



# ALAIN JUNIORS SCHOOL-AL AIN

## WEEKLY PLAN- 2021- 2022

Grade: 8

DATE: - 14<sup>th</sup> February to 18<sup>th</sup>

February 2022

| SUBJECT   | TOPIC                                    | OBJECTIVE   | ASSESSMENT                                |
|---|--|---|---|
| ENGLISH-5   | The Bishop's Candle Stick                | To explain the theme of the play  | Worksheets, quizziz                       |
| MATH-7  | DIRECT AND INVERSE VARIATIONS            | To evaluate the value of missing variable using the concept of direct and inverse variations.<br>To apply the concept of direct and inverse variations indifferent real-life situations.  | Quizziz<br>Task Sheet                     |
| SCIENCE-6   | METALS AND NON METALS<br>CELL STRUCTURE  | To revisit the concepts based on metals and non metals<br>To revisit the concepts based on cell structure and its functions   | Ed puzzle                                 |
| SOCIAL SCIENCE-5  | HISTORY<br>GEOGRAPHY-<br>Human Resources | Discuss about the growth of militancy.<br>Describe the activities of Hindustan Republican Association.<br>Examine the growth of revolutionary activities outside India.<br>Explain the importance of human resource<br>To define density of population<br>Discuss factors for distribution of population. | TASKSHEET/ NEARPOD<br>QUIZZIZ<br><br>quiz |
| 2 <sup>ND</sup> LANGUAGE-<br>HINDI/<br>MALAYALAM/<br>FRENCH-4 | HINDI                                    | व्याकरण ज्ञान<br>नारा लेखन , समास<br>लेखन कौशल में वृद्धि पाना।<br>समास परिभाषा तथा भेद को साथ समझना।   | MS Forms                                  |
|   | MALAYALAM                                | ഏകലവ്യൻ<br>• ഏകലവ്യന്റെ പഠനം<br>വർണിച്ചിരിക്കുന്ന കവിത  | വർക്ക് ഷീറ്റ്<br><br>ഹോംസ്<br>പി.പി.ടി.   |

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|---------------------|---|--|--|
|                     |   | <p>ഭാഗം ഗദ്യ രൂപത്തിൽ എഴുതുന്നു.</p> <ul style="list-style-type: none"> <li>ഗുരുവിന്റെ വരവ് ഏകലവ്യൻ അനുഭവപ്പെട്ടത് വിവരിക്കുന്നു.</li> </ul>   |  |
|                     | <p><b>FRENCH</b></p> <p><b>RECAP</b></p>              | <p>On pratique les exs des temps convenables</p> <p>On conjugue les verbes irreguliers</p> <p>On fait les exs du texte , On ecrit une lettre – un livre qu'on a lu</p>                           | <p>Cahier d'exercice</p> <p>Les exs du texte</p> |
| <b>ICT-1</b>        | <b>ARTIFICIAL INTELLIGENCE</b>                        | Application of AI in daily life  |  |
| <b>ARABIC-4</b>     | الطعام والشراب  | <p>1- يستمع الطالب للنص -</p> <p>2- يحدد الفكرة الرئيسة والأفكار الفرعية -</p> <p>3- يدون المفردات الجديدة -</p>   | الكتاب المدرسي                                   |
| <b>IS.ST/M.SC-2</b> | <b>ISLAMIC STUDIES</b>                                | <p>Knowledge Brings Enlightenment &amp; Status</p> <p>To explain the high status of scholars and teachers in Islam.</p> <p>To infer the effect of the teacher on the learner and on society.</p> | QUIZ   |
|                     | <b>MORAL SCIENCE</b>                                  | Traditional Learning Vs Distance Learning  | Debate   |
| <b>UAE S.ST-1</b>   | <b>Modern States in Middle East After World War I</b> | -Interpret the creation of the new Arab states after the World War I.  | Textual questions                                |
| <b>MEP-1</b>        | <b>EXTERNAL CONFLICT</b>                              | To discuss the importance of showing tolerance for people affected by external conflict.   | Discussion and Textual Exercise.                 |