

Cir No34/AJB/AY2021-22/NOVEMBER

16th November 2021

### **END OF TERM 1 EXAM (ETE1) – GRADE 8**

Dear Parents,

Please note the following END OF TERM 1 EXAM (ETE1) – GRADE 8 schedules, guidelines and portions below.

**Table 1: ETE 1 Exam Schedule – 23rd to 30th November 2021:**

Day and Date	Grade 8
Tuesday 23rd November 2021	Islamic Studies [Ar +Eng] Moral Science
Wednesday 24rd November 2021	Pakistan Studies / Social Studies
Thursday 25th November 2021	Arabic Arabic [Gen. + Adv]
Sunday 28th November 2021	ICT
Monday 29th November 2021	UAE [Eng + Ar.]
Tuesday 30th November 2021	2nd Language [Urdu + French]

- Zero Period with regular classes after the exam/Regular classes resume after the exam scheduled in Table 1.

**Table 2: ETE 1 Exam Schedule – 5th to 9th December 2021:**

Day and Date	Grade 8
Sunday 5th December 2021	Physics
Monday 6th December 2021	Biology
Tuesday 7th December 2021	Mathematics
Wednesday 8th December 2021	English
Thursday 9th December 2021	Chemistry

- Students are allowed to go after the exams/No regular classes during the exam week as mentioned in Table 2.
- School bus will be available from 10:15 am onward for students on bus transport. Own Transport students can be picked up at the same time by their respective parents.

**Guidelines:**

➤ **F2F Students:**

- Assessment will be held in school during the zero period/first period.
- Required stationary will be arranged.

➤ **DL Students:**

- Assessment will be held online.
  - Create a quiet and convenient environment for the students to avoid any distraction.
  - Students should not indulge in any kind of malpractice/misconduct. If any malpractice/misconduct is observed, re-assessment will be conducted.
  - Students will be intimated by the invigilator to turn in their examination – SUBMIT.
  - Students should **not leave the assessment/exam** until the invigilator asks him/her to do so.
  - Students need to keep their cameras switched on through the assessment.
- The exam will commence at 7:50 a.m. Student should be seated by 7:30 a.m.

➤ **Portions:**

Subject	Grade 8 Portions
English	<ul style="list-style-type: none"><li>• Reading Comprehension</li><li>• Note Taking</li><li>• Summary Writing</li><li>• Letter Writing (narrative)</li><li>• Grammar – active/passive voice, collocations of weather, place and journey, adverbs, adjectives: strong and compound</li><li>• Literature – The Guest House, A Christmas Carol, Dusk and Milk for the Cat</li></ul>
Maths	<ul style="list-style-type: none"><li>• Unit 1: Working with numbers</li><li>• Unit 3: Multiplication and division of fractions</li><li>• Unit 6: Polygons</li><li>• Unit 7: Areas of triangles and parallelograms.</li><li>• Unit 10: Formulas, identities, factorization</li><li>• Unit 12: Linear equations</li><li>• Unit 17: Solving equations, Find square root by prime factorization methods</li><li>• Unit 18: Volumes 7: Areas of triangles and parallelograms.</li><li>• Unit 10: Formulas</li><li>• Unit 12: Linear equations</li></ul>
Physics	<ul style="list-style-type: none"><li>• 6.10 Investigating Batteries</li><li>• 6.11 Describing electric circuits</li><li>• 6.12 Understanding energy in circuits</li><li>• 6.13 Explaining resistance</li><li>• 6.14 Investigating factors affecting resistance</li><li>• 6.15 Explaining circuits using models</li><li>• 6.16 Describing series and parallel circuits</li><li>• 6.17 Comparing series and parallel circuits</li><li>• 6.18 Applying circuits</li></ul>

