

Cir No18/AJB/AY2021-22/SEPTEMBER

30th September 2021

## FIRST FORMAL ASSESSMENT (FA1) – GRADE 9 – OCTOBER 2021

Dear Valued Parents,

We do hope you are well and your children have enjoyed their first five weeks of learning. We have certainly enjoyed seeing them on Face-to-Face or Distance Learning Mode. Whilst we have not yet seen the end of the pandemic and we know we must remain cautious and vigilant. It has been a relief to see the school functioning in a much more 'normal' way than this time last year.

Please note the following FIRST FORMAL ASSESSMENT (FA) schedule and request you to adhere to the guidelines mentioned below the table:

**Table 1: FA 1 Schedule – Grade 9:**

DATE	7-OCT-21 THURSDAY	10-OCT-21 SUNDAY	11-OCT-21 MONDAY	12-OCT-21 TUESDAY	13-OCT-21 WEDNESDAY	14-OCT-21 THURSDAY
SUBJECT	ARABIC (ADV + GEN) PAK. STUDIES GEOGRAPHY	MATH URDU	BIOLOGY ECONOMICS	ENGLISH ISLAMIC STUDIES (ENG+AR) MORAL SCIENCE	CHEMISTRY BUSINESS STUDIES ICT	PHYSICS ACCOUNTING

- UAE FA can be conducted during their classes

- On 13th Oct Grade 9 have 3 subjects. ICT is compulsory subject

### Guidelines:

- **UAE Social Studies:** Notes that Continuous Assessments are carried out throughout the term by respective teachers and the weightage for this component will be taken while calculating Term 1 (total) for this subject.
- **F2F Students:**
  - Assessment will be held in school during the zero period/first period.
  - Required stationary will be arranged.
- **DL Students:**
  - Assessment will be held online.
  - Create a quiet and convenient environment for the students to avoid any distraction.
  - Students should not indulge in any kind of malpractice/misconduct. If any malpractice/misconduct is observed, re-assessment will be conducted.
  - Students will be intimated by the invigilator to turn in their examination – SUBMIT.

- Students should **not leave the assessment/exam** until the invigilator asks him/her to do so.
  - Students need to keep their cameras switched on through the assessment.
- The exam will commence at 7:50 a.m. Student should be seated by 7:30 a.m.
- Subject portions

• **Portions:**

Subject	Grade 9 Portions
English	<ul style="list-style-type: none"> <li>• Note taking</li> <li>• Grammar – collocations [noun+noun; noun+verb]; auxiliary verbs – have/do/be</li> <li>• Figures of speech: simile, metaphor, alliteration, personification, hyperbole, understatement, rhetorical questions</li> <li>• Writing – Letter writing</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Numbers: (1) Arithmetic: Recurring decimals (2) HCF, LCM Rational and Irrational numbers, Prime numbers (3) Sequences (4) Approximation and estimation (5) Measurements and bounds (6) Standard form</li> </ul>
Physics	<ul style="list-style-type: none"> <li>• Measuring length, time and volume, Density, Understanding speed, velocity and acceleration, Understanding distance – time graph, scalar and vector concepts</li> </ul>
Chemistry	<ul style="list-style-type: none"> <li>○ 1.1 Solids, liquids and gases</li> <li>○ 1.2 Diffusion</li> <li>○ 8.1 Arrangement of elements</li> <li>○ 8.2 Group 1 properties</li> </ul>
Biology	<p>1 Characteristics and classification of living organisms</p> <ul style="list-style-type: none"> <li>• 1.1 Characteristics of living organisms</li> <li>• 1.2 Concept and use of a classification system</li> <li>• 1.3 Features of organisms</li> <li>• 1.4 Dichotomous keys</li> </ul> <p>2. Organisation of the organism</p> <ul style="list-style-type: none"> <li>• 2.1 Cell structure and organisation</li> <li>• 2.2 Levels of organisation</li> <li>• 2.3 Calculate magnification</li> </ul>
ICT	<ul style="list-style-type: none"> <li>• Types and components of computers</li> <li>• Input Output devices (till Sensors page number 27 of Text book)</li> </ul>
Pakistan Studies	<ul style="list-style-type: none"> <li>• Mughal Rulers , downfall of Mughal rulers and War of independence 1857</li> </ul>
Urdu	<ul style="list-style-type: none"> <li>• تفہیم</li> <li>• مضمون نگاری</li> <li>• محاورات</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Population Dynamics</li> </ul>
Advanced Arabic (For Arabs)	<ul style="list-style-type: none"> <li>• القراءة ( نص شعري (غذوتك مولودًا ) قصة قصيرة (الدرس الأخير ) ونص خارجي .</li> <li>• النحو والصرف (الميزان الصرفي _ إن وأخواتها _ مهارات نحوية سابقة )</li> </ul>

