



# **LEARNING TRAILS AY 2024-25**

GRADE: 9 TERM 1\_WEEK 12 (11<sup>th</sup>November to 15<sup>th</sup> November 2024)

### **GL Practice Test Schedule**

Subject -English (Sunday - 10/11/24, Timing - 5 to 9 pm)

| ENGLISH                             | MATHEMATICS  |
|-------------------------------------|--|
| Topics:                             | Topics:  |
| The positon of adjectives           | Algebra-1  |
| Punctuation                         | Learning Objectives:                                 |
| Γhe first conditionals              | Solve simultaneous linear equations in two unknowns. |
|                                     | Derive and solve simple linear equations in two      |
| earning Objectives:                 | unknowns.  |
| Position the adjectives properly    | Solve quadratic equations by factorisation,          |
| Punctuate properly                  | completing the square and by using the Quadratic     |
| Resources needed:                   | formula.   |
| Ppt                                 | Solve simultaneous equations, involving one linear   |
| Workbook                            | and one quadratic.                                   |
| worksheet                           | Resources needed:                                    |
| Homework/Assignments:               | https://pastpapers.co/cie/?dir=IGCSE%2FMathematics-  |
| Worksheet on position of adjectives | <u>0580</u>  |
|                                     | Homework/Assignments:                                |
|                                     | Solve 5 even number questions from textbook          |
|                                     | Weekly Test (Every MONDAY)                           |
|                                     | Question of the day (Monday to Thursday 6:00pm to    |
|                                     | 11:59 pm)  |
|                                     |  |
|                                     |  |
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|                                     |  |
|                                     |  |
|                                     |  |





| ADVANCED ARABIC   | GENERAL ARABIC  |
|---|---|
| Topics:   | Topics:   |
| <u>- حوادی:</u><br>قصبهٔ المناور ه  | <u>المجاوعة:</u><br>(تابع يوميات (كافكا   |
| <u>Learning Objectives:</u>   | Learning Objectives:  |
| أن يتعرف المتعلم المفارقة في النص القصصي  | . فهم السياق التاريخي والشخصي الذي كتب فيه كافكا يومياته  |
| J J J J J J J J J J J J J J J J J J J   | . التعرف على أسلوب كافكا في التعبير عن ذاته وأفكاره.  |
|   | <u>"</u>  |
| Resources needed:   | تحليل بعض النصوص القصيرة من يومياته واستنتاج المعاني  |
| الكتاب المدرسي- الدفتر المدرسي - العرض التقديمي - السبورة   | والأفكار الرئيسية.  |
| . و ي و و ي النكية  | تشجيع الطلاب على التفكير النقدي والتعبير عن آرائهم حول  |
| Homework/Assignments:   | القضايا الفلسفية التي يعرضها كافكا.   |
|   |   |
| حل تمرينات الدرس ص71-73   |   |
|   | Resources needed:   |
|   | الكتاب - الانترنت - العرض التقديمي  |
|   | Homework/Assignments:   |
|   | أكتب فقرة عن كاتبك المفضل   |
| PHYSICS   | BIOLOGY   |
| Topics:   | Topics:   |
| Energy, work  | Active transport & biological moecules  |
| Learning Objectives:  | Learning Objectives:  |
|   |   |
| Apply principle of conservation of energy to  | Describe active transport.  |
| Apply principle of conservation of energy to simple examples including the interpretation   |   |
| <ul> <li>Apply principle of conservation of energy to<br/>simple examples including the interpretation<br/>of simple flow diagrams</li> </ul>   | Describe active transport.  |
| <ul> <li>Apply principle of conservation of energy to<br/>simple examples including the interpretation<br/>of simple flow diagrams</li> <li>Recall and use the equation for mechanical</li> </ul>   | <ul> <li>Describe active transport.</li> <li>Explain the importance of active transport</li> </ul>  |
| <ul> <li>Apply principle of conservation of energy to simple examples including the interpretation of simple flow diagrams</li> <li>Recall and use the equation for mechanical working W = Fd = ΔE</li> </ul>   | <ul> <li>Describe active transport.</li> <li>Explain the importance of active transport</li> <li>State that protein carriers move molecules or</li> </ul>   |
| <ul> <li>Apply principle of conservation of energy to simple examples including the interpretation of simple flow diagrams</li> <li>Recall and use the equation for mechanical working W = Fd = ΔΕ</li> <li>Resources needed:</li> </ul>  | <ul> <li>Describe active transport.</li> <li>Explain the importance of active transport</li> <li>State that protein carriers move molecules or ions across a membrane during active transport</li> <li>List the chemical elements that make up:</li> <li>carbohydrates, fats and proteins</li> </ul>  |
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| CHEMISTRY   | ENVIRONMENTAL MANAGEMENT  |
|---|---|
| Topics:   | Topics:   |
| The Periodic table  | Energy demand   |
| <b>Learning Objectives:</b>   | Learning Objectives:  |
| Describe the transition elements as metals that:  | Explore how elements such as population growth,   |
| (a) have high densities (b) have high melting   | economic development, and technological   |
| points (c) form coloured compounds (d) often act  | advancements impact energy demand, and classify   |
| as catalysts as elements and in compounds   | these factors into broader categories.  |
| Describe transition elements as having ions with  | Explain how economic and social factors contribute to   |
| variable oxidation numbers, including iron(II) and  | changes in energy demand across different regions.  |
| iron(III)   | Analyze the role of environmental concerns and  |
| Describe the Group VIII noble gases as unreactive,  | government policies in shaping energy demand  |
| monatomic gases and explain this in terms of  | trends.   |
| electronic configuration  | Resources needed:   |
| Resources needed:   | Case study, PPT, Past Paper   |
| Video, PPT, workbook, textbook  | Homework/Assignments:   |
| Homework/Assignments:   | Research about real-world examples of countries or cities   |
| Daily Questions, Weekly Assignment, Past Paper  | where energy demand has shifted due to economic growth  |
|   |   |
| Questions   |   |
| Questions   | ISLAMIC STUDIES   |
|   | ISLAMIC STUDIES <u>Topics:</u>  |
| ISLAMIYAT   |   |
| ISLAMIYAT <u>Topics:</u>  | Topics:   |
| ISLAMIYAT  Topics: History and Importance of the Quran  | Topics: The Permissible is (Halal Earning)  |
| ISLAMIYAT  Topics: History and Importance of the Quran  Learning Objectives:  Describe how the Quran was revealed over 23 years to Prophet Muhammad   | Topics: The Permissible is (Halal Earning) Learning Objectives: Identify different sources of halal income and examples   |
| ISLAMIYAT  Topics: History and Importance of the Quran  Learning Objectives:  Describe how the Quran was revealed over 23 years to Prophet Muhammad (PBUH).  Recognize the significance of Angel  | Topics: The Permissible is (Halal Earning) Learning Objectives:  Identify different sources of halal income and examples in various professions.  Discuss the impact of choosing lawful means of earning on an individual's life and community.   |
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| ISLAMIYAT  Topics: History and Importance of the Quran  Learning Objectives:  Describe how the Quran was revealed over 23 years to Prophet Muhammad (PBUH).  Recognize the significance of Angel Jibreel's (Gabriel) role in the revelation.  Resources needed: Islamic Studies textbook, focusing on the unit about the Quran's history. Printed handouts or booklets on the | Topics: The Permissible is (Halal Earning) Learning Objectives:  Identify different sources of halal income and examples in various professions.  Discuss the impact of choosing lawful means of earning on an individual's life and community.  Resources needed: Qur'an Verses: Related verses on halal earnings, ethics, and trustworthiness.  |

