

												
NAME OF THE DEPARTMENT UAE STUDIES/SOCIAL SCIENCE SYLLABUS BREAK UP 2021-22-AJI												

Name of the Subject Teacher:- Mrs Rubeena Khanam 2020-21 Grade:- 5 ABC

MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	MY IDENTITY	Cross curricular link	Art Integration	Artificial Intelligence	Critical Thinking
April	WEEK 1	GLOBES AND MAPS	2	The chapter discusses the shape of the Earth and talks about some sailors who set out on voyages to prove that the Earth was round. It also talks about the importance of globes and maps in finding places on the Earth. It outlines the different features of maps which help us to locate places on the Earth.	Describe the early expeditions led by the sailors and explorers helped to prove the spherical shape of the Earth. Compare the globe with the Earth with regard to shape. Compare between the utility of Globe and maps as the tool for the geographical learning. Recall the various elements and types of maps	Discussion on modern day GPS tracking smart phones in tracking places. Sharing their experience in using modern devices while travelling.	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	Cooperative learning/self direction/ digital competency, values: care. Respect	Draw a route map from School to Home using symbols/English: Write a paragraph on Visit to Alalin Museum	Maths: Find about the largest countries of the world in terms of Area.	Art:- Draw a route map from School to Home using symbols/Design your own language using different signs and symbols on a clay tablet.	DIGITAL COMPETENCY	How the initial belief of the people that the Earth was flat proved wrong ?
	WEEK 2	PRE HISTORY	3	•PRE HISTORY , PALEOLITHIC,NEOLITHIC AND MESOLITHIC	•Explore what life may have been like in the Stone Age.The Stone Age was the name for the period over 6000years ago ,What do you think life would have been like in the stone age.Investigate how we know about people from the Stone Age.	WARM UP : BRIAN STORM- ,learning about the food, society, home and kind of tools used. CONCEPT CHECK-MCQ'S Time line Description and Interpretation	https://www.youtube.com/watch?v=X6wsvvNvtUY , https://www.khanacademy.org/humanities/world-history/world-history-beginnings/origin-humans-early-societies/v/history-and-prehistory	Creativity & Innovation. Self Confidence. Critical Thinking. RESPECT	https://en.wikipedia.org/wiki/History_of_the_United_Arab_Emirates	maths :The Time Before History: english:Thinking Like an Archaeologist	Art: An archaeologist uncovers what people from the past left behind. Describe and draw the artefacts they would find in the box and describe how these artefacts would show about the people and	Archaeology and the application of artificial intelligence : case-studies on use-wear analysis of prehistoric flint tools	BRAIN STORM The Stone Age was the name for the period over 6000years ago ,What do you think life would have been like in the stone age? description and interpretation: Describe what the painting shows. Why do you think stone age people painted this?
	WEEK 3	ANCIENT EGYPT AND THE NILE	3	ANCIENT EGYPT AND THE NILE ,AFRICA, NARMER PLATE,	•To examine the importance of the River Nile to the Ancient Egyptian civilization •Identify benefits and problems of living near rivers	BRAIN STORM: GEOGRAPHIC SKILLSDraw the river Nile on the map of Africa.Concept check-MCQ'S , identify threats and benefits of the annual Nile river flood,Vocabulary Activity	MOE. TEXTBOOK,PPT,VIDEOS,WORKSHEETS	Creativity & Innovation. Self Confidence. Critical Thinking. RESPECT	https://en.wikipedia.org/wiki/Category:Rivers_of_the_United_Arab_Emirates	Maths :find out how much long is river Nile ENGLISH: Vocabulary activity	Using map to answer the questions map A shows modern day Egypt at night Map B shows the geography of Ancient Egypt .		identify threats and benefits-Write benefits and threats of the annual Nile river flood.List the four ways people use rivers.
