

CirNo61/AJB/AY2021-2022/MARCH

7th March 2022

## **END OF TERM 2 (ETE2) EXAMINATION – Grade 9**

Dear Valued Parents,

Greetings from Al Ain Juniors School!

We would like to express our heartfelt gratitude and appreciation for your continuous support and cooperation during these trying times and for supporting us as well as your children in all the academic plans during Term 2 of AY 2021-2022. We have once again proved that together, we successfully adapt to the new normal despite the many challenges we have faced.

As you are aware that examinations are one of the most important activities to assess children's learning for evaluating learning gaps, if any, and plan for the future. Keeping this in mind Al Ain Juniors School has planned for Face-to-Face exams for all the students irrespective of their chosen mode of learning.

Please note the following important information on the upcoming Grade 9 End of Term 2 exam:

**Table 1: Schedule**

<b>MARCH 2022</b>	<b>GRADES AND SUBJECTS</b>	
<b>Day &amp; Date</b>	<b>TIMINGS</b>	<b>Grade 9</b>
<b>15/03/2022 Tuesday</b>	8:00 a.m. – 10:00 a.m.	Biology / Economics
<b>16/03/2022 Wednesday</b>	8:00 a.m. – 10:00 a.m.	Pak. Studies/Geography/ PHSE
<b>17/03/2022 Thursday</b>	9:10 a.m. – 10:10 a.m.	ICT
<b>18/03/2022 Friday</b>	8:00 a.m. – 10:00 a.m.	Arabic ( Adv and Gen)
<b>21/03/2022 Monday</b>	8:00 a.m. – 10:00 a.m.	Urdu
<b>22/03/2022 Tuesday</b>	9:10 a.m. – 10:10 a.m.	UAE ( Ar & Eng)
<b>23/03/2022 Wednesday</b>	8:00 a.m. – 10:00 a.m.	Chemistry/ Business Studies
<b>24/03/2022 Thursday</b>	8:00 a.m. – 10:00 a.m.	Mathematics
<b>25/03/2022 Friday</b>	8:00 a.m. – 10:00 a.m.	English
<b>26/03/2022 Saturday</b>	8:00 a.m. – 10:00 a.m.	Physics/ Accounting
<b>27/03/2022 Sunday</b>	8:00 a.m. – 10:00 a.m.	Islamic Studies (English & Arabic) / Moral Science

## Exam Guidelines:

- **TIMINGS:**

Kindly note the reporting and dispersal time and Gates during ETE 2 exam period from 15th - 25th March 2022. We request all students and parents to adhere to the timings and support the school in the successful conduct of these exams.

**Table 2: Reporting and Dispersal Schedule during the exam:**

<i>School timings during ETE 2</i>	<i>Reporting time</i>	<i>Pick up time for own transport students</i>	<i>Pick up Gate for Grade 1 students and their siblings in higher, and non-siblings from Grades 2 to 9</i>	<i>Pick up Gate for siblings of Grades 2 to 9</i>
<b>7:30 a.m. to 10:10 a.m.</b>	<b>7:30 a.m.</b>	<b>10:15 a.m.</b>	<b>Gate A7</b>	<b>Gate A 6</b>

- **VENUE:**

The school will be following all COVID safety protocols and will provide seating arrangements in various classrooms.

- **TRANSPORT:**

Own Transport students can be picked up by 10:15 am and for students who have opted for school, transport will leave by 10:20 a.m.

- **MODE OF EXAM:**

Arrangements for ETE2 exams will be made only on CAMPUS, Face-to-Face mode on a given date and time. NO RE-EXAMS or ONLINE exams will be administered.

- **PROTOCOLS & OTHER MANDATORY GUIDELINES**

- ✓ Maintain social distance in school premises. **Strictly minimum 1 meter with others all the time.**
- ✓ All students should present a printed valid green pass from the AI Hosn app to enter into school premises. No entry without the **printed green pass PCR result from AI Hosn App.**
- ✓ Students should not move from the classroom (Exam seating allocation will be sent by the class teachers shortly)
- ✓ Strictly No exchange of stationaries and calculators, students should bring their own.
- ✓ No mobile phones/Gadgets are allowed on the school premises.
- ✓ Portions will be shared accordingly to class/section.