Students will write a one-page summary on one of the major events in the history of the Quran's





| compilation (e.g., the collection under Caliph Abu | Assign students to prepare a role play where they act out a  |
|--|--|
| Bakr or standardization under Caliph Uthman).      | business situation, applying principles of halal earning and   |
|  | ethical practices. This will be presented in the next class.   |
|  | , , , , , , , , , , , , , , , , , , ,  |
| URDU   | PAKISTAN STUDIES   |
| Topics:  | Topics:  |
| تلخیص نگاری جاری رہےگی                             | Agricultural Development in Pakistan (Cont.)   |
| Learning Objectives:                               | 2. Past Papers Test # 1 & Group Discussion # 2   |
| نا دیده عبارت کو سمجه کر مرکزی خیال کو مد نظر      | <u>Learning Objectives:</u>  |
| رکھتے ہوئے سرخیوں کی مدد سے خلاصہ لکھیں            | 1. Explore the characteristics and significance of small-scale subsistence and cash-crop farming in    |
| گے   | Pakistan.  |
| Resources needed:                                  | 2. Assess the impact of these farming practices on the   |
| پیپر۔ ۱ کتاب۔ ۱ ۔مارکر پی پی۔ ٹی                   | economy and food security.   |
| Homework/Assignments:                              | 3. Analyze the diversity of agricultural products in Pakistan and discuss their contributions to local |
| صفحہ:۱۳۳-۲۵۹-۲۵۸-۱۳۳                               |  |
|  | livelihoods and national exports  4. Test if the students have learnt the lesson                       |
|  | Resources needed:  |
|  | PowerPoint presentation  |
|  | Whiteboard and markers   |
|  | PDF of Test #2 handouts  |
|  | Maps of agricultural regions in Pakistan   |
|  | Videos/visuals of farming practices  |
|  | Homework/Assignments:  |
|  | Read assigned articles on subsistence farming in Pakistan  |
|  | and prepare to discuss key points after every lesson day.  |
| ICT  | TRAVEL AND TOURISM   |
| Topics:  | Topics:  |
| Chapter 3- Storage Devices                         | Customer care service and Tourism Industries   |
| Practical: database                                | Learning Objectives:   |
| Learning Objectives:                               | _To analyse the importance of customer care service in   |
| Differentiate between different storage devices    | tourism industry.  |
| Design a Report using a report.                    | To solve case studies related to customer care service s   |
| Resources needed:                                  | Resources needed:  |
| Text Book, Past Paper questions, Worksheets        | Text book  |
| MS Access  | Topical case studie <u>s</u>   |
|  | Homework/Assignments:  |





