



**NAME OF THE DEPARTMENT SOCIAL SCIENCE SYLLABUS BREAK UP 2020-21 -AJI**

Name of the Subject Teacher:-Mrs Aqsa Afzal 2020-21

Grade:- 4

MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	MY IDENTITY	Cross curricular link	Art Integration	Artificial Intelligence
April	5	India –Our Country and physical divisions of India.	4	This lesson will introduce the learners to the India –size and location .TheyPupils will learn the reason for the division of the country into states and union territories and its impact on the smooth functioning of the country. will learn about various important eventsIntroduction,	Name the Neighbouring countries of India .To compare and contrast the largest countries of the world in terms of their Area.Elicit on the newly formed	Mapping Skill: Identify and locate the neighbouring countries .Identify five largest and five smallest states with their capitals.(Map Activity).Group Discussion the	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	Cooperartive learning/self direction/ digital competency, values: care. Respect	Interlinke to U.A.E--Describe the formation of UAE.Vocabulary words Likeالإمارات/State. جبل(Plains)السهول(Mountain)هضبة	Maths: Find about the largest countries of the world in terms of Area.	(Map Activity)Identify and locate the neighbouring countries .Identify five largest and five smallest states with their	
May		Our Natural Resources	4	This chapter deals with the Natural resources and different types of resources.Importance of of natural resources, man made resources,To understand the importance Inexhaustible resources including air and sunlight.Exhaustible resources need to be used wisely.	DEFINE THE TERM NATURAL RESOURCES AND VARIOUS TYPES OF RESOURCES,Describe what are man made resources and how it help in conserving our future .TO UNDERSTAND WHY	Make a mind map listing the different types of natural resources,Prepare a chart or skit on the use of biogas and solar energy.	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	What are steps taken by the government of UAE to conserve the water resources?What are programes be stared by the UAE GOVERNMENT	How plants are importance to us? Why they are claaed as green gold?	Ask students to create posters with the messages of preservation of natural resources .Students will prepare lists of dos and donts with regards to	
June		SOILS OF INDIA/Our Water resources	4	This chapter focuses on different types of soils found in India,This chapter focuses on the features of soil and the states of India where they are found.In this lesson students will learn about the sources of water on the earthThis chapter will focuses on the means through which water reaches our homes.	To interpret the different kinds of soils found in India,To identify the features of different types of soils found in India.To identify the importance of water in our life ,To understand the need of saving our water resources.	Make A mind map listing the different types of soils found in India.To be able to describe the importance of water in our lifeTo undeastbd the various multipurpose projects and uses of dams .	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	What are the crops grown in UAE and what are most fertile areas ?	Examine the importance of different types of crops grown in different types of soil	Make A mind map listing the different types of soils found in India.Ways through which water reaches our Homes.	
July August	<b>SUMMER VACATION</b>											
September		Our national symbols	4	This chapter describes the various national symbols of Inida and the values that they represent like national flag,national emblem,national anthem and national song ,national	Examine the Importance of National symbols like national flag.Evaluate the national emblem and its significance	Make a tiranga; paint newspaper in orangen,white and green.cut and paste to create a national flag for your bulletin	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	Who designed the national emblem of uae.why uae selected Falcon AS THE SIGN FOR NATIONAL	english, political science and digital competency write an	make a tiranga; paint newspaper in orangen,white and green.cut and paste to create a national	



