



ALAIN JUNIORS SCHOOL-AL AIN

WEEKLY PLAN- 2021- 2022

Grade: 9

DATE: 30th May to 3rd June ,2021

SUBJECT	NO. OF PERIODS	TOPIC/OBJECTIVE/ ASSESSMENT
ENGLISH	6	The Little Girl – To analyse the problems faced by a little girl Subject - Verb agreement – To explain rules regarding Subject-Verb agreement Assessment: MS Forms, Quizziz.com
MATH	7	Polynomials To analyse and apply algebraic identities To solve problems based on algebraic identities.
SCIENCE	6	Physics: To derive equations of motion by graphical method. To solve problems related to equations of motion. Assessment: Assignment, Quiz.
		Chemistry: Is matter around us Pure To compare pure substance and mixtures To compare the different types of mixtures ,colloid and suspension.
		Biology: FUNDAMENTAL UNIT OF LIFE Discuss about mitochondria, vacuoles, lysosomes Assessment –Assignment in word file
SOCIAL STUDIES	6	History/Civics: Constitutional Design 1. To DISCUSS the events that led to the framing of the Indian constitution 2. To EXPLAIN the role of the constituent assembly in the framing of the constitution Assessment: MS form quiz
		Geography: -Analyse three parallel ranges of the Himalayas in its longitudinal extent. -Discuss the significance of the Northern plains of India. - Assessment: MS form quiz
		Economics: To analyze the case study on education and poverty and report the key the points. Analyse the importance of education in human capital formation. To discuss the importance of education. Quiz in forms and quizzes.com

<p>2ND LANGUAGE- HINDI/ MALAYALAM/ FRENCH</p>	<p>4</p>	<p>Hindi: एवरेस्ट मेरी शिखर यात्रा बचेन्द्रीपाल के बारे में जानना पर्वतारोहियों की समस्याओं को समझना अर्थ ग्रहण आशय ग्रहण</p> <p>➤ Malayalam: കാളകൾ ➤ കവിയുടെ കരളിനെ നടുക്കിയ കാഴ്ച എന്താണെന്നും നടുങ്ങിയത് എന്തുകൊണ്ട് എന്നും വിശദീകരിക്കുന്നു.. ➤ വണ്ടിക്കാരനെ മറ്റൊരു വണ്ടിക്കാള എന്നു വിളിക്കാൻ കാരണമെന്താണ്? ➤ കൊടിയേറ്റം ➤ ലേഖകപരിചയം (അടൂർ ഗോപാലകൃഷ്ണൻ) ➤ തിരക്കഥയെക്കുറിച്ചുള്ള അവബോധം ➤ വണ്ടിയിലിരുന്ന് തന്റെ ധീര കൃത്യത്തിൽ സ്വയം അഭിനന്ദിച്ച് അയാൾ തിരിഞ്ഞുനോക്കി - സന്ദർഭം വിവരിക്കുക</p> <p>French: Topic: Une Journee de Pauline Objective – On apprend a parler des activites quotidiennes , les pronoms reflexives Assessment: Un Quiz sur la grammaire</p>
<p>ARABIC</p>	<p>4</p>	<p>(الدرس الرابع) لقاء مشهور) أن يسمع ويفهم المعنى الكلي لنص القراءة. أن يحدد الفكرة الرئيسية والأفكار الفرعية للنص القراءة. أن يكتب عن المشهور الذي اختارواة ومالذي يميزه.</p>
<p>IS.ST/M.SC</p>	<p>2</p>	<p>Zakah, Alms Giving in Islam</p> <p>To infer the benefits and advantages of Zaka t for individuals and society To calculate ni ab (the amount of wealth a Muslim must have before being obliged to pay Zakat) To explain who are eligible to receive Zakah.</p> <p>M.Sci : Resilience – To understand its importance and steps to develop it.</p>
<p>UAE S.ST</p>	<p>1</p>	<p>Ancient Maritime Trade and Mleiha <input type="checkbox"/> Identify how the Mleiha culture was in contact with Arabia. <input type="checkbox"/> Explain the society at Mleiha. Assessment: Task sheets given in the TB</p>
<p>MEP</p>	<p>1</p>	<p>Moral Education L-3 Global Ethical Challenges To discuss key ethical challenges that humanity faces and master the methods of searching for advanced information about them. Textual Exercise.</p>