



<u>LEARNING TRAILS, ACADEMIC YEAR 2024-2025</u> <u>TERM 1</u>

Grade: 2 Week: 8

Date: 14.10.2024 to 18.10.2024

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| Subjects | Lesson Objectives | Materials required | Parental involvement tasks |
| English | Domonstrate understanding of signals | MID- TERM | Read stories with your |
| | Demonstrate understanding of simple | PROJECT | child that include a lot of |
| | dialogues by answering questions | | dialogue with their |
| | about who is speaking, what is | Memorize the | children. While reading, |
| | happening, and the main ideas | spelling and | they can pause and ask |
| | discussed. | | questions like, "Who is |
| | Identify the tone of a character's | meaning of 10 | speaking?" or "How do you |
| | , · | important | think this character feels?" |
| | dialogue (e.g., happy, sad, excited) and | keywords: | This helps children |
| | practice speaking or writing with | keywords. | understand dialogue in |
| | appropriate expression. | • Dialoguo | context. |
| | Engage in role-play or conversation | Dialogue | |
| | exercises, taking turns speaking in a | Theme | |
| | dialogue with appropriate responses. | • Fiction | https://agendaweb.org |
| | and the second s | Legend | /listening/practical- |
| | Identify and distinguish between | S | english- |
| | singular nouns (one) and plural nouns | Singular noun | conversations.html |
| | (more than one). | Plural noun | |
| | | Possessive | |
| | Understand and apply the rule of | • FUSSESSIVE | |
| | adding -s or -es to form regular plural | noun | |
| | nouns | Singular Verb | |
| | Spelling Test 5: /ʌ/ sound spelled as | Plural verb | |
| | "ou" | • Pronoun | |
| | 1. young | | |
| | 2. touch | | |
| | 3. country | | |
| | 4. double | | |
| | 5. cousin | | |
| | 6. trouble | | |
| | 7. rough | | |
| | 8. tough 9. enough | | |
| | 10. journey | | |
| Math | To familiarize the spelling and meaning | Task sheet | Practice multiplication table |
| | of the keywords by searching its | | of 2-5. |
| | definition in a dictionary. | | |





| | Forwards Backwards count on count back Objects Patterns Digit Multiple Addition Subtraction | |
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| Science | GL Assessment Practice https://quizizz.com/join?gc=9371078 T Enter the join code: 9371 0787 | Kindly check the instructions/ link in Teams |

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