| Homework/Assignments:                             | Solve the topical past paper questions                    |
|---|---|
| Practice past paper june 2020 paper 2- task       |   |
| database  |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| ACCOUNTING  | BUSINESS STUDIES  |
| Topics:   | Topics:   |
| Petty Cash book                                   | Growth / expansion of business                            |
| <u>Learning Objectives:</u>                       | <u>Learning Objectives:</u>                               |
|   | To identify the methods of expansion of business          |
| To formulate petty cash book to analyse the       | To analyze the reasons for aiming at business growth by   |
| petty expenses                                    | many entrepreneurs.                                       |
| Resources needed:                                 | To evaluate the benefits and limitations of business      |
| Formats   | growth  |
| Text book   |   |
| Task Sheets                                       | Resources needed:   |
| Homework/Assignments:                             | _Text book  |
| Topical questions                                 | Topical case studies                                      |
|   | Homework/Assignments:                                     |
|   |   |
|   | Solve topical Past papers                                 |
| ECONOMICS   | MORAL, SOCIAL AND CULTURAL STUDIES                        |
| Topics:   | Topics:   |
| Price changes                                     | Ship building and Trade: Ed-Dur and Arabian Gulf          |
| <u>Learning Objectives:</u>                       | <u>Learning Objectives:</u>                               |
| To explain how changes in market conditions       | To analyze the role of Ed-Dur in ancient shipbuilding and |
| cause price changes                               | trade, and its significance in Arabian Gulf maritime      |
| To use demand and supply conditions to illustrate | history.  |
| changes in the market conditions and the          | Resources needed:   |
| consequences of the equilibrium price and sales   | PPTS  |
| Resources needed:                                 | Videos  |





| Text book                             | Textbook Activities                                      |  |
|---------------------------------------|--|--|
| PPT                                   | Homework/Assignments:                                    |  |
| Topical questions                     | Research Ed-Dur's trade connections in the Arabian Gulf, |  |
| Homework/Assignments:                 | describing its shipbuilding techniques and the goods     |  |
| Four-part questions from the textbook | traded in ancient times.                                 |  |
| UAE ARABIC                            | ISLAMIC ARABIC   |  |
| Topics:                               | Topics:  |  |
| التكتلات الإقتصادية                   | تابع درس الحلال بين                                      |  |
| Learning Objectives:                  | Learning Objectives:                                     |  |
| حل الأنشطة الكتاب المدرسي             | أن يتعرف الطالب على راوي الحديث                          |  |
| انشطة صفية على الدرس                  | أن يستنتج الطالب الهدايات الواردة في الحديث              |  |
| Resources needed:                     | أن يبين الطالب أهمية تجنب الشبهات                        |  |
| الكتاب المدرسي                        | Resources needed:  |  |
| السبورة الذكية                        | الكتاب المدرسي   |  |
| البوربوينت                            | السبورة الذكية   |  |
| أنشطة صفية                            | البوربوينت   |  |
|                                       | أنشطة صفية   |  |
| Homework/Assignments:                 | Homework/Assignments:                                    |  |
| مراجعة الدرس و العرض التقديمي         | حفظ الحديث الشريف  |  |
|                                       | حل أنشطة الكتاب المدرسي                                  |  |
|                                       | مراجعة العرض التقديمي للدرس                              |  |
| ART AND DESIGN                        |  |  |

#### ART AND DESIGN

**Topics:** Body Silhouette -Kara Walker

## **Learning Objectives:**

- Understand how silhouettes can represent movement and posture.
- - Learn to draw walking figures using silhouette techniques.
- - Explore composition and contrast to enhance the effect of motion in art.
- - Refine drawing and shading skills to bring depth and narrative into silhouette artwork.

### **Resources needed:**

- - Drawing paper (white or light background)
- - Pencils and erasers
- - Black markers or charcoal
- - Rulers (optional for guidelines)
- - Reference images of walking figures (optional)