- **EXAM PREPARATION TIPS**

- Prepare early
- Make study/revision schedules
- Take care of yourself during exam time
- Practice as per the guidance/material provided by your respective teachers
- Set study goals
- Use flowcharts and diagrams

We wish all the learners the very best!

**Table 3: Portions – Grade 9**

Subject	Grade 9 Portions
English	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Note-taking and Summary writing</li> <li>• Multiple matching</li> <li>• Poem comprehension</li> <li>• Etymology and loan words</li> <li>• Restaurant review</li> <li>• Grammar [ Active and Passive; Determiners; Collocations; Auxiliary verbs; Figures of speech - <i>Hyperbole, Alliteration, Personification, Understatement, Litotes, Paradox, Oxymoron</i>]</li> </ul>
Maths	<ol style="list-style-type: none"> <li><b>1. Algebra Two:</b> <ul style="list-style-type: none"> <li>• Algebraic Fractions</li> <li>• Changing the subject of the formula</li> <li>• Variation</li> <li>• Indices</li> <li>• Inequalities</li> <li>• Linear Programming</li> </ul> </li> <li><b>2. Straight line</b></li> <li><b>3. Geometry:</b> <ul style="list-style-type: none"> <li>• Angle facts and parallel lines</li> <li>• Polygons</li> <li>• Pythagoras Theorem</li> <li>• Circle Theorems</li> <li>• Similarity</li> <li>• Constructions</li> </ul> </li> <li><b>4. Numbers</b> <ul style="list-style-type: none"> <li>• Ratio and proportion</li> </ul> </li> </ol>
Physics	<ul style="list-style-type: none"> <li>• 5.4 pressure</li> <li>• 5.5 calculating pressure</li> <li>• 9.1 to 9.5 The kinetic particle model of matter</li> <li>• 10.1 to 10.3 Thermal properties of matter</li> <li>• 11.1 to 11.4 Thermal energy matters</li> <li>• 14.1 to 14. 3 Properties of waves</li> </ul>
Chemistry	<ul style="list-style-type: none"> <li>• 2. Atoms, Elements and compounds</li> <li>• 8. Periodic Table</li> <li>• 9. Acids, Bases and Salts</li> <li>• 12. Experimental Techniques</li> </ul>
Biology	<ul style="list-style-type: none"> <li>• Unit 7 Human nutrition</li> <li>• Unit 8 Transport in plants</li> </ul>
ICT	<ul style="list-style-type: none"> <li>• Chapter 4: Computer Network (4.2)</li> <li>• Chapter 5: Effects of using ICT</li> <li>• Chapter 6: ICT Applications (6.1 to 6.8)</li> <li>• Database (Page number 67 to 108 of the textbook and database part)</li> </ul>