	WEEK4	MESOPOTAMIA AND AGRICULTURE	3	AGRICULTURE AND SUMERIAN CIVILIZATION,LANDS BETWEEN RIVERS ,FERTILE CRESENT.	•To recall why Sumerian civilization settled in Mesopotamia •Explore the importance of agriculture and domestication to ancient civilisations	Brain storm, Concept check,Listing ,debate andgroup activities	MOE. TEXTBOOK,PPT,VIDEOS,WORKSHEETS	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	UAE's links with world's first great civilisation are part of Abu Dhabi.,https://www.thenationalnews.com/arts-culture/art/uae-s-links-with-world-s-first-great-civilisation-are-part-of-abu-dhabi-1.428279	History : https://www.khanacademy.org/humanities/world-history/world-history-beginnings/ancient-mesopotamia/a/mesopotamia-article	Trace the Tigris and Euphrates rivers and shade the Fertile Crescent on the map.	SCIENCE AND ENGLISH: People domesticated dogs thousands of years ago. People use dogs for many different things. How many can you list below? People also use animals that are not domesticated. Examples are shown in the table. How do people use them? can you add other animals and their uses?	BRAIN STORM : Domestication means taking wild plants or animals to adapt them for people to use. What animals have people domesticated ? What were the animals used for?
WEEK 1	GOVERNMENT/TRANSMITTING KNOWLEDGE	2	This chapter deals with the need for and importance of a government. It explains the powers of a government and the types which exist.Meaning of government Levels of the Government , Compare between lok Sabha And Rajya Sabha , Judiciary .The chapter discusses how communication has evolved over the ages. It outlines how humans started communicating with the help of pictures and sounds and finally moved to scripts. The chapter also talks about the invention of paper and the printing press which easily made books available to more people. Ancient means of communication Egyptian and Mesopotamian writing Invention of paper and printing press Numbering system in the world Mention the ancient ways of communication in the past. • Define Pictographic communication . Define hieroglyphics • Discuss about the evolution and development of written languages. Analyse the invention of printing press, to preserve the written languages. Outline with language , how number system too developed gradually over time.	Define government Contrast a decision making process in de	Participate in class elections to identify the procedures involved in organising an election. Which form of Government is applicable in the country like India, Why?Write an Essay on the workings of Government in Present situation.y.*Prepare report different languages spoken in India and their roots. Life skills:- Discuss the use and significance of abacus in mathematics. Find out how has access to knowledge and information become easier with the use of Internet?	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas/english:- Write a paragraph on Visit to Alalin Museum	cooperative learning/self direction/ digital competency, care, resilience, environmental awareness	What type of government do we find in UAE? How the judicial system of this country helping both locals and expatriates?/State the importance of Cuneiform writings in UAE	English:-Write an Essay on the workings of Government in Present situation. Debate on which form of government is better?	To create a poster on the three levels of the government and composition of Judiciary system in India support with the pictures.		1. Why is the Lok Sabha the most important house of the Parliament? Research about where the election were held.Also, how it was conducted? 2. How did the written word help in transmitting knowledge more effectively ?	

May	WEEK 2	INDUS VALLEY	3	INDUS VALLEY AND CLIMATE ,GEOGRAPHICAL FEATURES INCLUDING HIMALAYAN MOUNTAIN, TRADE IN MESOPOTAMIA CIVILIZATION.	<ul style="list-style-type: none"> Identify facts about the Indus Valley Civilisation Explore how the place and climate affects people, especially those living near mountains abd in valleys 	WARM UP: BRAINSTORM ,TYPES OF CLIMATE IN UAE, Concept Check-mcq's ,Map Activity, Description Acitivity - The Indus Valley civilization left behind some objects that suggests play was important in their society. From your society , what some of the famous traditional games children play?,Extension Activity.	MOE TEXTBOOK,PPT ,VIDEOS, WORKSHEETS	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	https://theculturetrip.com/middle-east/united-arab-emirates/articles/an-introduction-to-the-uaes-history-with-india/	History : Research with another ancient civilization And What are the reasons it ended?Locate and label the climatic zones on the world map ,Find the Indus valley on the world map?	label the picture with the geographic features. label the map with the places of Indus Valley area.	Artificial Intelligence Is Cracking 4,000-Year-Old Indus Valley Mystery	BRAINSTORM: What are some of the main types of climate in the world? Where is the earth is the coldest , wettest, warmest and diest? What climate does the UAE have? EXTENSION ACTIVITY: What are those possible reasons for the end of the Indus Valley civilization? why don't we know for certain why their civilization ended?
