



LEARNING TRAILS AY 2024-25

TERM 1_WEEK 13 (18th November to 22nd November 2024)

GL Practice Test Schedule

GRADE: 7

| Subject -Science (Sunday - 17/11/24 , Timing – 5 to 9 pm) | |
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| ENGLISH | MATHEMATICS |
| Topics: | Topics: |
| Reading comprehension: Pet Therapy (60-61, | Equations |
| Student's Book) | Learning Objectives: |
| Listening: Unusual Pets (Page no: 65, SB) | Form an equation with an unknown |
| Speaking: Debate (Keeping Pets)(Page no: 66, | Solve simple word problems involving equation |
| SB) | |
| Punctuation marks. | Resources needed: |
| Learning Objectives: | White board marker, PPT, ATS worksheet, notebook |
| 1. Analyze the impact of pet therapy on human | |
| wellbeing. | Homework/Assignments: |
| 2.Create persuasive arguments for or against | . 000 |
| keeping pets. | • QOD |
| Use Punctuation marks properly in written | Weekly Test |
| contexts. | Weekly assignment |
| Resources needed: | Daily homework |
| PPT- worksheet- Textbook-Notebook | |
| Homework/Assignments: | |
| Q.O.D GL- Practice | |
| Weekly worksheet. | |
| ADVANCED ARABIC | GENERAL ARABIC |
| Topics: | Topics: |
| نص معلوماتي - ثمن التعلم | اختبار الاستماع + مراجعة الدروس للاختبار |
| Learning Objectives: | Learning ObjectIVES: |
| أن يحدد الفكرة الرئيسة للنص | الاستماع الجيد للاجابة على اسئلة الاختبار |
| أن يحلل المعلومات الصريحة والضمنية مستشهدا بمصادر | |
| متعددة من الأدلة | التدريب على بعض النصوص وقرانتها جيداً للاختبار |
| أن يصف كيفية ربط المؤلف الفكر بالتفاصيل مستدلا بالأمثلة | Resources needed: |
| Resources needed: | الكتاب - الانترنت - العرض التقديمي |
| الكتاب المدرسي - العرض التقديمي - أنشطة تعليمية | Homework/Assignments: |
| Homework/Assignments: | مراجعة الدروس للاختبار |
| حل أسئلة الكتاب المدرسي - حل أوراق العمل | |





| PHYSICS | BIOLOGY |
|---|---|
| Topics: | Topics: |
| Air resistance | Human organ system |
| | <u>Learning Objectives:</u> |
| <u>Learning Objectives:</u> | Identify the human organ system and know their |
| Describe the effects of air resistance on motion. | functions and positions. |
| Resources needed: | Resources needed: |
| White board marker, smart board, notebook, | Textbook science Ahead book 1, ppt, videos, quizzes, |
| video. | slides from lab, word wall, models |
| | Homework/Assignments: |
| Homework/Assignments: | Students book page 73 question 8c, d, e |
| Weekly worksheet | |
| | |
| CHEMISTRY | FRENCH |
| Topics: | Topics: Revision |
| Everyday Materials and Their Properties | Les magasins/ les aliments / Une carte postale |
| Learning Objectives: | Learning Objectives: |
| Understand the physical properties of | Identifier et décrire différents types de magasins en |
| glass, such as transparency, hardness, | français. |
| and brittleness and its relation to its | Utiliser le vocabulaire lié aux aliments et aux achats. |
| properties. | Resources needed: |
| Identify the various uses of glass in | Ppt / wordwall / notebooks |
| everyday life and industry and the | Homework/Assignments: |
| different types of glass. | Ecrire une carte postale. |





- Understand the concept of plastics, their composition, and how they are produced, physical and chemical properties of plastics.
- Explore the various uses and applications of plastics in everyday life. Analyze the environmental impact of plastics and discuss sustainable practices

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Resources needed:

a. Textbooks or online resources with information on glass properties and uses. b. Glass samples of different types and thicknesses for hands-on exploration. c. Multimedia resources, such as videos and interactive simulations, to enhance understanding. d. Project materials, such as poster boards, markers, and laptops for research.

Homework/Assignments:

Students will attempt to answer the end of unit questions.

| ISLAMIC ARABIC | ISLAMIC STUDIES |
|--|---|
| Topics: | Topics: |
| غزوة الأحزاب | Dry Ablution |
| Learning Objectives: | Learning Objectives: |
| أن يوضح الطالب اسباب قيام غزوة الأحزاب • أن يبين الطالب نتائج غزوة الأحزاب أن يستنتج الطالب الدروس المستفادة من غزوة الأحزاب الأحزاب الأحزاب الكتاب المدرسي • الكتاب المدرسي • السبورة الذكية • السبورة الذكية | Understand the Concept of Tayammum Explain when and why Tayammum (dry ablution) is permitted in Islam. Learn the Ruling on Wiping over Footwear Describe the situations in which wiping over footwear (masah al-khuff) is allowed. |
| البوربوينت • انشطة صفية • أنشطة صفية • Homework/Assignments: | Resources needed: Visual Aids - Posters or digital slides showing the steps of Tayammum and wiping over footwear. |