<b>Pakistan Studies</b>	<ul style="list-style-type: none"> <li>• History: Events from 1930-1940</li> <li>• EOP: Agricultural Development ( Past Papers)</li> </ul>
<b>Urdu</b>	<ul style="list-style-type: none"> <li>• Essay.</li> <li>• Summary</li> <li>• Letter</li> <li>• Sentence transformation.</li> <li>• Idioms</li> <li>• Close passage.</li> <li>• Comprehension</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Energy Resources</li> <li>• Industry</li> <li>• Water</li> </ul>
<b>Advanced Arabic (For Arabs)</b>	<ul style="list-style-type: none"> <li>• قصيدة الناس والزمان</li> <li>• قصة العباءة</li> <li>• الأفعال التي تنصب مفعولين أصلهما مبتدأ وخبر - الأفعال التي تنصب مفعولين ليس أصلهما مبتدأ وخبر - التوكيد</li> <li>• الاستعارة - التشبيه البليغ</li> <li>• قواعد نحوية وبلاغية سابقة</li> <li>• فقرة خارجية ( قراءة فهم واستيعاب )</li> <li>• مهارة كتابية</li> </ul>
<b>General Arabic (For Non_Arabs)</b>	<ul style="list-style-type: none"> <li>• درس الموسيقى الأصم</li> <li>• درس تاريخ السينما</li> <li>• درس فيلمي المفضل</li> <li>• مهارات نحوية ولغوية</li> <li>• ( الكتابة ) يكتب فقرة عن أهمية السينما - يكتب سيرة ذاتية عن الموسيقار الأصم بيتهوفن</li> </ul>
<b>Islamic Studies (For Arabs)</b>	<ul style="list-style-type: none"> <li>• (درس الآيات الكريمة من سورة الواقعة (1-26)</li> <li>• (درس الآيات الكريمة من سورة الواقعة (27-56)</li> <li>• درس تبشير وتحذير</li> <li>• درس ما يحل وما يحرم من الطعام والشراب</li> <li>• درس للمجتمع رجاله ونساؤه</li> </ul>
<b>Islamic Studies (For Non_Arabs)</b>	<p>Lesson 1: Surat Al-Waqi'ah 1-26  Lesson 2 : Surat Al-Waqi'ah 27-56  Lesson 3: Bearing good news and Warning  Lesson 4: No to Suicide  Lesson 5: The Prophet's Method of Educating a Generation</p>
<b>UAE Social Studies (For Arabs)</b>	<ul style="list-style-type: none"> <li>• ( سكان الوطن العربي (كاملا-1</li> <li>• ( فضايا سكانية معاصرة (كاملا -2</li> <li>• (زايد والمرأة الإماراتية (كاملا-3</li> </ul>
<b>UAE Social Studies (For Non-Arabs)</b>	<ul style="list-style-type: none"> <li>• <b>Unit 3: Developments Leading up to the UAE</b></li> <li>• Lesson 1 The Rise of Islamic Civilization in the Land of the UAE</li> <li>• Lesson 2 Emergence of Bani Yas and Qawasim and the Beginnings of Colonial Period</li> <li>• Lesson 3 The British Maritime System and National Identity</li> </ul>

	<ul style="list-style-type: none"> <li>• Lesson 4 The Trucial States Leading up to Nationalization</li> <li>• <b>Unit 4: The UAE Emerges</b></li> <li>• Lesson 1 Sheikh Zayed and the UAE.</li> <li>• Lesson 2 Early Development of the Nation</li> <li>• Lesson 3 The UAE from 1990s to 2010</li> <li>• Lesson 4 Heritage Project</li> </ul>
<b>Business Studies</b>	<ul style="list-style-type: none"> <li>• Chapter- 6-Motivating workers ·</li> <li>• Chapter- 7- Organisation and Management ·</li> <li>• Chapter 8- Recruitment, Selection and training of workers.</li> </ul>
<b>Economics</b>	<ul style="list-style-type: none"> <li>• CHAPTER 13 -Market economic systems</li> <li>• Chapter 14- Market failure</li> <li>• Chapter 15 -Mixed economic systems</li> <li>• Chapter 16 -Money and banking</li> </ul>
<b>Accounting</b>	<ul style="list-style-type: none"> <li>• Ch 8 Financial Statement -Part A</li> <li>• Ch 9 Financial Statement -Part B</li> <li>• Ch 20 Manufacturing account</li> <li>• Ch 16 Control Accounts</li> </ul>
<b>Islamiyat</b>	<ul style="list-style-type: none"> <li>• History and importance of the Quran with theme</li> <li>• Life of the Prophet SAW n Makkah</li> <li>• Life of the Prophet SAW in Madinah</li> <li>• Life of 4 calipah</li> <li>• Past papers 2017-2018 May June</li> </ul>
<b>Moral Science</b>	<ul style="list-style-type: none"> <li>• PERSONAL VALUES</li> <li>• HUMILITY</li> <li>• RESPONSIBILITY</li> <li>• CYBERBULLYING</li> <li>• TOLERANCE</li> </ul>
<b>PHSE</b>	<ul style="list-style-type: none"> <li>• UNIQUE TRIBES AND CULTURES</li> <li>• ISOLATED COMMUNITIES</li> <li>• CULTURES BECOMING EXTINCT</li> <li>• DANGEROUS TOURIST DESTINATIONS</li> <li>• UNUSUAL TRIBES WITH SUPERPOWERS</li> <li>• GEOGRAPHICAL FEATURES</li> </ul>

Thank You.  
AJB Administration