



NAME OF THE DEPARTMENT -SOCIAL SCIENCE SYLLABUS BREAK UP 2020-21 -AJI

Name of the Subject Teacher:- Fowzia Hashim						Grade:- 3					
MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	MY IDENTITY	Cross curricular link	Art Integration
April	4	Means of Communication	3	Personal Communication	<ul style="list-style-type: none"> To identify the need to communicate. To list the various means of communication 	Discuss: Modes of communication used earlier and the means using now. Point out the differences.	WEBLINK: http://encyclopedia.kids.net.au/page/co/Communication	<ul style="list-style-type: none"> Communication Team work Creativity Collaboration Independent learning 	What are the modes and means of communication used in UAE in the past and present?	English: Communication skills- Write a letter to your grandfather. Talk about the ways by which people in earlier times communicated. Also talk about the modern means of communication that we use today.	
			3	Mass Communication	<ul style="list-style-type: none"> To compare and contrast personal and mass communication To discover facts about modern means of communication 	technological advancements have changed the face of both personal and mass communication and made them	WEBLINK: http://inventors.about.com/library/inventors/bl_history_of_communication.htm	<ul style="list-style-type: none"> Communication Team work Creativity Collaboration Independent learning 	Transcript of UAE in the past and present. Horses and camels were used. From smoke to smart phones.	ICT: Gather information about different personal means of communication.	
		3	Farming and Wheel	Discovery of Farming	<ul style="list-style-type: none"> To outline the discovery of farming. To list the benefits of farming to early humans. 	<ul style="list-style-type: none"> Draw/stick pictures of animal domesticated by early man and show how they were useful to him. 	WEBLINK : http://en.wikipedia.org/wiki/History_of_agriculture	<ul style="list-style-type: none"> Communication Team work Critical thinking Creativity Problem solving 	MOST of the UAE'S cultivated land is taken up by which tree? What are the main obstacles for agriculture in UAE? Lack of arable land,	English: Write a paragraph on how raft was made with the help of logs.	
				3	Domestication of animals. Invention of wheel	<ul style="list-style-type: none"> To explain how domestication of animals helped early humans. To outline how domestication of animals has changed over the years. To discover the uses of the wheel in modern days. To outline why the invention of 	<ul style="list-style-type: none"> List five ways in which the wheels used today, apart from transportation 	WEBLINK : http://archaeology.about.com/od/dterms/a/domestication.htm	<ul style="list-style-type: none"> Communication Team work Critical thinking Creativity Problem solving 	Name some domestic animals which you have seen in UAE.	
May		Discovery of Fire	3	Discovery of Fire	<ul style="list-style-type: none"> To outline the discovery of fire. To list the uses of fire for early humans. To discover how fire is useful in the modern world 	<ul style="list-style-type: none"> Make a pictorial representation of how fire was discovered 	WEBLINK : http://archaeology.about.com/od/ancientdailylife/qt/fire_control.htm	<ul style="list-style-type: none"> Communication Team work Critical thinking Creativity Problem solving 	Name some occupations of people in UAE in the past.	Art: Make a poster on the ways in which early humans made and used fire.	
		Early Human Beings	3	Stone Age	To understand the life style of early human beings. To acknowledge how invention of fire and wheel changed their life.	<ul style="list-style-type: none"> Project on evolution of man from prey to predator. 	WEBLINK : http://earlyhumans.mrdonn.org/	<ul style="list-style-type: none"> Communication Team work Critical thinking Creativity Problem solving 	Name the earliest known evidence of civilization in the United Arab Emirates. It comes from stone tombs thought to be at	English: The early humans lives a tough life. Imagine yourself living with the early humans. Write a report on their activities in an entire day.	

