



# ALAIN JUNIORS SCHOOL-AL AIN

## WEEKLY PLAN- 2020- 2021

Grade: 9

DATE: - 26<sup>th</sup> to 30<sup>th</sup> APRIL,2020

SUBJECT	NO. OF PERIODS	TOPIC/OBJECTIVE/ ASSESSMENT
ENGLISH	5	<p><b>Topic:</b> Rain on the top, A Beautiful Mind</p> <p><b>Objective –</b> Discuss the theme of the poem, figures of speech and its implications</p> <p><b>Assessment:</b> Microsoft forms quiz</p>
MATH	6	<p><b>Topic:</b> Number System</p> <p><b>Objective –</b>To apply laws of exponents for irrational numbers</p> <p><b>Assessment</b> Microsoft forms, Quizzes etc</p>
SCIENCE	6	<p><b>Physics:</b></p> <p><b>Topic:</b> velocity and Acceleration.</p> <p><b>Objective -</b> To study about velocity and acceleration. To know the graphical representation of motion.</p> <p><b>Assessment-</b> Assignment/ Quiz in forms.</p>
		<p><b>Chemistry:</b></p> <p><b>Topic:</b> Is Matter around us pure</p> <p><b>Objective –</b> To compare the properties of pure substance and mixtures</p> <p><b>Assessment-</b>MS forms ,Quizizz</p>
		<p><b>Biology:</b></p> <p><b>Topic:</b> Nucleus,Endoplasmic reticulum</p> <p><b>Objective –</b> Describe the features of cell organelles.</p> <p><b>Assessment</b> -Quiz in MS forms</p>
SOCIAL STUDIES	4	<p><b>Geography:</b>PHYSICAL FEATURES OF INDIA</p> <p><b>Objective –</b> To describe the North - South division of the Himalayas To elucidate the East -West division of Himalayas Task sheet on Himalayas.</p>
		<p><b>History:</b> Topic: The French Revolution</p> <p>1. To Trace the events that led to the abolishing of Slavery in France</p> <p><b>Objective - 2.</b> To discuss the changes in everyday life of the people after the</p>

		<p>outbreak of the French Revolution  <b>Assessment:</b> Quiz on MS form</p> <p><b>Civics: Topic:</b> What is Democracy? Why Democracy?  <b>Objective -</b> To Discuss the Broder scope of Democracy  <b>Assessment:</b> Quiz on MS form</p>
		<p><b>Economics: The story of village Palampur</b>  <b>Topic: Will the land be sustained?</b>  <b>Objective –</b> To analyze the impact of green revolution strategies on farming land.  <b>To understand the land distribution pattern in the village.</b>  <b>Assessment: MCQ IN FORMS</b></p>
2 <sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/ FRENCH	3	<p><b>French:</b>  <b>Topic:</b> Le CCF du L1 &amp;2  <b>Objective –</b> Discutez les questions des L1 et L2 du CCF, Trouvez la question, Les verbes pronominaux  <b>Assessment:</b> Un Quiz sur L1 et L2 du CCF</p>
		<p><b>Malayalam</b>  <b>Topic:</b> കാളകൾ  <b>Objective -</b> വണ്ടിക്കാരനെ മറ്റൊരു വണ്ടിക്കാള എന്നു വിളിക്കാനുള്ള കാരണത്തെക്കുറിച്ചുള്ള അവബോധം.  <b>Assessment-</b> 'കാളകൾ' എന്ന ശീർഷകത്തിന്റെ ഔചിത്യം എഴുതുക.</p>
		<p><b>Hindi:</b>  <b>Topic:</b> एवरेस्ट मेरी शिखर यात्रा  <b>Objective-</b> एवरेस्ट अभियान के बारे में समझना, बछेंद्री पाल के बारे में जानना  <b>Assessment :</b> चढ़ाई के समय एवरेस्ट की चोटी की स्थिति कैसी थी?</p>
ARABIC	4	<p><b>Topic:</b> القراءة- المريح حاجة اليك والكتابة سيرة الذاتية  <b>Objective -</b> أن يتعرف كيفية كتابة سيرة الذاتية  <b>Assessment</b> كتابة سيرة ذاتية</p>
IS.ST/M.SC	2	<p><b>Islamic:</b>  <b>Topic:</b> Zakah, Alms Giving in Islam  <b>Objective -</b> To infer the benefits and advantages of Zaka t for individuals and society  To calculate ni ab (the amount of wealth a Muslim must have before being obliged to pay Zakat)  <b>Assessment:</b> List who are eligible to receive Zakah.</p>
		<p><b>Moral Science:</b>  <b>Topic:</b> Stress – How to tame it  <b>Objective -</b> To discuss the attitudes one had to imbibe to overcome stress  <b>Assessment -</b> Task sheets</p>
UAE S.ST	1	<p><b>Topic:</b> The Emergence of Bani Yas and Qawasim and the appearance of the foreign powers  <b>Objective -</b> To Discuss the Resistance of the local tribal community  <b>To Trace the lineage of the Al Nayan Family</b></p>

		<b>To Explain the increasing influence of the British in the country</b> <b>Assessment- Task from the text book</b>
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