic: Sectors</b><br/> <b>Objective – To analyze the sectoral contributions to GDP</b><br/> <b>To understand the importance of service sector in Indian economy</b><br/> <b>Assessment: MCQ in FORMS</b></p>  |
| <p><b>2<sup>ND</sup></b><br/> <b>LANGUAGE-</b><br/> <b>HINDI/</b><br/> <b>MALAYALAM/</b><br/> <b>FRENCH</b></p> | <p>3</p> | <p><b>French</b><br/> <b>Topic: Bilan 1 et le Plaisir de lire</b><br/> <b>Objective – Revisiter les parties appris en completant Bilan 1, Le Plus que parfait et la lecture du plaisir de lire</b><br/> <b>Assessment- Un quiz sur L3</b></p>  |
|   |          | <p><b>Malayalam</b><br/> <b>Topic:</b> പ്രിയദർശനം ,ആത്മാവിന്റെ വെളിപാടുകൾ<br/> <b>Objective -</b> സന്തോഷസന്ദേശങ്ങളോടുള്ള കടപ്പാട് അന്വേഷിച്ചു കണ്ടെത്താൻ കുട്ടികളെ പ്രേരിപ്പിക്കുന്നു.<br/> <b>Assessment:</b> ആത്മഹത്യയുടെ അർത്ഥശൂന്യത വ്യക്തമാക്കുന്ന കുറിപ്പ് തയ്യാറാക്കുന്നു.</p>  |
|   |          | <p><b>Hindi:</b><br/> <b>Topic:</b> डायरी का एक पन्ना<br/> <b>Objective -</b> स्वतंत्रता संग्राम के बारे में समझना, 26 जनवरी के महत्व के बारे में समझना, कोलकाता के योगदान के बारे में समस्या समझना<br/> <b>Assessment:</b> इस विषय पर वाद विवाद</p>   |
| <p><b>ARABIC</b></p>  | <p>4</p> | <p><b>Topic:</b> المواطنة مسؤولية<br/> <b>Objective -</b> أن يتعرف المفردات الجديدة<br/> أن يحلل الفقرة الثانية والثالثة إلى عناصرها<br/> أن يجيب عن الأسئلة الموجودة بالكتاب المدرسي<br/> <b>Assessment-</b> إجابة أوراق العمل التي ترفق على المايكرو سوفت تمييز وتشمل معرف نحوية ولغوية - يكتب فقرة عن المواطنة والمسؤولية</p> |
| <p><b>IS.ST/M.SC</b></p>  | <p>1</p> | <p><b>Islamic:</b><br/> <b>Topic:</b> Makkan and Madinan Qur'an<br/> <b>Objective:</b> To Explain the wisdom behind revealing the Qur'an piecemeal (munjaman).<br/> To Define Makkan and Madinan Qur'an.<br/> <b>Assessment:</b> Explain the distinctive features of the Makkan and Madinan Qur'an.</p>                          |