| حل أنشطة الطالب بالكتاب المدرسي • مراجعة العرض التقديمي للدرس • URDU | Practical Demonstration Tools - A clean sandbag or container to demonstrate Tayammum, and sample footwear for practice on wiping. Homework/Assignments: Write a short paragraph on the benefits of Tayammum for Muslims in different environments or conditions (e.g., travel, illness, water scarcity). PAKISTAN STUDIES |
|--|---|
| Topics: Revision Multiple Matching Learning Objectives: • to enhance the understanding of passage. • To relate the correct para with given question. | Topics: Intro to Pakistan: A land of Diversity Review of Term 1 topics: 1. Decline of Mughal Rule in Sub-continent 2. Arrival of British in Sub-continent 3. War of Independence |
| • Tick the correct answer Resources needed: Book.1,copy Homework/Assignments: Revise given work in C.W Revision Test | 4. Agriculture in Pakistan: Overview, Types, Impact, Challenges & Future Learning Objectives: Teaching students what diversity is and how it impacts the culture, society and economy of Pakistan. To ensure students understand the topics that are being taught. To re-teach topics where students find difficulty in understanding Resources needed: Laptop, Textbooks, PPTs, Handouts, White board & Markers. Homework/Assignments: Check Teams regularly and follow the instructions. |
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| ICT | HISTORY & GEOGRAPHY |
|---|---|
| Topics: | Topics: |
| MS EXCEL(PRACTICAL EXAM) | BRANCHES OF GEOGRAPHY |
| Analysing data in MS excel. | |
| Calculations in MS excel. | Learning Objectives: |
| Learning Objectives: | |
| Create tables in MS excel | To find out the branches of Geography |
| Apply formulae and functions to do | |
| mathematical operation. | Resources needed: |
| Sort and filter data in MS excel. | PPTs |
| Resources needed: | Copy Books |
| Laptop, Textbooks, PPTs, White board & Markers,ICT lab | Pen and Pencils |
| Warkers, ic i lau | Homework/Assignments: |
| | Learners should find out the part of the human |
| Homework/Assignments: | Environment that falls under each branch of |
| Worksheets | Geography |
| TVO TROTTE OF THE PROPERTY OF | Geography |
| | |
| MORAL, SOCIAL AND CULTURAL STUDIES | UAE ARABIC |
| | |
| <u>Topics:</u> The Korea's Renaissance | Topics:الخدمة الوطنية |
| <u>Topics:</u> The Korea's Renaissance | Learning Objective |
| Topics: The Korea's Renaissance Learning Objectives: | Learning Objective تابع شروط الخدمة الوطنية |
| | Learning Objective |
| Learning Objectives: To find out what a "new Korea" looked like | Learning Objective تابع شروط الخدمة الوطنية انجازات الخدمة الوطنية |
| Learning Objectives: To find out what a "new Korea" looked like Resources needed: | Learning Objective تابع شروط الخدمة الوطنية |
| Learning Objectives: To find out what a "new Korea" looked like Resources needed: Textbooks | الع شروط الخدمة الوطنية النجازات الخدمة الوطنية النجازات الخدمة الوطنية النجازات الخدمة الوطنية المدرسي الكتاب المدرسي الكتاب المدرسي السبورة الذكية • |
| Learning Objectives: To find out what a "new Korea" looked like Resources needed: Textbooks Workbooks | Learning Objective تابع شروط الخدمة الوطنية انجازات الخدمة الوطنية Resources needed: الكتاب المدرسي • المتاب المدرسي • السبورة الذكية • البوربوينت • |
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| Learning Objectives: To find out what a "new Korea" looked like Resources needed: Textbooks Workbooks Pens and Pencils Homework/Assignments: | Learning Objective تابع شروط الخدمة الوطنية انجازات الخدمة الوطنية Resources needed: الكتاب المدرسي والمكتاب المدرسي السبورة الذكية والبحرية البوربوينت والبحربوينت وانشطة صفية وانشطة صفية والمحدد المحدد المح |
| Learning Objectives: To find out what a "new Korea" looked like Resources needed: Textbooks Workbooks Pens and Pencils Homework/Assignments: Learners should find the changes that have taken | Learning Objective تابع شروط الخدمة الوطنية انجازات الخدمة الوطنية Resources needed: الكتاب المدرسي • السبورة الذكية • البوربوينت • انشطة صفية • |





Topics: Introduction to Portrait Drawing

Learning Objectives:

- - Understand the basic proportions and structure of the human face.
- - Learn how to draw a realistic portrait focusing on facial features and shading techniques.

Resources needed:

- -Drawing book
- - Pencils (HB, 2B, 4B)
- Erasers
- Rulers
- - Reference images of faces