



**LEARNING TRAILS, ACADEMIC YEAR 2024-2025**

**TERM 1**

Grade: 5

Week: 9

Date: 21.10.2024 to 25.10.2024

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Advance	<p>نشيد: كن مسؤولاً . قراءة النشيد قراءة جهريّة صحيحة ومعبرة تحديد المفردات لاجديده التي وردت في النص شرح أبيات النشيد وتحديد المعنى العام لها تحديد الفكرة الرئيسية والأفكار الفرعية للنشيد. حل تدريبات كتاب النشاط وحل ورقة عمل</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الإملاء يوم الأربعاء : صفحة 82 " الطاقة الشمسية من أقدم ..... على أشعة الشمس "</p>
Arabic-General	<p>الفنون الاستماع إلى النص المقرر والإجابة على الأسئلة. قراءة النص المقرر قراءة سليمة. توظيف المفردات الجديدة في جمل صحيحة. التحدث عن هوايته الفنية المفضلة. الإجابة على أسئلة كتاب الطالب بالإضافة إلى ورقة العمل.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الإملاء يوم الأربعاء: حصلت على الميدالية الفضية في سباق الجري. جدي العزيز ... اشتقت إليك...</p>
Islamic Studies – Arabic	<p><u>سورة التكويد</u> يتلو الطالب الآيات تلاوة مجودة. يفسر معاني المفردات الواردة بالحديث. يبين المعنى الإجمالي للسورة الكريمة.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>مساعدة الطفل على حل ورقة العمل والواجبات المنزلية. دعم الطفل لتلاوة القرآن بشكل صحيح من خلال اتباع قواعد التجويد. المساعدة على ممارسة الأعمال</p>



			الصالحة في الحياة اليومية
<b>Islamic Studies – English</b>	<b>Surah Thakweer</b>  Recite and understand the meaning of surah.  Explain the general meaning of Surah	PowerPoint, textbook, notebooks, Activity sheets & videos.	Help the child solve the worksheet and homework. Support the child to recite the Qur'an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life.
<b>Moral Science</b>	To explain what responsibility is and why it is important to be responsible.	PPT, Notebook	
<b>English</b>	Students will be able to solve and use colons correctly in sentences. Students will demonstrate the correct usage of a colon in sentences and paragraphs. Students will be able to correctly use different types of semicolons in sentences. Students will be able to use semicolons in paragraph writing. <b>DICTATION</b> <ul style="list-style-type: none"><li>• The students enjoyed a <b>scenic</b> hike in the mountains.</li><li>• My friends and I <b>explored</b> a hidden beach.</li><li>• We watched a <b>spectacular</b> fireworks show at night.</li><li>• We had a fun and <b>interactive</b> cooking class.</li></ul> I visited an <b>ancient</b> castle during my vacation.	Sticky notes, Microsoft teams, Internet resources, Notebook and English Learner's book	<b>Real-Life Application:</b> Ask your child to write a short story or a paragraph about their day or a recent event, using at least 2 semicolons correctly.



<p><b>Math</b></p>	<p><b>Unit 4: Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Use formal the written method of long multiplication to calculate TO x TO.</li> <li>• Solve problems involving addition, subtraction, multiplication and division.</li> <li>• Use common factors to simplify fractions; use common multiples to express fractions with the same denomination.</li> </ul>	<p>PPT, Quizzes, Textbook Task sheets.</p>	
<p><b>Science</b></p>	<ul style="list-style-type: none"> <li>• Describe the differences between flowering plants with single cotyledon and two cotyledons.</li> <li>• Identify types of microorganism and describe its characteristics.</li> <li>• Workbook exercise</li> </ul>	<p>Notebook, Workbook</p>	<p>Please send a small plant and grass to describe its features.</p>
<p><b>Geography</b></p>	<p>Understand the basics of earthquakes, including their causes and types, and how tectonic plates move.</p> <p>Learn how earthquakes are measured and will understand the different types of seismic waves.</p> <p>Learn how to stay safe during an earthquake and what to do before, during, and after an earthquake.</p>	<ul style="list-style-type: none"> <li>• Maps of Europe (physical and political)</li> <li>• Projector or whiteboard, laptop</li> <li>• Blank maps of Europe for students</li> <li>• Colored pencils, markers, or crayons</li> </ul>	
<p><b>Computer Science</b></p>	<p>Chapter 2: Data Storage Media</p> <p>Topic:</p> <p>Memory Classification and</p> <p>Primary Memory By the end of this lesson, students will be able to explain the concept of memory classification</p>	<p>Text Book, Notebook, PPT, computer, MS Word</p>	<p>Ask parents to help their child compare the family's oldest and newest electronic devices (e.g., old mobile phone vs.</p>



	in computers, with a focus on primary memory, its characteristics, and its role in computer systems.		new smartphone). Discuss how memory capacity has changed and how this affects the device's performance..
<b>UAE Studies – Arabic</b>	الوحدة الثانية : روح الإتحاد الدرس الأول : الإتحاد في فكر زايد ثالثا : دور الشيخ زايد بن سلطان ال نهيان في تأسيس مجلس التعاون الخليجي يتوقع مستقبل المنطقة لو لم يكن هناك وحدة خليجية	<ul style="list-style-type: none"><li>• عرض تقديمي</li><li>• أوراق عمل</li><li>• أنشطة صفية</li><li>• الكتاب المدرسي</li></ul>	
<b>MEP</b>	To identify different perspectives or viewpoints in discussions, texts, or scenarios.	Textbook, Writing Materials.	
<b>Moral Social Cultural Studies</b>	To learn the meaning of charity, sympathy, and generosity and understand how to show these values in their daily actions.	Power point presentations Quizzes, Learning videos, textbook, and Activity sheets.	
<b>French</b>	La phrase négative. Les verbes « être » « avoir » au présent <b>Compréhension et Etudes de texte</b> réponds aux questions des activités (The Previous Lessons)  Dictée 2:(spelling) : la Rochelle - une ville - La France - un port - la tour - l'église - le restaurant - des touristes - la rue - des piscines.  <b>Project Term 1 : it should be done</b>	Internet resources, Note Book, Text book	



<b>Urdu</b>	اجنبی پر بھروسہ سبق پڑھ کر سمجھ سکیں۔ نیا ذخیرہ الفاظ حاصل کر سکیں۔ سوالوں کے جواب اخذ کر سکیں۔ جملہ سازی کر سکیں۔	Textbook, notebook, Power point presentations, activity sheets. internet resources	
<b>Art</b> A,B,C,D, E	All must be able to draw the basic shape of a bottle using parallel lines. – - Most should be able to add detail and shading to the bottle. - The more able could create multiple bottles, adding depth through overlapping and advanced shading. Lesson Topic: Drawing bottles with parallel lines	<b>Resources Required:</b> · - Drawing Book · - Pencils (HB, 2B for shading) · - Erasers · - Rulers (for precision with parallel lines) · - Reference images of bottles (optional)	

**Class Teachers:** Ms. Meena Vasu (5A); Ms. Blessy Thobiyas (5B); Ms. Mariam Ali (5C); Ms. Huma Fawad (5D),  
Ms. Athira (5E)