Role Play: My Community and I

	3	Means of Travel	3	Means and Modes of Transport. Road Safety	<ul style="list-style-type: none"> To identify the need for transport. To list the various means of transport. To compare and contrast between the different modes of transport. List some road safety rules. 	<ul style="list-style-type: none"> Create a mind map / flow chart to show the evolution of communication 	WEBLINK: http://www.factmonster.com/ipka/A0909591.html http://transportation.pppst.com/index.html	<ul style="list-style-type: none"> Communication Team work Creativity Collaboration / team work Independent learning 	Make a list of traffic rules to be followed in UAE.	English: Write a story about a recent trip, where you travelled by different modes of transport.
June	3	My Community and I	3	People Who Help Us	<ul style="list-style-type: none"> To list the community helpers. To identify and outline their role in the community To recognize and outline the inter-dependence in a community. 	<ul style="list-style-type: none"> Create a chart representing a community with different community buildings and community helpers 	WEBLINK: http://www.cap.nsw.edu.au/bb_site_intro/stage1_modules/hepers/people_who_help_us.htm	<ul style="list-style-type: none"> Cultural wareness Respect Team work Communication 	Which are the community helpers you see in UAE?	English: Write a letter to your friend telling him/her about your school.
			3	Important Buildings	<ul style="list-style-type: none"> To identify the important buildings in a community. To correlate community helper with community buildings. To list some other important community buildings and their functions 	<ul style="list-style-type: none"> Create a chart representing a community with different community buildings and community helpers 	WEBLINK: http://www.cap.nsw.edu.au/bb_site_intro/stage1_modules/hepers/people_who_help_us.htm	<ul style="list-style-type: none"> Cultural wareness Respect Team work Communication 	Name some important buildings you see in UAE.	ICT:Gather information about any one important community helper.
	4	Occupations	3	Occupation in cities and villages Hobbies	<ul style="list-style-type: none"> To identify the importance of an occupation. To compare and contrast between occupations practiced in cities and villages. To differentiate between hobbies and occupation. Discover facts about people who pursued their hobby as an occupation 	<ul style="list-style-type: none"> Talk show- What I want to be when I grow up? Dramatic Play- Community helpers 	WEBLINK: http://www.enchantedlearning.com/dictionaries/subjects/people.shtml	<ul style="list-style-type: none"> Cultural awareness Respect Team work Communication 	List some important occupations of people in UAE?	English:Make a list of your hobbies. Write a paragraph on what you want to be when you grow up.
July	SUMMER VACATION									
August	SUMMER VACATION									
September	3	The Sun and Its Family	3	Solar System	<ul style="list-style-type: none"> To identify and list the planets of the solar system. To discover some unique facts about planets 	<ul style="list-style-type: none"> Make flash cards with information about the planets. 	WEBLINK: http://science.nasa.gov/kids/kids/-solar-system/	<ul style="list-style-type: none"> Creativity Team work Communication 	What do we call sun in Arabic?	ICT: Collect interesting information about various planets and stars.
			3	Stars and Constellations	<ul style="list-style-type: none"> a star and identify that the sun is a star. □ To outline the meaning of constellations, list and create a few patterns. 	<ul style="list-style-type: none"> Gather information provided for the constellations and individually create their own constellations. They will be given 	WEBLINK: http://www.kidsastronomy.com/solar_system.htm	<ul style="list-style-type: none"> Creativity Team work Communication 	What do we call stars and constellations in Arabic?	ROLE PLAY-Planets
			3	Satellites	<ul style="list-style-type: none"> To list facts about planets and their satellites 	<ul style="list-style-type: none"> Collect information about satellites of other planets 	WEBLINK: http://www.kidsastronomy.com/solar_system.htm	<ul style="list-style-type: none"> Creativity Team work Communication 	What are the names of planets in solar system in Arabic?	English: Make a list of various members in the solar system, place them into separate categories. Write one important feature of all the members.
	3	Earth's Atmosphere	<ul style="list-style-type: none"> To identify the uniqueness of planet Earth. To infer that the earth is made up of land and water bodies To outline the composition and importance of the atmosphere. 	<ul style="list-style-type: none"> Project: Collect and present some amazing facts about the Earth 	WEBLINK: http://science.nationalgeographic.com/science/space/solar-system/earth.html	<ul style="list-style-type: none"> Creativity Team work Communication 	What is UAE's Mars 2117 project? The Mars 2117 project aims to transport people to the Red Planet and establish the first mini city.	Art: Make a drawing of a globe.		

