



LEARNING TRAILS AY 2024-25

TERM 1

Grade: 5

Week: 12

Date: 11.11.2024 to 15.11.2024

| Subjects | Lesson Objectives | Materials required | Parental involvement tasks |
|--------------------------|--|--|--|
| Arabic-Advance | <p>قصة : حوت على الشاطئ</p> <p>قراءة القصة قراءة جهرية صحيحة</p> <p>التعرف على المفردات الجديدة وتوظيفها في جمل من إنشائه</p> <p>فهم النص واستنباط الغرض منه</p> <p>ربط القصة بالحياة العامة والمواقف الحياتية</p> <p>حل تدريبات كتاب النشاط - حل ورقة عمل على القصة</p> | PowerPoint, textbook, notebooks, Activity sheets & videos | <p>الواجب : كتابة</p> <p>فقرة عن جبل</p> <p>حفيت وموقعه</p> <p>المتميز</p> <p>الإملاء يوم</p> <p>الأربعاء : صفحة</p> <p>108 " يزداد جبل</p> <p>حفيت جمالاً"</p> <p>..... إلى " تثيت</p> <p>لشدة لمعانها"</p> |
| Arabic-General | <p>علامات الترقيم</p> <p>التعرف على علامات الترقيم.</p> <p>تحديد علامات الترقيم في النص.</p> <p>توظيف علامات الترقيم في جمل ونصوص قصيرة.</p> <p>كتابة عدة جمل واصفا فيها موهبته الفنية باستخدام علامات الترقيم. الإجابة على أسئلة ورقة العمل.</p> | PowerPoint, textbook, notebooks, Activity sheets & videos | <p>الإملاء يوم</p> <p>الأربعاء على</p> <p>الكلمات التالية:</p> <p>إلى - على - متى -</p> <p>علا - عصا - فتى.</p> |
| Islamic Studies – Arabic | <p>(الإحسان إلى الناس)</p> <p>يوضح أهمية المساواة بين الناس.</p> <p>يبين أسس المفاضلة بين الناس.</p> <p>يحدد كيفية التعامل مع من يخدم الناس.</p> <p>يستنتج الآثار الإيجابية لحسن التعامل مع الناس.</p> | PowerPoint, textbook, notebooks, Activity sheets & videos. | <p>مساعدة الطفل على حل ورقة العمل والواجبات المنزلية. دعم الطفل لتلاوة القرآن بشكل صحيح من خلال اتباع قواعد التجويد.</p> |



| | | | |
|----------------------------------|---|--|--|
| | | | المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية |
| Islamic Studies – English | <p>Congregational prayer</p> <p>Explain the provisions of the congregational (group) prayer and the masbūq prayer (one who joins the congregational prayer late).</p> <p>☑ infer the importance of knowing the provisions of the congregational (group) prayer and the masbūq prayer.</p> | PowerPoint, textbook, notebooks, Activity sheets & videos. | Help the child solve the worksheet and homework. Support the child to recite the Qur’an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life. |
| Moral Science | <p>Determination:</p> <p>Understand the concept of determination, recognize its importance in achieving goals, and develop strategies to cultivate determination in their own lives</p> | Ppt, task sheets, video | |
| English | <p>Students will analyse key similarities and differences between Mars and Earth by listening to a conversation. Students will analyse key similarities and differences between Mars and Earth by listening to a conversation. Students will perceive the different purposes of texts</p> <p>DICTIONARY</p> <ul style="list-style-type: none"> • Deserts endure extreme temperatures daily. • Volcanoes release molten lava during eruptions. • Oceans contain diverse marine ecosystems. | Sticky notes, Microsoft teams, Internet resources, Notebook and English Learner’s book | <p>Purpose Exploration:</p> <p>Parents and students will each select a short story, article, or book to read together. After reading, they’ll discuss the author’s purpose (to inform, entertain, or persuade) and identify</p> |



| | | | |
|-------------------------|--|---|---|
| | <ul style="list-style-type: none"> The atmosphere protects life from solar rays. Tropical forests are vibrant, lush habitats. | | supporting details. |
| Math | Fractions <ul style="list-style-type: none"> Order and compare fractions, including fractions greater than 1. Add fractions with different denominators and mixed numbers, using the concept of equivalent fractions. Subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions. | PPT, Quizzes, Task sheets, notebook Math Pupils book 6A | Practice multiplication tables of 2-15. Review sheet. |
| Science | <ul style="list-style-type: none"> Recognize the different ways and importance of preserving food. To explain the hierarchy of organization in a multicellular organism. Workbook Practice. | Notebook Workbook | Send examples of preserved foods - bottled, canned, pickled food etc. |
| Geography | Text Book, Notebook, PPT, computer, MS Word, computer hardware's Help create supervised email accounts Share email usage experiences Guide safe email practices Review digital communication rules Practice email exchanges | | |
| Computer Science | Chapter 3: MS Word - Organizing information in Document Topic: Creating Tables, Keyboard Shortcuts, Moving/Resizing Tables, and Text to Table Conversion | Text Book, Notebook, PPT, computer, MS Word | Help students create a family schedule using tables Share how |



| | | | |
|-------------------------------|--|--|---|
| | Create and modify tables using different methods. Compare different approaches to table creation. | | they use tables in their work Practice keyboard shortcuts with their children |
| UAE Studies – Arabic | فخر العروبة محمد بن زايد ال نهيان التعرف علي المفاهيم الجديدة قراءة النص و تحليله | الكتاب المدرسي السبورة الذكية البوربوينت أنشطة صفية | |
| MEP | To show someone that you understand how they are feeling. | Textbook | |
| Moral Social Cultural Studies | To recognize and understand different points of view by listening to others and identifying how perspectives may vary based on individual experiences and beliefs. | | |
| French | La phrase négative et la phrase affirmative Les nombres de 30 à 60 Des activités | Internet resources, Note Book, Text book | |
| Urdu | قواعد گرامر پیراگراف لکھنا، حرف، کا کی، کے، کو کا استعمال، واحد جمع، مذکر مؤنث، غلط جملوں کی درستگی۔ نیا ذ خیرہ الفاظ حاصل کرسکیں گے۔ | Text-book- note book. Power point – activity sheet internet resources | |



| | | | |
|----------------------------------|---|--|--|
| <p>Art A,B,C,D, E</p> | <p>Understand the concept of optical illusions and how lines can create visual effects. · - Practice using lines to create patterns that give the illusion of depth or movement. · - Enhance fine motor skills and attention to detail through line drawing. Lesson Topic: optical illusion lines</p> | <ul style="list-style-type: none">· Drawing Book· Pencils (HB, 2B for shading)· Erasers· Rulers | |
|----------------------------------|---|--|--|

Class Teachers: Ms. Meena Vasu **(5A)**; Ms. Blessy Thobiyas **(5B)**; Ms. Mariam Ali **(5C)**; Ms. Huma Fawad **(5D)**,
Ms. Athira **(5E)**