	WEEK 3	ANCIENT CHINA -SHANG AND ZHOU DYNASTIES	3	DYNASTY SYSTEM IN ANCIENT CHINA--SHANG AND ZHOU DYNASTIES	<ul style="list-style-type: none"> Examine the dynasty system in Ancient China Identify an example of Monarchy as a type of Government Explain basic economic concepts of wealth and poverty 	Concept Check, Vocabulary,Ordering Activity, Thinking Activity	MOE TEXTBOOK,PPT ,VIDEOS, WORKSHEETS	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE	Chinese Arab connection in late nineteen century	MATH: ORDERING ACTIVITY:Most organizations have hierarchies Using the picture to show the hierarchy of your school. ENGLISH: Match the words from the text with the best meaning.	Most organizations have hierarchies Using the picture to show the hierarchy of your school.		BRAIN GAME: The pictures below are objects from the Zhou dynasty. They were used every day in China over 2,000 years ago. What do the pictures show? These objects were used for the something. What do you think they were used for? Thinking activity: The text describes different ways that people got wealth in ancient China.
	WEEK 4	MINOAN CIVILIZATION	3	KNOSSOS AND MINOAN CIVILIZATION, FAMOUS GREEK HISTORIAN , KING MINOS ,ISLAND OF SANTORINI	<ul style="list-style-type: none"> Identify examples of building and art from the Minoan Civilisation Understand the importance of sanitation for a city 	Concept check ,Thinking Acitivity ,cComparision	MOE TEXTBOOK,PPT ,VIDEOS, WORKSHEETS	Cultural Awareness & Citizenship. Responsibility & Self confidence. TOLERANCE		ENGLISH: COMAPARISON List examples of sanitation from minoan period. Compare it with modern sanitation.	Interpreting an Image What makes the fresco naturalistic Choose one of the ancient civilizations we have looked at this term. Find an exapmle of the art from that civilization. How would you describe it? CHOOSE FROM: ancient egyptian art, mesopotomiam art.	19 JUN CONNECTIVITY FORUM "FROM ANCESTORS TO ARTIFICIAL INTELLIGENCE. CASE STUDY MINOAN CIVILIZATION	WARM UP: Who do you think created the legend, Athens or Crete? Who is the hero? What is the legend teaching the listeners? Describe the reasons that sanitation is needed?
	WEEK 1	LATITUDE AND LONGITUDES	2	The chapter discusses the role of the latitudes and longitudes while determining the location of places on the Earth . It explains the major latitudes of the earth , comaprison between latitudes and longitudes in general. It also explains about the major longitude like prime Meridian. Imaginary Lines on globes and Maps Latitude and longitudes Prime Meridian GMT/IDL Grid as a locator	<ul style="list-style-type: none"> Define latitude and longitudes Differentiate between Parallels of latitudes and Meridians of longitudes Identify the major latitudes of the Earth-Equator, tropics and poles with the help of map and globe. Describe the significance of latitudes with the help of relevant explanations. Identify the major longitudes of the Earth –International Date Line and the Prime Meridian with the help of a map and a globe. 	<ul style="list-style-type: none"> Define latitude and longitudes Differentiate between Parallels of latitudes and Meridians of longitudes Identify the major latitudes of the Earth-Equator, tropics and poles with the help of map and globe. Describe the significance of latitudes with the help of relevant explanations. Identify the major longitudes of the Earth –International Date Line and the Prime Meridian with the help of a map and a globe. and uses of dams . 	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness	Art:-Draw directions and sub directions in your notebook.	In which hemisphere does UAE lies?	Draw a circle to denote the Earth and mark six to eight lines of latitude and eight to tenlines of longitude.Stick string of woolof one colour on the latitudes and of another colour on the longitudes to complete a grid.		1. Why do the regions near the equator receive more heat? 2. Why is the South Pole
June	WEEK 2	Transport and trade in Ancient civilization	3	GREEK CITY -STATE AND GOVERNMENT,ROLE OF CITY STATES IN CLASSIC GREEK	<ul style="list-style-type: none"> Understand the role of city-states in classical Greece Understand the Greek version of democracy Explain the purpose and process of voting Examine the ethical dilemma of banishing a person 	warm up:review-list atleast two facts you learned about ancient egypt earlier in this book? concept check-match the follwing, Extension activity: the reading describes trade between ancient civilizations. search for examples of something that one ancient civilization traded. ancient egyptian, sumerian and indus valley- who did they trade	MOE TEXTBOOK,PPT ,VIDEOS, WORKSHEETS	"Creativity & Innovation. Self Confidence. Critical Thinking. RESPECT "	List the areas where there are no ports in the uae. Give one reason for the same,ship building was one of the most important occupation in the uae. How. Write an article	Description activity: What is a seal? What were seals used for in trade?	map activity: look at the modern map of egypt. On the map draw arrows for the way the prevailing winds blow(blue arrow) the way the current of the Nile flows(red arrow)	DIGITAL COMPETENCY	Comparison activity: how would you compare travelling by sea during Ancient Egyptian times and modern times? What would be some differences?
