

Grade: 3A/ B/ C

DATE: 17th to 23rd May 2020

ENGLISH	<ul style="list-style-type: none"> We will be able to analyse the poem 'From a Railway Carriage.' We will be able to identify the nouns and verbs from the poem. We will be able to create meaningful sentences using the keywords. We will be able to list out the rhyming words. We will be able connect the poem with real life situations.
MATH	<p><u>Chapter 2 : Addition</u></p> <ul style="list-style-type: none"> We will learn to identify the addends and sum. We will learn to arrange the numbers using place value strategy. We will learn to add 4 – digit numbers without regrouping. We will learn to add 4 – digit numbers with regrouping
SCIENCE	<p><u>Keeping Safe:</u> We will learn to discuss the safety rules which we have to follow when on the road and in the playground. We will learn to analyze the importance of clean and safe environment.</p>
SOCIAL STUDIES/ U.A.E SOCIAL STUDIES	<p><u>Early Sanitation (U.A.E S.St)</u> We will learn to analyze the early methods of sanitation. We will learn to explain how sanitation improves life in communities.</p> <p><u>Discovery of Fire (S.St)</u> We will learn about the discovery of fire.</p>
HINDI/ MALAYALAM / FRENCH	<p><u>Hindi:</u> “इ ” और “ई” की मात्रा : ॐ “इ ”और “ई” मात्रा के शब्दों की पहचान कर शब्द लिखना । ॐ हिंदी वर्णमाला और मात्राओं को पहचानना और उनको सुन्दर लिखावट में लिखना । ॐ मात्रा से सम्बन्धित शब्द लिखकर चित्रों को बनाना ।</p> <p><u>Malayalam:</u> കവിത മനസ്സിലാക്കി താളത്തിൽ ചൊല്ലുന്നു പദങ്ങളു്, വാചകങ്ങളു് എഴുതുന്നു</p> <p><u>French:</u> Les objets de la classe, Répondez aux questions.</p>



ARABIC	<p>ان يقرأ الطالب الدرس قراءة صحيحة ان يفهم معاني الكلمات أن يعبر الطالب عن نفسه بعبارات بسيطة أن يتحدث الطالب عن النشاط المفضل يقرأ كلمات مشكلة</p>
IS.ST/ M.SC	<p><u>Islamic Studies:</u> Lesson 4: Khadeejah bint Khawalid I will be able to Describe the characteristics of Khadeejah bint Khuwailid (RA), in supporting the Prophet (SAW) in the time of distress.</p> <p><u>Moral Science:</u> My Community, My Support System</p>
ICT	<p><u>Computer Software</u></p> <ul style="list-style-type: none">• Know the types of software.• Differentiate the system software from the application software and give examples for each