<b>Chemistry</b>	<ul style="list-style-type: none"> <li>• 3.9 Making sense of models</li> <li>• 3.11 Explaining the density of solids and liquids</li> <li>• 3.12 Explaining the density of gases</li> <li>• 3.13 Explaining concentration and pressure</li> <li>• 3.14 Exploring diffusion</li> <li>• 3.15 Conserving mass</li> <li>• 3.16 Deciding between physical changes and chemical changes</li> <li>• 3.17 Explaining the properties of mixtures</li> <li>• 4.2 Exploring acids</li> <li>• 4.3 Exploring alkalis</li> </ul>
<b>Biology</b>	<ul style="list-style-type: none"> <li>• 1.3 Comparing plant and animal cells</li> <li>• 1.4 Describing cells</li> <li>• 1.5 Understanding unicellular organisms</li> <li>• 1.6 Understanding diffusion</li> <li>• 1.7 Understanding organisation multicellular organisms</li> <li>• 1.9 Comparing flowering plants</li> <li>• 2.11 Introducing enzymes</li> <li>• 2.16 Investigating diffusion</li> <li>• 2.4 Looking at leaves</li> <li>• 2.5 Exploring the role of stomata</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li>• Chapter 1- MS Access- Database, Functions of Database, Data Base objects, Important terms in data base, Data Types, Primary Key, Views in Database.</li> <li>• Chapter 2- Introduction to Visual Basic – VB Components and its functions, VB Controls and its functions.</li> <li>• Chapter 3- Tool Box and its controls- Functions and properties of Label, Text Box, command button, combo box, list box, option button , Check box, frame, timer, shape, picture box and image box.</li> </ul>
<b>History and Geography</b>	<ul style="list-style-type: none"> <li>• What is Settlement?</li> <li>• Types of Settlements</li> <li>• Urban areas vs Rural Areas</li> <li>• Characteristics of the CBD and Inner-city zone</li> <li>• Solutions to problems found with the CDD and the Inner-city zone</li> <li>• Long term and immediate causes of World War 1. Impact of World War 1</li> </ul>
<b>Pakistan Studies</b>	<ul style="list-style-type: none"> <li>• History: Government of India Act 1935 and Congress Rule</li> <li>• EOP: Transportation and Telecommunications (notes, tables and maps)</li> </ul>
<b>Urdu</b>	<ul style="list-style-type: none"> <li>• مضمون</li> <li>• محاورات</li> <li>• خالی جگہ</li> <li>• خط نویسی</li> <li>• جملوں کی تبدیلی</li> <li>• ترجمہ نگاری</li> <li>• تفہیم نگاری</li> <li>• املا</li> <li>• مکالمہ نگاری</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• Comprehension de lecture</li> <li>• Conjugaisons des verbes reguliers au present (er, ir , re)</li> <li>• Conjugaisons des verbes irreguliers au present</li> </ul>

	<ul style="list-style-type: none"> <li>• Les peripheriques de l'ordinateur</li> <li>• La famille Les membres de sa famille Les animaux domestiques Utiliser les verbes etre et avoir pour parler de sa famille Les adjectifs</li> </ul>
<b>Advanced Arabic (For Arabs)</b>	<ul style="list-style-type: none"> <li>• قصيدة يوم الشهيد - قصة مسافر بالدرجة الثالثة - الحال - التمييز - قواعد نحوية سابقة - فقرة خارجية - (كتابة موضوع مقالي (تعبير</li> </ul>
<b>General Arabic (For Non_Arabs)</b>	<ul style="list-style-type: none"> <li>• ( الوحدة الأولى ( درس صديقي الغريب</li> <li>• ( درس جيل السلامة )</li> <li>• ( من الوحدة الثانية ( درس السعادة</li> <li>• درس الشغب</li> <li>• النحو : أنواع الجمل - أسماء الإشارة - أسلوب التعجب</li> <li>• الكتابة: يكتب فقرة عن أهمية السعادة وأثرها على الفرد والمجتمع أو</li> <li>• فقرة عن أهمية الأصدقاء</li> </ul>
<b>Islamic Studies (For Arabs)</b>	<ul style="list-style-type: none"> <li>• درس صدق الرسول حفظ معاني الكلمات وأسئلة الدرس</li> <li>• درس أصحاب القرية حفظ معاني الكلمات وأسئلة الدرس</li> <li>• درس الكسب الطيب حفظ معاني الكلمات وأسئلة الدرس</li> <li>• درس التقرب إلى الله تعالى وأسئلة الدرس</li> <li>• درس الإيمان بالقضاء والقدر</li> </ul>
<b>Islamic Studies (For Non_Arabs)</b>	<ul style="list-style-type: none"> <li>• Unit one lesson 1 honesty of the prophet SAW</li> <li>• Lesson 3 Acts are judged by Intentions</li> <li>• Good earning</li> <li>• Unit 2 lesson people of the city</li> <li>• Getting closer to Allah</li> <li>• Belief in divine decree</li> </ul>
<b>UAE Social Studies (For Arabs)</b>	<ul style="list-style-type: none"> <li>• الدرس الأول: الأمن الوطني -كاملا</li> <li>• الدرس الثاني: قضية الجزر الإماراتية الثلاث المحتلة-كاملا</li> <li>• ( الدرس الثالث: سكان العالم (الدرس كاملا ماعدا العوامل المؤثرة في توزيع السكان</li> </ul>
<b>UAE Social Studies (Non_Arabs)</b>	<ul style="list-style-type: none"> <li>• Lesson 1 Land and Resources of Africa</li> <li>• Lesson 2 Ancient African Civilizations</li> <li>• Lesson 3 Traditional African Art</li> <li>• Lesson 4 West African Islamic Civilizations</li> <li>• Lesson 5 Africa from Colonialism to Independence</li> </ul>
<b>UAE Social Studies ( Non Arabs)</b>	<ul style="list-style-type: none"> <li>• DIVERSITY</li> <li>• MORALS</li> <li>• VALUES</li> <li>• FRIENDSHIP</li> </ul>
<b>Moral Science</b>	<ul style="list-style-type: none"> <li>• Diversity</li> <li>• Human Values</li> <li>• Duties</li> <li>• Character Development</li> </ul>

Best Regards,  
- AJB Administration