	WEEK 3	classical civilizations - east and west	3	CLASSICAL PERIOD -800 BCE TO 600CE	Identify the key classical civilizations explain what makes a civilization classical	TERM 1 REVIEW What do you remember about the ancient civilizations from last term? Write the names of the ancient civilizations. Write some things that were important in these civilizations. concept check- TRUE OR FALSE,	MOE TEXTBOOK,PPT ,VIDEOS, WORKSHEETS	cooperartive learning/self direction/ digital competency, care, resilience, environmental awareness		ENGLISH EXTENSION ACTIVITY RESEARCH WORK: FIND ABOUT THE FACTS IN RELATION TO KUSH AND MAYAN CIVILIZATION.	MAP ACTIVITY: DESCRIBE DIFFERENT CLASSICAL CIVILIZATIONS AROUND THE WORLD AT DIFFERENT TIMES DURING THE CLASSICAL PERIOD.	DIGITAL COMPETENCY	List some things that became more important as civilization grew in size. What are the reasons these things became more important? In some cases there was conflict between classical civilizations. what do you think some of the reasons for the conflict were?

	WEEK4	GREEK CITY STATES AND GOVERNMENT	3	FACTS ABOUT THE ATHENS, PAST OR PRESENT OSTRAKA AND BANISHMENT	Examine the role of city-states in Classical Greece Appreciate the Greek version of Democracy Explain the purpose and process of voting examining the ethical dilemma of banishing a person	BRAIN STORM: GEOGRAPHIC SKILLS List the facts that you know about Athens from the past or now. CONCEPT CHECK- MCQ'S, MATCH UP EXPLAIN A PROCESS DECIPHER CODE ACTIVITY USE YOUR CREATIVITY	MOE TEXTBOOK, PPT, VIDEOS, WORKSHEETS		English: Explain a process /write a brief explanation of the vote to ostracize and what part an ostraka played in the process. practice activity: DECIPHER CODE ACTIVITY The English alphabet is similar to the Greek alphabet. Use the	DECIPHER CODE ACTIVITY	DIGITAL COMPETENCY	USE YOUR CREATIVITY - Imagine you are unlucky enough to have been banished from ancient Athens. Explain what happened. Why did other people vote to banish you? How do you feel about that? What are you going to do? Use these words in your writing- ostracism/banish/vote
July August	SUMMER VACATION											
September		TOWARDS FREEDOM----- THE REVOLT OF 1857	4	This chapter discusses how British established their rule in India, the events and processes that contributed towards creating awareness among Indians against the British Rule, How the divide and Rule policy followed by the British continues to impact India even today? It also deals with the social reformers and their contribution towards making of modern India. It emphasises on the formation of political associations and the birth of nationalism in India. It also explains how did the growth of nationalism and patriotism in the minds of the educated Indians lead to disillusionment with British rule and finally foster the struggle for independence? This chapter discusses how British established their rule in India, the events and processes that contributed towards creating awareness among Indians against the British Rule, How the divide and Rule policy followed by the British continues to impact India even today? It also deals with the social reformers and their contribution towards making of modern India. It emphasises on the formation of political associations and the birth of nationalism in India. It also explains how did the growth of nationalism and patriotism in the minds of the educated Indians lead to disillusionment with British	<ul style="list-style-type: none"> Analyse the contribution of social reformers in Indian society after the revolt of 1857 towards making of modern India. Analyse the reason for the division of the Congress into extremists and moderates with the help of specific modes of protest each group espoused. Compare and contrast between the two ideologies of moderates and extremist. And revolutionaries. Highlight some major events of the freedom movement. State the contribution of social reformers in Indian society. What led to the formation of Indian National Congress. Compare and contrast between the two ideologies of moderates and extremist. And revolutionaries. Explain how partition of Bengal is different from the Jalianwala Bagh tragedy. Identify and explain how India's wealth attracted foreigners since ancient times. Why did the British adopt a policy of divide and rule? Why was there discontent among the Indians against the British rule? Mention the importance of the Revolt of 1857. 	