



NAME OF THE DEPARTMENT -UAE SOCIAL STUDIES - SYLLABUS BREAK UP 2021-22 -AJI

Name of the Subject Teacher:- Mr Laji

Grade:- 8

MONTH	WEEK	Unit/Section	No of Periods	Topic Break Down / for Periods/Learning objectives / progression	Learning Outcomes/ Skills acquired	Activities (Formative assessment tasks, projects, Visits) INCLUDING VIRTUAL LEARNING	Teaching Aids / Reference/ Resources	Competencies and Values	Cross curricular link	Artificial Intelligence	Critical Thinking skills
April	1	The UAE Landscape and Jebel Faya	3	The Land that is now the UAE - Jebel Faya and the movement of humans from Africa - Moving on from Jebel Faya.	<input type="checkbox"/> Identify the path humans took to move from Africa to the Arabian Peninsula. <input type="checkbox"/> Describe life of ancient Jebel Faya.	Imagine that you lived in Jebel Faya in the past? What skills would you have to learn in order to meet your basic human needs? How would you learn them?	https://universes.art/en/art-destinations/sharjah/archaeological-sites/jebel-faya-2	Collaboration & Team work. Critical Thinking. RESPECT.	https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/q/Geography_of_India.htm#:~:text=The%20Geography%20of%20India%20is.of%20the%20Indo%2DAustralian%20Plateau		Why was it easier to travel from Africa to Jebel Faya 130,000 years ago rather than now? The archaeologists who worked on exploration of Jebel Faya believed that the tools they found were similar to those found in parts of Africa. Why do you think this would suggest that people must have travelled from Africa to Arabia?
	2	Jebel Buhais and Life in Neolithic Age	3	Climate Change starting in 10,000 BCE - Jebel Buhais and its people - Evidence of trade.	<input type="checkbox"/> Brief how people in Jebel Buhais lived in the Neolithic Age. <input type="checkbox"/> Describe the effect of climate on how people live.	Watch the videos about life on Marawah island. Then answer the questions given I Activity 4 of the textbook.	https://www.archaeomatics.de/wp-content/uploads/2013/04/Uerp_mann_et_al_2006.pdf	Creative Thinking Skills Problem Solving Skills HONESTY.	https://www.britannica.com/place/Himalayas		How do we know that the people who lived on Marawah traded with Mesopotamia? How did the weather affect the activities of people?
	3	The Bronze Age and Umm an-Nar	3	Challenges of a drying climate - Umm An-Nar culture, its uniqueness and economic development - the Bronze Age.	<input type="checkbox"/> Appraise the Umm an-Nar Culture and what made it unique in terms of how it treated people and its economic development.	Reflect on how a society from thousands of years ago can teach us something today. Write a paragraph giving your opinion.	https://brewminate.com/the-bronze-age-culture-of-umm-an-nar/	Leadership & Responsibility. Communication Critical Thinking Problem solving RESILIENCE.	https://www.ancient.eu/Indus_Valley_Civilization/		Why was it still difficult to travel from Al Ain across the desert? There are evidence that people in the Umm an-Nar culture treated each other with equality. How can we, both as a society and as individuals, show equality?
			The Impact of the Falaj during the Iron Age	3	The falaj system and its impact in a community - The Iron Age and its characteristics.	<input type="checkbox"/> Analyse the working of the falaj and its importance to a community.	The Al Ain Oasis was designated by the UNESCO as a World Heritage Site. Why is it important that we recognise and preserve sites from history like the Al Ain Oasis?	https://storiesfromtheuae.com/falaj-channels-in-al-ain/	Self-confidence Initiative Responsibility INTEGRITY.	https://www.thebetterindia.com/61757/traditional-water-conservation-systems-india/	
May		Mid-Term Review	3	Locating the Jebel Buhais, the Jebel Faya and the Al-Hajar mountains - Timeline and major events.	<input type="checkbox"/> Assess the comprehension of lessons one through four and reflect on areas for improvement.	Review Lessons 2-4 to mark the time period and major events or achievements of each age (Neolithic, Bronze & Iron).	https://gulfnnews.com/uae/environment/this-new-park-in-sharjah-takes-you-back-93-million-years-1.69129270	Independent learning, Citizenship Collaboration /Teamwork HONESTY.	https://byjus.com/free-ias-prep/prehistoric-india-important-points/		Climate and natural resources affect the history and economic development of a society. Take examples from Lessons 1-4 to show that this is true for the UAE area during the Neolithic, Bronze and Iron Ages.
		Domestication of Camels and Muweilah	3	The domestication of the camel and its impact on social life - Muweilah and its characterstic features.	<input type="checkbox"/> Evaluate the effect that the dromedary camel had on the society living at the time. <input type="checkbox"/> Brief the importance of the city of Muweilah in the history of the UAE.	The researcher believes that one purpose of the meeting hall was for people to come to agreements on disputes. What kind of places exist today to handle disputes between people? What are effective ways of handling disputes between people?	https://jguaa2.journals.ekb.eg/article_26007_ca616d1bb3c578e2b8dff99a1daed2fa.pdf	Thinking Skills Problem solving TOLERANCE.	https://www.sahapedia.org/camel-cultures-of-india		Why were domesticated dromedary camels usually smaller than wild dromedary camels? The falaj and the domesticated dromedary camel both were part of life that emerged in the UAE area around 1000 BC. How did they each make a large impact on the people of the area?
		Ancient Maritime Trade and Mleiha	3	Mleiha and its social life - Its culture and contact with Arabia -	<input type="checkbox"/> Identify how the Mleiha culture was in contact with Arabia. <input type="checkbox"/> Explain the society at Mleiha.	Writing first emerged in the UAE area during the Mleiha period. How important is it for a community to help its people learn to read and write? What should a government of the community do to make sure that people can learn to read and write? What should families and individuals do to make sure that they learn to read and write?	https://www.sharjahupdate.com/2017/04/mleiha-fort-lake-and-cave-tell-the-story-of-early-man/	Entrepreneur skills Global Awareness INTEGRITY.	https://www.indianmirror.com/indian-industries/shipping.html		Why is the use of coins a sign of power of the rulers? All communities have ways to express their identity through the arts: poetry, crafts, performing arts, etc. Describe an art form. Find a picture of it. Then describe the art form and what it symbolises.