October	Our Planet Earth	3	Earth's Shape	To discover facts about the shape of the Earth. • To outline how the Earth was proved to be round	Project: Collect and present some amazing facts about the Earth	WEBLINK: http://science.nationalgeographic.com/science/space/solar-system/earth.html	• Creativity • Team work • Communication	Where is UAE located in the world map?	English: Write about the amazing facts about the Earth.
	Knowing Our Earth	3	Continents and Oceans.	To identify and label the continents and oceans. To discover some unique facts about all the continents. • To compare and contrast the sizes of the continents and oceans. • To discover some unique facts about all the oceans.	• Prepare a chart of the continents and oceans, with amazing facts about each continent and ocean	WEBLINK: http://www.kidsgeo.com/geography-for-kids/0001-hello-earth.php	• Creativity • Team work • Communication	Name the continent in which UAE is situated. Which are important oceans in UAE?	ICT: Gather information about continents and oceans with amazing facts about each one of them.
		3	Why do we need air? Air Pollution	• To identify the importance and uses of air. • To list the composition of air. • To discover the ill-effects of air pollution on the environment.	on the properties and importance of air. • Collect information on the harmful effects of air pollution	WEBLINK: http://www.clean-air-kids.org.uk/airquality.html	• Critical thinking • Independent learning • Environmental awareness	What are the measures taken in Uae for Environmental Awareness?	English: Write an essay on necessity of the air in our life.
November	The Air Around Us	3	Keeping the air clean	• To outline ways to keep the air clean.	• Poster making on ways to keep the air clean.	WEBLINK: http://www.ehow.com/info_8039270_causes-air-pollution-kids.html	• Critical thinking • Independent learning • Environmental awareness	Main causes of Air pollution in UAE. There are many causes for air pollution such as cars and factories send out harmful gases into the atmosphere. Moreover, the	Art: Make a poster on ways to keep the air clean.
	Our Country	3	Indian currency	• To identify the different Indian currency and coins. • To discover facts about the rupee symbol. • To differentiate between Indian and UAE currency.	Make your own symbol for the Indian rupee.	WEBLINKS: http://en.wikipedia.org/wiki/Emblem_of_India	Self-confidence • Team work • Creativity	Name the currency of UAE?	English-Reading comprehension passage on National Symbols of India. Art-Draw the symbol of the Indian Rupee
	States of India	3	States, Union territories and their capitals	• To identify and list the states and union territories of India. • To locate and mark the states and union territories on the map of India. • To list the region in which the states and union territories are located.	• Map marking	WEBLINKS: http://india.gov.in/knowindia/state_uts.php	Tolerance • Respect • Integrity	Name the seven Emirates of UAE.	ICT-Research and gather information about five other cities around the capital of your state.
		3	States, Union territories and their capitals	• To list the region in which the states and union territories are located. To outline the differences between a state and union territory. To compare between a state and a union territory.	between a state and Union territory. • Project: Facts about 'The state I came from'. The students can present the same to the class.	WEBLINKS: http://en.wikipedia.org/wiki/States_and_territories_of_india	Tolerance • Respect • Integrity	Name the seven Emirates of UAE.	English- Write the facts about the "State I come From"

Collage: India and Its Culture

December		Clothes We Wear	3	Traditional clothing	To classify and associate clothing with the different states of India.	Collect pictures of different clothing's worn in India and stick it on a large map.	WEBLINKS: http://en.wikipedia.org/wiki/Clothing_in_India	Cultural awareness Respect • Team work • Communication	What is kandura, gutra and agal, worn by Arabic men?	English: Write a few lines about your favourite Indian traditional dress.
			3	Traditional clothing	To discover the fact that the type of clothing is dependent on climatic conditions of a region	Fashion Show- Children will dress up in their traditional clothes and describe them.	WEBLINK: http://www.mapsofindia.com/india-dress.html	Cultural awareness Respect Team work Communication	Why is clark and cord used by men in UAE with their traditional clothes?	ICT: Gather information about traditional dress of your state as well as five of its neighbouring states.
January	1st week	India and Its Culture	3	Language	India. To categorize the languages spoken in different regions of India. To discover facts about the number of languages spoken in India.	India. • Make a chart about different dance forms, music and language of India.	WEBLINKS: http://en.wikipedia.org/wiki/Culture_of_India	• Cultural awareness • Team work • Communication □	Which is the National language of UAE?	Art: Make a flowchart depicting famous dances and languages of India
	2nd week		3	Dance	To identify the different dance forms of India. To discover facts about some famous Indian dancers. • To categorize the dance forms on the basis of the different regions of India	• Make a chart about different dance forms of India.	WEBLINKS: http://en.wikipedia.org/wiki/Culture_of_India	Cultural awareness • Team work • Communication	Which are the folk dances of UAE? Name the props used in the dance.	Art: Make a flowchart depicting famous dances and languages of India
	3rd week		3	Music	To identify the different musical instruments of India	• Make a chart on music of India.	WEBLINKS: http://india.gov.in/knowindia/culture_heritage.php	Cultural awareness • Team work • Communication	Name some musical instruments of UAE. Daf, Oud, Doumbek, Nay	English: Write about which musical instrument or the dance form you would like to learn and why
	4th week		3	Food habits	To list the different types crops, fruits, vegetables grown in India. To discover special food items of various states • To compare between climates of different regions and the crops that are grown there	• Traditional food fest: Students bring traditional Indian food that their native state is famous for.	WEBLINKS: http://en.wikipedia.org/wiki/Indian_cuisine	Cultural awareness • Team work • Communication	Name the major crops grown in UAE.	ICT-Choose a state of India and collect the information about the names of some of the special dishes of that state.
	1st week	Food We Eat	3	Spices	To list the spices grown and used in India. To list some commonly used spices. • To outline the source of spices. To discover the culinary uses and medicinal property of some spices	Spice it up: Prepare a chart about the different spices used in India	WEBLINKS: http://www.apeda.gov.in/apeda/website/six_head_product/FFV.htm	Cultural awareness • Team work • Communication	List the spices used in Arabic food.	Art: Paste pictures of your favourite dishes.

