



LEARNING TRAILS AY 2024-25

GRADE: 3

TERM 1 – WEEK 9 (Date: 21.10.2024 to 25.10.2024)

| SUBJECT | LESSON OBJECTIVES | MATERIALS REQUIRED | PARENTAL INVOLVEMENT TASKS |
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| Arabic-Advance | تابع: قصة (غابة العجائب) -قراءة القصة قراءة جهرية صحيحة. -التعرف على المفردات الجديدة، وتوظيفها في جمل جديدة. -تحديد الفكرة الرئيسية والأفكار الفرعية في القصة. -تحليل عناصر القصة (الزمان / المكان / الشخصيات / المشكلة / الحل). -حل أسئلة كتاب النشاط. | PowerPoint, textbook, notebooks, activity sheets & videos. | الواجب : اكتب بعض المعلومات عن أكثر حيوان تحبه. الإملاء يوم الأربعاء القادم الموافق 2024/10/23 صفحة 104 من (شرب الثعلب الحساء إلى والديه) |
| Arabic-General | تابع درس (فزت بجائزة) -أن يصمم بطاقة تهنئة يكتبها لفوز صديقه في المسابقة درس (النشاط المدرسي) -أن يتعرف على المفردات الجديدة للدرس. -أن يحلل الكلمات إلى مقاطع صوتية | PowerPoint, textbook, notebooks, activity sheets & videos. | الواجب: ارسم أجمل يوم في حياتك ودعم رسمتك بكتابة جملة قصيرة الإملاء يوم الأربعاء: مبارك التهنة صديقي الفوز الغناء |
| Islamic Studies – Arabic | (خديجة بنت خويلد) يعدد صفات السيدة خديجة بنت خويلد رضي الله عنها. يستخلص دور السيدة خديجة بنت خويلد رضي الله عنها في مساندة الرسول صلى الله عليه وسلم. | PowerPoint, textbook, notebooks, Activity sheets & videos. | مساعدة الطفل على حل ورقة العمل والواجبات المنزلية. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية+ مشروع الإجازة |
| Islamic Studies – English | Good character Read the Hadīth accurately. Recite the Hadīth to others. Describe the general meaning of the Hadīth. Relate some of the good morals that make the scale of the Muslim’s balance heavier. | PowerPoint, textbook, notebooks, Activity sheets & videos. | Help the child solve the worksheet and homework. Support the child to recite the Qur’an correctly by following the rules of Tajweed. Helping to practice |



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| | | | good deeds in daily life. |
| Moral Science | <p>Honesty Recognize the difference between honesty and dishonesty (e.g., truth vs. lying, cheating, or hiding the truth). Identify the consequences of dishonesty for oneself and others (e.g., loss of trust, broken friendships).</p> | Notebook, Task sheets | |
| English | <p>*To analyze and to improve the listening and speaking skills of the students. *To identify and understand the difference between facts and opinions in a given text. *To explore different forms of sentences and construct them accordingly. *To understand in detail about the question words and to construct question with them. <u>Spellings: Homophones and near homophones:</u></p> <ol style="list-style-type: none"> 1. Medal 2. meddle 3. missed 4. mist 5. scene 6. seen 7. board 8. bored 9. which 10. witch | PowerPoint, Worksheet, Notebook, Sticky notes. | Collaborate with your child in creating sentences using new vocabulary, offering gentle guidance and positive feedback. Encourage your children to practice reading and writing at home. |
| Math | <p><u>Addition</u> Topic: Picture Addition Objective: Students will be able to solve simple addition problems (up to 10) by using pictures to represent the quantities and demonstrate the total.</p> | PPT, Notebook, Task sheet, Math Activity Book. | SplashLearn: This website provides a range of free math games and activities, including interactive exercises for picture addition and practicing |



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| | Addition Facts (1-20) Objective: Students will be able to correctly solve addition facts within 20 using different strategies. | | addition facts up to 20. The platform adapts to the child's learning pace, making it a great resource for individualized practice. (Website: www.splashlearn.com) |
| Science | <u>Animal Teeth</u> *Identify different animals' teeth and types of food they eat. *Describe characteristics that distinguish predators from prey. *Give examples of common predator-prey from local environment. | Notebook, Work Book - Teeth and Digestion | -H.W paste pictures of different Prey and predators in your notebook. -Send the workbook on Thursday and Friday. |
| Geography | To locate Europe on a world map, identify different countries that lie in it, and explore its physical and human features. | PPT World map | Bring sticky notes |
| Computer Science | INTRODUCTION TO MSW LOGO | Text Book, Notebook, PPT. | Encourage your child to practice creating simple designs using MSW Logo at home to reinforce what they've learned in class. |
| UAE Studies – Arabic | الوحدة الثانية : إماراتي و افتخر الدرس الثالث: الباني المؤسس الشيخ زايد بن سلطان ال نهيان ثالثا : الإنجازات ما هي انجازات الشيخ زايد بن سلطان رحمه الله | <ul style="list-style-type: none">• عرض تقديمي• أوراق عمل• أنشطة صفية• الكتاب المدرسي | |
| MEP | *Identify and describe different types of discrimination. * Evaluate real-life scenarios to identify discriminatory practices. * Create awareness and foster an environment of respect and equality. | Textbook, PowerPoint presentation, Learning Video, Notebook, Task-sheet. | Discuss with your family how you could confront the different situations of Discrimination as an individual. Note down a few points and share them during the next class. |



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| Moral Social Cultural Studies | To explore ways to treat everyone fairly and kindly, regardless of differences. | Power point presentations, Quizzes, Learning videos, textbook, and Activity sheets. | |
| French | Les animaux domestiques. Les pronoms personnels. Les verbes « er » au présent Dictée 2: (spelling) (deux - dix - quatre - sept - huit - neuf - trois - cinq - un - six) Project Term 1 : it should be done | Internet resources, Note Book, Text book. | |
| Urdu | الفاظ سازی: تین، چار حرفی الفاظ لکھنے اور پڑھنے کی مشق، نیا ذخیرہ الفاظ حاصل کرسکیں۔ | Text-book- note book. Power point – activity sheet, internet resources. | |

Class Teachers: Ms. Pinju (3A & Year Leader); Ms. Athira (3B), Ms. Aphia (3C), Ms. Liezel (3D), Ms. Mehwish (3E)

“There is no elevator to SUCCESS. You have to take the STAIRS”