		Shipbuilding and Trade; Ed-Dur and the Arabian Gulf	3	Ed-Dur and Dibba as integral part of the UAE - The effects of travel on the spread of diseases.	<input type="checkbox"/> Analyze the scale to which Ed-Dur and Dibba were centres of the UAE area. <input type="checkbox"/>	Since the emergence of COVID-19, life has changed for everyone. How has life changed for you? Illustrate.	https://whc.unesco.org/en/tentativelists/5663/	Leadership And Responsibility, Collaboration /Teamwork TOLERANCE.	https://globalmaritimehub.com/wp-content/uploads/attach_608.pdf	How did trade affect the population of Ed-Dur economically? The people of our world are increasingly interconnected. How can we prevent diseases from spreading through travel in the future?
June		Project	3	Four aspects of modern life	<input type="checkbox"/> Explain four aspects of modern life that they think people in the future should know about our present time. <input type="checkbox"/>	Use the internet or other sources to find information about your topic. Make sure to find information to do the Step:2, Step:3, Step:4 & Step:5 given in your course book.	https://u.ae/en/about-the-uae/strategies-initiatives-and-awards/federal-governments-strategies-and-plans/the-uae-strategy-for-the-fourth-industrial-revolution	Creativity And Innovation, Problem Solving Communication CARE.	https://u.ae/en/about-the-uae/strategies-initiatives-and-awards/federal-governments-strategies-and-plans/the-uae-strategy-for-the-fourth-industrial-revolution	Find pictures and videos that will help you in your presentation. How do you think people in the future will react to seeing the artefacts that you and your group put into your time capsule?
		Final Review	3	Location of important mountains and sites in the UAE like Muweilah, Mleiha and Ed-Dur.	<input type="checkbox"/> Analyse the growth of the cities like Muweilah, Mleiha and Ed-Dur. <input type="checkbox"/>	Quiz on the topics covered in the chapter.	https://en.wikipedia.org/wiki/Archaeology_of_the_United_Arab_Emirates	Global Awareness Critical thinking Problem solving EMPATHY.	https://www.britannica.com/place/Himalayas/Physical-features	How or what made the areas of Muweilah, Mleiha, Ed-Dur etc. rise to prominence? Write some the key innovations and accomplishments of the area.
		The Rise of Islamic civilisation in the land of the UAE.	3	Islamic civilization arrives in the Arabian Gulf - The Dome of the Rock - Early Mosques in the UAE - Julfar and Ahmed bin majid.	<input type="checkbox"/> Appraise the spread of the Islam and Islamic civilization into the Lower Gulf region <input type="checkbox"/> Brief the life of Ahmed bin Majid. <input type="checkbox"/>	List three values that Ahmed bin Majid identifies. Write a sentence to explain why he thinks these are important human values and moral principles.	https://u.ae/en/more/history-of-the-uae#:~:text=Arrival%20of%20Islam, Islam%20arrived%20in&text=Envoys%20from%20Prophet%20Mohammed%20(PBUH,during%20the%20emergence%20of%20Islam.&text=The%20Islam	Leadership & Responsibility. Communication Critical Thinking Problem solving RESILIENCE.	https://insidearabia.com/a-brief-history-of-the-rise-of-islam/	When and how did the people of the area now known as the UAE adopt Islam as the national religion? Read the excerpt from the famous Ahmed bin Majid's book, written before 1500 CE, on the importance of honesty and hard work as the keys to becoming a good navigator.
		Emergence of Bani Yas and Qawasim and the Beginnings of Colonial Period.	3	The Portuguese Empire and the Arabian Seas 1500-1620 - A Dutch view of Bidya in Fujairah - The tribal origins of the modern UAE - The Al Nahyan family - The Qawasim.	<input type="checkbox"/> Evaluate the resistance by the local Arab peoples to the occupation and violence of the Portuguese period. <input type="checkbox"/> Examine the UAE's largest tribal groupings and their influence on the present-day government. <input type="checkbox"/>	Complete the family tree below with the appropriate names. (who was the father of whom) Activity 3 given in your course book.	https://u.ae/en/more/history-of-the-uae	Leadership And Responsibility, Collaboration /Teamwork TOLERANCE.	https://u.ae/en/more/history-of-the-uae	When and why did the Bani Yas move to the island of Abu Dhabi? Brief the consequences of settling in Abu Dhabi.