	<ul style="list-style-type: none"> <li>• الكتابة ( بر الوالدين وأثرها على الفرد والمجتمع )_ أهمية الحفاظ على اللغة ودورها في الحفاظ على المجتمعات .</li> </ul>
<b>General Arabic (For Non_Arabs)</b>	<ul style="list-style-type: none"> <li>• ( الدرس الأول ) منزل الأحلام</li> <li>• ( الدرس الثاني ) وظيفة الأحلام</li> <li>• ( النحو ) المعرب والمبني - اسم المفعول</li> <li>• ( الكتابة ) يكتب فقرة عن وظيفة المستقبل - يكتب فقرة عن منزل الأحلام</li> </ul>
<b>Islamic Studies (For Arabs)</b>	<ul style="list-style-type: none"> <li>• درس مع الله ورسوله وولي الأمر الآيات الكريمة من سورة الحجرات حفظ معاني الكلمات وأسئلة الدرس</li> <li>• درس السبع الموبقات حفظ معاني كلمات الحديث وأسئلة الدرس</li> </ul>
<b>Islamic Studies (For Non_Arabs)</b>	<ul style="list-style-type: none"> <li>• Unit One Lesson Surah Al Hujarat</li> <li>• Meaning and Notes of the lesson</li> <li>• Lesson two Seven grave Sins</li> </ul>
<b>UAE Social Studies (For Arabs)</b>	<ul style="list-style-type: none"> <li>• (درس موقع الوطن العربي وأهميته) (الدرس كامل)</li> </ul>
<b>Business Studies</b>	<ul style="list-style-type: none"> <li>• Chapter 1-Business activity</li> <li>• Chapter 2- Classification of business</li> <li>• Chapter 3- Enterprise ,Business growth and size</li> </ul>
<b>Economics</b>	<ul style="list-style-type: none"> <li>• Basic economic problem-scarcity</li> <li>• Factors of production</li> <li>• Opportunity cost</li> <li>• Production possibility curve</li> <li>• Microeconomics and macro economics</li> </ul>
<b>Accounting</b>	<ul style="list-style-type: none"> <li>• Introduction to double entry - Terminologies , Accounting equation, Double entry rules , Identification of debit and credit , Trial balance</li> </ul>
<b>Islamiyat</b>	<ul style="list-style-type: none"> <li>• Theme and importance of the surah Ayat ul kursi</li> <li>• Surah Al Anaam</li> <li>• Surah Shura</li> <li>• Themes and importance of Hadith number 1 and two</li> </ul>
<b>Moral Science</b>	<ul style="list-style-type: none"> <li>• UAE Cultural values</li> <li>• Moral values</li> </ul>

----- Fill in, scan the filled in form and send to the Class Teacher by Sunday, 3rd October, 2021-----

<b><u>ACKNOWLEDGEMENT SLIP</u></b>
I, _____ parent of _____
Grade/Section _____, do hereby acknowledge that I have read the details of this CIRCULAR, dated 30th September 2021. I have carefully read the FA1 schedule and the subject portions enclosed on this circular.
Parent's Signature: ..... Mobile No.: .....
Email ID of the Parent:.....

Best Regards,  
- AJB Administration