Discuss the birth of Pakistan and India's current relationship with the country. Write a report on the impact of 19th century social reforms on the condition of women in India. Express your opinions about the role of moderates, radicals and revolutionaries. If you were a British merchant selling goods in India, how would the Swadeshi movement have affected you? Discuss what may have happened if the Revolt of 1857 would not have taken place. Discuss the virtues of present day leaders and those who fought at that time. Locate and label the places where the Revolt of 1857 spread. Map Activity:- Draw the sea route of Vasco Da Gama on the World	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	People and their struggle for freedom Role of Netaji Subhash Chandra Bose Partition of India Significance of 15th August	Who designed the national emblem of UAE. Why UAE selected Falcon AS THE SIGN FOR NATIONAL EMBLEM OF UAE. Vocabulary word علم [flag] شعار [emblem] نشيد وطني [anthem] Identify the national identities of UAE and examine its importance even today. Who designed the national flag of UAE and what	English, political science and digital competency write an article relevance of the national symbols even today and the ages to come. ENGLISH: Write a report on the significance of Battle of Palsey and Battle of Buxar. English:- Role play on the prominent leaders who led to the revolt - like Mangal Pandey, Nana Saheb, Tantiya Tope, Begum Hazrat Mahal, Rani Lakshmi Bai /Mention some songs and poems of Arabic language that is dedicated to the Nationalism of U.A.E.	To draw the climatic zones of the Earth with the various features of a each zone. To draw the symbols to show the patterns of a weather. Make a collage on the Revolt of 1857. support with the pictures	
October		WEATHER AND CLIMATE	4	The chapter deals with the elements of weather and climate. It explains the differences between weather and climate and their impact on our lives. It also outlines the factors which affect the weather and climate.	Differentiate between weather and climate with relevant examples. <ul style="list-style-type: none"> Analyse the different factors that influence the climate of a place and mention examples of different places. List and describe the major climatic/heat zones of the Earth on the map of the world. Explain the key characteristic features of the climatic condition of the given places with the help of the case studies. Suggest measures to reduce global warming. 	Discuss how environmental pollution can influence the climatic conditions of a place.	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperative learning/self direction/ digital competency, care, resilience, environmental awareness	Collect some name of the Arabic songs about the seasons. What type of climate you find in the U.A.E and why?	English:- write a short note on the Suez canal and Panama canal	To draw the climatic zones of the Earth with the various features of a each zone. To draw the symbols to show the patterns of a weather	
November		INDIA WINS FREEDOM	4	This chapter discusses how British established their rule in India, the events and processes that contributed towards creating awareness among Indians against the British Rule, How the divide and Rule policy followed by the British continues to impact India even today? It also deals with the social reformers and their contribution towards making of modern India. It emphasises on the formation of political associations and the birth of nationalism in India. It also explains how did the growth of nationalism and patriotism in the minds of the educated Indians lead to disillusionment with British rule and finally foster the struggle for independence?	People and their struggle for freedom Role of Netaji Subhash Chandra Bose Partition of India Significance of 15th August Recognise the role of various people to the different freedom movements. Mention the role Subhash Chandra Bose in the freedom movement Assess the reasons for the partition of India Discuss the significance of 15th August 1947 in the Indian history. Define Simon Commission. What was the condition of India when Gandhi came to India in 1915? Who was Subhash Chandra Bose? Write in your opinion about partition of India.	Group work: Role Play To enact the following incidents a) Simon Commission b) Rowlatt Act c) Dandi March d) Swadeshi Movement Quit India movement. Group work: dialogue writing write a dialogue between brother and sister. The brother does not want to give up foreign goods like clothes, perfumes, pencils and books. The sister tells him to use goods made in their own country.	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperative learning/self direction/ digital competency, care, resilience, environmental awareness	English:- Write a dialogue between brother and sister. The brother does not want to give up foreign goods like clothes, perfumes, pencils and books. The sister tells him to use goods made in their own country. issued on Gulf News SOCIETY	Discuss the importance of Independence Day of UAE.	Create a timeline with the title Road to freedom with art integration.	
				The chapter discusses the wealth of natural resources that we get from our Earth. These are either renewable, or never ending (Sunlight, Wind) or non-renewable, with limited supply (Petroleum, minerals)	natural disaster. Types of natural disasters and their causes. Measures to be taken during natural disasters Discuss how certain natural disasters happen only in	Write a short report on	VIDEO/PPT/PROJECTOR, Outline map of the world /India/UAE/Atlas	cooperative learning/self	Write a short report on international disaster	Read the news paper Article on : Departments About NCEMA - ncema.gov.ae	To prepare a collage on different types of natural disasters.	