July	SUMMER VACATION									
August	SUMMER VACATION									
September		The British Maritime System and National Identity 1750-1898	3	British in the Southern Arabian Gulf - The treaties of the 19th century - 1800-1914 Local and International Developments.	<input type="checkbox"/> Analyse how world events during colonization affected the area now known as the UAE. <input type="checkbox"/>	Analyse the advantages of the General Maritime Treaty 1820 to the Trucial States? Who benefited and why? What disadvantages did it bring? Who did the treaty affect in a negative way?	https://www.youtube.com/watch?v=nA3Blq0t0rI	Critical Thinking Independent Learning, Responsibility INTEGRITY.	https://himachalpradesh.pscnotes.com/history-booster/policy-of-subsiidiary-alliance-doctrine-of-lapse-structure-of-british-raj-upto-1857-3/	Brief the advantages of the General Maritime Treaty 1820 to the Trucial States? Explain how the sequence of treaties attempted to reduce autonomy of the Trucial States and increase British influence in the region
		The Trucial States Leading up to Nationalisation	3	Increasing trade with the world - World War I and the 1920s - Leadership and Response in the UAE - The Trucial Scouts - The Emerging Trucial States - 1960-1970: The Discovery of oil.	<input type="checkbox"/> Examine the transitional role of the Trucial States in building our nation. <input type="checkbox"/> Evaluate the transitions of the economy from fishing, trading and pearls to an oil producing economy. <input type="checkbox"/>	Figure out the achievement for each of the following institutions of the Trucial States period during the 20th Century that occurred before the establishment of the UAE. 1. Trucial Scouts 2. Trucial Development Fund 3. Trucial States Council.	https://www.gktoday.in/gk/directive-principles-of-state-policy/	Global Awareness Collaboration /Teamwork Digital Competence EMPATHY.	https://en.wikipedia.org/wiki/Political_integration_of_India	List an achievement for each of the following institutions of the Trucial States period during the 20th century that occurred before the establishment of the UAE. 1. Trucial Scouts. 2. Trucial States Council. Trace 5 new facts or achievements and explain why they are important to the development of the history of the Emirates?
				REVISION						
				TERM 1 EXAM						
October		Mid-Term Review	3	Match the place or term - Choose the best answer - Founders of the UAE - Facts about the UAE.	<input type="checkbox"/> Appraise the understanding of the lessons one through four. <input type="checkbox"/>	Do the activities 1,2 & 3 regarding match the place or term - Choose the best answer - Founders of the UAE - Facts about the UAE.	https://u.ae/en/about-the-uae/founders-of-the-union	Critical Thinking Global Awareness Integrity RESILIENCE.	https://www.quora.com/Why-doesnt-India-know-who-is-the-founding-father-of-India	Brief the impact of the invention of cultured pearls. Explain the major cause of delay between the award of the first concession agreement to search for oil and the discovery of the first commercially successful oil fields?
		Sheikh Zayed and UAE 1970-1966	3	Sheikh Zayed bin Sultan Al Nahyan and his contributions - The Constitutions - The 1970s: Building a Federation - Greater and Lesser Tunb and Abu Musa Islands.	<input type="checkbox"/> Analyse the life and work of the Father of the Nation. <input type="checkbox"/> Evaluate the events leading up to the birth of the nation. <input type="checkbox"/>	Search for more information about Emirati traditions and present your findings to the rest of the class regarding - How and why the past Emirati traditions have changed? Which is your favourite tradition and why?	https://www.uae-embassy.org/about-uae/history/sheikh-zayed-bin-sultan-al-nahyan-founder-uae	Critical Thinking Problem Solving Self Confidence HONESTY.	https://www.nationalgeographic.com/culture/article/mahatma-gandhi-changed-political-protest	Why is it important to keep traditions alive and how can we make sure that they are not lost? Shed light on the values of the Emirati heritage and the legacy left to you by the country's founding fathers.

